

The Daily Tar Heel

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PHOTOGRAPHERS: Cornell Wright, Ruffin Woody, Bill Stonestreet.

Night Editor for this issue: Dorman Cordell

Express Yourself

Editor:

Please let me take this opportunity to address an open letter to the student body. I want to thank publicly all 940 of my supporters during the recent election and extend my warmest, personal thanks to those thirty or forty who worked hardest for my election. My party and I will strive continuously to see that so large a minority is not forgotten.

While the campaign was not successful for us from a political standpoint, it did provide an opportunity for discussion of ideas, education about student government—its workings and problems, and a time of re-evaluation of the role and aims of student government in light of current student needs.

The students have made their choice, and I, of course, will abide by their wishes; but I will not stand idly by during the forthcoming administration. My party and I pledge to the campus our ready support of any good measure done in its behalf. At the same time we pledge ourselves to keep a constant vigil to see that no injustice is done the students, our campus, or student government. It is not an easy role—that of the opposition—but one that requires great tenacity. It is, however, one of importance, for without it there would be no assurance of responsible action by the party in power. Again we accept this role, not without regret, but at least without bitterness.

I did not seek the office of President flippantly. For me it was a high call for service, nobly sought. It could be no less regarded by anyone. It was a hard fight to lose, and I think I must know how that great American felt last November, when he said that it was like the little boy who, after stubbing his toe in the dark, said "He's too old to cry, but it hurts too much to laugh."

Again I wish the new administration success in all its good endeavors and may it always keep the best interest of the campus at heart.

Sincerely,
Ken Penegar

Ron Levin

Passing Remark

Funny how some guys are never satisfied. Harvey Tilles had a cast on his leg for six months and couldn't wait until he took it off, and now since he's got to take physical ed, he wishes he had it back on. What's with these psych majors?

Fred Schildt said if he saw his name in here, he'd sue for libel. Go ahead, Fred, I ain't libel for nothing. . . I'm under age.

It's a shame Lew Southern and R. W. Pritchard couldn't get together Saturday night. It seems that Lew was in the Saddle Club, and left Poor Richard to ride the range all alone. Saddle up men, it's the last roundup.

Do you know Franz Roberts? It seems this boy type DuPont was in Chem lab cooking merrily away when too late, he remembered there was no stopper in the tea pot. Results, one hysterical lab instructor, three maimed fellow workers, and a new window in the top of Venable (without any glass in it). This younger generation, ah me.

I heard that Dale Adams locked himself in his room in the Kappa Psi house with a lot of glass flasks, copper tubing, and what have you. Dale, I tried it myself. It can't be done. It tastes all right, but it eats its way through the glasses . . . pass the bicarb, Steve!

Norman, (of Raleigh fame), I hear your bon voyage to the sunny lands has been cut short. What's up man, wouldn't they give you a passport? I told you to vote for Ike . . . someday you'll learn.

Flash . . . Dave Glass has started a revolution over one small flask. It all started back in the spring of 39 when . . . anyway stay with it Dave . . . you and Zapata!

"We'll Import From Anywhere But Abroad"



A. Z. F. Wood, Jr.

Just Pass A Law

Once upon a time there was a fellow named Don Dupe. Now Don was a very well-meaning fellow and he was all hipped on the idea of crushing—nay, annihilating—segregation. Segregation to Don meant discrimination and discrimination meant slavery.

Well, Don started his campaign to end segregation by writing columns for The Daily Tar Heel. He lambasted the evil institution every time that he wasn't blasting congressional investigations. His columns were fairly popular for no one liked McGurglefreely and few defended segregation. The Don Dupe supporters were also at a loss as to what to do about segregation; it was a delicate problem and had to be handled with kid-gloves.

After Don graduated, he continued to lambast segregation and his supporters began to push him for political office. For they reasoned that Don, being a college man, would have enough sense to handle the problem tactfully. Also he was from the south (at least he went to a southern university), and he would be no crack-pot like Henry Wallace or Mrs. FDR. He knew what the problem was at first hand.

At length Don was elected president of the United States and just about that time five members of the Supreme Court died and Don appointed Paul Robeson, Harry Truman, Walter White, Henry Wallace, and Mrs. Roosevelt. Then too, Don had won the presidential election in a landslide and both houses of Congress were jammed with civil rights. It is said that one of the senators from Pennsylvania was Thaddeus Stevens.

Don immediately set to getting all sorts of laws passed: an FEPC law, a law making segregation in schools, primary and secondary, illegal, a law disallowing separate drinking fountains, toilets, movies, and stores, a law forbidding fathers to advise their daughters not to intermarry, and laws making it a felony to think that colored people were any different from white people. No one was legally allowed to have any prejudices, predilections, or preferences and America would be one great happy family.

Disregarded was the fact that less than a hundred years ago a bitter civil war was fought and was followed by an even more bitter period of reconstruction in which was born the Ku Klux Klan, the only means of protection of the southerners, and in which bitterness and antipathy had been deeply imbedded and passed on to succeeding generations.

Disregarded was the fact that each succeeding generation was becoming less and less bitter, less and less narrow, less and less prejudiced that slow but sure progress was being made all over the south, that in 1952 there was not a single case of death due to lynching in the south, that the state law officers and courts of adjudication were digging into unfairness against the Negro, as, for example, at the Myrtle Beach affair and the reversal in the leering case affair, that Negroes were serving on southern juries more and more, that the barriers were being broken down in a painless and permanent process. Attitudes were changing and many were beginning to regard the attitude of racial superiority as outmoded as the doctrine of the Communist Party.

But when President Don got his laws passed, all this was undone, and the clock went back to the 1860's and 1870's.

