

The Daily Tar Heel

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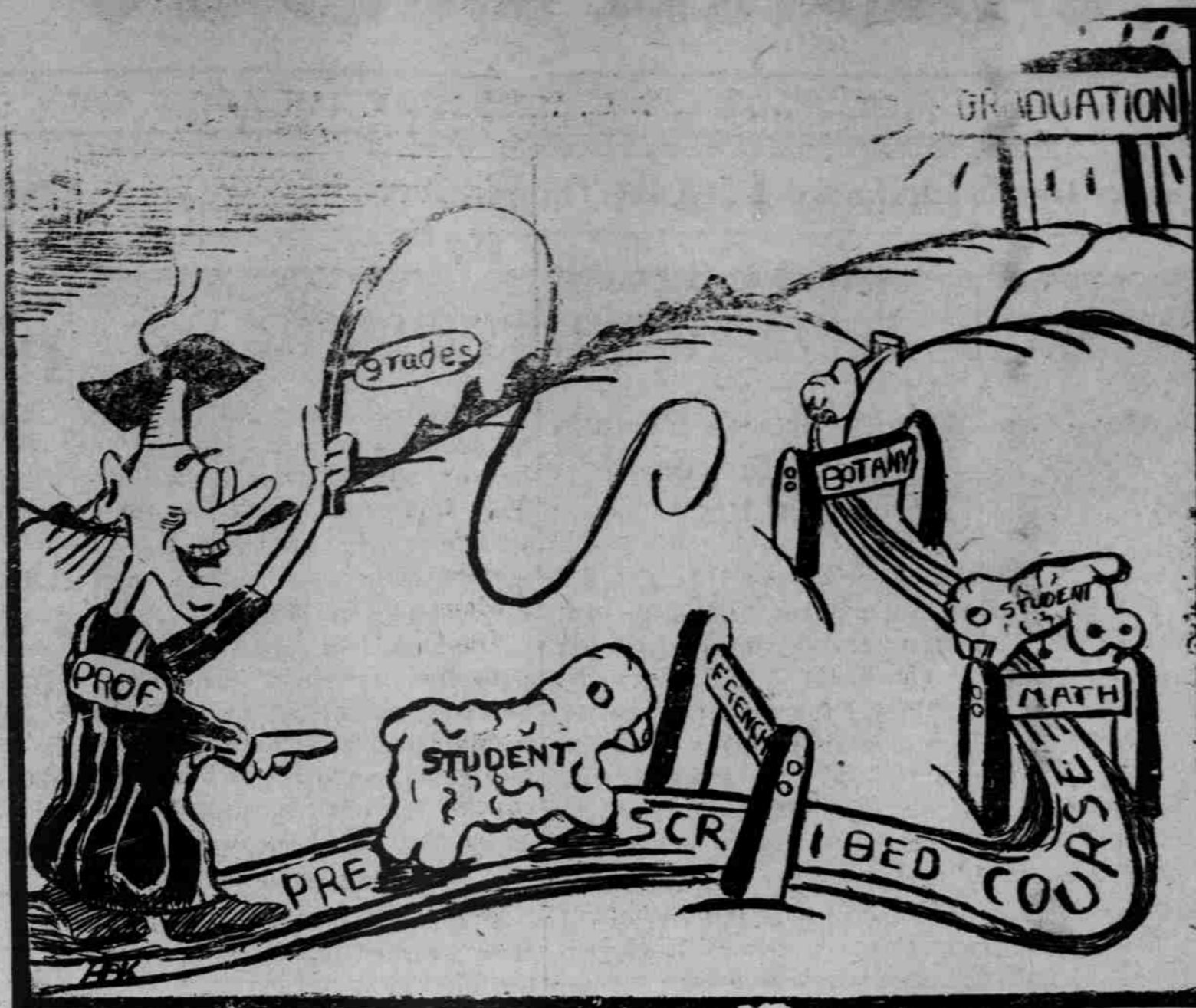
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For This Issue

