

Bermudas And Religion: Dr. Boyd Helped, Too

The Bermuda shorts-and hot dog party held Thursday out under Davie Poplar was, from all standpoints, a success. There was a large crowd, it was an attentive crowd, the speaker was excellent, and the hot dogs ran out—all signs of a successful get-together.

Members of the Young Men's Christian Assn. and their female counterparts, the YWCA coeds, should feel justly proud of the 100-person-plus turnout.

The YWCA and YMCA were wise in selecting as their speaker Dr. Bernard Boyd of the University's Dept. of Religion. Here's why:

The present college generation, no matter what you call it, is somewhat cynical. It will not sit beneath Davie Poplar and listen to an evangelist preach. Instead, it will laugh and walk away.

An evangelist did not preach under Davie Poplar Thursday evening. A man spoke who understands college people and the way their

minds work. It will be good if the Y groups pick Dr. Boyd, or a man who understands college students the way Dr. Boyd understands them, when they make plans for next year's Bermuda party.

One thing, however, bothered many people at the party under the poplar.

A speaker on the program, explaining his feelings about religion, said it "takes guts" to express oneself on such a subject.

We disagree. When the Christians were thrown into the arena with the lions, it took guts to pledge themselves to their form of religion. But now, in the college community (even though it is, in general, somewhat cynical toward religion), it takes no guts to be a Christian.

You just have to be slightly non-conventional.

At UCLA: Death Rattle

"Well," said one of our staff writers yesterday, "it looks as if student government at UCLA has really died."

He was talking about the recent series of student-administration clashes at the University of California at Los Angeles. The Daily Californian, student newspaper at UCLA's sister institution at Berkeley, told in a news story the tale of destruction:

"During the controversy (between UCLA administration and student government) the administration has taken partial control of the student newspaper, suspended part of the student body constitution, assumed management of the forthcoming student election and dismissed the student body president."

As a result, the UCLA's Daily Bruin has started what appears, to us across the continent, its death rattle. But the student newspaper is still striking out at what it calls "our archaic administration." Its editorial words, read here where freedom is almost taken for granted, have a deadly sound:

"Throughout the country at schools such as Wisconsin, Illinois, USC and in the Ivy League, student government is expanding in power and taking a more and more active part in the actual running of universities...."

"But here at UCLA the administration has made it clear that stu-

dent government is to be meaningless. Whenever a high official has a whim, a directive is to be issued, changing student government to his liking.

"If student government rebels, its funds are to be cut off, its officials issued orders by the administration, its elections or any of its actions subverted or annulled by the administration.

"The UCLA administration has made the meanings of democracy and student government empty. Student self-government is not a game to be played at by irresponsible undergraduates.

"Rather than continue on its present course, the administration should completely abolish student at UCLA, recognizing in theory what already exists in fact."

In this land of freedom and belief in freedom, the death rattle of a college's student government sounds terrifyingly out of place.

Let's Talk Or Close Our Mouth

Both the United States and Great Britain have been recent recipients of Russian charges of spying.

In the case of the United States, it was an underground tunnel which the East German Russians said was built by American spies. The tunnel, inspecting newsmen reported, ran to the west in the direction of a U. S. building designated as a radar shack. The Russians said the tunnel contained U. S. equipment for tapping Communist telephones.

Great Britain was indicted by the Russians yesterday for "shameful underwater espionage" against the cruiser that carried two top Russian officials on a visit to England. British frogman Lionel (Buster) Crabb swam out and disappeared last month near the cruiser. Nikita Khrushchev and Nikolai Bulganin were passengers on the craft.

In both cases U. S. and British officials have kept mum. The East German tunnel was never adequately explained. Prime Minister Eden, according to a wire service, "steadfastly refused" to give out details of the frogman's death.

It is the duty of democratic countries to explain immediately such incidents. If they do not, the United States and Great Britain stand open-mouthed in the middle of a stream of Soviet propaganda. Not only other nations will wonder if we and the English have been spying; citizens of America and Great Britain want to know, too.

If we have spied, let us admit it and take the blame. If we haven't let us say it and quit looking foolish in the eyes of other nations.

THE PRESENT SOCIAL PROBLEM:

The Answer Lies In The Universities

Dr. Alex Heard

(Yesterday, in the first installment of Dr. Heard's speech to the Duke University Divinity School, the question was asked: 'Why have universities not risen with constructive action or persuasive voice?' in the present social crisis, that of segregation-integration. In this, the last installment, Dr. Heard gives his answer.)

We must look for the answer within the universities not outside them. We must look to the students, the faculties, the administrative officers and the governing boards. For it is the task of universities in their unique ways to serve and to survive in order to serve, the society of which they are a part.

If a university is not effective, it must create the conditions that would make it so. This is part of being a university to protect itself and advance itself in the age of antagonism to the idea of a university. It was ever thus, from the 12th century to the 20th.

