## Che Baily ©ar 䞨eel



## - Examination Gloom

A professor and a student stood in the dim afternoon light of Murphey Buildi
ing for the rain to stop.
They were both gloomy. The professor had been making out a final exam. The student had been preparing for one.
The professor turned to the student and with suppressed irritation and said:
"After three months of teaching, the only question my final?'
final?" "For weeks I have been trying to share with them some knowledge, some experience, hoping to light a flame of intellectual curiosity in their brains. Instead, all they want to
know is just enough to pass my exam. It's terribly discouraging."
The professor continued, "College education has become a
business. Students seem to be satisfied with balancing their business. Students seem to be satisfied with balancing the
academic books with the proper grades; and that's all." cademic books with the proper grades
The student listened and wondered.
It is perhaps natural that in a large university educational methods become mechanized and somewhat impersonal. The danger of this seems to be that student attitudes toward academic achievement also become mechanized. Acquisition
of the "right grades" often becomes the main object of student effort.
Exams are periodic bug-a-bears for students and, judging from the "gloomy professor," for professors as well.
Why is there this examination gloom?
Because some professors use exams as ends instead of means for teaching. Because some students don't know what exams are all about.
Exams are made for students, and not vice versa.
An exam can help a student correlate bits of acquired nowledge.
It can be an opportunity for the student to express, so thers can understand, what he has learned.
There seems to be a need for both students and professors Men fear whate, and revise the present exam system.
Men fear what they don't understand. Students fear ex ams often because they don't understand their purpose, or
because a professor has misinterpreted their purpose.-D.B.

## - True Consolidation

Upon the statute books of North Carolina, WCUNC,
State College and "Carolina" exist as a consolidated bodyState College and "Carolina" exist as a consolidated bodythe Greater University of North Carolina. But the students
of these three schools feel little kinship. There is no cooperation among them, no common interests.
Occasionally we hear about something happening at our
brother or sister college. But there's little we do brother or sister college. But there's little we do about it. A few weeks ago the State boys were up against a serious
student government problem. We would have liked to help student government problem.
them, but couldn't do much.
them, but couldn't do much.
Over in Greensboro is the Woman's College. The girls over there are Carolina students. They sing "Hark The sional date or dance, we practically ignore them.
Next fall, hinging on the State-Carolina football game, Governor Hoey will declare a Greater University Day. The scope of this holiday will be the three schools represented in the consolidated "Greater University."
The holiday will feature a celebration during the half, a parade, and an evening dance. A large delegation from WCUNC will be there. State College will be well represented. When the first gentleman of the State declares the day an official fete, Carolina, State, and W.C. students will for
the first time enjoy common interests. Perhaps they will discover in their celebration a tangible exhibition of their membership in a consolidated University.-T.S.

Correspondence
Courses Offered
(Continued from first page)
tory, Accounting, Business La and Business English; English department: Freshman English, English of Commerce, The Teaching of Literature, English Literature (Sophomore Course), English Literature (1780-1830) Shakespeare, Introduction to the Short Story, The Short Story Dramatic Composition, Ameri can Literature, The Nineteenth Century Novel, Modern Drama Geology department: Principle of Geography, Introduction to
General Geology, and Industrial General Geology, and Industrial and Commerial Geography; German department: Intermediate German and Advanced German. In the Health and Physical
Education department are: PerEducation department are: Personal Hygiene, School Hygiene
and Health Education, Play and Recreation; History: Social Science, American History, Eng-
lish History, North Carolina Hislish History, North Carolina History, and Social and Educational
History of the United States History of the United States;
Latin: Readings in Roman Literature, Latin Composition and Latin Poerty; Library Science school: Book Selection for Chil-
dren's Libraries; Mathematics: Mathematical Analysis, College Algebra and Trigonometry; Music: Elementary Theory of Mu-
sic, Harmony and History of sic, Harmony and History of
Music; Natural Science for one

