

Why I'll Vote For Dr. Lake

W. C. George



DR. I. BEVERLY LAKE
...candidate for governor



DR. W. C. GEORGE
...school of medicine

1) He is a brave citizen who has the courage to fight for Constitutional government when powerful forces are trying to destroy it and any one who steadfastly supports it.

2) He is a courteous gentleman, thoughtful and restrained in reaching judgements.

3) He is an able, scholarly constitutional lawyer capable of distinguishing between true law and sophistry at a time when deceit and falsehood are widely used to gain power.

4) He is anxious to help our Negro people develop the talents they possess but is unwilling to sacrifice our white children, needlessly and foolishly, in the process.

5) He is familiar with the processes of State government, having participated in its operation as an official and having closely observed it for years as a citizen of Wake Forest and as a practicing lawyer in Raleigh.

North Carolina citizens are confronted with the most fateful human and constitutional crisis of this century. It would have been fantastic and tragic if at this time they had no candidate for Governor who was willing to express a forthright opinion regarding the primary issues, some one unwilling to sacrifice our children and the principle of States Rights, guaranteed by the Constitution, on demand of pressure groups and emotionally deceived people.

Now and then in human history when important crises have arisen able men have appeared with the will and the wisdom to help find a solution. Beverly Lake is that man for this State in this time of crisis.

Where Dr. Lake Stands

(The following material is taken from an I. Beverly Lake for Governor campaign brochure. These are quotations from speeches which he has made in the past few years. The Editor.)

"The right to vote should be limited to people who can read and write." — Kinston Kiwanis Club, June 5, 1959.

"The judges of our courts ought to be elected by the people." — Raleigh Civitan Club July 30, 1959.

"It is for the Legislature, not the Governor, to fix and declare the policy of this State." — Hendersonville Kiwanis Club, August 20, 1959.

"The NAACP is our enemy, not the Negro people." — Asheville Lions Club, July 12, 1955.

"The NAACP's objective is not better schools for Negro children. Its ultimate objective is the blending of the white and Negro races into a mixed-blooded whole." — WRAL-TV, Sept. 20, 1957.

Newsman's Notepad

Roland Giduz

"Washington Slept Here"

"How to tell the children, — that's the big problem. What can we do to make it easier on them?"

At least that's what we kept saying to each other in shock and deep sorrow over the death of the family dog.

An eight-year-old shepherd-collie had died painfully and inevitably from rat poisoning. A dose of the deadly warfarin ate away his liver despite the valiant efforts of veterinary medicine. Where the poison came from we'll never know. If it was deliberate poisoning we'd best not know.

"Pup Dog" at eight years old was the same age as the oldest of the three boys. We got the dog as a playmate for the first-born when boy and dog were both in infancy.

The canine grew up with the children and loved them better than any of his four-footed friends. He was their trusted protector and they knew it and depended on him. No stranger could approach the youngsters without the dog sounding an alarm.

If the children by chance went out in the street to play, "Pup Dog" would instinctively stand between them and any car that approached. They rode him, punched him, kicked him, ran with him, scolded him, praised, hugged, and loved him as one of the family.

There was nothing special about "pup dog" within the world of dogdom. He was not a purebred — nor was he mongrel. He knew no tricks. In fact he seemed deliberately dumb at times when you wanted him to do something. He wasn't a beautiful dog, and he loved dust and mud. (He was just another family dog — outwardly like hundreds of others in this dog-loving community.)

But he loved his young masters, and they were his life.

For a week while his life hung by drops of glucose and antibiotics in the veterinary hospital, the household hoped and prayed for his recovery.

Then at mid-morning the news came. The veterinarian (Jump to col. 5)

Letter To Mama

Dear Mama,
I just got back from seeing "On the Beach," and think I understand catharsis better now.

I don't even know whether or not it was a good movie — I suspect not. I don't think anyone can give the end the treatment it deserves.

It left me though with the emptiness, the limpness I've felt on few occasions. I am spiritually wrung out.

