

What The Bond Vote Means

The following editorial is from the Chapel Hill Weekly of Monday, Oct. 5, 1959.

On Tuesday, Oct. 27, the voters of North Carolina will be asked to vote on "A bill to be entitled an act to authorize the issuance of bonds of the state to provide for capital improvements for state institutions and agencies and state aid to community colleges and for local hospital construction."

Or in more simple language, the act is known as "Capital Improvement State Voted Bond Act of 1959."

The act, divided into several sections, will provide money for the capital improvements of a great number of state institutions.

If this act is passed, every person in the state will stand to gain from it, for it will provide for a number of public programs.

We, of the University community, of course are particularly interested in what the bill provides for the University.

If the act is passed, money will be provided for the University for the following projects:

- Renovation of laboratories in Venable Hall, \$140,000.
- Geology and geography building, \$750,000.
- Addition to Swain Hall, \$125,000.
- Addition to Hill Hall, \$485,000.
- Botany Building, \$750,000.
- Foreign Language Building, \$750,000.
- Additional equipment for the Physics Building, \$65,000.
- Dormitories for 700 students (50 per cent of cost), \$875,000.
- Classroom space for School of Public Health, \$90,000.
- New School of Public Health Building, \$1,000,000.

This totals \$5,330,000 for improvements at the University.

The largest single item here is for a new School of Public Health Building. If the act is approved, this new building will be erected across Pittsboro Road from Memorial Hospital, near the School of Pharmacy building, which is now under construction.

Naturally, a building of the type needed by the School of Public Health cannot be erected for one million dollars. The federal government has come to the aid of the University in this particular building.

Congress has voted some \$500,000 for the construction of the new School of Public Health. However, the University will not receive this half million dollars in federal funds if the people of the state do not cast a favorable vote for the bond issue.

While all of the projects covered by the bond issue act are worthy, none, perhaps, are as badly needed as the new building for the School of Public Health.

At the present time, the Public Health School is housed in 10 different buildings on the campus. Many of these buildings are poorly suited for teaching and laboratory work.

Among these 10 buildings, there are included temporary wooden buildings erected by the Armed Forces during World War II, Quonset huts and one department of the School of Public Health is housed in the old Water-Works Building behind Phillips Hall.

This building was erected in 1893 and abandoned by the water works a few years later because it was found to be inadequate.

It is to the interest of every person, not only in Chapel Hill, but throughout the state, to do all in his power to see that each voter goes to the polls on Tuesday, Oct. 27, and casts a favorable vote for this bond issue.

Post-Script

By JONATHAN YARDLEY

We have had a great deal of fun reading the Daily Tar Heel recently, because there has been lots of good natured intellectual kidding about this Beat Generation which is doing all sorts of strange things, or so they say. It has been very enlightening to read all the big words that Frank and his friends and foes have been tossing around, and we will admit with a moment's hesitation that we spent quite some time at the dictionary looking up words like "epouse" and "confrontation" and "succinct" and well, we learned a whole lot.

Now we'll admit we had a little trouble relating ourselves to this stuff, but then some guy in a grey suit and pin collar came up to us and suggested we play a song to see who stands up so we played a little Bartok and Stravinsky and Miles Davis and Sonny Rollins and a few guys in sweat shirts with growths on their chins stumbled to their feet so we figured that maybe these were the fellas we're supposed to relate to. Well, we went off in a corner with them and after they passed around these black cigarettes that they called "pot" and we all had a little smoke and commenced to feel a little daffy, then we started a discussion. It was pretty weird, but I remembered some of the things they had to say, and it might have been weird but by jingo you'll just have to admit it was profound.

"No'hing. Nowhere. Man, you-are-bugging-me."

"Man I did not come here to bug you I came here to find out. I mean like to dig, the message you have been laying on the oats in the Big Big Apple."

(At this point my interpreter began to seem a little perplexed, so he got another drag of the pot, which just helped him a lot!)

"Well, man, the message is very simple, like it is straight from Zen himself, like it is mystical and that kind of a message is well it is . . . oh-man-like-you-are-bugging-me."

"Like I may be bugging you but man, you won't even answers my questions don't you like know the answers man? Like man, hit me like I'm cold in bed and like I need the warmth of your message like man . . . like, now."

"Well, man, like it's like this . . . like, hang on man this is rough like it is so tough on my soul that like like like like oh man, don't you know . . . ?"

"Know what man?" (Well, as you can figure out I was getting pretty excited about what I was going to learn).

"Man, like are you ready? Like can you relate now?"

"Yeah man." (I was beginning to foam at the mouth) "Yeah daddy-o hit me with it father o man o man o man go go go shake rattle and roll hit me with it right now daddy-o!"

