

# The Daily Tar Heel

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## Some Educational Values

We know a lot of young folks who are about washed out. Their energy has evaporated. They seem to be like the burned out generator of the old Model T.

On the other hand, we know a lot of old folks who have such spirit, such charm, such delight in radiating happiness and knowledge, that it's a keen pleasure to converse with them. The scintillating personality of Dr. Archibald Henderson best typifies this younger outlook in the older folk.

Historian, scientist, biographer, among other things, he is a widely traveled, well-versed, man filled with the broad understanding that years of study, observation, and experience beget.

This week, Dr. Henderson spoke to two important organizations, the Phi Assembly and the English Club. Both talks were enlightening, both were delivered with a spirit and vim that made the audience listen.

His remarks on education were of particular value to students and to the University. Often, we have wondered what is the object of an education? Some rightly have said that the University seems not to know just what the objectives of education are. They vary from year to year, curriculum to curriculum, course to course. Some rightly have argued that education nowadays fails to teach people the three R's.

Dr. Henderson has a ready objective for education. A person must be oriented in the "three great realms of knowledge: cosmos, society, and art. When one grasps at a comprehension of the universe, he begins to realize that his place in the realm of nature is great because of his ability to understand the cosmos."

Societies on the international, national, and local level need to be studied. World history is a must for intelligent thinking on economic and political problems of the day. The contradictions of the American way facing us now—Jim Crowism, lobbyism, municipal corruption, and slums—must be met with "high patriotism, shrewd brains, and liberal judgment."

Art, encompassing literature, music, beauty, and romance can't be thrown away.

Perhaps these objectives of Dr. Henderson's aren't the only ones that education should offer. They afford, however, measures for understanding, and the best equipment for intelligent thinking, acting, and living.

Certainly, Dr. Henderson practices what he preaches. Formerly one of our ablest professors in the mathematics department, he is a gifted historian of the University and is the eminent biographer of George Bernard Shaw. Dr. Henderson at 75, spends much of his time traveling about the state—lecturing. He has continued to infuse knowledge and thought to students, as his recent talks prove. We hope that he will continue bringing his views and ideas home to the University.

## CPU Roundtable

Practically any statement or summary concerning the McCarran-Walter Immigration and Nationality Act would be as incoherent, misleading, and confused as the Act itself. After much lengthy, heated debate in Congress, and after a concentrated appeal to public opinion following President Truman's veto and subsequent passage, there is an admitted air of ignorance concerning the exact nature of the Act by those who should know—especially the immigration officials who are now trying to enforce the Act.

Confusion regarding the Act comes from many sources. First is its bulky, 250 pages, much of it in fine print. Second it tries to do so many things—revising the old Smith-Mundt-Nixon Act changing quotas, providing preference for educated immigrants, inspecting all ship crews on political beliefs and activities, and in addition to all this, several different provisions on punishing government officials who have any smell of Communism. And, third, it seems to advance the theory that thought against the government is a punishable crime. It is around this last point that most of the controversy rages.

It is this act—one which determines traffic and communication into and out of this country and one which, broadly interpreted, can place a citizen in jail for his thoughts—which the Carolina Political Union will consider tonight. A question to which there are no right or wrong answers—a question which is desperately misunderstood, if understood at all, by most persons. We will take no votes and sign no petitions tonight. No viewpoints will be pushed down anyone's throat. Rather we shall attempt an open, serious, unbiased discussion of the issue—one which can, potentially, result in keeping you or your friends in or out of the country for political reasons; one which can place you in jail for your politics.

## --Church--

(Continued from page 1)  
Unitarian

"Prevailing Threats to Teachers" will be the discussion topic Sunday evening at the meeting of the Unitarian Fellowship of Chapel Hill. Professor Phillips Russell of the School of Journalism will lead the discussion.

The meeting will be held in the YWCA lounge at 8:30 p.m. It is open to the public.

### Episcopal

The York Club, an Episcopal church, will meet tonight in the Episcopal parish house at 8:45. Dr. William Wells, of the Department of English, will lead a discussion on the topic "Is Christianity Compatible with Intellectual Maturity?"

Holy Communion will be held at 8 o'clock this morning, in the Chapel of the Cross. At 11 a.m. will be the Litany and anti-Communism.

