

The Daily Tar Heel

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For This Issue

News: Morris Rosenberg Sports: Shelley Rolfe

A NEW "HUMAN RELATIONS" INSTITUTE?

A potential filler for the vacancy left in the spring quarter's activities this year by the biennial Human Relations Institute will be the international relations conference on May 5, 6, 7.

Cordell Hull, Clark M. Eichelberger, Grover Clark, Lord Cecil, Salvador Madariaga, and Mr. Sayre are expected to appear on the program, the first of a series of biennial conferences planned by the Foreign Policy League and the Carolina League for International Co-operation.

Platform speakers, round table discussions, class room seminars, individual and group interviews, and the distribution of literature during the conference will correspond to the Human Relations Institute's programs held every other year.

Said League Head Henry Negrille yesterday: "We don't take part in peace demonstrations or exhibitions crying for peace. . . Rather shouldn't the problem be attacked from the "logical" angle where ways and means of actively gaining international co-operation, ways of enforcing peace, are thrashed out in discussion by trained men?"

In 1914 there were probably other formal discussions held on our campus to consider the interesting developments of the concurrent European war, way across the Atlantic. Today there are interesting events in the Orient; Spain's self-destruction has become the delight of the newspapers; even Germany's disfiguration of boundary lines will crash the history books.

The conference may be lacking in the breadth of subject matter offered by the Human Relations Institute, but it should be timely enough.

THE TREES AND THE FOREST

Commenting the other night upon the eternal conflict between the specialist and the non-specialist, Dr. Addison Brenizer hit upon one of the major dilemmas entrapping those who seek light in our universities. We are faced with the highly important alternative of examining a few trees in the figurative forest carefully and closely, or of neglecting these details in favor of a broad, general view of the whole forest.

In the days when the late Dr. William Louis Poteat of Wake Forest first set out on his career of teaching, the pressure of specialization was apparently not so acute as it is now. He, in his own words, "taught practically everything that needed to be taught." At first he instructed in Latin, Greek, and English, then became professor of biology. But the "Age of Specialization" came on, and as a result of intellectual curiosity the span of man's knowledge was tremendously widened. Thus William Louis Poteat was faced with the problem either of learning more and more about less and less, or learning less and less about more and more. Dr. Poteat must have been a very remarkable man, for he met this difficulty by continuing as a teacher of biology without deserting his activities in literature and theology.

As for most of the rest of us, the best we can do is to strike a happy medium between doing the specialized job at hand and spending what little time we have left with our broader interests. Even so, we must realize that the diversion of any of our efforts from our specialization lessens its chances of being superior. So to those rare combinations of abilities known as geniuses we leave the ideal of perfection. They, at least, can see both the trees and the forest.— L. I. G.

Frosh Tea Hop To Be Held This Afternoon

Earl Mellon and Orchestra Will Again Provide Music For Freshmen Dance

Second of the freshman dance series this year will begin this afternoon at 4 o'clock and last until 6. Earl Mellon and his orchestra will again furnish the music.

The first of the dance set was presented last night in the Tin Can, with music by the same band. A gaily decorated floor contributed to the success of the dance.

Leaders

Leaders last night were Skipper Bowles, chairman of the freshman dance committee, with Miss Ann Wiley of Charlotte and the following dance committee members: Bill Allen, with Miss Jane LeGrand of Wilmington; Bill Singletary, with Miss Merriman LeGrand of Greensboro; Harry Kinkler, with Miss Peggy Barrow of Atlanta; Tom Wright, with Miss Eleanor Gilchrist of Wilmington; Richard Cowhig and George Jenkins.

Following are the officers of the class and their dates: Christian Sievers, president, with Miss Sue Forrest of Winston-Salem; Cam McRae, vice-president, with Miss Martha Worth of Durham; Walter Lambeth, secretary, with Miss Carolyn Miller of Charlotte; and Bill Hand, treasurer, with Miss Katherine Latta of New Bern.

Other members of the class executive committee and their dates are as follows: Reddy Grubbs, with Miss Delice Young of Charlotte; Frank Doty, with Miss Jean Ivey of William and Mary college; Dave Mitchell, with Miss Ruth Elizabeth Hill of Waterbury, Conn.; and Sid Sadoff.

Dance Committee Has No Cinch

(Continued from first page)

the campus, and when they opened the box stuffed with suggestions, they found that it was going to be no easy matter to sort them out and decide the winner.

"Carolina Capers" and "Tin Can Revels" had several defenders on the committee, while the "Stewed-Prof. Ball" was considered a bit too radical. Someone with visions of raising the roof suggested "Vesuvius," and to convey the idea of variety in costumes one suggestion was "Haberdash-Hash" or "Tous Les Robes."

