By Their Platforms You Should Know Them

Listed below are the platforms of those seeking offices in today's campus election. Read all of them and then vote accordingly. Let this be one Carolina election where ability will mean more than likeability, where ability will mean more than party ties. Forget the political parties, Forget all the propaganda, exhortations, handbills and posters with which you have been deluged this week. Here, in concrete form you have the capabilities and work that the candidates have put on their plan of work to be done for next year. Vote for the man that you think is best qualified for the post, irrespective of what you have been told. How you vote today will decide how successful student government will be next year.

All candidates endorsed aid to the NYA students and the Cooperative movement, but due to lack of space and this universal support for these two Emergency Committee points, we have eliminated them but they are to be understood as stated by all the candidates. If we have included some extra subject matter on these two points, it is because candidate himself enlarged specifically and went beyond supporting these two points.

PRESIDENT STUDENT BODY Bert Bennett

- 1. On Co-ops:
- a. Investigation Co-op Committee to find costs and location of rentable
- b. Committee to file names of prospective interested students for co-ops. 2. On NYA Support:
- a. 50c of the dollar entertainment fee to go to NYA students. Cuts entertainment to half, but these could be improved. Saved money used to seek self-help houses in town.
 - 3. Student Government:
- a. Campus Cabinet organized to bring campus leaders together for outlet, cooperation and new ideas.
- b. Co-government between the Women's and men's student government.
- c. All aid to the local OSCD office greater student participation by student government encouragement.
- 4. Fees Bill:
- a. Full support of the Block Fees Bill as drawn up by the Student Legislature.
- 5. Physical Education:

Maintenance of compulsory physical education in view of the war effort and the severe training period Cadets will be going under, can be sed as a comparison to the small amount student hours required. 6. Curriculum Changes:

Obsolete courses to be omitted, defense courses, such as instigated in U. of Southern Cal., to be added.

PRESIDENT STUDENT BODY Hobart McKeever

- 1. On Co-ops:
- a. Pressure against or abolishment of zoning law during the duration b. Alternative of University leas-
- ing town houses and sub-leasing to Co-op groups to avoid zoning laws. 2. On NYA Support:
 - a. Work Distribution Committee
- with records of jobs, boys, salaries, possibilities, information to aid NYA boys. 3. Rising Prices: President of Student Body to act

as representative of dorm managers

and use influence in agreements with

- local cleaners, etc. b. Student Entertainment Fee re-
- duced.
- 4. Student Government: a. President's cabinet to advise and criticize president. Frosh and town representatives on student
- b. RECLAMATION EFFORT TO AID WAR program. Waste materials collected and money made for purchase of offense bonds; OSCD put to this new use.
- c. Self-government of women and men students, no separation, but both to work together.
- d. Separation of president from chairmanship of student council for greater efficiency. Council to select its own chairman for honor cases freeing president for student campus problems.
- 5. Fees Bill:
- Unqualified support for bill, control vested in Student Legislature.
- 6. Curriculum Changes:
- Drastic changes in prerequisite useless courses, defense courses sup-
- 7. Physical Education:
- Required physical education for upkeep of health to produce A-1 men for best war effort.

VICE-PRES. STUDENT BODY Dick Railey

- 1. A written constitution defining the duties of all offices, officers.
- 2. Campus cabinet composed of heads of various student government organizations with students-at-large appointed by student body president. Cabinet would act as advisory board, clearing house for student problems.
- 3. A full membership student couneil during summer school.
- 4. Student participation on faculty
- committee on curriculum. 5. An honor emphasis week early
- in the fall quarter.
- 6. An officer's training school to train student government officers.
- 7. Orientation committee that will explain honor system to new students; inform them about various student activity groups. This most important duty of vice-president.
- 8. Clear statement by Student Council as to what campus and honor codes mean.
- 9. Positive program by Student Council that will give students needed assistance as to:

- a. establishing co-op houses.
- b. maintaining a co-op book store. c. helping self-help students who will suffer from further NYA cuts. 10. Block fees.
- 11. Further cut in expenditures of student organizations where such cuts are reasonable.

VICE-PRES. STUDENT BODY Steve Peck

- 1. New plan for orientation of incoming freshmen so they will be familiar and learn to obey honor code.
- 2. Determination of precise functions of every campus organization to eliminate over-lapping. Constitution should be solution.
- 3. Establish group to arbitrate pertinent campus problems and eliminate squabble.
- 4. Non-abolishment of so-called useless political offices but creation of jobs for their holders.