"My dear boy, you have fallen victim to crass emotionalism. Please return to our next meeting for further instruction - man."

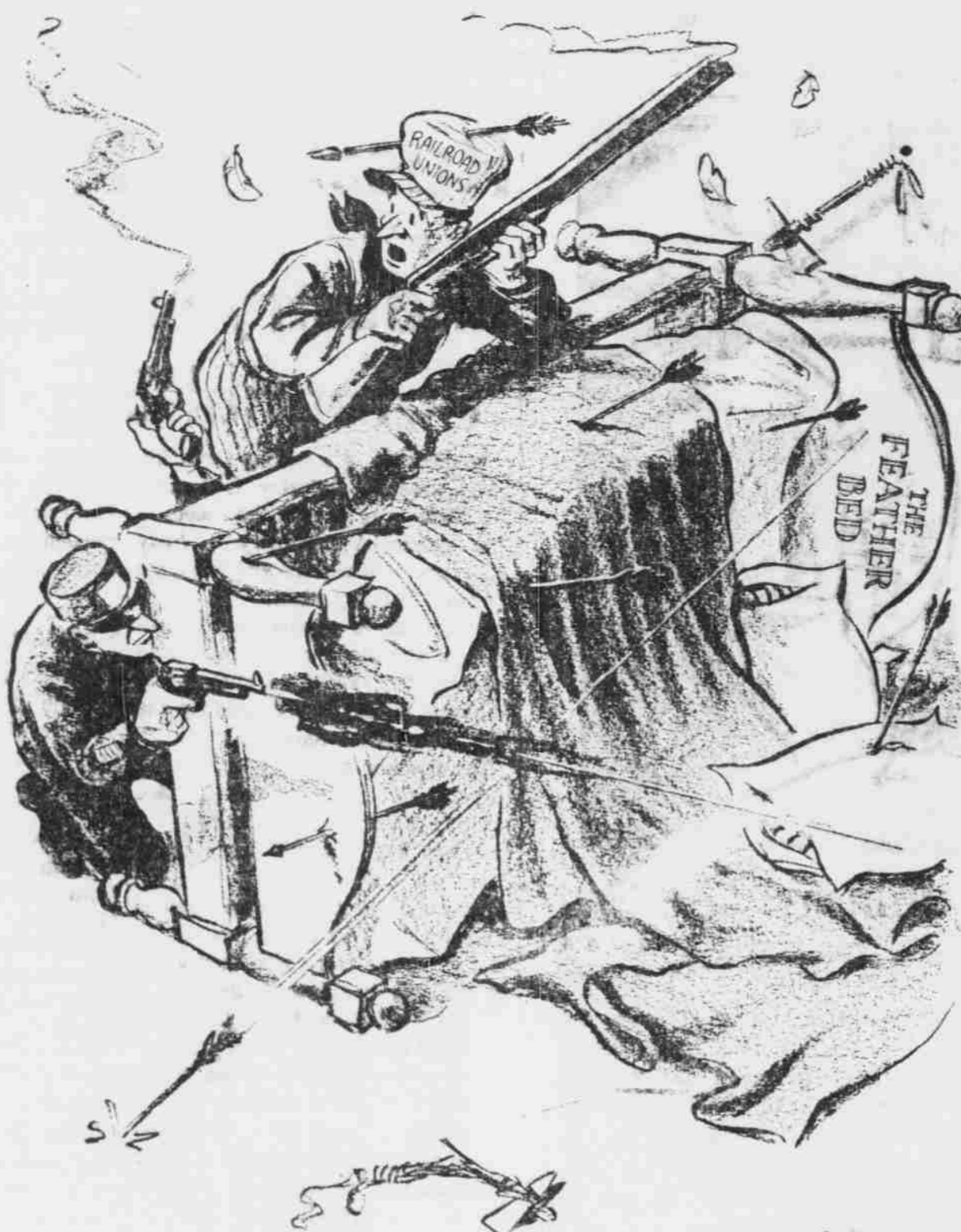
Well, of course I was pretty stunned about not being able to relate to these wizards but, well, I just figured that you win some, you lose some . . .

So I went home and picked up this new book I got called The Holy Barbarians by a fella named Lawrence Lipton who says he is sort of a patron saint for all these beat fellas. I don't know exactly how he visualizes himself but, well, once I saw him walking around with nails in his hands. And so I read this book and got what I thought was going to be the true unbiased story but actually it turned out to be kind of prejudiced on the side of these beat boys. Or at least this fella who wrote it seems to like them because he says at the end of the book:

"'Whose world is coming to an end?'"