That year there were seven more race-riots in Detroit and 74 deaths due to lynching than in Louisiana alone.

All the Negro baseball players were kicked out of organized ball and when the Supreme Court objected, Larry Doby and Willie Mays were lynched and others never tried to get back in again.

The membership of the Ku Klux Klan rose to 28,000,000 and Howard University was burned to the ground and Louis Armstrong's trumpet was smashed.

Four Negro doctors were killed in Alabama in two days and a riot in Harlem took 739 lives.

Everywhere there were unwritten laws which commanded four times the respect as the written Federal laws. Negroes no longer rode on the back of busses, no, they didn't ride in busses period. Negroes got very fair trials (just as they had before Don became

Golden Fleece

Man Of The Half Century Who Is He?

The Golden Fleece tapping is a campus tradition of fifty years standing. The public ceremony in Memorial Hall on April 27, at 7:15 p.m. will be the dramatic event that those who have seen a Fleece tapping remember. In celebration of its fiftieth anniversary the Fleece plans to heighten the drama with the announcement of the Fleece Man of the Half Century chosen from among their number by his five hundred fellow members.

Late in February ballots were sent out to Fleece members scattered all over the world. With the ballots went a letter requesting them to vote for the living Fleece member who stood highest in their estimation. As the ballots came in there was little question who had the vast majority. This man will be in Memorial Hall on April 27. Those who chose him will not know who he is.

The Giants, symbols of the legend of the Fleece and of its quest for worthy men will come into Memorial Hall. Quietly and slowly they will move down the central aisle. They will choose without hesitation the Man of the Half Century, the man known to them and not to his fellows.

Who will hesitate to be there? Students have always joined with

the Fleece in honoring those whom it seeks to honor. Their praise that night is wonderful for those who receive it. The Man of the Half Century will be happier for it.

Alumni will be there. Those who have been closely a part of the University as students and very closely part of it as Fleece members will return to be glad in the addition of more students to their number.

Faculty, and administrative members of the University, town residents and visitors will be there to take part in this annual occasion given a new significance on this its fiftieth recurrence by the selection of the Man of the Half Century.

It will be a big crowd. It will be excited and good humored. Faculty, students, alumni, staff, townspeople, friends of the University and visitors will all be together, waiting eagerly.

Who will hesitate to be there?

Hear ye, all Theta Chis. I hear, or at least Hook told me that Jerry has sworn off cigarettes and on to pipes . . . is this true Jerry? You've been listening to Sid again. Those boys from Hendersonville are no good for you, Jerry. They do things differently up there.

English Club

Language Study

We would like to reprint an excerpt from a speech that U. S. Commissioner of Education Earl J. McGrath made on May 3, 1952, at a meeting of the Central States Modern Language Teachers Association in St. Louis. It's urgency is obvious and acute:

"The social, the political, the international reasons for the study of languages deserve the thoughtful consideration of all who determine the character of American education. There are, of course, other arguments for the study of languages . . . But for the average citizen the basic consideration . . . is our world position as a nation . . . This small world is one in which . . . our children will live even more intimately than we with their contemporaries in other lands. Whether we discharge our world responsibilities well or poorly . . . will be determined by our ability to understand other peoples and their ability to understand us . . . Only through the ability to use another language even modestly can one really become conscious of the full meaning of being a member of another nationality or cultural group. It is in our national interest to give as many of our citizens as possible the opportunity to gain these cultural insights . . ."

"Educators from the element (president) but nobody guaranteed what happened after the trials. And the Negro children didn't go to school anymore.

Then Thomas Hamilton got out of jail, ran for president against Don and won by 531 electoral votes to 0 for Don.

What followed cannot be recorded for all books were burned and there is no written account of what happened.

tary school to the top levels of the university system ought to give immediate attention to this matter . . . The citizens of other nations excel ours in using foreign languages, and the principal reason for this superiority is that they have the opportunity to study languages early in their lives in the school system . . . Only a small percentage of American children have an opportunity to begin the study or use of a language other than their own before they enter high school. Yet it is a psychological fact that young children learn new languages easily and idiomatically . . .

"Greater emphasis should be given to language study in high schools and in colleges for the same reasons . . . Enrollments in foreign languages have fallen relatively in both high schools and colleges in recent decades. Again in view of the world situation this decline has been unfortunate . . . If proper steps are taken, these trends can be reversed. We cannot wait . . ."

"To gain the popularity it deserves, language study must in my judgment be made more functional . . . The spoken language should be emphasized, and the many modern teaching methods and devices that have been so successfully employed put to maximum use. Moreover, unless language study is related to history, sociology, art, geography, and the other aspects of life which make up the totality of a culture, it will remain at best only partly alive . . ."

"This is a matter which deserves the earnest consideration of all members of the academic profession and of all laymen as well . . ."

Yr mst Obt, Hmbl & Dvld Srvt,
Pandarus

DAILY CROSSWORD

- ACROSS**
- Addition sign
 - Monetary unit (Bulg.)
 - Shoshonean Indians
 - Fine line of a letter
 - Land-measure
 - Now (dial. var.)
 - Organs of hearing
 - Circular band of flowers
 - Flowing gown
 - Pen-name of Charles Lamb
 - Part of a window
 - Salt (chem.)
 - Babylonian god
 - An authoritative decree
 - Toward
 - God of love (Gr.)
 - American Indian
 - Fruit
 - Title of respect
 - Dairy product
 - Missing
 - Ahead
 - Send forth, as rays
 - Conflict
 - Viper
 - Pack away
 - Guinea (abbr.)
 - Rip
 - Come into view
 - Greedy
 - One of the Great Lakes
 - Mother of Castor and Pollux
 - Scorch
 - DOWN
 - Like better



Yesterday's Answer

