

## WEATHER

Cloudy and warm today with scattered showers and thunderstorms by this afternoon. Expected high of 85.

# The Daily Tar Heel

PLAYER

Is it a test pattern or new TV players? See p. 2 for the answers.

VOL. LVII NO. 144

Complete (A) Wire Service

CHAPEL HILL, NORTH CAROLINA, SUNDAY, APRIL 24, 1955

Offices in Graham Memorial

FOUR PAGES TODAY

## Jim Turner Gets NSA Position

A Carolina student was yesterday elected to office as the Carolina-Virginia Regional Assembly of the National Student Assn. wound up its three-day meeting here.

Jim Turner, former member of the student Legislature and well-known Student Party leader, was chosen first vice-president.

The organization spent three days on the Carolina campus discussing the responsibility of the student in various areas of university life.

Delegates from colleges and universities in both Carolinas and Virginia ended their conclave yesterday with a closing plenary session in Graham Memorial, which included reports from discussion groups and election of new officers.

Miss Mary Lou Baughm, Greensboro College, was elected president of the Carolinas-Virginia region. Vice-chairmen elected were Miss Margaret Sanders, Hollins College; Miss Libby Kaplan, Woman's College.

Miss Barbara Merritt, Greensboro College, was elected secretary, and Dave Wright, Lenoir-Rhyne, was chosen treasurer.

## Cheerleading

Cheerleading practice for all interested persons will be held Monday afternoon from 4 to 6 p.m., announced Colbie Collison, head cheerleader, yesterday.

He urged that as many come as could. No experience is necessary, he said.

## 'Satan's Saints' Working Hard On Production

By KEN LOWRY

As opening night for "Satan's Saints," latest Sound and Fury production draws closer, practice sessions in Memorial Hall are becoming more and more intense.

Although there seems to be no order to rehearsals now, the audience can expect a real show next Thursday and Friday.

A casual observer entering the auditorium might probably see a couple working on their dance routine, accompanied by the drone of actors cueing each other and assorted people rushing on and off the stage. All seems to be in a state of confusion. But, out of this confusion will come one of the best Sound and Fury productions of the year.

The show is loaded with good numbers and generously sprinkled with laughter. "In the Shade of the Banana Tree," "Don't Kick It Around" and "Won't You Charleston with Me?" look especially good.

Included in the cast are Johnny McLaren, Milton Cooke, Miss Jane Edwards, Dave Reed and Miss Patty Andrews.



ROBSON, GODFREY, NEARS & ORR discuss Lippmann's book tomorrow night

## Senior Week Features Picnic, No Class Day

UNC seniors will "live it up" during Senior Class Week, six days of fun and frolic planned especially for them, beginning tomorrow.

The annual event will have a special feature every day, class publicity Chairman Rueben Leonard has announced. Highlights of the week will be Class Free Day and the Senior Class Picnic.

Seniors will be treated to late shows at the local theatres in Chapel Hill Monday night free of charge. Seniors will not meet class on Tuesday, Class Free Day. Instead a meeting of all fourth year students will be held in Memorial Hall and will later split into smaller meetings with deans of the various schools.

The Class Picnic is scheduled for Wednesday at Hogan's Lake, beginning with a parade in front of Woolen Gym at 3 p.m. Free

food and refreshments will be served, accompanied by music by a combo.

Seniors may obtain free tickets in Y-court for Thursday's Sound and Fury presentation of "Satan's Saints." They also may

Senior coeds will be allowed late permission tomorrow night, according to an announcement from the Women's Residence Council.

They will be allowed to stay out until the Senior Week late movie is over, said the announcement.

take advantage of the warm weather and expose their toes without embarrassment on Friday, which has been designated as "Barefoot" (See SENIOR WEEK, page 3)

## Lippmann's Latest Up For Talk

Newspaper columnist Walter Lippmann's latest book, The Public Philosophy, will be discussed pro and con on WUNC-TV's first round table get-together tomorrow night.

On the panel will be Doctors Alexander Heard, William Poteat, James Godfrey and Lt. Col. Mark Orr.

The round table discussion will be televised live from the educational television station's studios at 9 p.m.

Dr. Heard has termed Lippmann's writings as "widely used for several decades by political scientists. Many students of contemporary politics, however, will disagree with the thesis of the book . . . and with the assumptions that seem to underlie it."

## Cazin Given Science Grant

John Cazin Jr., a graduate student in the Dept. of Bacteriology and Immunology, has been awarded a National Science Foundation Predoctoral Fellowship for the academic year 1955-56.

A native of West Virginia who has been in Chapel Hill seven years, Cazin will carry out research studies toward his doctorate in bacteriology, under the direction of Instructor Milton Huppert and Dr. D. A. MacPherson, professor and chairman of the Bacteriology Dept.

His research will be centered on antigenic studies of the pathogenic fungus "Histoplasma capsulatum," Dr. MacPherson said.

Cazin came to the University in 1948, after a year's service in the Marine Corps. He completed both his B.S. and M.S. degrees here with a major in bacteriology.