SEC.-TREAS. STUDENT BODY Sam Gambill

- 1. To carry out the duties of Secretary-Treasurer to the best of my ability.
- 2. To provide for a better and more complete orientation of the freshmen toward the honor system and the hon-
- 3. Full cooperation with the president of the student body toward any functions concerning Student wel-
- 4. A definite and more complete function of the various classes in student government.
- 5. Closer cooperation between the various phases of student government on this campus.
- 6. Closer relation between the student and faculty outside of the class

SEC.-TREAS. STUDENT BODY Don Nicholson

- 1. Student Council to Incorporate in minutes resume of student government activities, problems, desputes.
- 2. Series of articles to acquaint students with obligations to honor system. 3. Make workings of student coun-
- cil public. Give essential information due publicity. 4. Keep close contact with other
- schools for new ideas on student government.

CAROLINA MAG EDITOR Sylvan Meyer

- 1. One new magazine to serve diversified reading and writing public of Carolina. A man experienced in publications, their organization, problems-a man acquainted with this campus could do the job despite its difficulties.
- 2. A Publications Board, with financial control only, apart and separate from student legislature to choose managers, allocate money for publications.
- 3. Dorm council representation, rules, prices for students forced to live in town because of naval cadet
- 4. A magazine which neither insults intelligence of the campus nor soars idealistically and foolishly into the dream world of literary long-
- 5. In case campus decides on a combination magazine, I am willing to place settlement of its editor up to any medium the campus decides.

CAROLINA MAG EDITOR Harley Moore

- Editorial Support of:
- 1. A PU board subordinate to the Student Legislature. Magazine policy to consist of the presentation of all facts and the formation of active opinion on basis of these facts.
- 3. Combination idea for the maga-

2. Campus constitution, block fees

- 4. Self-help students.
- 5. Co-operatives.
- Concerning the magazine:
- A system of space rates, payment for all contributions to the magazine.
- 2. Revenue to come, if not provided for in budget, from editor's salary. 3. Streamlined staff to increase effectiveness, limit responsibility.
- 4. Continuance of Baby-Esquire. 5. An active editorial policy.

TAR AN' FEATHERS EDITOR

Charles Colby 1. Photographic policy changed so

- campus and national issues shall have a place, not necessarily equal place in the mag along with pictures of beautiful females.
- 2. Cartoons continue to have full place in Tar an' Feathers, if money is available.
- 3. Written material of different styles, articles of light fiction with humor added.
- you can send home, yet one students will get enjoyment out of. 5. I will devote my full time to the office of editor and not become my

4. Tar an' Feathers a magazine

own "best contributor." 6. Prefer editing separate mag, if necessary and desired by campus

will do best to help in any reform.

TAR AN' FEATHERS EDITOR Stud Gleicher

- 1. All possible aid to be given cooperatives in editorial columns of T an' F. Spread on "T an' F Goes to Co-op Party."
- 2. Open use of editorial columns of T an' F for suggestions to aid self-help students; to seek jobs or other opportunities. 3. Favors single assessment of fees
- with each agency getting money from central block. 4. Elimination of uşeless political
- offices and figure-heads. Useless offices will be ridiculed by T an' F. 5. Opportunity be afforded those taking phys ed to chose on activity;
- more varied program be offered. All game, social rooms possible. 7. Better student faculty relations;
- return student-faculty day. 8. Humor magazine that reflects opinions of campus and presents campus talent with available humorous material.
- 9. Funny mag you can send home with satire, spice, humor.

TAR AN' FEATHERS EDITOR Ben McKinnon

- 1. Definitely believe that status quo of two magazines should be maintained. Enough good writers on campus to put out two excellent mags, eight pages worth more than a few pictures, and combination magazine will not hit 50-50 medium but will lean toward side which editor favors.
- 2. Enlargement the staff to include many of the unrecognized talented persons on the campus.
- 3. More varied, spicier jokes, but 4. As many pictures as possible -not cheese cake but real Art, which
- can be appreciated by everybody. 5. A more varied content containing stories, jokes, poems, cartoons, articles, pictures in such a way as to present the most attractive makeup
- possible. 6. If elected, I would like to assure you that I will take no other job on the campus and will devote my while time to putting out the best magazine possible.