### Young Adult Group

The Young Adult Group of the Methodist Church will hold a supper meeting at 6:15 Tuesday at the Church. The Rev. William Howard will discuss "Fundamentals of Methodism." Those planning to attend are requested to notify the church office not later than 6 p.m. tomorrow.

## "Gosh, Those New Atomic Weapons Are Fantastic"



John Gibson

## PULQUE

Last Wednesday I discussed some, but certainly not all, of the changes a shift to the semester system might bring. In this final column on Saturday classes, I will suggest some uses for Saturday that would not necessitate a shift to the semester system.

First, the present system could be used simply by shifting some of the five-day-per-week classes to Saturday. For example, a course could meet on Monday, Tuesday, Thursday, Friday and Saturday. This would give the students and faculty a break in the middle of the week from that specific class. This could not be done with all the classes, because of the class room situation, but it could be done with a substantial number of them.

Another method to use Saturdays would be to have classes meet six days a week, and increase the time of the two hour seminars. This would telescope the usual 50 or so classes per quarter into a shorter time, and might permit a break of a week or so toward the end of the term for library research, term paper writing, etc. Of course it would intensify the work load, perhaps to a point where students could not take it. Also the difficulty with special class-less research time is that many students would not use it for its intended purpose, but would make a vacation out of it. This could be partially remedied by making sure that the assignments would keep them busy during this period. The more mature and hard working students would certainly welcome a week or so during which they could examine all the odds and ends of special material they would like to look at but don't have time for.

The time on Saturday could be used for special voluntary or compulsory review sessions for students who are not doing well. Any plan which requires the Carolina students to do anything is met with much opposition, yet there are many students who certainly could use a little extra help. The variation in high school instruction present in the U. S. as

a whole, and North Carolina in particular would certainly justify such a plan. Of course the professors would have to be willing to put in a little more time, or else special assistants could be hired for these extra sessions. Students who are doing very poorly in their classes might be required to attend these sessions. Granted that you can't force a horse to drink, you can put it in such a situation that it might as well drink because it has nothing else to do.

On the other hand, instead of utilizing Saturdays for helping the students who are having trouble the time could be given over to the students who want to do extra work in courses. There actually are such animals, though they are decreasing in numbers. Voluntary classes could be held in which the students who so desired could talk over special problems with their professors. There are many students who know that often the most useful information they have learned has been gained in out-of-class talks with professors. This system would sort of institutionalize the practice.

These ideas are just suggestions as to some of the ways Saturdays can be used under the quarter system. There are probably many others, most of them perhaps better than these. Do you have any suggestions?

### Cosmopolitan Club

The Cosmopolitan Club at its meeting today at 4 p.m. in the Rendezvous Room of Graham Memorial will stage a square dance. Sy Herzog will be present to lead the dancing and instruct.

## Express Yourself

Editor:

Since coming to Chapel Hill I have been shocked by the number of persons who say "I never listen to the radio." "Shocked because Chapel Hill is supposedly an exceptionally intelligent community."

It happens that I have lived in other intelligent communities where people have exercised selected vision and recognized the privilege of listening to the really excellent programs furnished by the radio. Now what happens when they do not listen to such programs? They are often taken off, as was "Invitation to Learning," a panel of scholars discussing great authors and their books and furnishing the kind of intellectual plumb to listeners produced by the sparkling of superior intellects engaged in discussion.

### Cows, Pigs and People

The National Safety Council has again released its annual report on unusual accidents that have occurred during the past year. As usual animals were doing their best to get the upper hand over man in 1952.

For example, a Baltimore man awoke with a sharp pain in his hand to find his pet rabbit squinting at him over the sights of a .22 caliber rifle.

A German butcher was trying to kill a pig, when suddenly the animal turned the tables on him. It jumped to its feet, tripped the trigger with its leg and shot the butcher through the knee. A clear-cut case of self-defense.

A Denver, Colorado couple were out for what was to have been a uneventful drive, when a 1,300 pound cow dived onto the top of their car. The bovine bombshell had been scared by two cowboys and had leaped from an overpass.

A Nevada man got into a fight with a bumblebee while he was driving. He became so wrapped up in what he was doing that he forgot to drive. The car turned over three times.

The long-distance falling championship for the year was won by a California youngster. He slipped from the top of a 1,500 foot cliff, fell 200 feet, rolled 1,000, fell again, rolled some more and finally landed unharmed. That's what these breakfast cereals are doing for the younger generation.

