

## Modern College Athletics: Clarification About Tatum

A great deal of student sentiment. The Daily Tar Heel found out yesterday, is with head football Coach Jim Tatum.

A large number of people complained that this column had misrepresented Tatum and his relation to athletics here. The Daily Tar Heel did not mean to say a lot of things people thought it said. Through a combination of bad writing and readers' misinterpretation of what they read, we suppose, this newspaper's stand on the coach was misunderstood.

We do not believe that Tatum is an ogre who will recruit football talent here at any cost. On the contrary, he has stayed by University, conference and NCAA rules like rosin on a tree-trunk. He has striven to accept players who fit into the University's conception of a student, and when they have shown unwillingness to stay in line, he has disciplined them.

All this time Coach Tatum has been under the pressure that modern-day athletics demands of a coach. As a coach under these conditions, he has done an admirable job.

He has instituted study halls for members of the football team; he has been especially watchful over his players when they have been open to the temptations that confront all students. He has, by all available reports, kept his record—and the University's record—clean.

Some readers thought The Daily Tar Heel was accusing Tatum of indulging in corrupt practices. We did not mean this. We offered the examples of parties, bribes and similar practices as examples of the tactics other coaches in the United States have used in the past to secure talented, much-sought-after players for their football and basketball teams.

There is no indication, and we did not mean to imply, that Tatum was one of these coaches.

Some readers thought we were saying Tatum is disliked. Nothing could be more misleading. He is liked a great deal, both on this campus and throughout the sporting world. He is respected as a coach and as a human by most of the people who have ever met him.

Tatum, as head football coach, is the paid agent of the University whose job is to produce a good football team, and, at the same time, to stay within the bounds of what the University and its conference feel are good ethics. He does his job well.

But The Daily Tar Heel feels the University—not Tatum, but the University—should attempt to raise its standards even higher than they are now. In that way, none of the horror of situations like those near home and on the West Coast would come to Carolina.

We feel the University, using sheer willpower, should create an

## The Daily Tar Heel

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# Long Lines, Advisers And South Building: A Dean Writes, And A Columnist Wonders

—THEY'RE REALLY INTERESTED—

### Woody Sears

It is not often that a member of the administration will take his time to write a letter to the editor in an attempt to explain a situation to the students.

As students, we often feel that South Building is a fortress of super-secrecy, manned with uncaring administrators whose time is devoted largely to giving the students a hard time. Due to the very nature of many of the situations which arise, it is almost impossible not to formulate that opinion at least once during our stay here at the University.

However, at least one of these "part-time ogres" has answered the call of the students, honestly and impartially.

In a chat with Dean Cecil Johnson of the General College, I had an opportunity to reaffirm a fact which has, on occasion, eluded me.

The fact is that the folks in South Building really are interested in the students, in a wholesome, non-academic fashion.

On the question of the long lines of people who wait to see their advisors, Dean Johnson said that the student who needs a course he couldn't get has a right to gripe about having to wait in line. But as he points out, the majority of those who clutter the halls with long lines are those who have flunked a course and couldn't use the previously arranged schedule. And this is one of those situations which is pretty much unavoidable, a necessary evil, so to speak. This explanation for the lines is a valid one, and shouldn't be taken as an offense by anyone, since the best of us slip occasionally.

As Dean Johnson points out in his letter, 11 advisors are hardly enough to handle the General College students. The problem behind the problem here is the lack of funds to provide additional advisors. He mentioned that four years ago a plan was adopted to set up a group of faculty counselors who would work with 20 or so students apiece, on a non-pay, non-official status. Fifty faculty men volunteered, and the plan was a miserable failure in spite of the faculty cooperation.

Many of these faculty men took the program very seriously, and at the end of the year were very disappointed. Dean Johnson said that one professor even invited his whole group of advisees out to his home for supper, but none of them showed up.

These men were not acting as official advisors, and it was not exactly supposed to be a "big brother" relationship either. The idea was to give the students an opportunity to iron out their problems with someone before they had to go to their official advisor to make out their schedules.

The dean said that while a lot of good was accomplished by the faculty men who participated, the plan on the whole was a miserable failure. And needless to say, it was very disappointing to everyone concerned.

Every now and then the administration comes up with an idea to help the students help themselves, which is what it all boils down to. And as in the case mentioned, the students refuse to take the initiative. And this is not only true of administration-planned functions or programs.

