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some individual or group, however highly placed. . . . A university must provide an environment in which diversity, controversy and tolerance prevails. It is not expected that every person within or without a university will agree with the views of every speaker or teacher who appears on the campus. It is imperative, however, that the university be free to listen to differing views on controversial issues of the day.

"Those of us entrusted, for the time being, with the leadership of the University of the people have a duty to express forthright concern when the freedom of the University is threatened. The context and the manner in which such threats appear are immaterial. No time or circumstance can dictate apparent indifference or command silence on so vital an issue as the freedom of the University.

"A governor of this State possesses tremendous potential power to bring to bear on all state-supported institutions many kInds of economic and political pressures to induce conformity to his personal notions of freedom. Moreover, the Governor is chairman of the Board of Trustees of the University. Thus the attitude of a governor concerning freedom in the University is a matter of great importance to the people of North Carolina."

President Friday stated:

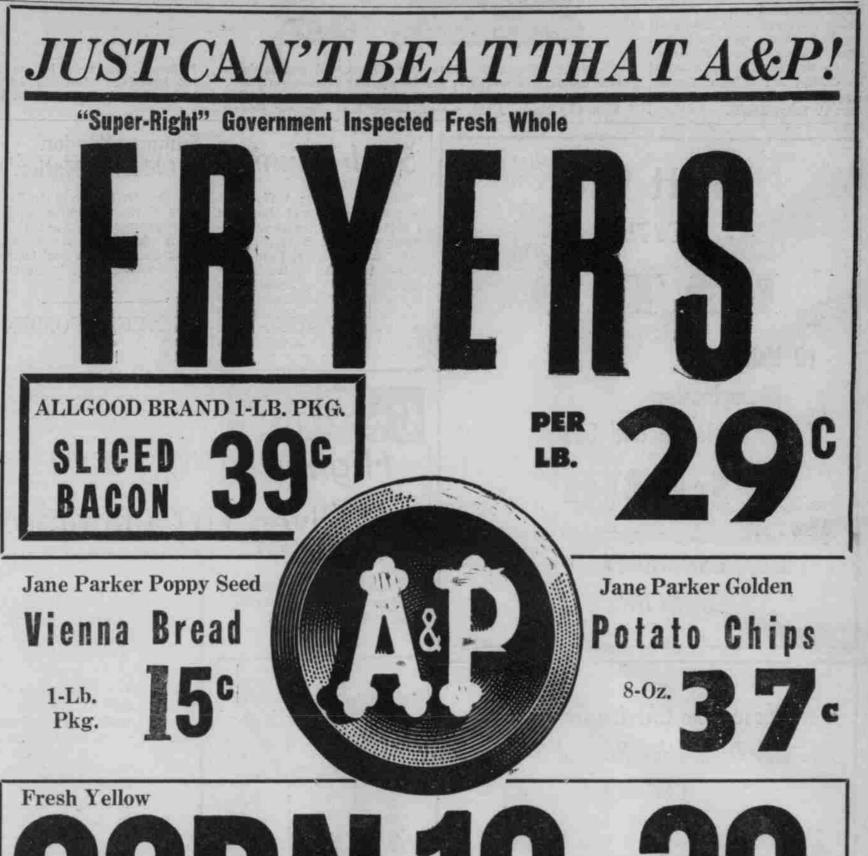
"Underpinning the role the University has played and will continue to play in the life of this state and in the academic community are the freedoms essential to our being as a University. When responsibility exercised, the freedom to search for the truth, the freedom to communicate the results of intensive study, the freedom of student self-government, the freedom to express ideas and to hear the issues debated by individuals holding conflicting opinions mark the institution of vitalty and stature. Ths tradition of freedom produces men and women who act responsibly, and who think critically and creatively. When restrained by interference or undue pressure from without or within, the inquiring mind and the adventuring spirit can no longer seek the truth in an objective way.

"I want to assure each of you that this administration will strive at all times to preserve and protect this tradition of freedom and the right of faculty members and students to exercise these freedoms in a responsible manner. This University must remain free,"

Reviewing the democratic guar-

Here's WUNC-TV Program Schedule

Thursday, June 9, 1960 11:00-YESTERDAY'S WORLDS 11:30-TWO CENTURIES OF SYMPHONY 12:00-A MATTER OF TIME 12:15-MIDDAY NEWS 12:30-TODAY ON THE FARM 5:00-TRIGONOMETRY 6:00-THE ADVENTURES OF DANNY DEE 6:30-6:30 REPORT 6:45-UNDERSTANDING SCHOOL MUSIC LITERATURE 7:30-MILLIONS ON THE MOVE 8:00-SOVIET ECONOMY 8:30-READING OUT LOUD 9:00-BRIEFING SESSION 9:30-FINAL EDITION Friday, June 10, 1960 11:00-GEOLOGY 41: THE COLLEGE YEAR 12:00-MAGIC DOORWAYS 12:15-MIDDAY NEWS 12:30-TODAY ON THE FARM 5:30-MISTER MURGLE'S MUSEE 5:45-CHEZ MARIAN WALTER 6:00-ADVENTURES OF DANNY DEE 6:30-6:30 REPORT 6:45-IMAGES OF ART 7:00-TO BE ANNOUNCED 7:30-GEOLOGY 41: THE COLLEGE YEAR 8:30-PLATFORM 9:00-YESTERDAY'S WORLDS 9:30-FINAL EDITION



antees of free speech, free assembly, free press and accompanying academic freedom, Chancellor Aycock in his message to alumni said the University of North Carolina "was fathered by rebellion against oppression and mothered by a vision of freedom." He said, "It has become an instrument of democracy and a place in which the weak can grow strong and the strong can grow great. The process of youth maturing in an environment of freedom is always an erratic one, sometimes a turbulent one, and frequently a disturbing one to those whose memories of their own youth have faded. Yet, generation after generation of young men and women have gone forth from this campus to provide sound leadership throughout the length and breadth of this land."

The University, added Aycock, must not allow its heritage of freedom "to be infringed upon by an individual or group from whatever position or by whatever disposition." Aycock said, "We shall not sit idly by and permit this to occur.





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