

# For The 'Old' Students: Help The Class Of '60

One of the first persons the awed entering freshman sees on this campus is his orientation counselor.

The freshman's — or transfer coed's — feelings about the University are shaped, quite naturally, by the impression he or she receives from the orientation counselor.

Now the application lists for next fall's orientation team are ready to be filled. President Don Fowler of the student body has urged qualified students to come back a few days early to work on the 1956 program.

There are many students on this campus who love the University and its surroundings, who are well acquainted with Chapel Hill. Those students are greatly needed for orientation work.

The counselor becomes the freshman's friend, question-answerer and adviser on what to wear to the Coed Ball. He must refrain from telling the gaping freshman that Chancellor House plays his harmonica every year. He must tell his charges, firmly but diplomatically, that draped pants don't go over too well here.

There will be students who are homesick as soon as they reach the campus, and there will be those who drink a bit too much at the Rat.

The orientation counselor must understand all this, and in addition he must understand the University — her buildings, professors, the Library and Lenoir Hall. He must be able to name all the bookshops in town, and to list the places that sell the Sunday New York Times.

And above all, the orientation counselor must present to his students an accurate picture of their next four or more years here. He should not glorify the University, and he should not paint too

gloomy a picture of the long hours in the Library and in the dormitory room, studying for a quiz one knows he will fail.

Orientation work offers "old" students a good chance to remember what they needed to learn when they came here, one warm day in September several years ago. Counselors can get the good feelings that comes when one knows he has helped another. They can start some of the future years' leaders on the right track.

# For Solons: Magnifier, Copypencil

Section 1. Ratification and approved procedure. This constitution shall be ratified by a simple majority of the student Legislature sitting as a constitutional convention and approved by a simple majority of those voting at the general campus elections of 1956.

Section 2. Enabling legislation. The student Legislature shall enact legislation providing for the orderly effectuation of the provisions of this constitution at the earliest possible date provided that it shall be operative in its entirety not later than spring elections of 1951.

If you read the fine print—all of it—in the student Constitution you ratified recently, you saw the biggest flub student government has made in recent years.

The student Legislature allowed the students to vote on a constitution that is more than five years out of date. As a writer elsewhere on this page points out, we have nothing but a null and void constitution now.

Student government people were very nice to have the revised document printed on one sheet of paper and placed within every student's reach. But they should have proofread their product a little more thoroughly before distributing it.

# Gracious Living -- No. 1

Gracious Living on the Carolina campus has been suffering from a mighty big thorn in its side for a few years now.

The thorn consists of the matches which are given to students when they buy cigarettes at various places around the campus, such as Lenoir Hall and Y-Court. The matches are of two types—one has a Minute Man and a large red V (for victory) on the book. The other has the seal of the United States in blue imprinted

on its back.

Trying to light one's cigaret with one of these matches is strictly a game of chance. Often the match gives out before any hint of flame appears. Other times one happens upon a match which not only flares up on the first strike, but also lights up all the other matches and the striker's hand.

Now, some people will say the matches are given as a gift to the smoker, and he shouldn't complain. But matches of good quality are given away in other places.

The origin of the matches couldn't possibly be so recent as the Korean War. They must have been produced at least as far back as World War II, and there are those who doubt their origin is any more recent than the First World War.

How can a Carolina Gentleman possibly impress his date with his sophistication, or a Caroline Coed appear poised and cool when they must use these matches?

# The Daily Tar Heel

The official student publication of the Publications Board of the University of North Carolina, where it is published daily except Sunday, Monday and examination and vacation periods and summer terms. Entered as second class matter in the post office in Chapel Hill, N. C., under the Act of March 8, 1879. Subscription rates: mailed, \$4 per year, \$2.50 a semester; delivered, \$6 a year, \$3.50 a semester.

Editor FRED POWLEDGE  
Managing Editor CHARLIE JOHNSON  
News Editor MIKE VESTER  
Business Manager BILL BOB PEEL  
Sports Editor WAYNE BISHOP  
Advertising Manager Dick Sirkin  
Coed Editor Peg Humphrey  
Photographer Truman Moore  
Subscription Manager Jim Chamblee  
Staff Artist Charlie Daniel  
EDITORIAL STAFF—Charlie Sloan, Don Snaver, Frank Crowther, Barry Winston, Jackie Goodman, Woody Sears.  
OFFICE TELEPHONES—News, editorial, subscription: 9-3361. News, business: 9-3371. Night phone: 8-444 or 8-445.  
BUSINESS STAFF—Fred Katzin, Stan Bershaw, Rosa Moore, Charlotte Lilly, Ted Wainer, Daryl Chasen, Johnny Witaker.  
NEWS STAFF—Clarke Jones, Joan McLean, Dan Fowler, Jim Creighton, Don Snaver.  
Night Editor Charlie Sloan

# Let's Burrow Under Hill For Autos

Kansas City officials, reports The St. Louis Post-Dispatch, are pleased with their 1,500-automobile garage.