There is a very poor prognosis concerning the long lines at drop-add time. Dean Johnson said that another problem behind the obvious one is the lack of available class tickets. And he says that the situation will grow steadily worse as the student enrollment grows...until such time as money is made available to get more instructors and more classroom space.

The folks up in South Building are vitally interested in every student, and they are very sympathetic with the students' problems...even the ones which the individual student brings upon himself.

If things are going to get worse, as Dean Johnson says, it is inevitable that one of two things must happen. Either there will have to be a mass reorientation of student opinion to the

end that they will be more tolerant of the unfortunate situation which exists or they will go along in the present frame of mind, despising the administrative "inefficiency" and grow increasingly bitter as the various problems grow more pressing.

We are too quick to condemn oftentimes. We must look beyond the obvious and see the whole story. It looks as though our greatest need at the present is for the Legislature to give the University about a zillion dollars.

Looks as though patience and understanding are going to have to be the bywords for the next few years.

I'm Fine. Of Course, Every Once In A While I Go Like This—



ON HONOR SYSTEM CONTROVERSY:

## Men's Council Member Speaks

Paul Carr

Because of the attack on the honor system, I feel compelled to express my views as an honor council member.

It is the opinion of this council member that the students themselves have not endorsed the system. Students get the feeling that it is not their system, because they don't feel a part of it.

When students come before the council, they have no guilt feeling—the feeling that they have broken their own system.

Students often turn other students in because "they were messing up a curve on a quiz," not because they see their fellow student violating the system and feel that they are helping the student by turning him in.

The biggest trouble with the system is that students just won't turn other students in. They feel that they may "get themselves into trouble." But let me assure you, that you will be doing your fellow student a service, and certainly you will not get yourself into trouble.

Some students feel that the student that they turn in will be very mad and consequently a friendship will be lost. This isn't the case, either. Again, some students feel that if they see a fellow student cheating, there won't be enough evidence to have a trial. Contrary to popular belief, this is not always true. Usually, enough evidence can be gotten by comparing the papers and one person's testimony.

Let me say now that if anyone sees anything suspicious, they should tell Jim Exum, Ray Jefferies, or any member of the council. That's all there is to it.

It is my opinion that many students on this campus don't know what the honor code is. Most students can't state it, and those who can don't realize its far-reaching effects. This, my friends, is bad.

Every student on this campus should know how the honor council operates, how to state the honor code, and should be aware of every possible violation of the honor code. How can one be expected to abide by a system which he doesn't know

about? Education is the big answer to our problems.

Following are a list of ways in which we could educate the students on this campus:

1. Set up a schedule by which the council members would go around to the dorms, frats and sororities and talk to the students about the importance of the honor system.

2. Continued articles in The Daily Tar Heel so that students will know what is happening on the council.

3. Let the student leaders on campus express, through The Daily Tar Heel, their own personal convictions about the honor system.

These educational ideas should not instill fear, but it would be to make more students aware of the importance of personal honor and integrity.

If we don't develop our honor here in college, where will it be developed? Students should grow in their honor just as they grow in their knowledge of other subjects.

It is my opinion that by education of the system, the system itself will become more efficient.

## Dr. Horn's Words Will Be Missed

It is almost unnatural to hear a University official stand up like a man and say what he believes. Yet that is what retiring University Librarian Andrew Horn did this week.

He condemned the State's Advisory Budget Commission for not having the good sense to give the University what it needs for library books and journals.

He sounded like a man who had just about given up all hope for North Carolina's ability to progress.

We agree with Dr. Horn. And his statement makes us remember that, when he is gone, there will be one less man on this campus who exercises the freedom to say what he believes. That makes the total less than a dozen.

## 'Merit' Won't Help Solve Pay Raises

The state budget for the next biennium which went to the legislature Monday night calls for a pay raise of 9.1 per cent for teachers and 8 per cent for other state employees.

The contrast between those proposed raises and the substantial one of 20 per cent accorded the Council of State members cannot help but be striking.

But probably subject to even more question will be the recommendation as to "base rates of pay" which would grant increases only "on merit".

Is there to be no question of "merit" about the members of the Council of State who have just got their 20 per cent?

