

The Daily Tar Heel

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Night editor for this issue: Dorman Cordell

Peace, It's Wonderful

Woollen Gym fees costing \$10 a year should be established on a voluntary basis.

Undergraduates in their junior and senior years, graduates in law and other schools, even regular students who don't take physical ed classes should not have to pay for a service which they don't want and don't receive.

Woollen Gym services are unique. A clean athletic outfit is always provided. Equipment, facilities, coaching advice, and other values couldn't be better. But the fact remains that more than a nominal amount of students just find it physically impossible to utilize the gym. If it were a tiny minority, say even two hundred students, there would be no real problem. But the fee covers people, to the number of several hundreds who don't have the time to use the gym. There are also those who flatly don't want to use the facilities; a larger group of students who would like to use the gym, don't have the time.

If the Woollen gym program were wrecked because of a voluntary operation, the campus would miss it. But a formal request to the General Assembly on the part of the administration should be made. If the state is sincere about wanting to provide fairly inexpensive education for its citizenry, then it has an obligation to pay this \$10 fee.

The other Student Party proposal—that of making membership in the Athletic Association voluntary—is not sound, we believe. More students, a large and clear majority, attend some athletic contest during the year. The \$3.30 is a tiny sum compared to actual gains derived through membership in the Association.

There may be a certain number of students who never go to football games, who would like to abolish athletics. But they amount to perhaps dozens rather than hundreds.

The Numbers

Tomorrow should be a day of great fun-making, general happiness, and congenial introduction for the three student bodies of the Consolidated University are having a get-together in the new student union at Greensboro.

The occasion is Consolidated University Day. But some of the folks from State and W.C. will be angered because they will say there is no such thing as a Consolidated University on the student level. And they will quote Carolina's student president Ham Horton to prove their point. How can we have a three-branch student council without Carolina in it?

Horton says one of his main reasons for pulling out is to emphasize his point that there are irreconcilable differences among the three schools. He is saying that the kind of consolidation now in existence on the student level just won't work.

The Daily Tar Heel believes that Horton and the rest of the quitters of Carolina's delegation have acted in extreme haste and in bad faith. They have admittedly not tried to bring about the kind of reform that they want through regular procedure. Why quit when you don't know whether you've really been defeated or not?

Letter writer Tenney in another column suggests that Horton along with the presidential appointees to the council be impeached since the council has been dissolved according to Horton. There is some merit in this suggestion. The circumstances may be difficult; there may not be much chance of getting the council to act our way, but to forego a primary responsibility and duty, to slam the door—walk out and slam the door, is unbecoming of a student official.

This preface to CU Day on the part of the Carolina delegation has made the celebration of the annual affair slightly farcical. Nevertheless, The Daily Tar Heel urges students to visit Woman's College tomorrow to get to know our academic brothers and sisters.

The morning show—the Consolidated Student Council or rather the Unconsolidated Council session, though billed as just a routine meeting may prove to be a somewhat stellar attraction with one or two remaining delegates and some unofficial observers appointed by Horton from Chapel Hill attending.

Consolidated University Day, despite the petty bickering, walkouts, and maneuvering by our student representatives, does offer a real opportunity for us to have a good time, to acquaint ourselves with fellow students at Woman's College and State. W.C. is yours for the day; you might as well enjoy it.

Semester News From W.C.

Sally Beaver, author of the column, "Welcome Semester-ites," appearing on yesterday's editorial page, is the editor of the Carolinian, Woman's College weekly newspaper. The Daily Tar Heel is grateful for her contribution which gave us an idea of what to expect in the fall, semester-wise.

A. Z. F. Wood, Jr.

Facts

It has been said (by many people, I don't know who originally) that the American people have more knowledge of facts than any other people and know less what to do with them.

To put it into the language of the psychologists, we are living solely for the objective without a thought for the subjective.

The study of human beings as individuals and even as ethnic groups rides Jim Crow to the study of nuclear physics (almost entirely for destructive purposes), jet-power (almost entirely for destructive purposes), and television sets (purposes only partly destructive; results entirely so). We are living a hundred million miles an hour trying to keep up with the Russians, the Joneses, the rotation of the earth, and with Time which will run out anyway no matter how fast we go. It's been a long time since the American people have sat still long enough to take inventory; perhaps the last time was between the Civil War and the rise of the Rockefellers, Carnegies and Morgans. And ever since then it's been grab or be grabbed, get or be got, and run or be trampled.

So to who or what do we turn to help slow down the pace before the American people annihilate themselves and the rest of the world along with them?

The scientists (the group which very definitely runs this country and probably the world) are too busy inventing things to bother with the inventors and whom ever the inventions affect.

Clergymen (the group which likes to think it runs the country) are too busy asserting what they believe to be true instead of seeking for the truths they don't know. And they are also too busy squabbling among themselves over irrelevant details and the myriad interpretations of what great men have said or are supposed to have said.

Politicians . . . well, you know about them . . .

It looks to me as if the job of channeling the American people's tremendous energy into a more introspective vein, of bringing things back to a more proper proportion lies with the educators, first-grade teachers as well as college professors, particularly with the philosophers, historians, and the so-called teachers of the Humanities. (Psychologists ought to come in here too, but the trouble is that the prevalent attitude of people is that anyone who wants to see a psychologist ought to have his head examined.)

It seems to me that an awful lot of changes are going to have to be made somewhere—or, I should say, everywhere.

