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THE DAILY TAR HEEL SUNDAY, MAY 17, 1953

The Daily Tar Heel

The official student publications of the Publications Board of the University of North Carolina, Chapel Hill, where it is published daily except Saturday, Monday, examination and vacation periods, and during the official summer terms. Entered as second class matter at the post office in Chapel Hill, N. C., under the act of March 3, 1879. Subscription rates mailed \$4 per year, \$1.50 per quarter; delivered. \$6 and \$2.25 per quarter.

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Freedom To Search 1.185 For Knowledge II

(This is the second of a three-part series of guest editorials by Dr. Robert MacIver, Columbia University sociologist .- Ed.)

Some of the enemies of (academic) freerom say: "We are perfectly willing to let the teacher do his job. His job is to impart information-we don't in the least want to interfere with that.

throws his weight around and starts indoctrinating his students. That's not his business. By all means let him give the students any knowledge he has, but let him keep to the facts and keep his valuations out of it. We don't pay him to teach values, especially values contrary to our own."

This sounds plausible - perhaps even reasonable. But let us see how it works out. ried to her. Daisy commented Suppose, for example, you are a teacher of realistically," It was a lucky Playmakers' final full-length ex- ment, which seemed out of place writer; then active ability is English literature. What would confining thing, too; if I'd married um, it perimental production of the and added little or nothing to there. yourself to "the facts" mean? What sort of understanding would you convey of a play of Shakespeare or, say, Walt Whitman's poems if you confined yourself to "the facts"? Would it not deaden any incipient interest the student might have, or at the least deaden his interest in. you, unless you did a bit of interpretation? And if you do that, you are no longer giving "the facts". Or suppose you are economist and you're seemed to me at different times talking about inflation. Would you reel off changing index numbers and stop there, or would you analyze inflation as a problem? If the latter, are you confining yourself to "the facts"? Are you even steering clear of "Values"? Or you are a sociologist, and you're discussing, say, a housing shortage in some part of the country. But why call it a shortage? A shortage is not a "fact" but a conclusion you believe to be borne out by the evidence. And why deal with it at all if you're eschewing values altogether? The facts are of interest because they have meaning for us. If you exclude the meaning your teaching is dead. If you include it you cannot altogether exclude beake's equanimity had preventvalues. He who seeks knowledge is seeking the conections between things. He is not interested in mere detached items of information. He want to find out how things are related. His mere opinions do not count and he should not foist them on his students. But he should be free to express any conclusions he reaches as a result of his study in his own field, explaining how he reaches them. His conclusions may be faulty, but there is no other road to knowledge. Nor is there any other way to education since the teacher is out to train the student's mind, not to load his memory with undigestible "facts". This, then, is the freedom the scholar needs, the freedom that is now on the defensive. Why is it important? Why does it matter much to anyone but the scholar? Why should the people, too, be concerned if this freedom is threatened or abridged?

-Norman Jarrard

Edmund Wilson is having a good year.

Daisy

Not too long ago he published a volume of critical essays, Classics and Commercials, which was followed by a similar book, The Shores of Light. An early Anchor Book reprint will be his To the Finland Station. (Most non-specialists probably remember him best for his Memoirs of Hecate County, a collection of short stories which was banned because one of the stories described the actions of making love-in an inoffensive manner it seemed to me-in realistic detail.)

The book in hand, however, is a reprint of Wilson's I Thought of Daisy (Ballantine and Farrar, Straus, \$.35 & 1.50; 216 pp.), which was first published in 1929. It well deserves a revival. It is a novel about the Twenties and the people who lived those years and made them some of the most interesting in our history.

What astonishes me-as Noah Webster would say-is that Wilson was so well able to understand what was happening while he was still in the middle of everything himself. The sympathetically satiric tone of the story probably shows that the author felt that he too had gone through the same phases that he runs his characters through.

Wilson says that he thought of writing a sequel to Daisy, but, "by the time you have finished "What we object to is when the teacher this book, if you do ,you will no doubt have had enough of Daisy." However, I think most people will like Daisy as much as I did. I enjoyed her naturalness and her wisecracks.

> One place that I found amusing occurs when the narrator had just found out that the man Daisy was living with was not marwould have been harder to

It was indeed a pleasant relief be made clearer.