## Purks Calls For Respect For Learning; Wraps Up Second All-Campus Meet

### Prof. Stabb Dies

Herman Henry Stabb, Professor Emeritus in the Romance Languages department at the University of North Carolina, died Friday night shortly after 10 o'clock at North Carolina Memorial Hospital. He was 79 years old.

Death followed an illness of only a few days. An autopsy will be held to determine the cause.

At his own request private funeral rites were conducted this morning, and the body will be cremated.

Stabb retired as Associate Professor of French in 1946, after serving in the department since 1918.

From 1912-12 he taught at Converse College, Spartanburg, S. C., until joining the University faculty here.

Mrs. Stabb survives.

## Discussion Groups End Their Meets

Student-administration relationships, the orientation and advisor systems and Carolina's lack of a tradition for study were the main topics touched in yesterday afternoon's group discussions at the second All-Campus Conference.

Two of the four groups asked that the administration be called to account in several weeks for some of the specific recommendations made by the conference.

Closer relations among students, faculty and administration were urged by the first group. Dick Sirkin suggested that the Office of Student Affairs reserve one hour daily for students to drop by. Dick Baker said professors with too many students don't have time for individual students.

The second group discussed student-administration problems of a different nature. David Reid said the administration, in its desire to avoid trouble, has a "tendency to maintain the status quo." He also wanted to know why students are not consulted in such important actions as the revised cut rule.

Dr. William Poteat answered that was mainly a "case of the right hand not knowing what the

left was doing." Ralph Casey then said "the responsibility always finally rests with administration." Student government receives its right by sufficiency, he added.

The group also lambasted the advisor system as "too impersonal and too ineffective because of 'the overloading' of advisers."

The administration again came under fire in the third group when Manning Muntzing said the "University has gone downhill" in recent years and "the administration plans to take over student government." Louis Kraar called for "an intellectual leader in the administration who personifies the qualities of the University."

The group also discussed the need for a "study tradition," the drinking problem and the advisor system. The group concluded there are many students here who don't belong here.

The fifth group decided students have the right to be consulted and to aid in the formulation of rules and regulations by faculty and administration. Cuts and student fees were mentioned. Lt. Robert Gray said the student is here for (See GROUPS, page 4.)

## Ends Two Days Of Meetings

Dr. James H. Purks, University provost, made an appeal for the students and the University to promote a respect for learning in meeting which wound up the second annual All-Campus Conference last night.

The speaker spoke highly of the address made to the conference by Dr. Hugh Holman at the opening session on Friday.

Dr. Purks spoke in regard to the two theme questions of the conference which asked what the University and the students have a right to expect of each other.

### EXISTENCE

"It seems to me that these questions relate to the reasons for the existence of the University," said the speaker. "If the University has purposes which justify its existence, then both University and students have a right to expect, each of the other, performance consistent with these fundamental purposes."

"Students have a right to expect the University to fulfill its mission," he said. "The University has a right to expect students to study and to learn and to attempt to grow in wisdom, in maturity, in poise and in ability and willingness to assume noble responsibilities. Otherwise, the mission of the University is in default."

### WORTHY MISSION

"In short," said Dr. Purks, "each has a right to expect that the other will be responsive to a worthy mission which is far more important than the selfish interest of either."

The dinner meeting in Lenoir Hall ended the two-day conference, which was the second of its kind to be held here.

The small discussion groups, which met for the first time Friday to discuss the two conference questions, ended their discussions yesterday during afternoon meetings. They presented their reports at the dinner.

## Graham Memorial Week Gets Underway Monday

"We would like to urge all students to bring two things—a blanket and a date—and we'll furnish everything else," said a Graham Memorial Activities Board member yesterday concerning the blanket party to be given tomorrow night by Graham Memorial.

The party, which will be held on the lawn in front of the student union building beginning at 8 p.m., is the first in a round of festivities in celebration of Graham Memorial's 23rd birthday.

The birthday events, which have been planned for students by Graham Memorial and the Activities Board, will continue throughout the week.

Monday's party will feature a "red hot" Negro combo playing Dixieland jazz. The combo will begin playing at 8 o'clock.

Graham Memorial will also provide refreshments for the party. The Student Union building will hold open house tomorrow night from 8 until 11 o'clock.

"Birthdays Week" celebrations will continue Tuesday when Gordon Gray, president of the Consolidated University, speaks to students in the Main Lounge of Graham Memorial on "The University and Its Responsibilities." His address will be followed by an informal discussion period and a reception.

"Harvey," a movie starring James Stewart and Peggy Dow, will be shown for students by GM tomorrow night at 9 o'clock in Gerrard Hall, free of charge.

### Petite Musicale

The Petite Musicale originally scheduled for tonight has been postponed, according to a statement made by a Graham Memorial spokesman yesterday.

Richard Cox, tenor soloist, was to have been the performer for tonight's program.

## Symphony Schedules 3 Concerts

Supported by three soloists, the North Carolina Symphony Orchestra will give three concerts in Memorial Hall this season.

On Monday, the full symphony orchestra of 65 members will give a free children's concert at 2 p.m. and an adult program at 8:30 p.m. On May 6, the symphony will present a second adult program at 8:30 p.m.

