

The Daily Tar Heel

In its sixty-ninth year of editorial freedom, unhampered by restrictions from either the administration or the student body.

THE DAILY TAR HEEL is the official student publication of the Publications Board of the University of North Carolina.

All editorials appearing in THE DAILY TAR HEEL are the personal expressions of the editor, unless otherwise credited; they are not necessarily representative of feeling on the staff.

March 21, 1962

Tel. 942-2356

Vol. LXIX, No. 120

Education Courses

With the possible exception of introductory hygiene, the most maligned courses at Carolina are in the School of Education. Almost daily, one student or another comments on the "ridiculous" nature of the courses he or she is required to take in order to acquire a teaching certificate.

The gist of most complaints is that most education courses manage to separate the methods of teaching from the material to be taught.

This does not mean, always, that too much emphasis is being put on method at the expense of course study in the field to be taught. Things have not quite gotten to the stage that education courses are taught with the theory in mind that a teacher doesn't need to know his subject, as long as he knows how to teach it. At least, not yet.

But there does seem to be a general agreement that there is a tacit belief on the part of education instructors that the teacher has already picked up all he needs to know about the subjects he is to teach. Even where this is not true, there seems to be a lack of effective integration between subject to be taught and methods of teaching. Academic professors teach academic courses, and education professors teach education courses, and never the twain shall meet.

One school of thought advocates almost complete emphasis on meth-

ods, another spurns method and sings the praises of "knowing what you're teaching."

Both approaches are extreme, it seems to us. An ideal approach would be a blending of the two in courses which delve into the deeper aspects of the seemingly simple material to be taught, which point to the difficulties which might be encountered in teaching it to different types of children, and which suggest methods to overcome these difficulties. Grammar school teachers could well benefit from a knowledge of theoretical math and how it relates to the teaching of arithmetic and math. Phonetics in relation to language teaching, organization of specific events and their interrelation in relation to history teaching, analytical approach in relation to science teaching — all these have been suggested before by educators, but few, if any of them have been adopted.

Their use would enable the teacher to function as she should — as someone who is able to provoke rather than pound, encourage rather than browbeat; who, in short, can teach instead of merely preach and methodize.

It seems to us that the problem with education courses is not that they don't give enough background in academics, or that they don't teach enough methods, but that they don't do either very well.

'Last Chance'

We don't know where they got our name, but an outfit in New York keeps sending us "last chance" opportunities to subscribe to a new magazine—"closely resembling the most expensive of limited edition volumes"—called "Eros."

Not that there's anything particularly unusual about new magazines; they crop up and die out with the frequency of fruit flies; it's just that this one will apparently carry some interesting — definitely interesting — articles.

This magazine has something for everyone — no pun intended.

For the religious: "The Devil as a Phallic Symbol."
For the adventurer: "The Love Lives of Pirates."

For the sociologist: "Polygamy as Still Practiced in the U. S."

For the political scientist: "Free Love in Russia."

For the pharmacist: "From a 19th Century Aphrodisiac Book."

For the traveler: "Vice in Old

New York."

These, of course, are not all the significant articles the pages of this "lavish editorial package" — it says in the folder. There are a few that defy classification — with more universal appeal, you might say. How about "The Memoirs of a Stripper"? Or "Love in the Subway"?

The price for this "sophisticated quarterly" — and we'll admit that it does sound sophisticated all right — is "only" \$19.95 for four issues. If anyone is interested, we have two or three extra folders.

Still can't figure out how we got on that mailing list.

Clarification Needed

The Constitutional Council yesterday reversed the Elections Board ruling not to include the cost of printed cards distributed by vice-presidential candidate Larry McDevitt prior to his nomination by the University Party.

In doing so, the Council established what we hope will be a precedent in such cases. The decision also cleared the air of the fog surrounding the question of what will or will not be considered campaign expenses.

This will help to forestall future mistakes by candidates who could be misled by the ambiguous nature of the definition of a candidate. This, we believe, was the case with candidate McDevitt. On the basis of an opinion by a member of the Elections Board — an opinion which the Constitutional Council declared incorrect yesterday — McDevitt went ahead with the printing and distribution of the cards.