Judgment Over Daniel

"Judgment Over Daniel," the grievances is the religious eleyear, the stage was not littered the play. The simple fact that John Miller's direction kept with corpse as it had been at it is there at all and is frequently stressed, particularly in the long prayer meeting scene, shifts attention to a subject, which in this play should be, at most, secondary. If the mother were the principal character, the scene would then take on meaning, but as the play now stands, it is simply disturbing. Also causing some consternation to this playgoer was the device of having the important scene between Daniel and Agatha, one of the most moving ones of the play, occur in the barn. When with very little alteration it could occur more simply and with no loss of effect in the living room set in which the rest of the play takes place.

fective scenes and speeches. He to observe that at the close of Number one on the list of bears watching, for what he needs now is development as a

John Taylor

what might have been a slightly talky play moving to the point of theatrical excitement in many moments. He had a fine cast with which to work. The stars of the coming evening were Neta Whitty and Bill Trotman. In the role of Agatha Miss Whitty showed the woman's mental conflict with every vocal inflection. movement, and facial expression and gave a well-integrated and thoroughly effective performance. Trotman was equally good in his warm and human portrayal of the inwardly strong and understanding father.

The Eye Of The Horse

- Roger Will Coe

("The horse sees imperfectly, magnifying some things, minimizing others ... " Hipporotis; circa 500 B. C.)

The Horse is nobody to have reading over your shoulder; his eyes are so large they click like billard balls when he blinks them, and he doesn't merely breath on your neck, but stormily down it. So when he disappeared I sighed my relief and went on with my perusal of the Korean War news: and then returned to read more of the reception given North Carolina's first returned POW from the Chinese Reds.

Then, the very feather of a wisp of a breeze told me The Horse was back. I tried to ignore him.

"For the love of Mike," he chittered inelegantly,

I declined the gambit. "Loud, sing cuckoo- Alas and welladay!"

I conceded I was checkmated. So?

"Tve been to Korea, and to Jacksonville, N. C."

I knew somewhere else he could go.

"We are hoist by our own mortar," he gloomed Petard was the word, not mortar.

"A mortar is a modern petard," The Horse explained. "Zounds, you churl, you should bring yourself up to date. I shall assist in this if you will but listen. Mark Clark's offer of a hundred-thousand dollars for a nice new shiny MIG is old hat, and we are in danger of losing the war anon. By the way, 'anon' means 'immediately,' and not 'soon.'"

If there is anything I hate more than an ignorant horse, it is an educated horse. Him and his English 3!

"Have it my way," The Horse agreed pleasantly. "But have you considered what may happen if these Homecoming Jacksonville-Pots get any bigger? It's swell this GI got home, but-well, first they make a Full General salute him and speak to him, see?" How did he know the General was full?

"Then," The Horse went on chitteringly, "they give him a gold key to the city, hockable at maybe Five: a letter from the Governor; a parade, complete with band; money; luggage; a watch. You know what I think? I think it is a Communist-inspired plot, and Joe McCarthy should booby-trap the area with his little red mousetraps, that's what I think."

I recognized this as The Horse's normal cerebrations.

"All right," he surprised me by agreeing, "but just picture yourself hiding in a foxhole, and wondering what the boys in Danziger's Back Room were doing-as if you didn't know-and how a good julcy steak tasted, and things like that, and wishing your rotation would hurry up and kindly to rotate. And suddenly you snap your hooves-"

I didn't have any hooves, thank you.

"You will have if you don't stop interrupting," The Horse warned. "And suddenly you snap your hooves and say, 'Why didn't I think of this before?' The very next Chinese patrol you meet, you're on your way home." The way I saw it, the returned GI should be given a Congressional Medal after he got through shaking hands with the Chamber of Commerce, having the Legion fire a volley over his head, and having to listen to all that speech-making. I'm going to see an oculist, because The Horse agreed with me, and The Horse has imperfect vision. "I guess you're right," he chittered. "But how else are all these Home Guards going to compensate the GI's service? Hey, I got it- Get all this stuff together for them-they certainly enjoy it quietly! Don't



'But, Winnie, There Were No Cartridges In It'

·阿尔子·苏格尔 是 凡山东

(To be concluded next Sunday.)

Off Campus

Never Say Die

Sloppy weather has caused the cancellation of many outdoor activities everywhere. At Brown the sport problem is being partially solved by having indoor turtle races to entertain the sport enthusiasts.

Buck Up

When pre-dirtied white bucks went on sale recently at Harvard, the novelty received a good deal of publicity. We note just a touch of jealousy in the Cornell Sun, which advertised them in the Fall. The Sun titled the Harvard idea "beastly clever." All that fuss over a little grime.

ieavum.