**INERTIA** I have sheared long in this problem, and I think there are three matters that contribute chiefly to the inertia and the silence.

(1) There is the matter of competence to address oneself in an informed and sophisticated way to the range of problems involved in the crisis.

(2) There is a matter of confidence to express oneself freely about the matters on which one is competent, without fear of penalty.

(3) There is a great confusion that arises in the thinking of faculty members out of a conscientious concern for the tactics of public controversy. They enter the political arena, conscientiously enough, but at the same time leave the university arena, without realizing it.

**ALLEGIANCE** These three disabling conditions add up to the same thing, lack of faith in university freedom. And it seems to me that this uncertainty, this lack of confidence by the faculty, springs largely from a lack of allegiance to a common conception of the university by the groups that make it up, and a lack of common conception of the duties of each of them in a university.

I once worked on a study of politics in the states of the South. Before going to press, we asked three or four persons in each state to read the draft of a chapter about his state for its accuracy and for his comments on the interpretations it contained.

In one state university, a professor, the chairman of his department, responded as follows: "I will read your chapter, provided that you do not in any other way connect me with your book. My president would not like it."

In a different state university, the president learned that members of his faculty were engaged in political studies, in-

cluding questions of suffrage. He was quite explicit about it.

His trustees would be gravely concerned were any publication connected with their university to be critical of the political practices of their state and section. The result: A copy of all draft manuscript was funnelled to the president for his examination and comment....

This is simply one form and one result of lack of confidence in the idea of the university. A faculty member did not trust his president. A president did not trust his board. A board member did not trust the public.

**FORCE** The pressures and sanctions evident in these illustrations possess a powerful steering force over the directions that individuals and institutions take in their exploration of the unknown.

These influences drive inquiry away from the most sensitive subjects, instead of inviting inquiry to them, which is ironical enough, since these are the subjects most in need of enlightenment, most in need of a dispassionate inventory of the facts, most in need of a calm framing of the issues.

And thus the competence of a university to contribute to wise public policy is limited....

One need not wonder if faculties hesitate to address themselves to questions of the moment.

These conditions over the decades have produced within university faculties a debilitating confusion between their responsibilities as members of a university faculty and the tactical requirements of public controversy.

They begin to wonder what the reaction of what they say will be on the public, on their governing boards, on their president, even on their colleagues and students. They begin to confuse the academic process and the political process....

Though this process we get harmony out of conflict, a high degree of diversity, and ongoing and productive society instead of anarchy or apathy. The heart of the political process is compromise.

But the heart of the university process of free inquiry is the fight to be accurate, the fight to be complete, the fight to understand and the opportunity to state the fragmentary results as best one can. It is perilous to confuse the political processes of compromise with the university processes of free inquiry.

In a climate of political heat, like the present one, it is easy for the conscientious faculty member to frame what he says (and does not say) as a part of the political debate. He would better serve the university and the society the university serves, to frame what he says as part of his search for truth.

The temptation to do the former and not the latter again exhibits a lack of confidence in the idea of a university, for it springs either from fear of reprisals, or lack of faith in the usefulness of the university in a crisis.

If we have failed, if the university in the South has failed in the present crisis, for the reasons I have suggested, where within the university lies the blame, and the remedy?

The blame, as always, belongs to everyone, except perhaps the students, who in the exercise of university freedom are often more outspoken and sometimes more constructive than the rest of us.

But where chiefly lies the blame, and hence the remedy? The faculty, it seems to me, is the central body of the university, and I believe with the faculty chiefly lies the blame, and the remedy.

A faculty has a task that precedes even the search for truth and the effort to teach. The task is to maintain the conditions necessary for searching and teaching. The task does not belong to the faculty alone, but faculty members can, better than anyone else, push forward the unending processes of defining and redefining the university to fit the times, of interpreting the university to itself, and to others, and of implementing their conception of the university by practicing it.

It is for the university, of which the faculty is the central core, to define and demonstrate its own role, to show others what they should expect of it.

To place heaviest responsibility with faculty for the state of the university is simply to say that the state of the university, that is, the state of the university, that is, is of more intimate continuing importance to the faculty than to any other group, inside or outside the university.

Administrative officers and governing boards have their responsibilities, too, in the maintenance of university freedom. They must foster the conditions necessary for freedom inside the university, and they must shield the university's freedom against attacks from outside it. Administrators are usually better equipped to do the former, members of governing boards the latter.

In an American university, special problems are created by our practice of lodging ultimate control of the university outside the university itself.