Membership in the North Carolina Symphony Society entitles one to attend any and all adult concerts of the orchestra without extra charge. Memberships may be secured from Tom Stanback, at 214 Carroll Hall. Single memberships are \$3, joint memberships are \$5 and student memberships \$1. Student membership tickets are available today at the Y from 9 a.m. to 1 p.m. Adult Symphony Society members will be admitted to the children's concert for \$1, upon presentation of their membership card.

Appearing as soloist for the children's concert will be Miss Vivian Morrison, bagpiper and sword dancer, who holds more than 70 championship medals for her attainments. At the Monday evening concert, Miss Caroline Taylor, pianist of New York and Wadesboro, will play.

## WHENEVER DEMANDS ARE MADE:

# A 'Community Of Purpose' Is Essential

(Editor's note: The following address was delivered Friday by Dr. C. Hugh Holman, chairman of the College of Arts and Sciences. Titled "A Tradition of Learning," the speech was delivered to the second All-Campus Conference, a meeting designed to promote student-faculty relations and to study problem areas within the University. Only one-third of the speech is printed here. The other two-thirds, devoted to "What the University can expect of its students," and "What the students can expect of their University," will follow in successive issues.)

By DR. C. HUGH HOLMAN

I feel greatly honored to be asked to make the speech that opens this second All-Campus Conference of students and teachers at Chapel Hill, for I believe that the

divine—and sometimes diabolical—discontent with the state of things as they are, the often inarticulate groping toward better understanding, better methods and better objectives, and the impatience with the status quo out of which conferences such as this grow are signs of health and omens of promise. I don't expect that these two days of what I think of as "channeled argument" are likely to result in a sizeable group of mutually acceptable answers.

In fact, I should be highly suspicious of any very formidable number of answers that are mutually acceptable to this group, for I fear that they would be not really answers but almost meaningless compromises. Yet there is merit in defining the questions that tease us into thought and action, and I hope that out of this meeting of minds and points of view, we the very old and you the

very young, however much we may differ about the answers, can find some commonly shared concerns in terms of the questions which we pose to each other and to life.

I am pleased, too, that I have been asked to talk to you on the question: What should the University expect of its students and what should its students expect of the University? I am taking the question to deal with a simple student-teacher dichotomy, but with the larger and infinitely more complex relationship of a total institution to its component parts.

Another question immediately raises itself: What is a university? Among the many answers that I have heard, the one that seems to me best is that a university is a community of scholars. Let us examine that definition more closely, turning for help to a useful though often neglected book, the Dictionary. Community, we find there, is "A social group of

any size whose members reside in a specific locality, share government, and have a cultural and historical heritage."

Certainly those phrases describe the agglomeration of buildings and books; teachers and learners; constitutions, academic, faculty and student; fraternities, rituals, activities and conventions which over the years have converted the soil and trees and air around the poplar tree beneath which General Davie dreamed into an intangible but very real atmosphere, purpose and place of mind and spirit. We are a community, a community with a proud cultural and historical heritage.

But let us move on to that grandiose and embarrassing word, Scholar. Here the latitudinarian tolerance of the Dictionary is very helpful, for it offers us five meanings, each of which applies. Scholar means, in one sense, simply

"One who attends a school." That certainly applies; it has always applied to most of us, and under the new absence regulations it applies painfully to everybody! A second meaning is "A student," and we have a reasonable number to whom that august word can be appropriately applied. A third definition tells us that a scholar is "A student who holds a . . . scholarship," and we are triumphantly possessed of an intercollegiate athletic program. Next the Dictionary informs us that a scholar is "One who has engaged in advanced study and acquired knowledge in some special field." We have now included the faculty. Finally, a scholar is simply "A literate person; specifically, one who can read and write." And with that we have established an admissions policy — although, alas! one too high for all our students to be able to meet it. Yes, this University is a community of scholars.

If we approach the question with which this conference is primarily concerned in the light of such an idea of a university—an idea that it is a place dedicated to learning—we soon find ourselves making a searching scrutiny of a few sacred cows.

One is the old and easy teacher-student dichotomy. Certainly it cannot be erased; in fact, Jacques Barzun is probably right in insisting that it is friction between teacher and student that makes the academic wheels go round. Yet the sharp division is lessened when we see ourselves as engaged in a common task and as partners in a community of effort. A second sacred cow is the power and importance of administration. When we look back into the 10th and 11th century beginnings of modern universities, we find that the basic pattern of some of the first was student organization, as it was at Bologna in the 11th century, or

faculty organization, such as the guidelike corporation of the masters at Paris in the 12th century.

Administration developed very late and as servant to the polar necessities of the university, the students and the faculty. It is an essential structure for so complex a community as the modern university has become, but its worth is exclusively in terms of its service to the others and not of itself. What I am suggesting is that all these elements—faculty, students, administration and the community which they comprise—have meaning only in terms of a common objective.

### THE OBJECTIVE

That objective is partly, as Clarence Faust put it, "To make sure that we . . . reflect hard enough and profitably enough about the whole range of human experience and thought." It is partly to preserve, enrich and transmit the (See HOLMAN'S, page 4.)