The garage, it seems, lies beneath Kansas City—underground. Now, that's an idea for Chapel Hill.

The Geology Dept. could determine the best place for a cavern. The Building Dept. could dig the hole. Automobiles could enter through a sliding door in John Motley Morehead's new sundial. The old Well could carry off exhaust fumes.

And best of all, students, faculty, administration and townspeople wouldn't have to walk more than 50 yards to get to the campus.

# YOU Said It:

Editor: Before the president of the student body submits the recently approved revised student Constitution to the trustees, some embarrassing questions must be asked.

By voting to accept the revised student Constitution, did not we vote to accept the Constitution in its entirety? If we voted to accept the Constitution in its entirety, how can we accept Article XI which states:

"This Constitution shall be ratified by a simple majority of the student Legislature sitting as a constitutional convention and approved by a simple majority of those voting at the general campus election of 1950?"

... it shall be operative in its entirety not later than spring elections of 1951."

If we expect the trustees to approve a Constitution which is, by its own wording, null and void or ex post facto, we are doing that body an injustice.

Before the committee that revised the noble document has a chance to vent its wrath, it would be wise to point out some things they unfortunately forgot. The students never had an opportunity to vote on the changes in the

# Eater Says Lenoir Fibs On Specials

Editor: A recent article in The Daily Tar Heel claimed that Lenoir Hall provides students who buy the "Student Special" with a well-balanced diet for \$1 a day. I protest!

The article's "typical menu" is completely lacking in milk, raw vegetables, fruit and eggs, all of which are considered necessary for a well-balanced diet. Neither of the first two could be had by any juggling of the items in the "Student Special."

I discussed this diet with one of the faculty's nutritionists who said that this lack would make it extremely difficult to avoid vitamin deficiencies, particularly vitamin C.

Furthermore, there aren't more than some 1,600 calories at most in the menu, which is no where near enough for the average student.

In seven months of eating at Lenoir Hall I have never seen a pork chop on the special except in the "typical menu."

Even if the diet were adequate and nutritionally sound, Lenoir Hall would still have no right to be proud of it. It may possibly be "a good meal for the money," as the manager says, but I note with some satisfaction that it was not claimed to be tasty!

Dana Quade

# Yankee

A Yankee, by the name of Josiah Moody Fletcher and from Nashua, N. H., wrote "The Yellow Rose of Texas," according to the New Hampshire State Planning & Development Commission.

They, unlike the leaders of too many Southern states, have had the sanity to realize that the Supreme Court is supreme. The report they presented emphasized the fact that we must abide by the court's decision. Again un-

# Did Legislature Goof?

Constitution separately, but were asked, "Are you in favor of the revised student Constitution of the University of North Carolina, Chapel Hill? ... Yes — No."

The students were not asked, "Do you agree with the changes in the Constitution?" They were forced to approve the Constitution in its entirety or disapprove it.

They therefore approved a doc-

ument which by its very nature was null and void. To claim that the students were voting on amendments is absurd. The majority of the people voting probably didn't know what the changes were, and even if they did, their only choice was to adopt the entire document, including the last article.

The student Legislature went through the amending process,

but the students were forced to vote on a new Constitution. They only voted five years too late.

It might be advisable for the student Legislature to get a copy of the Constitution and an official ballot, read them and begin doing some work to get a Constitution which will pass the trustees so that the administration won't be able to disallow student laws.

Bill Brigman

# You Mean These Secrets Have Been Stolen Already?



# 'No Basis For Segregation'

Jim Creighton

(Writer Creighton, a Daily Tar Heel staff reporter, felt strongly about the report released last week by the State Advisory Committee on Education. The report, written after months of study, recommended to the N. C. General Assembly a plan of action to follow in meeting the Supreme Court's decision abolishing segregation in the public schools.)

like too many Southern statesmen, they have refused to allow the disbanding of our public school system.

Yet, the committee has sought to avoid the decision of the court; it has found, it thinks, the detour.

According to the report, the public school system must be rebuilt from the "wreckage" left by the Supreme Court decision. The committee in its proposal has, however, reconstructed an exact replica with only a new name. The public schools are still segregated — only now it is on the basis of race, but it is on the basis of congeniality of races.

