


## Objective Ideal

for objectivity and a kind of intellectual neutrality" which
 for a conclusion. At its best, this kind of "neutrality" in a
professor might be called "intellectual modesty" At it is very near condescension. In the first instance, one does balance of the evidence; in the latter, he is likely to get a
superior smile and, perhaps, an epigram about the ultimate

teacher and whether he puts himself or the student first
 xchange of ideas is basal to the philosophy of democracy. exclusively the scientific one, it is not remarkable that the hosest approach to knowledge and to life. Suspension of judgment until all the data is in is the indispensable condi-
tion of the scientifie method, a method which is not confined to the laboratory, as some think, and since the data is always objectives, and it applies, perhaps, differently to the teacher
ideal. As often again his accumulations of data on a subject have not fallen into eviden

assuming always that he enjoys academic freedom of choice.
Should he pass on the patchwork of data to the students and indicate the probable pattern, or should he maintain the His own ideals (if he is first, the man, rather than the austerity of his own ideal to the expediency will temper the clusions as he sees fit.
eption and cataloging (with such exceptions as the teache may make possible) and (if he is a good student) it will not ail to benefit him; but certainly the ideal of all honest
people-teachers or not-is objectivity. And if he is a poor student, it is questionable that he a tentative conclusion, this, arrived at by scientists. Legis-
ative bodies may decree that everyborly should or shall have much formal instruetion. Their responsibility ends there. s on the question.
or a passion for truth is best evidenced by a caution and ruth, however charming and forceful, are seldom remarkable for an acquaintance with the desired object.

$$
\begin{aligned}
& \text { "Then would come the inven- } \\
& \text { tion of a new, light and inde- } \\
& \text { struetitie metal. Houses, ears, } \\
& \text { refrigerators and other thing } \\
& \text { made out of this metal would } \\
& \text { never, wear out. Think of it. I } \\
& \text { said to myself. It would be used }
\end{aligned}
$$

$$
\begin{aligned}
& \text { said to myself. It would be used } \\
& \text { to build enough of everything. } \\
& \text { then industry in general would } \\
& \text { close up shop. }
\end{aligned}
$$


$\qquad$
or smotering itelfor oft the face


## NONPLUS



Tar Heel At Large
So I start optimistic by nature So I start thinking about ge
ting some of the other thing
"I think about discovering
materizil for clothing that wi
never wear out. Everyone would
soon have more clothes than he
could find room for could find room for, and the
garment and accessory indastri would go out of business.
$\qquad$

The Editor's Mailbox

Thoughts On A Giant Oak
$\qquad$
The Guest Box