There are a lot of passages 1 would like to quote. There is Wilson's frank forward in which he tells what he was trying to do and what he failed to do. I let this suffice for quotes from the story: "I thought of Daisy under her different aspects ,as she had -and I remembered the literary productions which at one time or another she had inspired -all so different from my present vision of her, from our present reality: first, the night that I had met her at Ray Coleman's, the cool Gallic short story I had imagined, with its humanitarian

irony-then, the night that we had gone to the movies, the romantic apostrophe of the sonnet -then, when I had visited Pete and Daisy in the country, the savage moralistic satire which the letter I had received from Rita and the spectacle of Grosed me from writing. I had, in fact, rejected all these projectsas I had outgrown those phases of myself of which my successive

conceptions of Daisy had been merely the reflections in another. "And now I felt that I should be content if I could only make some sketches of Daisy, as I remembered her at different times and places-if I could only hit off, in prose, her attitudes, her gestures, he rexpressions, the in-

tonations of her voice-preserve Daisy . . . "

the end of the two preceding works. For although Frank Groseclose's play is a serious domestic drama, it thankfully lacked the melodramatic mass murders with which "The Pink Circus" and 'Ballad for Jeannie" had been climaxed.

The Daniel of the title is a supposed drunkard-yhether he actually is or not is left vague. Consequently, he is the source of much worry on the part of the other members of his family, which include his father and mother, his wife, his brother and his brother's wife. His mother, a religious soul, holds a family prayer meeting to decide what to do with him. In the meantime Daniel and Agatha, his wife, have a discussion in a barn on approximately the same subject and later appear at the meeting, which climaxes in the realization of the family that he is not the weak individual they had believed him to be.

The simplicity and the deft and moving characterizations of the play make it extremely effective in places and ranks it as one of the better experimental productions. However there are some aspects of it that should be altered and some that should

them so they should not vanish, as Degas had done for his dancers-dreamed a whole series of

Other complaints registered here are the vagueness of the anguish over Agatha's pregnancy, the tremendous length of the scene occurring towards the beginning of the play between Robert, the other son, and his wife Nancy, most of which could be cut to keep the showf rom slowing down, and the lack of a center of focal interest among the characters. .

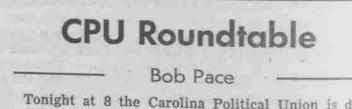
If these criticisms seem unnecessarily severe, it is only because "Judgment Over Daniel" is generally an excellent play from a talented young playwright. Groseclose has shown a good insight into character and a fine knowledge of what is good theatre in many dramatically ef-

Lillian Prince was quite convincing as Mother Graham, the strong-willed but mistaken matriarch of the family, and Betty Vickery as Nancy, although overly emotional in parts of her long scene with her husband, turned in anatural and winning job as Nancy.

The same cannot be said for Charles Hadley, who, as Robert, was properly stuffy, but lacked the compassion to give the character more than one dimension. In the pivotal role of Daniel Milton Beyer gave a competnent performance, but lacked the fire to project across the footlights the inner torment of the man.

"Judgment Over Daniel" is a moving evening n the theatre. Its improvement should be in its moving evening in the theatre. over the characters, rather than simply to general interest.

even say who it is from." See what I mean about The Horse's vision?



Tonight at 8 the Carolina Political Union is discussing the problem of religious tolerance and the preservation of American freedom.

This should be a lively discussion. It seems that many Protestants (and especially the Baptists) have great fear that Catholicism is unAmerican. We must have separation of church and state they insist, and proceed to send representatives to Washington to do the very thing "those Catholics" are accused of doing:

And what do we mean by the word Catholic? Usually it is Roman Catholic; for there are other Catholics, namely Orthodox and Episcopalians. Then what do we mean by tolerance? For the Catholic christian there is a difference between tolerance and charity. Charity is a christian virtue. We love all persons regardless of race or creed because God loves them and died for their (and our) redemption.

Whereas tolerance is accepting ones ideas as being at least as good as your own. For a christian this is impossible since Jesus Christ is the way, the truth, and the lift; and anything apart from Him is false.

The question of where final loyalty lies always arouses controversy. A christian must be loyal to (See CPU, page 3)

Express Yourself

Editor:

I was interested to read John Taylor's garbled rehash Friday of the movie review of "Hans Christian Anderson" which first appeared in the December 1st issue of Time.

By using the words "trumped-up" and "illogical" as applied to the plot, Mr. Taylor gives the wrong impression, as the movie claims to be only "a fairy tale about a great spinner of fairy tales."

Though I must agree with many of Mr. Taylor's comments on the movie, I cannot agree with his remarks on the ballet and the casting. A great deal of taste was used in the choice and design of the settings of the ballet, as well as in the costumes and

The 22 minute run of "The Little Mermaid" was delightful and diverting entertainment. As for the cast, with the exception of Farley Granger, they were most acceptable and appealing, particularly the young boy who played the part of Han's appren-



