

# Letters

Madam Editor:

Let's have a little truth on the sports page for a change.

To begin with, in Friday's paper, Carolina was listed at the top of the conference with an 0 won and 4 lost record. This was only a misprint and of course that is common in the Tar Heel.

Today there was a pretty bad one by Bill Peacock but at least it didn't give any facts wrong.

However, in the next column there was one about Arnold Heft and Thursday night's difficulties. First of all, who gave the consensus that Heft could have averted the difficulties? Next, Howard Deasy never threw a punch. He swung his arms to free himself from a hold. He has had a scrape or two in the past couple years and I know personally that he wanted to avoid this one. He did. He stepped back and restrained a Maryland player with one arm. This was after Greco hit him. Al Lifson only grabbed a Maryland man who was after Deasy. He also never swung.

Next, Bud Millikan had a technical called on him because he protested Jippy (after coming inside the three foot limit to take two out of bounds passed from Deasy.) Curley White, not Heft, called the technical on Millikan. The other technical was called on Greco for hitting Deasy.

The information on the Pete Mullis incident was correct-nice going.

I don't know who wrote this article. Whoever did it owes an apology to Howard Deasy. Is it not enough that local papers have gotten the wrong slant on him. Can't our own school paper give their basketball captain a break?

P. S. I have my information from the boys personally and I heard what Millikan said as I was sitting only a few feet from him at the scorers table.

Tom Weil

Madam Editor:

With the beginning of the second term there undoubtedly are many students who will repeat courses that they failed last term. I believe that any student who fails a course should be required to drop that course and take some other course. Why should the student be required to take what he does not want? If the student is interested in a course, he will not fail it. It seems to be the determination of the faculty at the University of North Carolina that the student should take, or rather should endure, everything that he does not want instead of what he does want. It never occurs to the faculty that the student is spending his own money and is entitled to a square deal. He is not getting a square deal when he spends over half his time and money on what

is absolutely useless. And there are many courses at the University of North Carolina that are nothing but a waste of the student's time and what is usually somebody else's hard earned money.

Of course, anyone who has been to college knows that college is operated for the benefit of the faculty, not for the benefit of the students. The chief function of the faculty is to look out for the faculty. We must admit that the faculty looks out for the faculty. There never was an institution that was not operated primarily as a social security system for the faculty and not as an educational institution for the cash customers. It is a sorry situation when a student has to take a course that he does not want just because a teacher has to have students in his classes. The faculty regards the student as a sucker to be exploited just as the faculty sees fit. The faculty has absolutely no regard for the

student. He is their mealticket and nothing more.

The elective system should prevail one hundred percent at the University of North Carolina. Only under the elective system is the student assured of justice. Also, the elective system would change the attitude of many teachers. Teachers would realize that the student does not have to endure any course that is not wanted.

This would change the situation in that supreme stupidity of them all, languages. There has never been anything to the study of language; there is nothing to the study of language; there never will be anything to the study of language. If the student sat in the classroom and stared straight up at the ceiling an hour each day, he

would be doing something just as worthwhile as studying that absurdity. Yet the faculty at the University of North Carolina is quite willing to impose on the student and require this language stupidity.

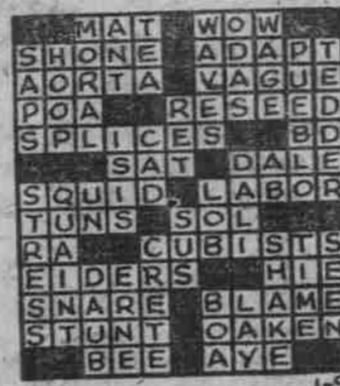
By all means language should be made elective. Making it elective would change the attitude of certain teachers who don't show the proper gratitude to their mealticket.

The elective system should prevail from beginning to end. That is the only fair way to treat the cash customers. If any person can show that I am wrong, I wish that person would do so.

