

The Wesley Weekend: It Could Turn Out Helpful

Students are pretty universally disturbed about religion. Ask any of the Philosophy Dept. professors who teach courses in the priests, rabbis and anyone you meet on the street—most of them will agree that religion and God comprise a very touchy, and very controversial, philosophy of religion. Ask anyone in the Religion Dept. Ask ministers, versal, subject.

The discussion that came up on this page several weeks ago is one example of the unsteadiness of college-age people about God.

Therefore, we are very happy to see the coming of Wesley Weekend. The weekend opens next Saturday at the University Methodist Church.

We expected a run-of-the-mill "retreat" that included various talks and speeches by people who are sure of their God. Very little comes of such meetings.

But the weekend offers far more than that. According to its sponsors, there will be coffee-type bull sessions all over the campus. The meeting will be open to all students—not just Methodists.

We hope the meeting will consist more of students' airing their problems than anything else, supplemented by short intervals of advice from more learned people who understand students' problems and have dealt with them before.

The problem of understanding God personally is a huge problem. It is almost too huge for an average college student to take on. We hope the Wesley Weekend will help lighten the load.

Miracles Happen, Even Here

Every once in a while a sort-of miracle happens on the academic front.

One happened the other day, when a research scientist's dream came true. Dr. Charles N. Reilley, analytical chemist, received \$7,500 from the Research Corp., a national foundation.

There was only one catch: The grant had no string attached. Dr. Reilley can spend the money in any way he wants, so long as it promotes research.

The University and Dr. Reilley were very fortunate to receive such an honor. The grant should give an idea to someone who wants to help the University and the state, too: Why not set up a foundation, or a revolving trust of some sort, to do the same thing on a wider basis?

Lenoir Workers Need Raise

The Student Legislature this week will receive three resolutions and one bill that deserve passing.

The measures are:

1. A bill to establish a committee to effect negotiations between Lenoir Hall officials and self-help students "on the matter of payment of wages and working conditions."

2. A resolution asking the dean of women to give freshmen and sophomore nursing students the same curfew hours as the other coeds.

3. A resolution notifying the State General Assembly that the Student Legislature favors the self-liquidating housing plan for married students.

4. A resolution telling campus organizations that they can't go running to the Student Legislature when they run into debt.

Of the batch, the resolution about married students' housing and the bill about Lenoir Hall workers are, in our opinion, the most important.

The importance of married students' housing in Chapel Hill is obvious. It would be good to see the Student Legislature vote unanimously to back the self-liquidation project. Such action, coupled with a raft of petitions

signed by both married and single students, may help convince the General Assembly of the crying need for housing—right now.

Lenoir Hall workers have had a meager existence for many years. They work about two and one-half hours a day at mealtimes, and they get \$1.90 worth of Lenoir Hall food as payment.

Student Aid Office people figure this amounts to about 75 cents an hour.

If the state could be brought under interstate commerce regulations, the University would have to pay a dollar an hour.)

This is a ridiculous figure to be paying student workers who must work such fractured hours.

Yet the University has student workers caught in a bind. If they want employment on the campus—in the Library, in the eating places and in the offices—they must work for the pittance the University pays.

We hope the bill passes, but we wish there would be one amendment to it. The bill, as it now reads, calls for a report from the proposed committee three weeks from passage date.

Why not make the date two weeks hence? The issue should be worked on, worked on hard, and it should remain in the students' minds. To wait three weeks would be to invite putting off, and we all know what happens when such things are allowed to gather dust.

The Daily Tar Heel

The official publication of the Publications Board of the University of North Carolina, where it is published daily except Monday and examination and vacation periods and summer terms. Entered as second class matter in the post office in Chapel Hill, N. C., under the Act of March 8, 1879. Subscription rates: mailed, \$4 per year, \$2.50 a semester; delivered, \$6 a year, \$3.50 a semester.

