

The Daily Tar Heel

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To Help Something Better Grow

Increasing Returns

At last week's meeting of the Interfraternity council, support was pledged for an interfraternity co-operative purchasing organization advocated by Authority J. M. Lear.

The organization will in no way be affiliated with the Student Co-operative.

It has been estimated that the fraternities would be able to save at least 20 per cent on supply purchases.

Under the expert direction of J. M. Lear, economic authority on co-operative enterprise, we see no reason why collective consumption would prove less successful than mass production.

Besides being financially advantageous, the co-operation demanded might break down some of the destructive competition among the fraternities.—A.H.M.

Five Months to Go

In the administration of the country's oldest state university, South building has followed an admirable policy of progress and efficiency.

Not long ago it saw freshmen and sophomores aimlessly adrift. Forthwith came the General College with its advisers to guide academic effort.

More recently, many departments have begun the policy of providing students at registration time with the names of professors of particular course sections.

One obvious step toward efficiency and economy, however, remains to be taken. Three times each year each student is made to undergo an irritating, an unnecessary, process of registration.

They are still made to wait in long, lifeless lines and sit in hot anterooms before their enrollment is ended. Employee efficiency is lost. Nerves are quickened.

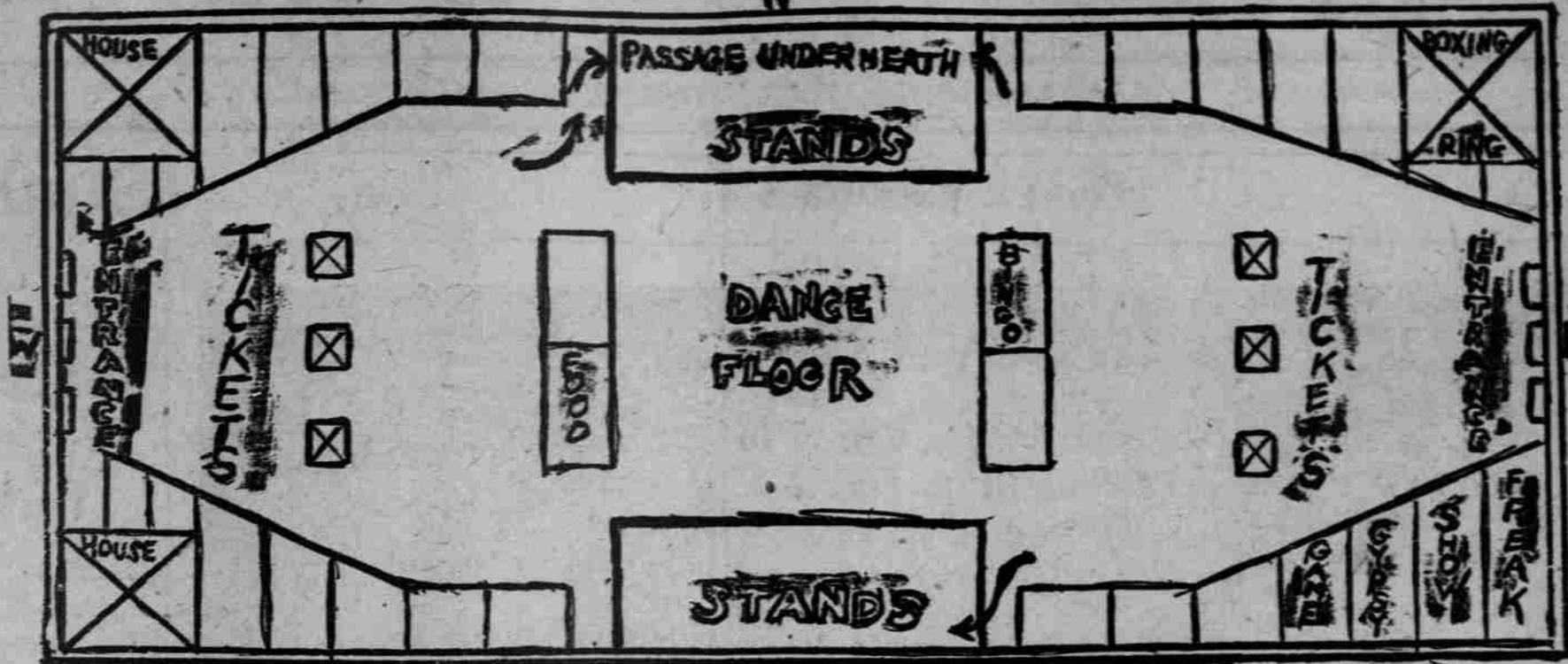
The administration has five weeks left to install a new deal before spring quarter registration. Nothing like starting a student off happy.—V.G.

