

The Same Old Khrushchev

Joe Alsop, perhaps the best of the syndicated columnists, wrote on Saturday morning to the effect that the American people must not be lulled into complacency and the feeling that everything will be okay now that Khrushchev has seen this country.

Well meaning people the world over are under the opinion that the visit of Mr. K is indicative of a more amiable international situation. Because Mr. K has agreed to no deadline on the Berlin situation doesn't mean that all is well. Fighting still rages in the Laotian hills. The Chinese Communists have made serious border penetrations during the past month in India. Surely these aren't signs of the brighter tomorrow.

The dangers of further spreading of the Red ideology must be guarded against by all free thinking people. We should not be sucked into the Communist trap and lower our guard. The world situation is certainly as precarious as it was a month ago. A temporary let-up in Cold War hostilities is no guarantee that the Kremlin has all of a sudden become infested with nice people.

As Alsop pointed out the feeling of general well being is somewhat similar to prior World War II conditions in England and Prime Minister Chamberlain. We cannot go on making concessions to the Russians. We must meet the challenge of their doctrine head on and convince the people of the world that ours is better.

Somehow with all of the good will floating about we can't forget Hungary in the fall of 1957. This is the same Khrushchev.

Reader's Repository

Dear Editor,

I think it is more than slightly high time that someone cited the dangerous slickness of the steps in Bingham Hall. I go there three times a week and haven't missed seeing someone get rucked but twice since school started.

The steps are of marble, which is slick enough in itself and are also edged in steel which is very slick, particularly to leather bottomed shoes, and even more so to any wet shoe.

Just today I managed to experience the humiliating thrill of taking in the steps at about six at the time myself, kicking a boy in the back and punching a girl in the back, with an umbrella I was carrying, in the process. None of us were hurt, although someone could have been, and seriously. Such mishaps are bad enough for boys but are really rough on our Carolina ladies and their poise.

In crowded conditions a fall always involves several people, endangering all.

The cost of re-ding all the steps would undoubtedly be pretty high but would surely be worth it to prevent a serious injury or even someone's neck. At the present rate the law of averages is being severely strained and someone is almost bound to be hurt soon if the rate of accidents continues as is.

Bob Cheek
Chapel Hill Weekly

"You're Being Provocative, Malicious, Slanderous, And Nosy"



Harper's Bizarre

In Y-Court the other day (for hot chocolate), we happened to hear a fraternity man discussing the new crop of pledges in his house:

"We've got John Doe sewed up. Do you know him? He's really a swell guy. I just can't believe it."

"And John Doe—I think he's going to pledge. Loaded? His old man's filthy. He's such a swell guy I can't believe it."

"One of the best pledges though is John Die. He's really a swell guy. Athletic too. I just can't believe it."

"And you know the one all the houses were after — Swell Guy? He's really a john doe . . ."

We just couldn't believe it.

Last summer we attended the wedding of a friend. There was a fitting bachelor party beforehand. And there was a fitting wake, attended by the surviving bachelors, afterward:

"Too bad about him."

"We all have to go sometime."

"Better him than me."

"Another bachelor bit the dust."

The other night we were invited to his house for supper. His wife served up one of the best meals we've had in a long time, with seconds all around. And now we suspect that he may have something there.

Cord And Discord

Tony Turner

Friedrich Nietzsche, the renowned German philosopher, once made the profound conclusion that "God has died" and that there was soon to appear in history an era of mad, atheistic turmoil.

The aura of that age could well be upon us now; it is not unreasonable to assume that the era is in its embryonic, if not an even more advanced, stage of development. There are vestiges of the prophecy occurring ubiquitously: in political scrambles, in world crises, in big business, in the degradation of Christianity, in literature, and in the magnanimous blessings of the hydrogen bomb. On campus mad atheism seems to be the prevailing mood.

The world is acting as if Nietzsche's apocalyptic statement were inescapable, as if it were necessary that his prophecy would inevitably come true. So everyone is fondly embracing atheism and its Nietzsche accompaniment, mad turmoil.

More Bond Issue

In regards to the Bond Issue vote which will take place next Tuesday, we cannot urge the student body strongly enough to take an active interest in the possible results.

How do you do this?

