FAGE two

## A Reed Can Break



Angel Hairs? I Saw The Mars Monkey



 reading her own testimony to the value of
literacy and of liberal arts education, we dis-
pensed with the letters. Here is what Miss 1 majored in Greek and English literature at
Wellesty and by happenstance plunged into the industrial world and stayed there the most of $m y$
life. From the time I "plunged," I read constant
Iy in the the economics social columbia.e. But thank God for seven
years of Greek (three in prep school and four
with doubte with doubte and triple courses, at Wellesly).
Otherwise I would never have known the joys
of Greek literature. And my courses in English
and English literature enriched my ilie. I am
aven even condescendingly sorry. for people who don't
have a good liberal arts education before begin-
ning to whirl and bustle in this speeded up world!
The Daily Tar Heel joins.Miss Gilson in who don't have a good liberal arts education
before beginning ot whirl and bustle in this
speeded ap even on the campus of a university noted for
its devotion to the study of liberal arts. But
we have always questioned whether the solt
of vocational of vocational study they undertake really
belongs within the structure of "education."
As a matter of fact, it never did a few dec.
ades ago, and we suspect that an educated gentleman of the last century would throw
up his hands in desparir to find people in-
terested more in how to make a living than
in getting an education. Fhe student, who sit for three or four
years pursting, in in ticaries of Personnel Probleus. vid, Industrial Management are
perfectly, rithin theik rights under the pres:
-ne curricular planning. But we think, with Miss Gilson, that they delude themselves sad-
ly if they consider learning the interior ticks and tocks of the industrial machine equive
lent to education. It would be logical enough vocational, "practical," or end-seeking edu-
cation sems to be doing) if we hadrit the
human beingatd his nature to But we do have the human being and his
nature-which, as Paschal described it, is as a reed, the weakest reed in nature, but . .
a thinking reed -even if the would-be- mon
ey-makers fail to realize it. Education can continue either to foster that essential and
exclusive element which the human being the lowier antimals. But one of share with
if we follow the latter

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## Say, What Ever Happened To That Crusade, Anyhow?