Who is to determine the question of merit for teachers and other state employees and the amount of it? And will the merit be measured by immediate superiors or by some committee versed in the lore of merit? And how is merit in one field to be weighed against merit in a different one?

The across-the-board method which the Advisory Budget Commission now wants to abandon may be subject to criticism, but it is not likely to raise any such hornet's nest as that suggested under the head of "merit".

The national average in teachers' pay is \$4,220. The present average North Carolina salary is \$3,300.

There is still much ground to be made up, but it can't be made up by niggling methods.

### L'il Abner



### Pogo



### By A' Capp



### Bv Walt Kelly



## 'Supplementary Comments'

**Editor:** I have read with interest and appreciation the article of Mr. Woody Sears in the February 5, 1957, issue of The Daily Tar Heel. Mr. Sears writes with understanding and there is much point to what he has to say. I would like to offer the following supplementary comments by way of completing the picture.

The ratio of advisees to General College advisers is of course far too great for maximum effectiveness in student guidance. It goes without saying that 11 advisers all of whom also have important duties other than those in the General College are too few for 2,500 students.

It is also true that an attempt to counsel 50 students a day in a drop-add or registration period when class tickets are not available in many courses is sometimes little short of a nightmare.

It should be pointed out, however, that though advisers are thronged during bottle-neck periods, they also have periods of comparative leisure when they are available for unhurried consultation. In these periods their offices are frequently guiltless.

There are no doubt too many cases of adviser ineptitude (if there is one, that is too many) which result in a student's not getting courses he needs.

It sometimes happens, however, that the conditions are beyond the control of the adviser. A class ticket is simply not available or is available only at a time when the student has another key course. It not infrequently happens that a student changes his objective and such changes sometimes cause considerable confusion.

I once made a check of 124 General College students who had begun as premeds. After the passing of a year or more 43 had changed objectives once and nine had changed twice.

The long lines in front of advisers' offices are a pain to all concerned. Yet these lines are composed largely of students who are there because they have not met academic obligations: Those who have failed courses; those who having failed to meet eligibility requirements need to get back into school; those who are in difficulties because of a quality point deficiency.

If these groups were not in the lines, the lines would not be so formidable. These students, of course, deserve aid and consideration in making necessary adjustments. But it is regrettable that they cause a student who has to see his adviser because he has been frozen out of an essential course at registration or for some other reason beyond his control to be subjected to such an ordeal.

no break between semesters to allow for the grading of papers and the assembling of grades.

So much of a student's activity in the spring semester is dependent upon his grades of the fall semester. Professors with classes which sometimes number 100 or more do not have time to get in grades. The Office of Central Records does not have time to assemble and process 30,000 grades belonging to 6,000 students.

In the General College (more than 10 days after the opening of the semester) we are still changing schedules of those who failed courses and are still finding students who did not pass enough work for eligibility.

These observations will serve, I hope, to help us understand some of the hardships and inconveniences which we have experienced in getting a new semester under way.

Perhaps these conditions may be alleviated to some extent by an increase in the number of advisers and of class tickets, or classroom spaces. These remedies are dependent upon an increase in funds and the availability of suitable advisers and instructors should funds be forthcoming.

Suggestions and comments from faculty and students are cordially invited.

Cecil Johnson  
Dean, General College

### THE NEW YORK TIMES:

## The Times Reminds: Spring Is Coming

A thaw in February has a different feel from that of the January thaw. The bite of February cold and the drift of February snow are not so different, but a few warm February days—and it's a rare February without them—persuade one that April and May as well as March lie just ahead.

Ponds are still ice, ice still lies on river and chokes the brooks. It may go out and come back again. There's still skiing for those who look for it. A few days ago there was snow back in the hills, and even a warm spell will not soon melt it from all the hemlock groves.

But on warm afternoons the trickle of flowing water, which was all but silenced from end to end of January, can be heard. Hill-country farmers still getting out saw logs know that they haven't much more time. Maplesyrup makers take a look at their pails and pans and spouts, thinking that it won't be very long now.

Each day is another day toward spring. We still have weeks of impatient disappointment, for we always want April before March has arrived. But even that yearning has its reassurance.

The important thing, as we creep toward mid-February, is that now the time is measured in longer days and shorter nights. Now the sun is noticeably swinging north. Now sunrise comes earlier and sunset later. Now we can count the time ahead in weeks, not months.

It's less than six weeks till the vernal equinox.