More

"The Bowery Brawl" was too suggestive of another well known fete to be used, but it was not until they came across a contribution at the bottom of the pile that the judges began to feel that maybe it was possible to carry the thing too far. One contestant wanted to name the dance the "Moth Ball!"

After laying aside such startling suggestions as "Morons Masquerade," "Student-Faculty Hog-Wrassle," and "All Campus Struggle," the committee finally agreed to award the cash prize to Harry Ganderson for his more sedate title which they felt put across more accurately the theme than any of the others.

Ganderson's suggestion, which has become the official name of the affair was "Variety Ball," and now that it has been decided the committee says "No more contests!"

Local Government Prof Makes Good

(Continued from first page)

it, and in his college days earned part of his expenses giving exhibitions.

Asked why he hasn't taken up magic as a profession, Dr. Chute says, "It's not difficult to answer that one. It's a hard life, going from place to place, packing up and unpacking a various assortment of paraphernalia every day, and finally, the financial rewards, unless you have the build-up of a Houdini, are not great."

Admitting that he gets a tremendous kick out of practicing magic, Dr. Chute can give an impromptu performance which lasts more than an hour with such simple implements as coins, a deck of cards, a tumbler, and a glass.

BIRTHDAYS TODAY

(Please call by the ticket office of the Carolina theater for a complimentary pass.)

David Lewis Beaty
Alexander Henry Carver, Jr.
Frederic Thomas Cook
Courtland Wharton Dawson
Neil Elexus Day
Pierino Francis D'Elia
John Louis Glenn
Howard-Raymond Stadium
Leonard Warren Soften

Chinese Barricade.

HORIZONTAL

- 1, 6 Lengthy man-made barricade, _____ of China.
- 9 Less reluctant
- 11 Intention.
- 12 Away.
- 13 Flax derivative.
- 15 Moor.
- 16 Befalls.
- 18 Railroad.
- 19 Third-rate actor.
- 20 Form of "be."
- 21 It is 2550 _____ long.
- 23 Vertical.
- 27 Ingenuous.
- 29 Tea.
- 31 Slow (music).
- 33 Rubber wheel pad.
- 34 It was built in the _____ century B. C.
- 36 Needy.
- 37 God of war.

Answer to Previous Puzzle

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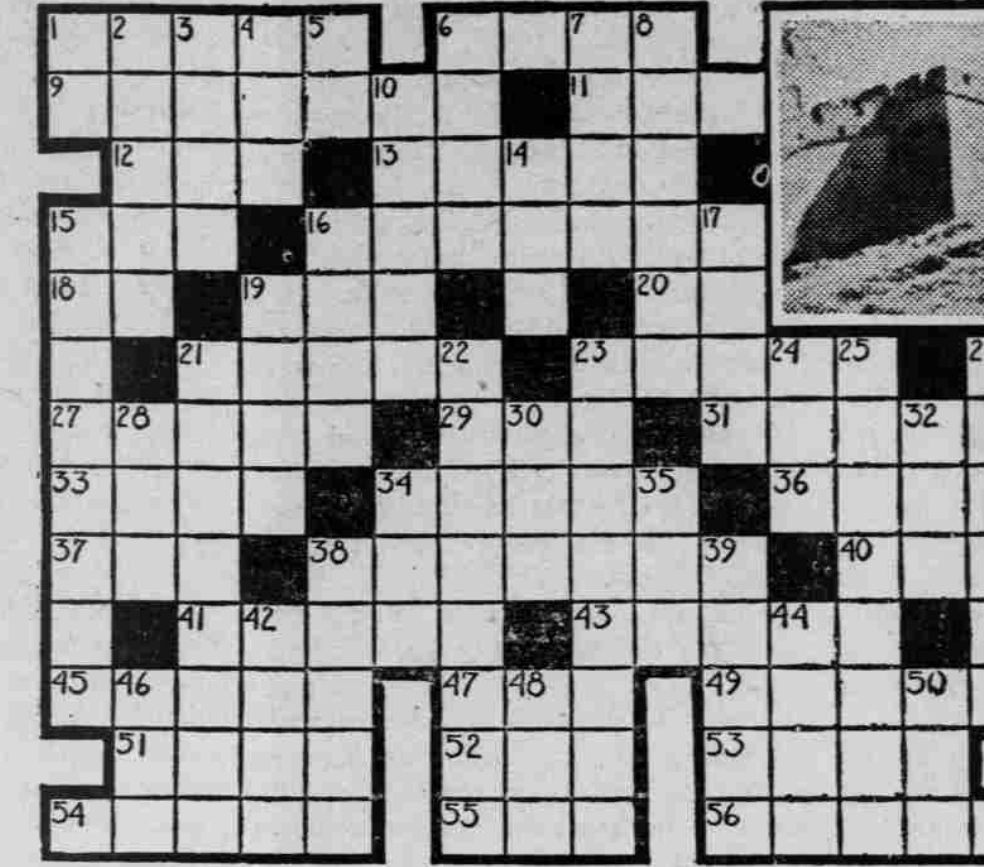
OLIVER HOLMES
TRAM LEMON AKIN
HARP OMERS PERI
ILK SPINNER SEN
NE POET STAB SE
K TAR OLIVER SOB T
ELECT OLIVER HOURI
RANT WENDELL TREE
STOSS HOLMES CHIPS
IN T H NO
AN PATRICIAN TI
I SAGO F CION L
SUPREME WENDELL