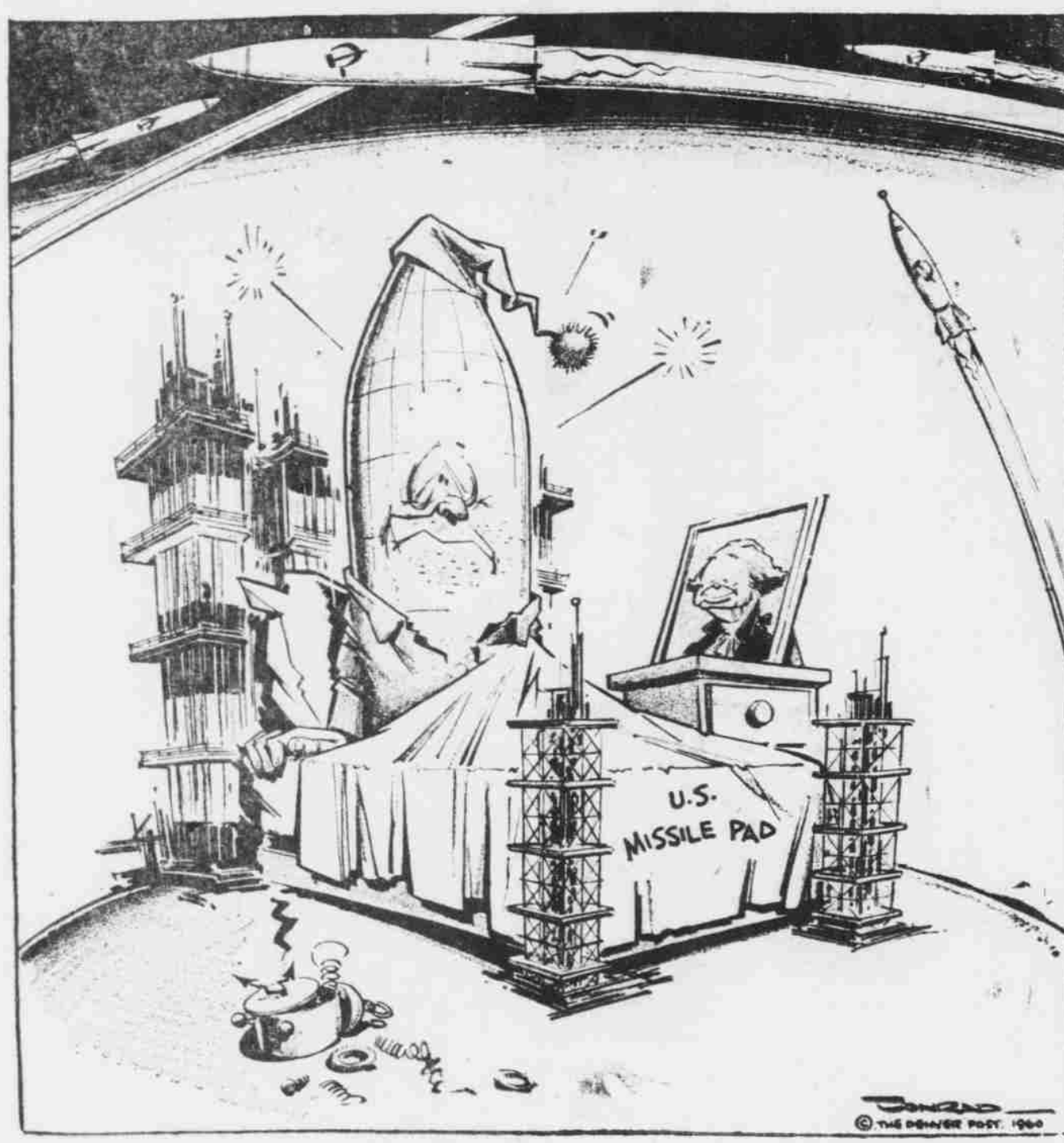
I caught myself wondering whether or not this is the way it will be (and wondering if it will be in '64 as Sante indicated): a creeping sort of sickness called death. I think I realize that someday I will die, but I can't fathom the idea that everyone else will go at the same time. If this is the case, then what excuse can I have for living?

The movie was a bit absurd in spots, and ran extremely shallow in others. There was not as much violence born of utter despair as I can imagine. And I felt a bit offended that the death of my world would play second fiddle to the last minute loves of a Hollywood cast. But if it comes, it will be the most universally personal experience, and I suppose that was the point.

One thing impressed me more than all else: throughout the entire show the characters seemed to be saying "this cannot be." I feel the same way now. I suppose I have to.

Regards,
Chester Allen.