Charles A. Duval  
Central Y. M. C. A.  
Richmond, Va.

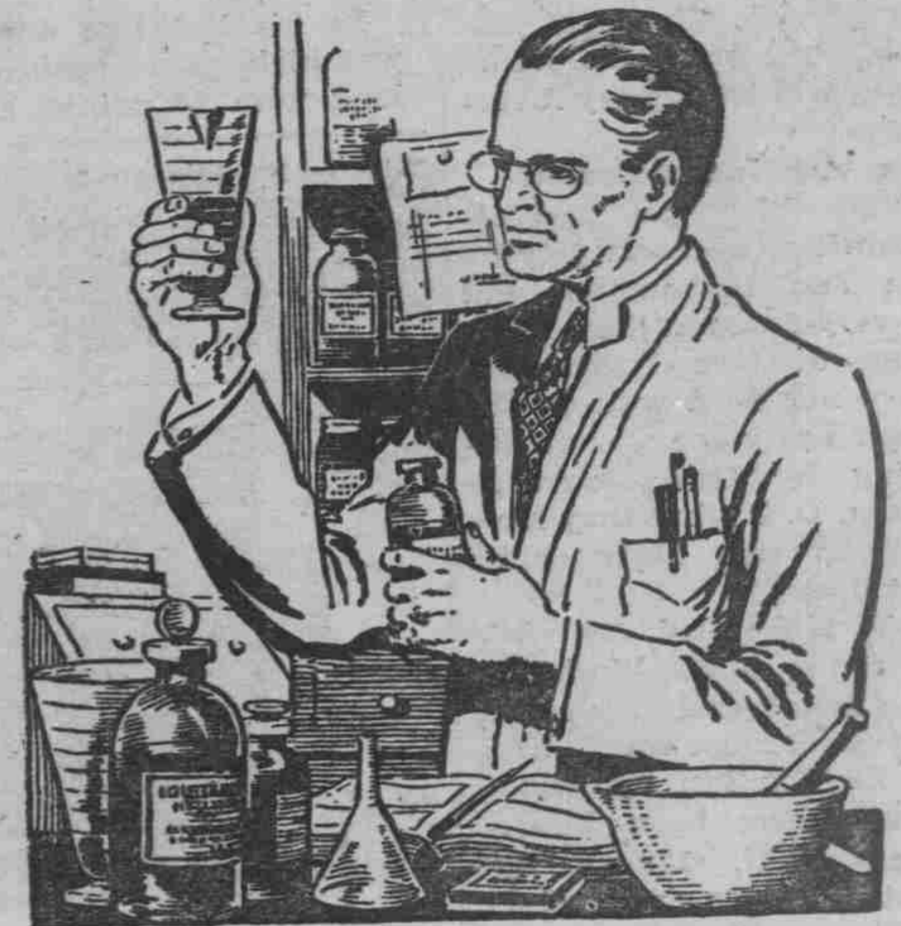
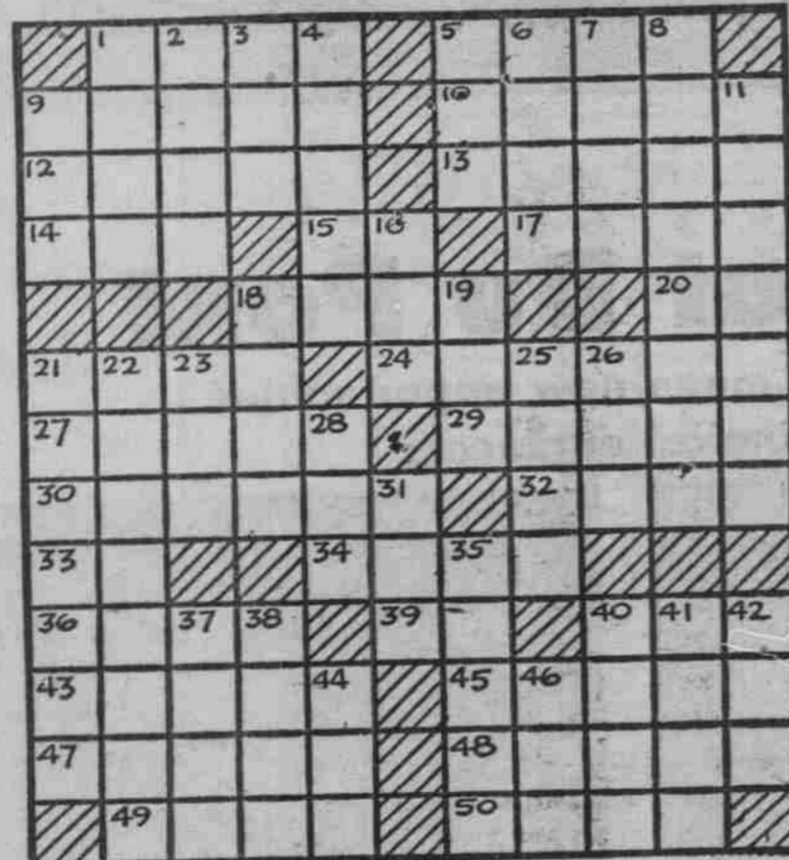
## DAILY CROSSWORD