"Not the holy barbarian's." Now that seemed like a kind of confident thing to say so I went to visit some of these beat boys and, well, they said they weren't around anymore. Said something about all of them getting disgusted and enrolling in the business school . . .

"Worst Uprising We've Had In Years!"



Herblock is away due to illness

MAULDIN

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Letter To Japan

NSA Foreign Student Writes UNC Impressions

(This is the second part of Masa Nishihara's letter to his twin brother Hiroshi, a student at the University of Osaka. Masa is studying at Carolina as an exchange student under the auspices of the National Student Association's Foreign Student Leadership Project. Editor.)

The relation between professors and students seem to be closer than in Japan. They do not seem to be speaking formally. This is, I think, partly because of American character — their preference for informality and friendliness.

Those facts remind me of the letter sent me while in Japan by a member of the International Student Board under the Student Government, saying, " . . . Although a large University in size and number, UNC is, in many ways, quite small; and the warm friendly atmosphere which prevails is unsurpassed."

Surely, Hiroshi, I can find many things different here on this campus. Especially, since I am interested in student activities, this campus is, to be sure, one of the best examples for my understanding of American student life and their activities. Student Government looks very extensive and autonomous, running an orientation committee for freshmen and transfer students, in cooperation with faculty and administration.

It is felt that Japanese student leaders have to learn of student-faculty-administration relations. Moreover, Y (which means YMCA and YWCA) activities seem to be more prosperous than I have expected. Actually Y worked out a successful orientation program for foreign students. Virtually the treatment of foreign students here is very favorable.

And also it will be inconceivable for us Japanese to expect a student daily newspaper. Here I can see socially, culturally and economically different conditions in the two countries. Besides these, this campus has very interesting groups and systems such as two major student political parties, honor system, fraternities and sororities, ROTC and so forth, none of which Japanese students have. I would like very much to explain them to you, but it is hardly possible at the present. It will take me at least a few months to understand them.

Hiroshi, as I was often telling you while in Japan, I intend to keep in my mind especially the following matters.

1) How do American people understand democracy? i.e., how are democratic thought and ideas, in reality, melted in their daily life? Though Japan has been under the construction of a democratic society since the last war, there still seems to be many misinterpretations and misconceptions of democracy, freedom and equality.

2) What is the way and method here of approaching and solving problems? I wonder how much it is different from that in Japan.

3) Religion: how is their religion sense and how are American people living in a country known as a Christendom relating their Christian faith to their daily life and other crucial issues facing them? In fact, I was disappointed when I found no Negro people at all at church services I have joined so far. It seems to me that they think that in Heaven there are two separate rooms prepared for white and non-white people. Certainly, segregation is a big problem here.

4) International awareness on the campus. What and how are students living in a power-leading world thinking politically of international problems, and how much are they interested in these issues? So far Japanese students seem to be more serious about politics than American students, but I may be wrong.

However, I believe that there must be some difference between the students of the two countries concerning their senses of responsibility for and awareness of the role in the future of the world, and at least the international political situation.

Through my observation of these matters at this campus, I want to understand the life philosophy of American students as accurately as possible. I know well that only a one-year stay here is not sufficient, but I will try to. Trying to understand America should come first, with the maximum avoidance of thoughtless attitudes and conclusions. I should be glad, if I could, in a small way, contribute to the Japanese student community by making the best use of my experience obtained in this country.

(To Be Continued)

Letters

Editor:

Holden Caulfield is a perfect example of the type of person mentioned in my letter printed on Thursday, Oct. 1. His "thoughts" and attempts to express them place him in the category of the pseudo-intellectual slob, thereby classifying himself as somewhat of a phony, whether he likes it or not.

Mr. Caulfield's obvious lack of intelligence is clear to the reader and I think to Mr. Caulfield also. He writes with a profusion of obscurities, upon which he relies to catch the reader's attention, because he needs a screen to cover up his lack of intelligence and knowledge of the subject. I am sure not everyone fully understood Mr. Young's speech, the text of which was printed in the DTH last month, mainly because Mr. Young is a profound thinker and a person of real intelligence. However, by serious concentration and conversation on the subject it would be possible for even the average student to grasp the general idea.

The editor of the DTH and brother of Mr. Young jokingly expressed apprehension about printing the speech, saying he did not have much choice in the matter. In my opinion the editor, whether of his own free will or not, made a very wise choice in printing one of the best articles which has appeared in the DTH.

I am only sorry that Mr. Caulfield and the many dreamers and pseudo-intellectuals like him lack the gray material to appreciate a piece of real thinking.