For what do you learn in grade school and high school? You learn that in 1492 Columbus sailed the ocean blue. You learned that the Declaration of Independence was signed in 1776. You learn that George Washington was the Father of our country and he never told a lie (which is a lie). You learn that Herman Melville wrote Moby Dick and furthermore you're required to read it and I defy any high school kid to be able to understand Moby Dick. You learn that H-2-O is water and that the proper name for salt is sodium chloride. You learn that Caracas is the capital of Venezuela and that the circumference of the earth is about 25,000 miles. You learn that Beethoven wrote symphonies, was deaf, and his pictures have sour expressions. You learn never to split infinitives, dangle participles, or use slang expressions. You learn that America is God's land and atheists go to Hell without even stopping in Purgatory.

When you get to college you have been crammed with facts, some true, some half-true, some absolutely false, and most meaningless. So what do you do in college? You take high school courses for at least two years, taking notes and absorbing facts from teachers who do research mainly and teach on the side. You take quizzes and answer "Here" to the roll-call. You study things with no thought to their significance, certainly with no thought of how they affect life today. And so, quite naturally, you have no interest in your work, and your pent-up energy must find expression somewhere else. That somewhere else is often beer, etc., at first, and later you can be sure it's not in the "Humanities." Even late in life you are apt to shrink from literature and art and history, for you con-

"Go Away, Boy — You Bother Me"



Express Yourself

Editor: If the C.U.S.C. is dissolved or allowed to dissolve, than all those in the student administration who are in positions of responsibility, should be impeached.

The C.U.S.C. is or was a torch of hope for the true student consolidation of spheres of mutual interest on the three campuses. It has taken years of kindling by many students to arouse the flame for this torch of total representation. If it is allowed to burn out those you elected are just as guilty of treason as would be President Eisenhower if he withdrew our representative from the United Nations.

Elected leaders of the student body have a sacred trust to protect and improve the institutions which we and our student ancestors have erected, developed and cherished throughout the years that Carolina has been the Citadel of student democracy.

When the rope in the Old Well broke, they didn't destroy the roof and the pillars, they simply installed new plumbing. Possibly the estate of C.U.S.C. needs a few new bricks, but let's not tear down the building for the want of a few bricks. If this structure is destroyed or allowed to fall through apathy; a structure whose every brick represents eons of student labor and dreams; then our leaders have betrayed the sacred trust bestowed by the electorate and should have their cloak of office ripped away from them, just as they are willing to destroy C.U.S.C.

Mr. Hoyle was the State representative in 48 and I was privileged to be one of the Carolina representatives. I would like to concur with his statements in The Tar Heel of April 7th, 1953 as we were in concurrence on practically all issues in 1948. There was no friction between

the three campuses and we marched toward mutual goals linked arm in arm. Ed Tenney Jr. Editor's Note: Ed Tenney was a charter CUSC member when it was organized in 1949. He was a member of the Student Legislature and served in the president's cabinet. Just returned from Korea, Ed is majoring in education here.



Louis Kraar

Party Line On Bob Gorham

Bob Gorham, who is the University Party presidential candidate, who wants a sensible approach to student government, and who is running for his first major political office, told us about his ideas on government yesterday.

"Politics certainly have their place in student government, but we've got to first be sensible and practical," Gorham said.

The tall, soft-spoken candidate from Rocky Mount explained that he got his platform up by "going around and seeing what the students want."

Gorham, who says being Orientation chairman was the "biggest thrill of my life," says he's for closer relationship between the Interdormitory and Interfraternity Councils. "We've got to have more dances on an all student level. That's the only way we can pull Carolina together and get back the old spirit," he reminded us.

We asked the former legislator, Phi Assembly member and Delta Kappa Epsilon member what he thought about the Book Exchange. "I think the matter can be looked into. There's no reason why students have to pay \$4.54 for a social science syllabus, for instance, and then not be able to get anything back on it."

"I'm not going to be antagonistic though," Gorham said firmly.

Florence Williams

Student Productions

A weird monstrosity called "the little wonder," the agonizing last recollections of a condemned killer, and the skillful maneuvering of several army lieutenants to avoid the wrath of their superior officers provided the focal points in the three one-act plays presented by the Carolina Playmakers last night.

These widely varying student productions of new plays were written, directed, acted, and managed by students under the general supervision of Foster Fitz-Simons.

"Hi, Sir," a comedy of army life, was written by James Leonard and directed by Cyril S. Lang. Hal England, Donald Treat, and James Fouts starred in this brief, lively play. The actors made up for the lack of subtlety in their roles with exuberance and vigor. Highlight of this army episode was James Fouts' attempt to conceal a liquor bottle from his general. William Barnes and George Belk rounded out the cast of this fast-moving play.

The splendid acting of Tommy Rezzuto in "The Mute," the second play, was the main reason for the success of this unusual drama which was directed by Anne Edwards. Rezzuto portrayed the difficult part of the mute murderer with a sensitivity which is rarely both seen and felt by an audience. Second only to Rezzuto's acting was the emotion and understanding written into the script by playwright Cyril Lang. Neta Whitty was especially effective as the trouble-making hussy who drove the mute to murder. The many-sided setting designed by Charles Billings was



Nina Gray, Jim Wallace Engagement Announced

Tar Heel assistant editor Nina Gray is now engaged to Jim Wallace, part-time instructor in social science. Nina is a graduate student in English from Robersonville. Jim is also working for his master's and Ph.D. in History. He is from Jamesville.

Jim is a former reporter, feature writer, editorialist, and circulation manager of The Tar Heel.