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Our Educational Process



Summary of the Faculty-Opinion Survey on the University Grading System

QUESTION	NUMBER OF PROFESSORS
I. Do you have any objections to the present system of grading undergraduates here at the University?	YES: 67 (65.7%) NO: 35 (34.3%)
II. For what reasons do you object to the present grading system?	
(1) Because it is impossible to make the precise measurements of a student that the A, B, C, D, E, F system calls for	38 (37.3%)
(2) Because getting-a-certain-grade tends to replace mastery of the subject as the student's goal of study	38 (37.3%)
(3) Because grades are misused as a system of motivation to goad students to learning assignments	15 (14.7%)
(4) Because grades do not measure how much a man has grown but measure only how he compares with the rest of the class	17 (16.7%)
(5) Because grades encourage insincerity and artificial relationships between student and professor	20 (19.6%)
(6) Because grades furnish a temptation to cheating, lying, and evasion	22 (21.6%)
(7) Because grades encourage the student to display only what he knows and to avoid revealing his weaknesses	19 (18.6%)
(8) Because grades encourage and reward memory work and superficiality	26 (25.5%)
(9) Because grades tend to cause the student to limit his study only to those facts upon which he will be quizzed and graded	29 (28.4%)
(10) Because grades reward docility and lack of initiative	15 (14.7%)
(11) Because grades encourage students to select "crip" courses and easy-grading professors	36 (35.3%)
III. What do you like about the present grading system?	
(1) "Nothing"	5
(2) Grades measure knowledge with some degree of accuracy	8
(3) Grades provide a stimulus to study	7
(4) Grades provide a basis for comparing students' abilities	5
IV. What suggestions would you make to improve the present grading system?	
(1) Substitution of two grades ("High" and "Fail") for the present alphabetical system	11 (10.8%)
(2) Substitution of three grades ("High," "Pass," and "Fail") for the present system	34 (33.3%)
(3) Measuring a student's mastery and eligibility to graduate by comprehensive examinations instead of by the grades he makes on courses	10 (9.8%)
(4) A continuation of giving students grades on courses for their own individual guidance and to point out their weaknesses and strengths, but not to count these grades as the requirement for graduation. Graduation to be based upon the successful passing of a comprehensive examination	21 (20.6%)
(5) Abolish grades	2
(6) Eliminate the Grade E	3

Professors who answered these questions are distributed by departments in the following manner:

Botany	1	Registrar's Office	1	Education	7
History	7	Philosophy	1	Psychology	3
Music	2	Econ. and Comm.	11	Chem. and Physics	8
Engineering	8	Pharmacy	1	Drama	2
Geology	4	German	1	Math	4
English	16	German	1	Names erased	3
Government	2	Law	1	tionnaire	3
Romance Languages	9	Medicine	2		
Sociol. and Soc. Sci.	6	Latin and Greek	2	TOTAL	102

To Help Something Better Grow

• New Game

Comes word that two groups of students are out to organize lacrosse teams to represent the University. Rhodes Scholar A. C. Cornsweet of the psychology department has consented to coach the activity.

Only recently University students formed a fencing team which now makes use of newly purchased equipment. Reports have it that the fencers are showing real progress.

If the University can turn out a team, it will enjoy the distinction of being the first lacrosse team in the South. Reports from Duke say lacrosse devotees are also trying to put a team into the field.

Let's beat Duke to the draw and then beat her lacrosse team on the field!—S.W.R.

• Carolina Gentlemen

Athletic events held during the winter quarter are liable to be characterized by rather poor sportsmanship on the part of the student body which makes up the audience. Such practices as "booing" and scoffing at a referee's decision tend to give a visiting team a very poor impression of the University in general.

Members of the coaching staff have asked that a special appeal be made to the student body to cease these ungentlemanly practices. Let us show visiting athletes who have come here as our guests a type of audience that is worthy of the University.—F.T.L.

• Installment I

A rainy afternoon three years ago—and J. D. Winslow's second floor room in the "Y" was cloudy with smoke from the four cigarettes going red all the time. The smokers were originating Student-Faculty day.

From that group came the idea that, in three years of planning and experience, is our present student-and-faculty "get-together" scheduled for February 9.

The first holiday—in February 1935—included a morning convocation, professors lunching with students, an athletic party in the afternoon, and a snappy stunt program in the evening.

Less dignity characterized last year's much-postponed Student-Faculty jamboree. The afternoon program received considerably more attention with Senior Joe Barnett & Committee staging an elaborate open air party which rollicked all over the campus with street dancing, games, and lawn picnicking. Archie Henderson, Bob House and Frank Graham, etc. played horseshoes and stood behind fresh egg targets.