- Editor — FRED POWLEDGE
- Managing Editor — CHARLIE SLOAN
- News Editor — NANCY HILL
- Business Manager — BILL BOB PLEI
- Sports Editor — LARRY CHEFF
- EDITORIAL STAFF — Woody Sears, Frank Crowther, David Mundy, Cortland Edwards.
- BUSINESS STAFF — Rosa Moore, Johnny Whitsker, Dick Leavitt.
- SPORTS STAFF — Dave Wible, Stewart Bird, Ron Milligan.
- Subscription Manager — Dale Staley
- Advertising Manager — Fred Katzin
- Circulation Manager — Charlie Holt
- Assistant Sports Editor — Bill King
- Staff Photographer — Norman Kantor
- Librarian — Sue Gishner
- Proof Reader — Guy Ellis
- Night News Editor — Wally Kuralt
- Night Editor — Manley Springs

What Is All This Talk About? Exum Writes On The Honor System



JIM EXUM
the rules

Editor Can Go To Hell

Editor:

In your anti-Tatum campaign do you have any facts or are you as previously basing it on unfounded rumors?

If you have any information of wrong doings by the UNC Athletic Dept. send your facts to the NCAA, and if you don't, just shut up.

In your latest editorial you speak of our coaches and say "They have been known to invite prospective athletes to liquor-and-women parties, to slip an occasional hundred under the table, to miscalculate on the number of training days and similar practices." We invite you to state the facts on just one such infraction like this at the University of North Carolina.

Don't complain so much about football players receiving scholarships. Football is hard work; they earn those scholarships.

So do the basketball players. You get paid (not much, but still more than you are worth) for your work on The Daily Tar Heel, so why shouldn't the athletes get an education for those long hours of practice?

We like to watch college football whether we win or lose, we like basketball, we like Coach Tatum, we like Coach McGuire. And if you continue your rumor-spreading factless editorials you can go to hell.

Charles K. Capps
Jimmy Harwell
Richard H. Smith
Robert J. Price
James B. Wells

Since a lot of people thought The Daily Tar Heel was accusing UNC athletic officials of engaging in corrupt practices, while The Daily Tar Heel does not feel that way, we have clarified our position on the subject. See editorial last Friday morning. This letter was dated Thursday.

L'il Abner



Pogo



Jim Exum
Chairman, Men's Council

I received a letter the other day signed "an admirer," which I greatly appreciated because of its sincerity of interest in our honor system. Then, too, it gives me the opportunity to say some things about the system which evidently need saying.

The core of the letter consisted of a series of questions: "What is the honor system, and (what) is its value? ... Does every case have to be brought before the council by someone else or can the council act on its own when it has evidence to merit such? Does the rule against plagiarism only apply in the classroom or does it apply throughout the student life on campus? Does the rule against lying and gambling, not at all enforced, only apply when an instructor is the witness and reports the violation?"

Probably the most important aspect of any definition of the honor system is that it is a self-imposed system of student control. The students way back in 1875 were granted the authority to

enforcing the honor system lies with every student who lives under it. This means every student at the University, not merely the president of the student body, or the honor councils, but every single student from the most exalted graduating senior to the humblest freshman (if any such animal exists nowadays). The councils, being composed of ordinary students certainly, have an inherent right to initiate action where honor code violations seem apparent.

VALUE OF THE SYSTEM

Much could be said about the value of the honor system. The most salient value, though, is that the system is in line with this University's unique educational philosophy that all students (including the freshman) should be treated as men capable of disciplining themselves, and that students learn by doing.

Ernest Thompson Seton once said, "Manhood, not scholarship, is the first aim of education." Certainly manhood is impossible in the broad and true sense without a deep sense of honor and integrity. It is the purpose, therefore, of education to inculcate these principles into every student. Unless a student is given the opportunity to be honest and

enforcing the honor system lies with every student who lives under it. This means every student at the University, not merely the president of the student body, or the honor councils, but every single student from the most exalted graduating senior to the humblest freshman (if any such animal exists nowadays). The councils, being composed of ordinary students certainly, have an inherent right to initiate action where honor code violations seem apparent.

The rule against plagiarism is mainly concerned with papers handed in for classroom assignments, and a grade, in other words its purpose primarily is to insure academic honesty.

Since, however this question was probably aimed at a specific instance of seeming plagiarism which occurred in The Daily Tar Heel several weeks ago, I will add that to plagiarize publicly before all the students in the official student publication is certainly not in the best spirit of the honor system, especially since it puts before the younger students quite a bad example of good journalism. The student in question will be properly investigated and dealt with according to the disposition of the honor council.

GAMBLING—A VIOLATION

As for the last inquiry, let me say that gambling, in itself, is not now considered a violation of the honor system. In the early days of the honor system it was considered distinctly ungentlemanly to do so and was dealt with accordingly by the early councils.