- 1 - The next time you write letters to anybody in your hometown during the next week, urge them to vote for all nine proposals on the Bond Issue. Ask them to speak to their friends too.
- 2 - Write a letter-to-the-editor to the editor of your hometown paper. In this letter tell him that five million three hundred and thirty thousand dollars will come to this school if the Bond Issue is passed. Tell him that this money will go into ten projects such as new buildings classrooms and laboratories. Make sure that he knows we need these facilities. You might tell him that we now have 7,059 students on this campus, and are expecting more. Impress him with the fact that you have to have a minimum of stuff and things to care for a large student population. And finally, make sure that he knows we aren't going to have that minimum if the citizens of this state don't pass the Bond Issue.
- 3 - Urge your friends in the Chapel Hill area who are registered to vote to do just that.

This is an election in an off-year. There won't be too many voters at the polls next Tuesday. Therefore, it won't take too many to win. If ever there was a case when every vote was crucial, this is it. Do your part, for if you don't, you will suffer in the most direct manner.

What About This?

1. The nation is at war.
2. The nation is losing the war, badly.
3. The nation must exert a vastly greater effort.

The Daily Tar Heel

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Dear Kirby Jones,

Perhaps you should think twice before heaping praises on your virtuous North. For your information, newspapers in the South have taken the integrationist's realistic point of view in recent years. Read several back editions of the Greensboro Daily News if you desire proof. One very seldom even sees the Northern race problems mentioned in print, so I can't understand what you mean by what "the North is trying to do."

We'll solve our problem, thank you. We will need outside help, it is true, but not your kind of help. Please try to remember that we have realized our problem (realization is half the battle) while the North is too busy "correcting the South" to realize its problems.

Larry Jordan
310 Graham

Editor:

The North-South fight presently being waged on the edit page reminds me of nothing quite so much as two little boys, each standing in his own backyard, hollering across the fence that "My mommy keeps a cleaner house than your mommy."

If it wouldn't be too much of an impudence, I'd like to point out the possibility that there may be some dirt in everybody's basement, and suggest that the two little boys in point—prolific and talented writers though they may be—quit yelling at each other as if they're really worried about it as they seem, and go back in the house and help mommy clean up. After they've taken their naps, of course.

Barry Winston

Editor:

Having at last become thoroughly sick with your noxious paper's six times weekly pipsqueak barages of integration and assorted other pseudo-intellectual radicalisms, I would like to propose two questions:

- 1) Don't you ever get discouraged at the utter impotence of your petty little rantings?
- 2) When are we giving the Tar Heel back to the Tarheels?

Clyde Wilson

Dear Sir:

Sometime between Friday afternoon, October 9 and Sunday morning, October 11, some individual or individuals took the notion that they had more immediate need of a number of objects in the kitchen of the Hillel Foundation than we did. We are missing-one Webcor record changer, two packages of table linen, and two Silex coffee bottles.

Will you please be good enough to allow us the use of this column to request that whoever it was that took these, be good enough to return them immediately.

Sincerely yours,
E. M. Rosenzweig

Looking Around And Ahead

(An address by Chancellor William B. Aycock of the University of North Carolina before a Faculty Club Luncheon in Chapel Hill on Tuesday, September 29, 1959. Part I, Editor)

Anyone who undertakes the goals established for education in our democratic society will come up with a long list in a short time. There is, I believe general agreement that we are in a race between education and destruction. Since survival of our civilization is at stake, millions of thoughtful Americans would place foremost on their lists the winning of the race. Those of us who serve this historic institution of higher learning have a particular duty: that of leading education in this struggle. How can we best meet this challenge? First of all, we must chart a clear course. Because of the tremendous pressures implicit in our daily tasks, it is difficult to focus on the vital and urgent undertakings; yet, it is imperative that we do it.

Any serious consideration of our mission in the foreseeable future must begin with the question of size. In 1956 there were 6,971 regular students in the University at Chapel Hill. For the following year the increase was only sixty-seven. This fall, the enrollment is 7,959, which is an increase of nearly one thousand in the short span of a biennium. This dramatic growth has occurred notwithstanding the raising of entrance requirements, the freezing of enrollments in some of the professional programs, and the turning away of qualified women applicants because of a shortage of housing facilities. Conceding that there is no virtue in bigness per se, how big is too big? Some people even now assert that the University is too big. Often these are the same people who insist that their son or daughter or the son or daughter of a friend be admitted. If an optimum size has been established for various types of institutions, including our own, I am unaware of it. We must not close our doors at a certain enrollment level on the basis of speculation and conjecture. What, then, are the criteria for establishing a number beyond which we should not grow? At least two