A six-year-old New York boy fell five stories down a stairwell and landed on a German Shepherd named Prince. Neither boy nor dog was badly injured.

Pedestrians are beginning to take up for themselves, too. In Portland, Oregon, a jaywalker strode into an automobile, demolished its radio antenna and kept walking. A 240-pound Atlantic City resident merely laughed and shook hands with the driver, when an automobile struck him. Then, he helped push the car to a garage, where a mechanic estimated damages at \$300.

An airplane that crashlanded onto the top of a moving car, streetcars and bathtubs also contributed a share to laughable misfortunes of 1952.

Pressure to lower standards is always stronger than pressure to raise them. The outlets in the South therefore resort to the old alibi to a person who appreciates good programs and sees them listed in the New York papers, "We have to put out popular stuff." And popular stuff is usually crooning, would-be comedians, a surfeit of hill-billy moronism and the ubiquitous ball games.

We in Chapel Hill are sometimes treated to unusually good movies. Notice how few persons take the trouble to patronize them and to show any appreciation to Mr. Gutierrez or Mr. Carrington Smith.

Let us realize the forces at work to lower public taste and fight with all our might and main to preserve the fine programs now given us by WUNC, our new University radio station.

Mary B. Gilson

## FLOWERS or GIFTS

WHATEVER YOUR NEEDS

— ITS —

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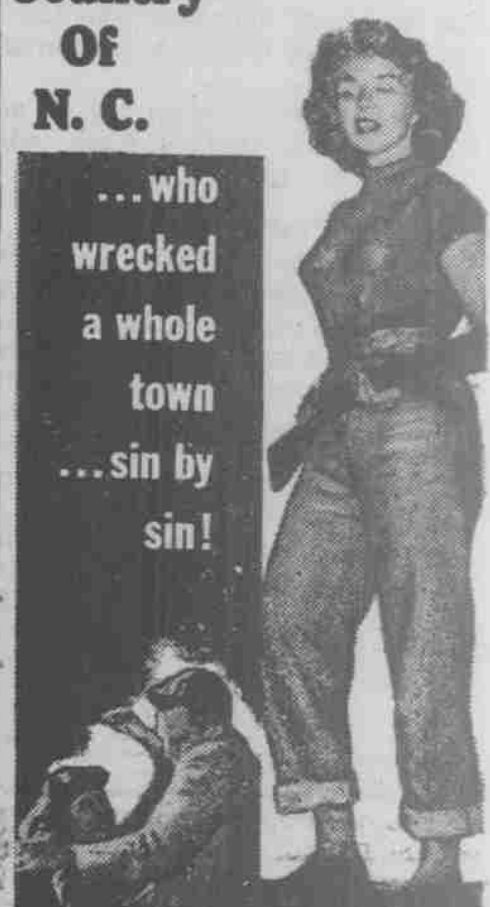
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— PLUS —  
CARTOON—NEWS  
TODAY AND MONDAY

## Carolina

## DAILY CROSSWORD

- ACROSS**
- Clenched hand
  - Shoot used for grafting
  - Articles of virtue
  - Mountains (So. Am.)
  - Cuckoos
  - Turn aside
  - Opposite of "outs"
  - Unadorned
  - Virginia (abbr.)
  - Northeast (abbr.)
  - Flavorful
  - Loose-fitting trousers
  - Exclamation
  - Spawn of fish
  - Underworld deity
  - Mix
  - Doctrines
  - Snoring
  - Old Testament (abbr.)
  - Radium (sym.)
  - Electrified particles
  - Hint
  - Speak first to
  - A net-like fabric
  - Servants (Mex.)
  - Last
- DOWN**
- Measure of medicine
  - Paradise
  - Steamship
  - Smokestack
  - Flower
  - Little girl
  - Toward
  - Capital (Egypt)
  - Reversing
  - A nerve (anat.)
  - Son of Adam (poss.)
  - Hide away (slang)
  - Dips lightly into water
  - Cook in an oven
  - Lobsterlike arachnids
  - River (Fr.)
  - Melody
  - Lairs
  - Thong
  - Mapped out
  - A tinge
  - Tropical bird
  - Metal
  - Force of men
  - Walking stick
  - Cry, as a dove
  - Cover
  - Iron (sym.)



Yesterday's Answer