The trend toward the carnival is even more in evidence in the announced plans for the 1937 affair, what with a Tin Can circus in the afternoon and a fancy dress ball in the evening. The carnival goal may be the very definite plane, either above or below both faculty and students, on which both can play for a day, barrier-less.

—J.M.S.



Down in Raleigh Representative Vogler, who hails from Mecklenburg, is swinging hard on the chain stores. Mr. Vogler must be plumb "het up" at the retail combines. He wants to let go at them with a graduated scale of taxes, not based on gross sales, but on the number of stores.

Mr. C. W. Tillet of Charlotte reminded Brother Vogler that the chains bring \$26,000 into the state every year, that the balance of trade is greatly in favor of the state.

"We welcome outside capital," returned Mr. Vogler, "but as long as I live we will not welcome outside monopoly."

Ever hear of the Duke Power company, Mr. Vogler?

Radio Highlights

WBT—1080 KC.
7:30—Gogo de Lys.
7:45—Boake Carter.
8:00—Cavalcade of America.
8:30—Burns and Allen.
9:00—Nino Martini.
9:30—Beauty Box Revue.
10:00—Gang Busters.
10:45—Patti Chapins.
11:00—News.
11:15—Benny Goodman's Orch.
11:30—Roger Pryor's Orch.
12:00—Ozzie Nelson's Orch.
WPTF—680 KC.
7:30—Ed Wynn.
8:00—One Man's Family.
9:00—Fred Allen's Town Hall.
8
10:00—Hit Parade.
10:30—Meredith Willson's Orch.

Comparison

Writes the registrar of the University of Missouri, long a coeducational institution:

"Women are admitted to all departments of the University of Missouri except the Military department, on full equality with men and under the same regulations."

The University of North Carolina's military exception is its General College—women are not allowed there.

Are We Becoming Educated?

(FRANK AYDELOTTE)

For the mediocre student our conventional academic system is at least moderately successful. This system does not assume on the student's part any high level of ability or any consuming interest in intellectual things. Careful direction is provided day by day. By an elaborate system of spoon-feeding even the idle and the ignorant are initiated into the elements of a large variety of subjects and are usually carried a little beyond the elementary stage in one. By frequent exercises and tests, by elaborate supervision of cuts, by constant examinations and marks, it is made certain that every individual does some work for his degree.

This system however, is woefully inadequate for those who are really eager for education and who possess real ability to deal with intellectual problems.

Campus Correspondence

Letters over 250 words subject to cutting by editor; author's name must be on manuscript.

• Janitors Act

To the Editor,
The DAILY TAR HEEL:

For some time the janitors of the University of North Carolina have been terribly embarrassed by unknown parties, presenting themselves as janitors when they were not, molesting persons around the campus by soliciting money. We the committee for the Janitor's Association, wish to make a statement which we hope will remedy this undesirable situation. We suggest that all solicitors be introduced by the janitor in charge of the building to the person or persons whose aid is being sought.

The janitors are trying to live up to the University system of honesty and are ready at all times to cooperate with the department heads and the student body to iron out any undesir-

able happening which may come within our scope.

Yours very truly,
Will Council
Kenon Cheek
Eugene White

• Gone to Seed—Mind

To the Editor,
The DAILY TAR HEEL:

In last Sunday's issue of the DAILY TAR HEEL appeared a scholastic obituary notice for 313 students who were alleged to have flunked out of Carolina in the fall quarter. Just beneath this sad item was found an editorial deploring the high mortality rate among students and assigning their failure to inadequate professional guidance and inspiration.

On first glance these figures seem to indicate that the University has put on a drive to rid itself of indigent students—stu-

dents who have always hindered classroom progress and held back those capable of good work. But a closer investigation of these figures is disillusioning.

Figures

The editorialist erred rather seriously in his quotation of statistics. According to the dean of the general college only 229 undergraduates flunked out in the first place, and of these 146 were immediately readmitted on application. As for the other 83 the best information which could be obtained was, to quote Dean Spruill, that "the majority of these did not apply for readmission."

To the student who has hopes for removing the University from the list of national country clubs, this is most disheartening. It indicates that it is next to impossible to be "fired" from

(Continued on last page)