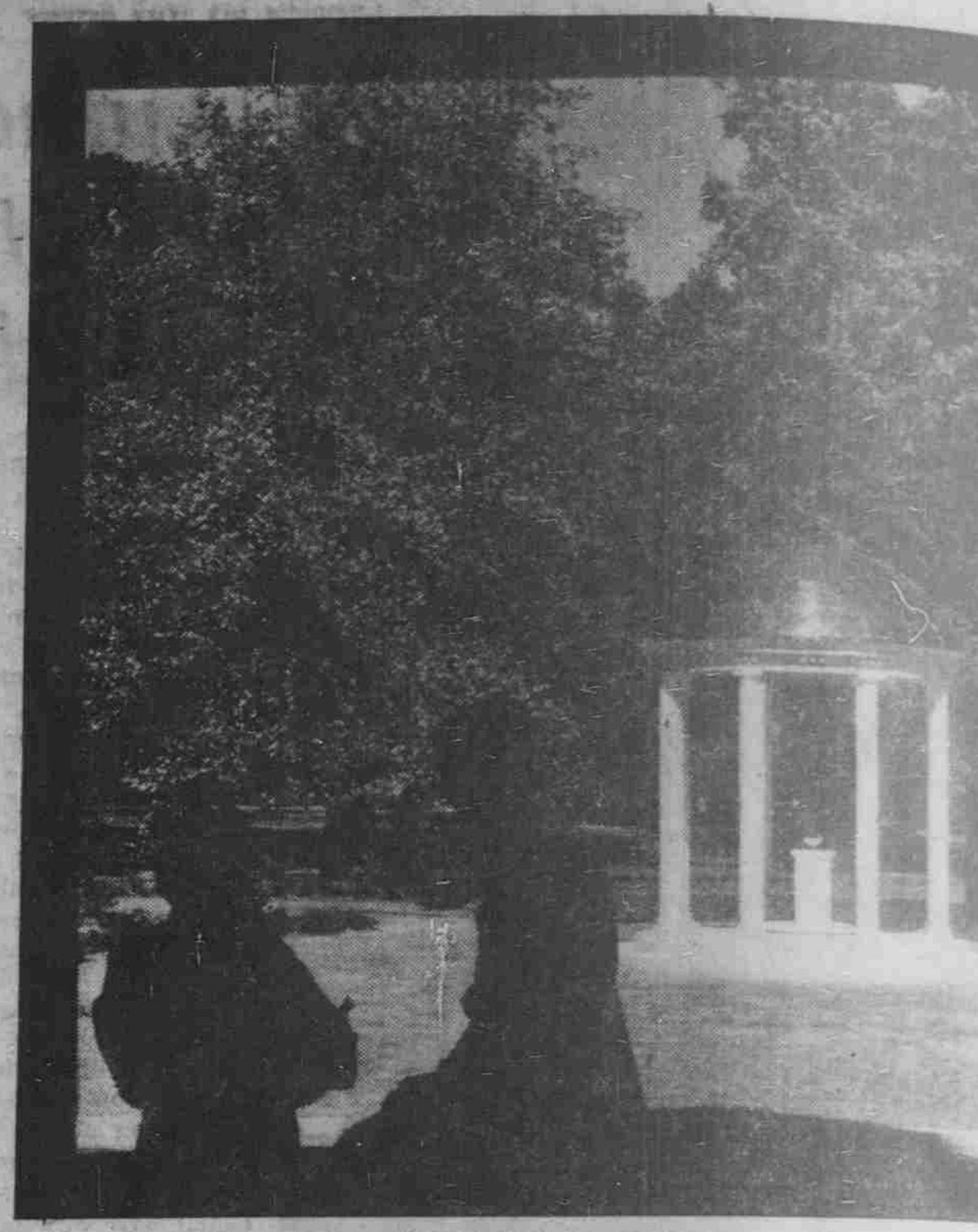
This we do to an unusual extent, and this we accept as a natural part of the financial support which also comes from outside the university.

But the system implies hierarchy, and hierarchy implies a chain of command, and unless all hands understand the idea of the university and subscribe to it, here is where the trouble begins.

The chain extends to student life. Once I knew a college president, and there are many like him, who was worried about the editorial page of the student newspaper. The paper was billed on the masthead as the official student newspaper of the institution.

If it is an official newspaper, said the president, it is a spokesman for the campus—How can we permit it to publish any viewpoint it wishes? He could not see that it was the newspaper, not the viewpoint, that was official, just as it is in this lecture series, not what I say, that is part of the official program of the divinity school of Duke University.

There is a distinction between individual members of the university community and the corporate body of the university. It



'IT IS THE TASK OF UNIVERSITIES... TO SERVE... THE SOCIETY...' ...what contributes to their silence?

strike me that administrative officers, with responsibilities for representing the educational institution as a corporate body must adopt restraint for themselves, in order to keep restraint from others.

They often, and properly, find it wise to remain out of the controversies of their time, except as the controversies touch their official charge.

At this point, when the idea itself of the university is threatened, there is no impartiality, and the university as an institution ceases simply to be a forum for discovery and debate, and enters the lists as a partisan on behalf of having a forum for discovery and debate.