come to mind. First, are we producing a surplus of graduates in one or more of our programs? The answer appears to be clearly, "No." We need not fear that there will be a surplus of young men and young women who have spent at least four years studying a balanced program in the arts and sciences. Fortunately, in recent years the students, in the selection of programs of study, have manifested a keen awareness that there is danger in trying (if I may paraphrase Edmund Burke) to sharpen the mind by narrowing it too soon. There is a trend on this campus to elevate all professional education to the graduate level. This indicates a growing appreciation on the part of the faculty, students, and administration for the values inherent in a liberal education. In fact, some students are so obsessed with the importance of a general education that they insist upon staying in the General College until graduation. Inasmuch as the General College is supposed to be the academic home for only the first two years, it is appropriate for the faculty to foreclose this avenue to graduation by requiring a period of study in the College of Arts and Sciences before awarding a degree indicating four years of study in nonprofessional programs. Turning to our graduate and professional programs, are we supplying the need? It is estimated that 25,000 new college teachers will be needed each

year for the next ten years. Moreover, there is an increasing need for scholars trained in research in many fields. A roll call of our professional schools: Law, Medicine, Dentistry, Journalism, Public Health, Library Science, Pharmacy, Business Administration, Social Work, Nursing and Education is all that is necessary to remind us that more graduates are needed in all of these areas. Thus, we may proceed to another important criterion to help us determine this question of size.

The second test is whether at any given level of enrollment we have the resources not only to maintain but also to improve quality. These resources are unlikely to be supplied merely for the asking. It is incumbent upon us to formulate a plan for growth. To make such a plan we must look around and look ahead. We are free to seek out, examine, assemble and interpret facts. We are free to examine the bases, the foundations, and the assumptions on which present knowledge rests. Further, we are free to seek new ideas, new revelations of eternal truths, new values and new artistic standards. Hence, there is nothing to bar us from analyzing our own programs with the same critical scrutiny with which we measure a variety of activities beyond the boundaries of the campus. It is essential that we constantly undergo self-examination and that we reappraise our work in the light of changing circumstances. Choices must be made in relation to our existing activities as well as in those which we shall undertake in the future. It is apparent that we cannot do all that we are free to undertake.

The fact that we are a university demands that we give priority to programs of the highest caliber in teaching, research, and service. It is at this level that we should aspire to grow. Therefore, we must recapture wherever possible, resources which have been committed to programs with less exacting standards. May I illustrate: Formerly the University in the regular school year offered, for understandable reasons, several remedial courses. The teaching of these courses consumed resources which might otherwise have

been used for university caliber courses. Recently remedial courses were eliminated from the curriculum in the regular school year, and the University has recaptured some of its resources.

Now someone is putting the bad mouth on eggs. They contain cholesterol. We don't know yet what this does to you.

In the next generation we'll see kids sneaking out to the woodshed, their pockets stuffed with boiled eggs and milk bottles.

Vending machines in our dorm haven't been coming through with the goods lately. Where you used to have a sure thing, you now take a chance on even getting your penny back. But we see that the "out of order" signs have been taken down—which is a step in the right direction.

-J. Harper

been used for university caliber courses. Recently remedial courses were eliminated from the curriculum in the regular school year, and the University has recaptured some of its resources.

Another example is found in the changes made in the library extension program. Until the last few years there was a woeful lack of library resources in our local communities. In this setting, it was appropriate for the University Library to supply the demands of thousands of people through an extension service. But times do change for the better. Many local libraries have been built and are eager to serve. Thus, it was in order for the University to limit its extension service to those materials not otherwise available. Until recently, the University provided space for the Survey Operations Unit. This business-type operation is now an appropriate part of the Research Triangle Institute. Its services are still available, and the University has recovered some much needed space. There are other worthwhile activities which might be performed equally well outside a university setting. We must seek new homes for them. For example, the University provides an extensive film service to the public schools. If this service could be provided by another agency, the University could concentrate on more effective ways to provide for its own needs in this area.



Do you sometimes say to yourself in private "Oh God! Please, Somebody help me!"? Do you feel an exhilarating gratification at any fact, opinion, assertion, or occurrence that seems to justify and confirm your belief in the non-existence of God?

Were you a witness to the fire that destroyed the Presbyterian Church two years ago, and did you feel pleased and somewhat satisfied when the steeple fell?

If you answered most of these questions in the affirmative, you are not an atheist at all. Your pretended profession is a travesty of sincerity. Your exterior is probably one of laughter and gaiety, masking the confused, depressed, unhappy soul suffering beneath.