PU BOARD SENIOR MEMBER Hayden Carruth

- 1. One magazine for entire campus contain three sections; a-humor, b-literature, c-general light features of campus interest. Each of these sections to be edited individually with space budget and engraving limitations on each.
- 2. General reduction publication expenses. Entire photo spread for both mags done by inexpensive offset lithographing.
- 3. Complete individuality of PU Board. Board composed of men experienced in publication work is best judge of values in publication. As elected representatives of entire campus such men would not destroy democratic processes.
- 4. Close cooperation with editors. 5. Student representation in administration policy-making agencies strengthened. Athletic association dominantly student run; student voice in curriculum, readmissions, self-
- 6. Student owned press should be investigated.

PU BOARD MEMBER-AT-LARGE Jim Loeb

- 1. Seven man board, with four editors as consulting but non-voting
- received for year. 3. Blanket fees should exclude publication fees: Campus Constitution should define PU board power in relation to Legislature.

2. Board to run for year on income

- 4. Level of publications as high as possible. With inevitable cut in income, would prefer three good publications than four under-par.
- 5. Question of Combination to be decided by Legislature. 7. Board investigation of facts con-
- cerning student-owned engraving plant, possibly after duration. 8. Legislature to have budget-cut-

ting power, but not budget-raising PU BOARD MEMBER-AT-LARGE

- Bill Webb 1. Combination of both literary and humor magazines to form one magazine of the "Baby-Esquire" type. Reasons: war conditions make it imperative to reduce costs; one magazine of high calibre is preferable to two magazines weakened by reduced appropriations.
- 2. A Publications Union board entirely separate from the student legislature. Reasons: the PU board is better acquainted with publications problems and consequently can act upon them more efficiently; the PU board can devote more time to solving publication problems than a legisture busy with numerous other campus affairs.
- 3. Progressive and cautious budget planning for next year's publications in an effort to derive the maximum good from reduced funds.

PRESIDENT SENIOR CLASS Jack Markham

- 1. Cooperative houses necessary next year due to naval unit. Propose that University give over dormitory fixtures upon requests of co-ops. If enough houses organized respective house managers should organize so they can buy food wholesale.
- 2. Legislative regulation of fees with student council judicial revue over its action.
- 3. Abolition of executive committee but establishment of active senior week committee so president of stu dent body can devote more time to student body.
- 4. Phys ed program efficient as it
- 5. Return of student faculty day. 6. Purchasing of printing presses improbable.
- 7. Favor campus constitution to conform with problems of war. 8. Standardization of text books to
- effect savings on second hand copies. 9. Promotion of organized interclass athletics and special committee to work with intramural department.

PRESIDENT SENIOR CLASS Bob Spence

- 1. More equal separation of power in class government and among officers to insure a more efficient class government unit.
- 2. Committees to be made up of students representing every phase of campus life and who are willing to cooperate with the class officers.

STUDENT LEGISLATURE Pat Johnson

- Student legislature, as representative assembly of student body, must improve its effectiveness in the coming year of crisis. If elected, I propose to further this by:
- 1. Seeing that the wishes of my constituency are fully expressed and upheld on the floor of legislature.
- 2. Keeping student body well informed on effect and importance of all legislature activity.

3. By striving to achieve effective

integration of all student government agencies. 4. Working toward the closer cooperation of student and administration, through the legislature, with

view-point is well represented.

STUDENT LEGISLATURE Tom B. Baden

the view of seeing that student's

- 1. In order for Student Legislature to take its proper position on campus, it is essential that it voice the true feelings of its constituents.
- 2. Student Legislature should enact measures in keeping with the war period living, which it has already begun to do.
- 3. At the same time this assembly must do its part to see that student government is maintained and furthered for the benefit of both students and faculty, and for the many people who have an interest in the University elsewhere.

STUDENT LEGISLATURE Lem Gibbons

- 1. Abolition of the offices of Secretary and Vice-President in Fresh-
- man, Sophomore and Junior classes. 2. Vice-President of Student Body to assume leadership of Student Council, President of S. B. to devote time to Administration, with power to veto any act except one to appro-
- priate money. 3. Revision of dance expenditures bill to \$2,000.00 maximum.

PRESIDENT JUNIOR CLASS Mike Carr

- 1. Form a Presidents' Cabinet which will be composed of the chairmen of the various committees and two members of the Class Honor
- Council. 2. Opposed to the abolishment of any class officers.
- 3. Favor of a campus constitution which will designate the powers that each organization shall possess.