Be a little lamb...
REMEMBER
EASTER SEALS
FIGHT CRIPPLING
National Society
for Crippled Children
and Adults
2023 W. Ogden Ave.
Chicago 12, Ill.



Perspectives By Yardley

Jonathan Yardley

During the current campaign for the presidency of the student body we have heard a great deal of discussion centering around the honor system, its fallacies and the need for improvement of the system in many facets of its present operation. Rumors have been circulating about faculty opposition to the existence of any system at all and about student apathy regarding reporting cases and infractions. From all outward appearances the honor system would seem to be at a crossroad, and it may well be.

While much has been said about what we have now and what we should have in the future, no one has examined the purely objective aspects of the honor system: what does it assume on the part of the individual, the group, or the institution? What are the implications of such a system? Is an honor system the best solution to such a problem?

When one is faced with the problem of curbing dishonesty, there are two clearly cut roads that can be taken. The first assumes that all human beings are innately dishonest, the second that all human beings are as innately honest.

If we are to take the first point of view we will abolish any form of honor system and install a proctor system to supervise all student activities in which cheating could appear. On the other hand, the second belief would lead us to impose no system. If all human beings were honest there would be no necessity for control of any sort.

Our honor system is the middle road that runs between these two. Obviously all men are not dishonest, but neither are all honest. The honest should not pay for the crime of the dishonest, so there is no real justification for the imposition of a strict monitoring system; but neither should the honest be the dupes of the dishonest and have their papers used as cheat sheets by someone with a roving eye. So we, along with a few other institutions in the country, arrived at a system of self-regimentation.

The problem we now face is whether or not the system is workable. The assumption that one student will "rat" on another is not entirely true; there is a sense of another kind of honor that keeps a person from giving away his cohorts. As a consequence the large majority of violations are turned in by faculty members and here the system breaks down. The honor system is not a faculty system. They have no business in a system that they allowed us to create for ourselves. Yet if we are not going to participate in it and if we are not going to welcome their intervention, where will the system be?

The implications which the assumption of an honor system by a student body bears are great. It assumes that we are willing to bear the burden of dishonesty and to punish our fellows. It assumes that we want to overcome our hesitance about reporting another's error. It assumes that we want, more than anything else, to govern ourselves. We must ask ourselves, then, if this is really what we want. Because if we do not really want this we do not really want the honor system; we only want the independence the system allows. This writer does not know the answer to the question.

This writer does, however, happen to believe pretty strongly that an honor system is the best system. We do not like the thought of an instructor or graduate assistant hanging over our shoulders while we are taking a quiz. We do not like to be suspected of dishonesty before we have a chance to prove ourselves otherwise. We believe that there is a pretty strong streak of honesty in the students of this University. Obviously there are those who do not share our beliefs.

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We assumed a great responsibility when we undertook to govern our own honesty. This is not a responsibility to the University; it is a responsibility to ourselves, a responsibility to prove to ourselves that we are capable enough and mature enough to conquer the doubts of our elders and make a go of it all alone.

We are mature enough and we are capable enough. Yet we have not solved the problem. If it is going to be solved more will be needed that the efforts of a few in the Student Legislature or the Honor Councils. A willingness to cooperate must be demonstrated by all of us who do not hold positions on these bodies. If this system is what we want, we must give it our all, or there will be nothing.

Newsman's Notepad

(Contd. from col. 2)

had spent much of the previous night working in vain to keep life in a fatally-poisoned body.

So the Newsman and wife sat stunned and saddened. "How will we tell the children?" we asked each other amid unashamed tears.

There was, we decided, no way to get around it. It was a sad moment — one that comes in time to all dog owners, and to all people for that matter.

We asked friends. What had they done? Some had held elaborate funerals. Some had tried to rationalize in explaining away a dog's death. Others had resorted to attempts at diversion — or had gotten an immediate replacement for the deceased animal.

But all agreed: "You're not going to fool the children."
So when we'd regained our own composure we told the children. The pain of the task was lessened only in that we'd known longer than they had.

The two-year-old accepted it as information. The five-year-old wasn't happy. But he rushed to greet his eight-year-old brother returning from school, shouting as a news vendor "Pup Dog died!"

The oldest boy already knew it. I told him on the way home from school. He was the closest of all of us to the dog — and it was, in a sense, HIS dog.