Behind the Curtain

More than 160 students and faculty members are busy right now. The elaborate Student-Faculty day committee machinery is working enthusiastically these days, polishing off details for the 1937 edition of the annual jamboree.

Significant point is this pre-holiday joint enterprise spirit so apparent in the work of the 160-odd planners. A definite nucleus now, this "esprit de corps" ought to swell out wide among the rest of us by February 9.—J.M.S.

Here's Where You Will Have Fun Student-Faculty Day



Here is a sketch of the Student-Faculty carnival layout for the Tin Can. The gala afternoon program as planned by Dr. Harold D. Meyer, Phil Kind, Nick Read and assistants calls for alternating periods of dancing (to one of the Carolina bands in the center square between the basketball bleachers) and circus-going (to the tune of barkers in the thirty-odd stalls around the sides of the building). Admission of \$0.01 will be charged for each midway concession; so everyone can catch all of the booths for some 30 cents.

Campus Correspondence

Letters over 250 words subject to cutting by editor; author's name must be on manuscript.

Cast Out Our Sin . . .

To the Editor,
The DAILY TAR HEEL:

Miss McGirt's contribution to the correspondence columns of the DAILY TAR HEEL, following close upon that of Dr. J. W. Fesler, seems to indicate only one thing; namely, that this section of your paper is in need of more careful editing. In such a manner, trash of the type to which I make reference might be eliminated.

It is obvious that Dr. Fesler used extremely bad taste in the manner in which he presented his argument. Instead of branding the work of the columnist in question as gross misrepresentation, it occurs to me that it would have been more fitting for Dr. Fesler to present his own ideas as such and allow the readers of the paper to judge the quality of the various opinions set forth. What better proof of Dr. Fesler's bad example could there be than the correspondence of Miss McGirt which followed his own.

Kick It Out

Miss McGirt in referring to

Hit Of The Week



Dr. A. R. Newsome

Recently elected President of the National Society of Archives A. R. Newsome announced last week that the history department, which he heads, will henceforth announce at registration time the name of the professor teaching each course section. This announcement by Dr. Newsome follows similar action taken last quarter by the sophomore English, French, German, and Spanish departments in making public the instructors teaching each course section in their respective departments. What the campus wants is the name of each professor included on the Class Schedule next to the course he teaches.

The "Sand and Salve columnist" does not think it fitting to confine her correspondence to comments and suggestions. Instead she wishes to abolish this column or at least restrict it in order that it will cease to contain anything that might be classified as the opinion of the columnist.

It might be wise for some helpful person to assume the responsibility of imparting to Miss McGirt information which seems to have been denied her in the course of her education. This same helpful person would do well to explain first that it is a Columnist's privilege, indeed it is his intention to include in his

writings such personal opinion as he sees fit.

Were it not for the fact that even in this age of equality a certain amount of chivalry persists, I believe I would classify Miss McGirt's contribution as a note-too-subtle attempt at "boot-licking."

Contrary to Miss McGirt, I think that Dr. Fesler is very badly informed, especially in respect to the privileges of the columnist and is totally underserving of the commendation which she heaps upon him. In addition I believe his correspondence was far from tactful.
L. H.