Political Science courses are: The Government of the United
States, The Governments of Europe, and American State Government; General Psycho
logy; Romance Languages: Intermediate French - Composi tion and Reading, Advanced
French-Composition and Reading, French Literature, Spanish Composition, and Spanish erature; Rural Social Economics: Rural Economics, History of Agriculture, Rural Sociology, and North Carolina-Economic and Social; Sociology: Introduc lems, The Family, Contemporary American Society, Educationa Ameriology, Play and Recreation, Extra-Curricular Activities, Re
gional Sociology of the South The Negro, and Crime and Its Social Treatment
The Education Divsion offer the following courses: Introduc-
tion to Educational Psychology; Educational Psychology eral Introduction to the Study o Education, Reading and Study Habits for the Primary Grades;
Reading and Study Habits for the Grammar Grades; Arithmetic, Primary Numbers and Pro jects; Arithmetic for the Gram mar Grades; Language and Com position for the Groblems of Citizenship Classroom Management; Public School Education in the South
Historic Foundations of Moder Education; Social and Educa tional History of the United tion; General Methods in Se ondary Education; Principles o Secondary Education; Introduc
tion Course in School Adminis tration; The Public School Prin cipalship; Tests and Measure The Psychology of Elementar Education; and Psychology Childhood and Youth.

## Phi Bete

Takes In 36
Edward Reid Bahnsonge) Edward Reid Bahnson, John
Frank Barber, Timonthy Dwigh Brown, Miss Margaret Wilso Herbert Katzenstein, Davi Moorman Kerley, Miss Margaret Ridley Long, Thomas Figueur Ramsay Potts, Ramsay Potts, Jr., Jacob Sapo Lochlin Monroe Ward, Milton Smith Willner and Charles Ke Smith Wilher and Charles Ken-
yon Withrow.


This closes a year. There'll never be another lik There will be no Dr. Bernard to teach Gree

## Alex Hear

## unny days like the leave and


start chuckling. People you sat next to in History will start get A bunch of erstwhile littl boys and girls will have plonked lat on the world by $9 \mathrm{p} . \mathrm{m}$. next morning they'll open their shake their heads, and set out. It Warren Haddaway and Tom Myers and Johnny Forema buckling down to work. It will
be hard to fancy a few mentally congested extra-curricular souls we know ever landing to reality
and talking dollars and cents. The May "Alumni Review's"
survey shows that survey shows that the average
University senior plans to stay in North Carolina and live in a small town. Of 200,36 prefer
a business career, 29 medicine, 21 law and 53 random careers. None wants war.
Doubtless more than will adplex" have a "silver platter comference indirectly suggests. The Chapel Hill tradition of much play, sprawling under tall oaks and sipping juleps, emphasis on with those walking their last collegiate mile.
People you haven't heard of today will be the big guns of the Class of '38 when the payoff comes 25 years from now. Keep a list of the senior superiatives, look them up in 1963, and see if they've lived it down. But be glad you knew the
Class of ' 38 -it has some rough diamonds that will glisten and make you proud you know them
when you're taking inventory a when you're taking inventory a

Pharmacy Group
Installs Head
(Continued from first page)
of-state speakers at noted outmeetings next fall.
Of principal interest to the some 80 members attending the meeting was the University pear at the state NCPA meeting in Asheville in June. The display will feature the work being done by the students of the University school of pharmacy. Topharmacy school will be given a barbecue supper on the lawn of Howell hall by the faculty of the school.
The new officers installed are as follows: Joe P. Tunstall, den, vice-president; Kirk Har dee, treasurer; L. A. Warren,
member of executive committee.

## Sick No Doubt

The following were confined to the infirmary yesterday: A Bershak, J. Terrell, W. Mauving
H. Ogburn S. Rittenberg H. Ogburn, S. Rittenberg, E
Ruth, J. Benbow, A. Ellis, J