His immediate reaction to the news was "Can I get another dog?" Then the shock set in. Uncontrollable grief, heartbreaking sorrow, and nothing anybody could do to relieve the pain.

But the adaptability of children to pleasant or sad circumstances is a continuing revelation to parents. Within a day or two the family was reconciled to the loss.

It became apparent that "How will we tell the children?" didn't need an answer. Group therapy in the family pulled the parents through. The children pulled themselves through. Children have a way of bouncing back.

Gems of Thought

Matrimony should never be entered into without a full recognition of its enduring obligations on both sides.

—Mary Baker Eddy

The secret of happy marriage is simple: just keep on being as polite to each other as you are to your best friends.

—Robert Quillen

It is necessary to be almost a genius to make a good husband.

—Balzac

The ideal wife is one who knows when her husband wants to be forced to do something against his will.

—Sydney J. Harris

Those who marry to escape something usually find something else.

—George Ade

any dumb bunny knows
Easter Seals
fight crippling
National Society
for Crippled Children
and Adults
2023 W. Ogden Ave.
Chicago 12, Ill.

Editor's Corner

Senator Neuberger

The Wednesday morning death of Oregon's junior Senator — Richard L. Neuberger — brings to a close an extraordinary career devoted to bettering the way of life for all Americans.

Long a champion of the rights of all people, Senator Neuberger was one of the few genuine liberals to serve in the U. S. Senate in a number of years. The first Oregon Democrat elected to that office in 40 years, he had planned to run for re-election until overcame with an untimely stroke late Tuesday.

His colleagues, and liberals everywhere mourn the loss of a great American.

Of Teacher Recruitment

Further evidence of what North Carolina is up against in teacher recruitment comes from the University of North Carolina School of Education at Chapel Hill.

Dr. Ben Fountain, U. N. C. director of teacher placement, reports that out-of-state school systems seeking teachers among university graduates outnumber Tar Heel recruiters by more than two to one.

And that is only the half of it. The offers these out-of-state recruiters make, in comparison with North Carolina, are what count.

The Old North State teacher salary scale runs from \$2,900 a year for beginners to \$4,500 as a maximum. Only recently a team of teacher recruiters descended on Chapel Hill from Arlington County, Virginia. Its offer was a starting salary of \$4,500. What Dr. Fountain termed a "typical salary" offered by other states ranges from \$4,200 to \$4,500. That means that graduates are offered at the very outset the most they can expect under the North Carolina salary scale.

Dr. Fountain further points out that these other-state recruiters not only have more to offer but that they "get the jump" on local school systems by arranging their interviews earlier. Since January 1, they have descended on Chapel Hill in record numbers.

Fortunately for North Carolina, the majority of students have thus far decided to stay in North Carolina, despite outside inducements, largely for personal reasons, such as their marriage in Tarheelia and their desire to remain near home.

But these personal reasons cannot and will not prevail forever in the face of higher salaries and the living standards and family security which they assure. It is hard enough to attract young people into the teaching profession and when they are, every effort should be made to keep them at home and to reap the dividends of their education for the state which paid for it. Higher pay, putting this state on a competitive basis with other states, is the surest way we can think of to accomplish this dual objective.

Greensboro Daily News

What About This?

- 1. The nation is at war.
- 2. The nation is losing the war, badly.
- 3. Why sweat it?

The Daily Tar Heel

The official student publication of the Publication Board of the University of North Carolina where it is published daily except Monday and examination periods and summer terms. Entered as second class matter in the post office in Chapel Hill, N. C., under the act of March 3, 1879. Subscription rates: \$4.00 per semester, \$7.00 per year.

The Daily Tar Heel is printed by News Inc., Carrboro, N. C.

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PEANUTS
"MY GRAMMA IS STAYING WITH US FOR A FEW DAYS..."
"LAST NIGHT WE ALL WENT TO THE SHOW EXCEPT GRAMMA... SHE DOESN'T LIKE SHOWS..."
"SO SHE STAYED HOME ALONE THEN, HUH?"
"NO, WE GOT A GRAMMA-SITTER!"

POGO
"THERE WAS A TIME A MAN COULD LIE ON HIS BACK AND LOOK UP AT THE SKY AND FEEL PEACEFUL 'CAUSE HE KNEW IT WAS FREE AND HIGH AND BEAUTIFUL AND WAS HIS..."