4. A proposal to have more student participation in class government.

Hanson Hall 1. Donations of non-essential fees to self-help fund.

PRESIDENT JUNIOR CLASS

- 2. Full endorsement and support to class constitution which will establish: A. definite outline of duties and powers of class officers. B. more efficient committee work. C. executive board composed of class officers
- and chairmen of committees. 3. Close contact with class member in making all important decis-
- 4. Full support of a campus consti-

STUDENT LEGISLATURE Wiley Long

- 1. Adoption of campus constitu-2. Student control of student fees and reduction of unnecessary fees including debate council, student enter-
- 3. Recommendations from Student Legislature to administration and

town to aid co-operatives. STUDENT LEGISLATURE

1. Cut in Student Entertainment

Bob Stockton

- 2. Legislative Action to aid Co-op
- 3. Favor immediate enacting of Campus Constitution.
- 4. Campus wide vote on Combination of Mags. 5. More attention to the War Situ-

ation. STUDENT COUNCIL JR. CLASS

- Dotson Palmer 1. More efficient enforcement of Student Government principles by council members speaking at dorms, frats, classes and thereby giving a better understanding of Student gov-
- ernment and its principles and aims. 2. Promote mutuality between students and Student Government by having dorm and fraternity representatives attend Student Council meetings and report back to the
- groups represented. 3. Promote organized social life for co-ops by establishing a central fund out of which dances and socials
- can be given. 4. Abolishment of all useless political offices by instituting a class constitution to that effect.

STUDENT COUNCIL JR. CLASS Denman Hammond

- 1. Thorough honor-orientation of freshman and transfer students through explanations and forums. 2. Honor emphasis programs two
- to three times a year. 3. Closer cooperation between class and student honor council, sitting in on trials, trying class violations. 4. Campus constitution which would make student-body vice-president chairman of council, give presi-
- and organizations of all student government. President would still be advisory member of council. b. Student Council given power to interpret both campus constitu-

dent time to coordinate committees

- tion and that of the Legislature. c. Student body president given freedom of floor in Student Legisla-
- 5. Concrete aid to co-ops and lower cost living by: a. Formation of central co-op coun-

- cil similar to Interfraternity Council, said body serving as co-op governing council one of whose objectives to work for revision of zoning law to permit more co-ops.
- b. Mass co-op buying through both the Co-op and the Fraternity Coun-
- 6. Weekly reports of typical honor-council cases turned over to DTH publication by Vice-president after omitting data betraying persons involved for purpose of understanding of honor system and bringing it to students.

PRESIDENT SOPH CLASS Charlie Davis

- 1. Make the Sophomore Honor Council a functioning body instead of just another committee.
- 2. See that the Sophomore class do all in its power to help the Student Council with orientation of Freshmen to the Honor System.

3. The definite appropriation of

money to the self-help fund, both from the class budget and other organizations in the class. 4. Abolition of those class committees that do no service in the class

efficient committees. PRESIDENT SOPH CLASS Mac Earle

1. All out aid to co-ops by estab-

functions, or the forming of more

- lishing a co-op house by November. 2. All cooperation possible in the drive to aid NYA students. 3. All cooperation in writing and
- passing class and campus constitu-4. Support of Fees bill.
- 5. Abolishment of all unnecessary 6. One campus magazine if the campus desires it.

to promote better student govern-

7. Work with student body officers

- STUDENT LEGISLATURE C. L. Weill 1. If student body president and cabinet do not act on plans to aid the establishment of co-operatives, Legislature should set up working committee to act as helping bureau and
- bureau of information for any group seeking to form co-op. 2. I believe that Legislature should have power over student fees as pro-
- vided in the Fees bill. 3. Student advisory boards on curriculum, matriculation, readmissions, self-help, student representatives on the Athletic Association and Student Entertainment Committee be more effective and responsible to Student Legislature and liable to removal by

that body.

useful or abolished. 5. Agree with any plan to separate the Student President from the head of the Honor Council to give the President more time to devote to other work.

6. I believe that physical education

4. Useless class offices be made

- should remain compulsory, but changed in many phases of the pro-7. Better lighting and toilet facilities be provided to assure better liv-
- ing conditions. 8. Present bull sessions be broadened to solidify the student-faculty administration. 9. More improvement on publica-

(CLASS PRESIDENTS REPRE-SENT THE PLATFORMS OF OTHER CLASS OFFICERS)

tions and reduction of their expendi-