On a day in 1925 the president of Wake Forest College and the president of the University of North Carolina took their stand against legislation to prohibit the teaching of evolution in state supported schools, the monkey bill.

They needed no authority to speak thus with the prestige of their offices, for freedom of inquiry and of the classroom were at stake, which meant that what they themselves represented was at stake.

The first responsibility of a university is to remain a university.

In fulfilling this charge, members of governing boards, administrative officers, and faculties must all join. But the task lies closest to the faculties.

Their tools are to know themselves what a university is, and to demonstrate in the face of fear what a university ought to be. When we fail to do either, we fail ourselves and our fellow citizens.

Carolina Caroleidoscope Frank Crowther

"Man, the Corps is going to be terminated? I don't they get rid of those bone-heads in Headquarters Marine Corps? I think I'll transfer to the Scout."

These were some of the old aphorisms which men bounced around during the legendary sessions. You just couldn't go through a day without becoming involved in one.

They discussed everything from "those old ALARMS" (which were circulars explaining new lies) to the gum-chewing blonde your buddy had tackled the night before. Sometimes, it was about a driving bovine of a "Scout," a young Marine had graduated from Parry Island, who could out-ouder timer walking away swearing to himself that they must be running a rest camp ("I" instead of the old type establishment).

"Now when I went through boot camp... I'd 'sall' would begin, and you had to endure all of the endless stories which were all part of the Corps.

You looked back through all the hazing of "My God, I'll never live through this one" experiences of you, over training and wonder how that could ever happen to have had it, you'd thought of the new boot camp, and the experience of it, two episodes.

A transfer to the Corps, and the experience of it, would be a new episode in your life.

But the Corps is going to be terminated? I don't they get rid of those bone-heads in Headquarters Marine Corps? I think I'll transfer to the Scout."

Now, the Marine Corps has really gone and done it." The drastic change of policy and command of the drill instructors at Parry Island will undoubtedly be frowned upon by all of the active and reserve leathernecks who went through the strenuous, almost vengeful labor which characterized the Marine as "the best damned fighting machine in the world." We are all affected by this scar on the Corps record—for once as a Marine, always a Marine.

How many of them thanked God that they were Marines when the only thing between them and six-foot plot of earth was their superior training and spirit! This has been proven time after time, every skirmish, landing, battle or war. Get a little trouble and the country calls for the Marines.

Although I did not see combat myself, I think that I would have been equipped with the best military training obtainable, should I have been sent to Korea. Many, many times the returning veterans give credit to their drill instructors or other training specialists for their being alive.

And something that impressed all potential combat Marines: "At least you can go into battle knowing that if you are wounded or possibly killed, another Marine would bring you or your body back. The Corps has more pride than to leave their wounded or dead behind."

Will the Marine Corps lose some of its "esprit de corps"? Will this newly installed training team do the same hard, clean-cut, confident men, or will they start producing an outfit of lily-livered, hand-to-mouth Marines? Being of the Marine breed myself, I fervently hope not.

Sir Winnie Hits It

Last month it began to appear that Sir Winnie Churchill was working on financing part of his winged present to Prince Ranier and Grace Kelly with funds from Monte Carlo's casino. He parlayed a \$2.80 bet into \$100 by playing the same number on the roulette wheel 20 times in a session, finally hitting a 35-1 shot payoff.

The Daily Tar Heel

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Li'l Abner--Capp

FAMOUS ANTHROPOLOGIST SEEKS KEY SKULL TO FINISH HIS COLLECTION. Professor Gregory Speck of the Museum of Evolution announced today that his collection of prehistoric skulls is still one man to modern man, lacks only the 'Missing Link'. This type of skull, extraordinary in thickness, with a laughably tiny brain cavity existed on earth just before man began to think.

Pogo--Kelly

THE ONLY THING ALL YOUR TALKIN' IS DO SO FAR IS CONFUSE ME AN, AS A MEMBER OF A ALREADY CONFUSED PUBLIC, RESENTS IT'S CONFUSIN'. BEST THING SO FAR IS SEACON AUGER'S BLOGAN... WHO CARES WHO'S FOR PRESIDENT... WHO'S FOR VICE? THIS BRIGHT YOUNG MAN IS TYPICAL OF ALL THAT'S TYPICAL OF TYPICAL TYPES... HE'S SO LOGAN CONSCIOUS... A MEMBER IN HIGH STANDING OF THAT GREAT BODY OF MEN... OUR BELOVED CONGRESS!! YOU MAKES ME ALL COME OVER GULPY. WE CAN TAKE THE PULSE OF THE PUBLIC BY HERE TAKIN' A POLL OF THIS LAD'S THOUGHTS WITH WHAT? A MICROSCOPE?

THASS ME!--NO TWO WAYS ABOUT IT

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