J. Hawkshaw Jordan

Dear Sir:

I should like to congratulate the Tar Heel on its thoughtful contribution of a large sum of money—formerly in the possession of a number of unsuspecting freshmen, including myself—to another campus publication, The Yackety Yack. Naively believing that we, like the seniors, would be warned when the last day that we could get our Yack pictures without a "late" fee arrived, we calmly walked into GAM this afternoon only to find ourselves fleeced of \$1 apiece. I can only hope that you receive this in time to break the news to the freshmen planning on Tuesday pictures before they are fully awake tomorrow morning.

I should further be pleased if the Tar Heel would clear up my confusion on the state of affairs existing on Saturday morning. Since the Tar Heel has put the Honorable Luther Hodges, Mr. John Motley Morehead, various University dignitaries, the Morehead scholars, and other nobodies in the proper place for not cooperating with that publication in its zeal to get "all the news that's fit to print" to all and sundry, and since a large number of students, again including myself, did not receive copies of your publication on Saturday morning, I can only conclude that either (1) the aforementioned students are not part of all and sundry or (2) there was no news fit to print on Saturday morning. Would you care to explain?

David B. Snelling, Jr.

CORRECTION

(The column Carolina Canons which appeared Tuesday was written by Norman E. Smith, not Norman B. Smith, Editor.)

Legislative Roundup

Representative Dave Jones (SP)

Tonight's session of the Student Legislature will be mainly one of reorganization. There will be vacancies to be discovered, announced, and in time filled. And Speaker David Grigg will have to reappoint most of the membership of the standing committees.

Then the committees and the student government boards will have to go to work and square away some of the problems left over from the May 14th session.

Of the many items left unfinished, there is only one (at this writing) that has been resolved to a point where it can be considered by the body:

This item is the ubiquitous "Crownover Bill".

The rules committee, under the chairmanship of Rep. Ed Cox, (SP) has worked out a set of by law changes that will make meetings of the members of the Legislature with their constituents compulsory.

This bill has been batted around for a long time and has survived until now only because of some rather excellent parliamentary maneuvering on the part of Rep. Jim Crowner, (SP).

The bill was defeated twice and revived on technicalities each time. Now after the working over by the rules committee this bill and Crownover's idea must stand or fall on its own merits and pass by a 2/3rds majority.

Committee work is needed next week on the new forensic Council Constitution. This inch thick bill is still in committee and needs much study. One of the complications facing the Rules Committee is the recent merger of the Di and the Phi.

Summer School Student body President Hank Patterson left the legislature with a nice problem straightened out the Summer School Judicial System! This will be brought up tonight, and referred to committee for action.

Rep. Patterson (UP) is also bringing up for consideration a complete set of changes in the Elections Law. (As former Vice Chairman of the Elections Board yours truly will be at work on this item.)

Left over, and left in committee is the proposal by Rep. Rick Overstreet (UP) that the Carolina Handbook be placed under the Publications Board. The YMCA's reservations about giving up the editorship of the Handbook have been overcome, and now all that is necessary to effect a transfer is the machinery. This will come up in due time. No rush, though.

Also left over, but with a slight need for immediate action is the bill to make changes in the Publications Board by-laws to give it power to appoint (or elect) editors of such publications as the Yackety Yack, the Carolina Quarterly and the soon to be acquired Handbook.

(Such appointments have been made by the board in the past, but a recent ruling by the Student Council declared that there was no grant of authority from the legislature for this purpose.)

Rumors about insurgents challenging the authority of those in power are just authentic enough to make them interesting.

Some of the quoteable quotes we have heard this week go like this:

"We are going to stick him on every point of parliamentary procedure we can."

"Don't tell me that those people from that district are going to be back to cause us more trouble this year."

"Boy, We are going to ask for a roll call vote on every single thing."

"But, who are we going to get to put up against him?"

That is not all . . . just stick around and see the battle erupt when the new Student Government Constitution is introduced, or if you like your battles really bloody get on the Budget Committee and help prepare next year's budget.

The question of the structure of future Summer School governments and the complete Judicial revision that is now being worked on are two more of the tremendous problems facing Carolina's supreme legislative body.

There have been hilarious slips of the tongue, there have been ludicrous parliamentary entanglements, hot tempers have flared, and tears have been shed over issues discussed every Thursday night at legislature.

These are the things that make a democratic governing body tolerable to its members. But it is the sense of achievement, the feeling that you are helping your fellow students, and that you are making democracy live that makes a student want to be a legislator and tackle these problems that mark of day to day living at Carolina.

What About This?

1. The nation is at war.
2. The nation is losing the war, badly.
3. The nation must exert a vastly greater effort.

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