Beale Suggests Shifting Emphasis From Course Credits To Attainment In A Field; Cites Chicago Results

By HOWARD K. BEALE

VII

Gradually, over a period of years, emphasis might be shifted from course credits to tests of attainment in a field—where it should be. Then, too, the test of attainment could be taken from the hands of the person who taught each particular course and put into the hands of the department under our comprehensive system or under a board of examiners as at Chicago and Harvard, or under examiners imported from outside as at Swarthmore. The effect would be salutary. At Chicago, when attendance was made voluntary and testing and grading were given to a committee, instructors who were giving students valuable instruction had larger classes than ever. Many instructors competent to do valuable teaching, who did not bother to do so as long as compulsory attendance and power over grades and credits supplied students however they taught, saw their classes dwindle to nothing, and then made the effort to improve their teaching and gradually built back the attendance in their classes with greatly increased benefits to all. Some permanently lost practically all their students, but that was no loss to either students or University. Some instructors here who have large attendance because they give course credits and high grades with little work or on athletic ability (all colleges have some such) would lose most of their students because their courses were of little value. Other instructors with small courses would find themselves suddenly "popular" because, while their standards

were high and the work hard, their courses were extremely valuable. The whole attitude of student toward faculty would change. Charges of boot-licking against students who sought further aid or showed an interest beyond requirements would disappear because the instructor had no credit or grade to give. Student and instructor would be working together cooperatively to prepare the student for a test administered by some one else and would therefore be friends, not opponents.

VIII

While the DAILY TAR HEEL is advocating "voluntary" class attendance, it certainly ought to urge the putting of extra-curricular activities such as the DAILY TAR HEEL itself on a similarly voluntary basis. Why, in order to get an education in a state institution should a student be forced to pay for athletic contests, class activities, the *Buccaneer*, or the DAILY TAR HEEL? Most students would voluntarily buy tickets to athletic games, but the few who cannot afford to, or do not wish to, should certainly not be required to do so. A majority of students would certainly read the DAILY TAR HEEL. More would read it if by being put on the voluntary basis it urges for classes, it were forced, along with instructors, to improve itself until most students wanted it. Some publications and activities would be greatly improved by making financial support of them voluntary. Some would disappear entirely, but the campus would be greatly benefited by the disappearance of those that can only survive by compulsory fees just as it would from forced improvement of others.

Quill Quips

by
Mac Smith

Prodigal cheap

Carolina Son Thomas Wolfe was humbly explaining yesterday that his parents hadn't had a great deal.

Wrote his mother after the publication of *Look Homeward Angel*: "If you can do that sort of thing and support yourself, all right; but all of your people had to work!"

First Things First

Which reminds us that our own dad is a doctor down in Robeson county. When he approaches his Scotch Presbyterian patients with a services rendered statement, he generally gets the assurance that just as soon as they can manage to pay off Adams, the grocer, and the rest of their "real debts," they'll certainly see him about the doctor's bill. . . .

Formula

Wolfe was really effectively nervous and humble in his talk to the student group we were in yesterday. He reminded us that "the way to make an Englishman happy in his old age is to tell him jokes when he is young."

Shucks!

We woke up early one morning while visiting Dr. McSween, president of Presbyterian College down in South Carolina, and lay quietly in bed listening to the old fellow outside our room door beating his wife. His voice rang high and mad. It was terrible. We knew his young boys so well. Mrs. McSween was a fine little woman. . . .

It developed that Brother McSween was just practicing his Baccalaureate Sermon in front of the hall mirror outside the guest chamber. No domestic trouble at all. . . . Dr. McSween's really a great man.

Fine Points

The matter of saying Grace at the table is a fine point for a dissertation. It took us many years of intricate conjecture and discouraging questioning to ever find out exactly what our dad was saying when he asked the blessing. . . .

We knew the top-notch planter who lived in a big house near home. They say he was offering Grace one day when, to his family of bowed heads, he rattled off a flurry of cotton market bids.

Archie Bracey married just after he finished high school and moved into an apartment next to our house. He was working full-time for the local grocery store.

The first night in their new home after the honeymoon Archie and Louise sat down to Louise's dinner, bowed their heads while Head of the House Archie asked the blessing: "ADAM'S GROCERY!" sang out the bridegroom.

Somebody Had To

The most prayerfully hesitant moment we ourselves ever experienced, it seems in retrospect, was that time when we were in the Elementary Class in Sunday School and they called for *Silent Prayer*. . . .

We were bowed way down near the front row—thinking the man had said Sentence Prayer. A minute passed and nothing happened. We were about to believe none of the old folks were going to take the initiative. Should Elementary Boys begin Sentence Prayers? . . .

Finally someone said "Amen,"—and it was over.