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- 38 To make ready.
- 40 Circle part.
- 41 To maintain.
- 43 Council.
- 45 Successive.
- 47 Relief supply.
- 49 Inclination.
- 51 Proverb.
- 52 To soak flax.
- 53 Otherwise.
- 54 Loom slackening bar.

10 Type of fig.

- 14 Frost bite.
- 15 It extends along the Northern _____ of China.
- 16 Bundle.
- 17 Bad soft coal.
- 19 Bees' home.
- 21 Marvels.
- 22 Plotters.
- 23 Sycophant.
- 24 Chart.
- 25 Widest.
- 26 It was built by _____ labor.
- 28 Ozone.
- 30 Side bone.
- 32 Drone bee.
- 34 Three.
- 35 Arid.
- 38 One that pays.
- 39 To come in.
- 42 To bail.
- 44 Part of a shaft.
- 46 Epoch.
- 48 Sheltered place.
- 50 Born.



English CC'S Are Senior Bugaboo

Gramatical Errors Keep Many From June Graduation

By DONALD BISHOP
Composition conditions—"cc's" they are called—are among the fiercest of the Big Bal Wolves that loom larger than Alley Oop's dinosaur between some seniors and graduation. To keep them from looming too suddenly before the senior who received a composition in his sophomore year, new regulations are proposed and are soon to be presented to the general faculty for ratification.

In action designed to benefit not only the seniors, but "cc-ers" in general, the University Committee on English Composition has proposed regulations that would require a conditioned student to "proceed actively and systematically toward the removal of his condition in the second quarter following that in which he receives it."

Weakness

At a meeting during the winter quarter, the committee heard from the secretary, Dr. J. O. Bailey, that a major weakness in the present system is that many students who receive conditions postpone taking steps to remove them as long as possible and by doing so partly defeat the purpose of the conditions.

The committee seeks to serve a double purpose in having more regulations on "cc's" to place deficient students on a firmer composition standing as soon as possible to prevent recurrences of conditions, and to remove the stigma almost always attached to conditions by the recipients.

Regulations

Subject to action by the faculty, these regulations, effective in the fall of 1938, are to be asked of the faculty by the Committee of 18:

(1) That any student who receives a composition condition shall be required to take a diagnostic test before the middle of the following quarter, and his registration for the second quarter following may not be completed until he has taken that test.

(2) That, if the diagnostic test shows that a conditioned student needs to take a course or laboratory work to remove his condition, he must proceed actively and systematically toward the removal of his condition in the second quarter following that in which he receives it.

A penalty suggested is that a conditioned student may be excluded from classes in any courses.

Removal

There are various methods by which a conditioned student may remove his conditions. The easiest method is through the diagnostic test,

if the student can pass it—as some students do. Students able to pass the diagnostic test probably received their conditions because of carelessness rather than ignorance. A student may remove his conditions by passing English 1 or 2, or English 1 by correspondence; none of these courses carries college credit for the upper-classman; or the student may pass English 51 or 52, five-hour courses in advanced exposition, which offer regular credit.


In addition to course work, a "CC Laboratory" is open to students with conditions. The report made recently to the dean of administration by Professor H. R. Totten, chairman, and Professor Bailey, secretary, of the Committee on English Composition, explained the laboratory in detail. It was opened in the spring of 1937 as an experiment, and has been continued to the present. D. W. Robertson, instructor in the English department, now conducts the laboratory in the afternoons and evenings for 14 hours a week, during these hours offering conditioned students the equivalent of individual tutoring. A fee of \$5 is charged for the laboratory.