Who today, however, would consider a small friendly poker game in opposition to the code of a gentleman? Few, I would guess. If, however, gambling grows all out of proportion to its proper place, if it becomes a dishonest, cutthroat type of thing, and if it actually begins to threaten the existence of some students at the University, certainly gambling then would fall under the realm of ungentlemanly conduct.

It is really, you see a matter of degree. Where the line should be drawn is, of course, decided by the proper student court in a specific situation. Gambling in a general sense cannot be considered a violation of any code. In a specific case, certain sorts of gambling may be a violation.

Again the word "lying" covers a broad, sweeping concept. To be realistic, we must realize that lying can be of many different sorts. There is the little "white" lie, or better termed, the social lie in which use everyone should be well-versed.

Certainly in the best interest of all, one would not tell a blind date how "stuck" one felt he was, although this, indeed, is often the case. Nor would you remark to your hostess how horribly greasy were her French fried potatoes, although you know you'll get indigestion from eating them.

At the other extreme there are those lies told with intended malice and forethought which do real harm to the people involved. Such types are lying about your real name when checking out library books. This causes endless worry and fret to librarians as well as encouraging the theft of many books. Such lies are obviously violations of the honor code.

Again, however, the line must be drawn by the student judiciary acting in a specific case. No generalization about lying, as such, can be made.

Beyond these considerations, any student may report any action which to him seems a violation of the honor system. The decision, of course, rests with the councils. An instructor doesn't have to witness anything. In fact, the responsibility for reporting violations doesn't rest with the faculty at all, although in cases where they may be suspicious of cheating, it is their duty to let the honor council decide the case.

They should not dock grades or take any action until their suspicion has been confirmed or denied by the student court. It cannot be emphasized enough that the responsibility for reporting violators of the honor system lies with the students, themselves; not with officers of the student body or even the student courts, but with every single member of the student body.

I hope this answers the questions of "an admirer." If you would like to talk at length with me about these matters, please let me know.

ONE EXCEPTION TO LETTER

I would like to take exception, however, to one statement made in the letter. It reads "The honor code" can and will only be what you the chairman of the Honor Council make it while you are its "captain."

The truth is that each of us here at Carolina is "el capitan" of our honor system. It can be no more than that what we make of it. I, as chairman of the Men's Council, together with the council, all elected representatives of the student body, must try and punish violators of the system. It is also the council's duty to promote the general worth of the system in the minds of the students.

I, as a student, have the responsibility not to lie, cheat, nor steal; to act as a gentleman, and to report those who in my eyes are not so doing.

The primary purpose of the honor system, moreover, is not to try and punish violators but to inculcate a sense of honor, to educate students in the value of honesty, by giving them the opportunity to be honest. Not the work of the councils in punishing violators, therefore, but the work of the student in living up to the demands of the honor system is the important consideration.

The honor system, then, will forever be not what I or the councils make of it, but rather no more or less than we, the students, can make it mean.

Ban Dictionaries

The Communist government in Hungary has found a new way of striking back at Hungarian refugees—by cutting off their dictionaries. A Budapest newspaper reports that the regime's national bank has decided that Hungarian-English, Hungarian-French, and Hungarian-German dictionaries, badly needed by refugees learning a new language, will no longer be sold for shipment abroad. —UNC's Library Notes, published by the Wilson Library staff.



control classroom behavior on quizzes and exams and to try and punish violators of their own cheating regulations.

They had pleaded for this authority for many years before the Civil War; it was finally granted in 1875. It was not until around 1915, though, that the students began to take responsibility for conduct outside the class, namely a vague idea of what constituted gentlemanly conduct.

In 1926-27, Student Body President S. C. Chappell said, "The honor system simply means that every man is upon his honor to conduct himself in a manner to be expected of a man and to report violations of others." Around 1930 the students finally stated in definite form the honor and campus codes as we know them today.

Thus the honor system is that system under which the students asked for and received from the

rely on his own integrity, the most important aspect of his education is likely to wither and die for lack of use.

The honor system, then, gives this opportunity to every student. Not only does it allow one to exercise his own honesty and thereby strengthen it, but the honor system also helps develop within a man a sense of responsibility for the actions of others, a sense of responsibility to the group of which he is a part.

This last, of course, is the most difficult type of responsibility to realize and accept. Once it becomes a part of the character, however, one can be sure he is well on his way toward manhood.

In these considerations, then, lies the value of the honor system.

The answer to the third question becomes evident when we consider that the responsibility for



By Walt Kelly