I have commended the committee for its insisting on the preservation of the public school system, yet I am sorry to see they would disband the system just to satisfy the uneducated, prejudiced parents of defenseless children.

Unfortunately, the committee has not provided the answer to the injustice which the court wished to correct when it rendered its decision.

The Negro, though not equal to the white as a group, is equal as an individual and must enjoy equal rights and equal opportunities.

I say the Negro is inferior — he is, for he lives in a far inferior environment. But the Negro is potentially equal to the white; this equality can be realized in actuality only if the Negro has equal opportunities for development, only if he is not chained down.

Integration will come eventually, for there is no basis for segregation.

Whatever may be the course for North Carolina in the next few years, we must maintain the school system and we must remain a lawful member of the United States.

# One Way

Barry Winston

Get a good grip on your ignorance. Here come the trustees. And you don't have a chance of that old snowball.

Some well-informed student, whose name I forgot, wrote a letter to the editor of the other day. In it he stated, in effect, that students have erred in admitting that parking problem at all. How bad?

Chuck Hauser, on the other hand, lined up bumper-to-bumper on every all is not right. He is so right. He needs a parking lot, like some of the suggested Emerson Field.

Sure. And who's going to foot the bill? The tax-payers, maybe? You bet. Or the ball team could use the football field for spring workouts are over. Big Jim would that.

And if a home could be found for the team, who would finance the parking? The salary of a night watchman for the bulbs? (Not that anyone would sleep anything from the cars parked there, ducks — honor system, you know.) That's the paving to worry about, unless you're paying a \$5 towing charge, every time.

Now everybody can say, in a sense, Field isn't the only place on campus to park a few hundred cars. No! I remember part of an hour last week talking to the University Engineer, about just what operative he was, too. Here, in essence, I had to say about the matter.

It would take roughly four acres for 500 cars. For those of you who know a few acres, and such, as I do, the new addition to Hall covers just slightly less than one nearly astronomical. I would involve grading, surfacing, making entrances and other obscure engineering operations that cost.

To top it all off, Hakan said, "As far as see, there is no room on campus to build a would even begin to make a dent in the situation." That's what the man said. No more. And he ought to know.

Oh, well. Maybe the trustees will be in a mood, come the first of May. Sure.

Note to Mr. Nietdemeyer: Don't feel about the unfavorable reaction you're getting. They're just jealous because they don't have your piercing insight into the problem. How do you feel?

# School Report Misunderstood

Chuck Hauser  
The Chapel Hill Weekly

If an interested political observer were to read the most outstanding aspect of the report to last week's report from the Advisory Committee on Education, he would probably choose the widespread lack of understanding of the document.

This lack of understanding extends to the general public: It has been clearly shown on the front pages of some of the state newspapers.

Most of the state press played up the grants-in-aid and the local option feature of the committee's recommendations. These were the most important part of the report.

The heart and soul of the document is Luther Hodges' earlier proposal that the segregation problem could best be met in North Carolina through what has come to be called "voluntary segregation."

There are three salient points in the report. They are:

(1) Voluntary segregation is the basic principle of the future of North Carolina's public schools. (The report says, "When the first voluntary segregation plan is adopted, we can achieve the voluntary segregation which our Governor and other state leaders have advocated.")

(2) Where voluntary segregation is practiced and where parents object to their children attending classes in schools which are not integrated, then tuition grants-in-aid should be made available to those parents to send their children to private schools.

(The report says a constitutional amendment should be drawn which would provide for the General Assembly to provide for the funds financial grants to be paid toward the tuition of any child assigned against the wishes of his parents to a school in which the parents — such grants to be available for education in non-sectarian schools and only when such a school is not conveniently assigned to a non-sectarian school.)

(Note that this section assumes that some mixing of the races in the public schools might amount to only a few Negro children in a white school, and objecting parents would receive relief through the tuition grant clause.)

(3) Where voluntary segregation is practiced, the voters of a school district should elect to abolish their public schools and set up a private corporation to take over the school's functions previously performed by the schools.

In other words, the committee recommends that voluntary segregation will solve the problem, that where there is a segregation parents may resort to the tuition grant if they so desire, and that where voluntary segregation breaks down completely the voters should constitute a system of private schools with tuition grants from the state to the schools.

# Li' Abner—Capp



# Pogo—Kelly



# Li' Abner—Capp



# Fosdick Awakens—But Is It Fosdick?



All You Can Eat Of Swiss Country Fried Steak Or Chopped Sirloin Steak At The Rathskeller

# Pogo—Kelly



# Pogo—Kelly



# Pogo—Kelly



# Pogo—Kelly