Upon entering the laboratory, each conditioned student is given a diagnostic test covering capitalization, punctuation, sentence structure, verbs, pronouns, modifiers, unity, coherence, clearness, and diction. If he passes every section of the examination, he is not required to do further work and his condition is removed. On the parts of the test failed, the student works corrective exercises and repeats tests until he has passed all requirements.

A course, called English CC, antedated the laboratory by one quarter. In the winter of 1937, Professor A. P. Hudson conducted the three-hour course, and 17 seniors, whose "deficiencies did not appear likely to be removed by the methods ordinarily suggested to such students," passed the course. But Dr. Hudson, speaking of the laboratory then proposed, said that the "private-room, special nurse idea embodied in your secretary's recent recommendations is much more likely to succeed."

Weaknesses for which "cc's" are given, Dr. Bailey's report in January to Dean R. B. House revealed, are spelling, grammar, punctuation, diction, sentence structure, incoherence (semi-illiteracy), mechanics, legibility, neatness, and capitalization.

Though conditions in 1936 and 1937 were most numerous in sophomore English courses, other courses listed in which one or more "cc's" were given include archaeology, botany, chemistry, dramatic art, German, French, Spanish, mathematics, pharmacy, psychology, and zoology.



CAMPUS NOMAD

— By —
Voit Gilmore

S. F. D.—HAVE YOU HEARD?

Next Tuesday comes Carolina's fourth Student-Faculty Day. Possibly it will be our last.

Administration officials are saying that lots more enthusiasm over prof-student good-will day is going to be necessary before they'll agree to its recurrence next year.

Randy Berg, chairman of the festivities, is going crazy.

People he has stopped at random on the campus haven't even known this simple schedule of events—

- 10:00 a. m.—Coronation in Memorial hall.
- 11:00 a. m.—Dormitory open house, with refreshments served by dormitory girls.
- 1:00 p. m.—Professors lunch with students who have invited them.
- 4:00 p. m.—Fraternity open house, with refreshments by sorority girls.
- 7:30 p. m.—Jamboree stunt program in Memorial hall.
- 9:00 p. m.—Varsity dance in Tin Can.

Rain won't stop this all-indoor program—the only major threat is another mass exodus of boys to Greensboro, such as has wrecked many a well-meaning fraternity-faculty luncheon in previous years.

There will be lots to entertain. Each dorm will have a contest where professors will choose the prettiest girl's picture in any man's room. The evening dance, at 50c, will have four prizes for varied costumes, plus two orchestras with unending music.

If people like fun, there ought to be no fear of cancelling future Student-Faculty days.

* * *

Bob Perkins, all set for a late date with Trudi Schoop Thursday night, cut it down to an intermission call. Trudi, it turned out, is a sweet Swiss miss and speaks French and German better than North Carolina English.

Walking away disconsolately, Perkins discovered what the portion of the student body that wasn't inside Memorial hall was doing. Atop cars in the parking lot were dozens of students fascinated by the fast pace of costume changing which the Trudi Schoop company displayed in the non-curtained dressing rooms.

Letters To The Editor

Over 250 Words Subject to Cutting

HORSE GONE: HANG THE THIEF

To the Editor:
Dear Sir:

When I first read Stuart Rabb's column about the sentence of Mann Smith, I observed, "He's at it again," and passed on. Now, however, it appears that the sob-sisters have snatched up the torch. It looks as if it's about time somebody talked a little sense.

There are probably very few people in the country that don't heartily wish for social reforms which would help keep their children out of prison. And there is no question that there is plenty of room for reform and that we are therefore partly responsible for every crime committed in this country. Nevertheless a fellow sixteen years old has raped a girl of thirteen. Because of his color and her age, there is no reason to suppose that the girl was in any way responsible for this outrage.

I freely grant that sixteen is pretty young and that the thought of killing a boy of that age is not pleasant, but I also know that he's old enough to be mean as a striped snake, and to have developed an utter contempt of the law. Before this crime was committed, I don't doubt this boy could have been saved; and most heartily do I wish he had. To pardon him now, however, would be foster that contempt and to become personally responsible for a series of crimes very probably leading to another rape or a murder, and also for an unestimable number of crimes which such unjustified pardoning would encourage in other ignorant youths. The horse is gone, and alas, it is useless to shut the door; we must now hang the thief.

Yours,
LEO KARPELES.

LAY OFF, PLEASE

To the Editor:
Dear Sir:

Don't you think that politics are being carried just a little too far? Last night I was studying (for once) when in walked two d— politicians. I was kindly asked to leave my own room so they could privately speak to my roommate. I think this is going too far and as I am not interested in politics I wish the politicians would leave me alone.
A READER.