- |                                      |                        |                       |
|--------------------------------------|------------------------|-----------------------|
| <b>ACROSS</b>                        | <b>DOWN</b>            | 19. Belonging to us   |
| 1. Poet                              | 1. Any climbing vine   | 21. Side by side      |
| 5. Expression of sorrow              | 2. Sacred bull (Egypt) | 22. Driver of a team  |
| 9. A windshield cleaner              | 3. Property (L.)       | 23. Make a lace edge  |
| 10. Courage                          | 4. Sediment            | 25. Ornamental girdle |
| 12. Plant of parsley family          | 5. Topaz hummingbird   | 26. Cravat            |
| 13. Debate                           | 6. Song bird           | 28. End of a garment  |
| 14. Affirmative reply                | 7. Seaweed             | 31. Rodent            |
| 15. Depart                           | 8. Firmest             | 35. Serious           |
| 17. German metaphysician             | 9. Route               | 37. Borough (Pa.)     |
| 18. Capital of Norway                | 11. Withdraws          | 38. Cease             |
| 20. Twofold (prefix)                 | 16. Ancient            | 40. Foundation        |
| 21. One of the Aleutian islands      | 18. Cry of pain        |                       |
| 24. Long, cotton overcoat            |                        |                       |
| 27. Sandy shore                      |                        |                       |
| 29. Lift                             |                        |                       |
| 30. More readily                     |                        |                       |
| 32. Places                           |                        |                       |
| 33. Type measure                     |                        |                       |
| 34. Crush to pulpy state             |                        |                       |
| 36. Questions                        |                        |                       |
| 39. Toward                           |                        |                       |
| 40. Ferry-boat (var.)                |                        |                       |
| 43. Assert                           |                        |                       |
| 45. Well done!                       |                        |                       |
| 47. Fit for insertion into a mortise |                        |                       |
| 48. Relieved                         |                        |                       |
| 49. Twilled fabrics                  |                        |                       |
| 50. Cereal grains                    |                        |                       |



Yesterday's Answer

- 41. Birds, as a class
- 42. Fish
- 44. Half ems
- 46. Beam



ENTERING OUR  
60th YEAR  
EUBANKS DRUG CO.

## Carolina

TODAY

WHO CARES IF IT'S LEGAL AS LONG AS IT'S FUN!



CLAUDETTE COLBERT  
MACDONALD ZACHARY  
CAREY · SCOTT

LET'S MAKE IT LEGAL

with BARBARA BATES  
ROBERT WAGNER  
MARILYN MONROE

Also Color Novelty