Had the definition been clear, neither the Board member nor McDevitt would have been misled. This should be a clear indication that the definition should be clarified in the existing elections laws to further strengthen the precedent set yesterday.

Candidates Answer

What Is The Role Of NSA?

Editor's Note: The following answers by the eight candidates for the National Student Association are in reply to the editor's query: What is the role of NSA?

This is the first time NSA delegates will be elected, rather than appointed by the president of the student body. The candidates will answer three additional questions in future issues of the DTH.

What is the role of the U. S. National Student Association? Since the most appropriate response to this question is in excess of the space allotted to each candidate for the National Student Congress, we have chosen to answer it together. The "role" of the U.S.N.S.A. is most clearly expressed by the goals set in the Preamble of the Association's Constitution. We quote:

To maintain academic freedom, academic responsibility and student rights;
to stimulate and improve democratic student government;
to develop better educational standards, facilities and teaching methods;
to improve student cultural, social and physical welfare;
to promote international understanding and fellowship;
to guarantee to all people, because of their inherent dignity as individuals, equal rights and possibilities

for primary, secondary and higher education regardless of sex, race, religion, political belief or economic circumstance;

to foster the recognition of the rights and responsibilities of students to the school, the community, humanity and God;

and to preserve the interests and integrity of the government and Constitution of the United States of America.

—BILL HARRISS
—HANK PATTERSON
(S.P.)

The role of the USNSA is that which is desired by the constituent student governments, as expressed at the National Student Congress (NSC).

NSA should be active in many fields. One of the prime functions of NSA is and should be the aid and development of democratic student governments. I feel that NSA has been sliding in this field, and I will work to strengthening of this aspect and for the creation of more benefits directly to the student.

NSA must continue to serve as the voice and leader of American students in national and international issues affecting students. By keeping students informed through conferences and pamphlets and by maintaining international student cooperation, the issues can be intelligently considered and resolutions

passed at the Congress.

—BILL STRAUGHN
(S.P.)

I do not believe that NSA should be an organization of the quasi-radicals of this college generation for the purpose of presenting a unified and, thereby, more efficacious stand upon important issues.

Rather, I believe that when an NSA resolution begins "We the students of the United States", it should mean just that; for if used wisely, NSA presents the best opportunity available to demonstrate to the nation and the world that the American college student is progressive, yet not radical; concerned, yet not a Quixotic crusader; perhaps a trifle dreamy and idealistic, yet sufficiently responsible to provide the leadership required for the next generation.

—DICK AKERS
(S.P.)

Although it operates on many different levels, the National Students Association acts most significantly when it addresses itself to the task of promoting the cultural, social, and physical welfare of all peoples, expressing its faith in universal human dignity, and providing a forum where the students of America may meet and discuss all issues of national and international importance.

—JOE MASI

(U.P.)

If NSA is to perform its role, which is to represent college students, delegates to its National Congress should be elected by the entire student body, and, unlike recent years, Carolina will have such an election next Tuesday.

Securing a good education for students during their college years should be the primary concern of NSA. In this connection, the program awarding a scholarship to outstanding foreign students for a year's study in an American university is commendable.

—MACK ARMSTRONG
(U.P.)

The role of the National Student Association is two-fold: on the domestic scene to concern itself with the questions of quality education,

and the proper functioning and role of student governments, and academic freedom; on the international scene to concern itself with the problems of students everywhere and how these can be solved within a democratic framework in response to the challenge of Communism. Its international aspect is its most important because it represents a free-world confrontation of Communism.

—BILL IMES
(U.P.)

Editor's Note: Due to unforeseen circumstances, Charles Heatherly (U.P.) was not able to turn in an answer.

Tomorrow the candidates will answer the question: In what manner, if any, should NSA take stands on national and international issues?

SP Vs. UP

Randall Compares Legislative Records

To the Editor:

The University Party has recently passed a platform which promises a great deal to the campus. It is a fact, however, that very little can be done in Student Government until a bill is passed by the Student Legislature. In this connection, it is interesting to see a comparison of the number of bills introduced by the members of the two party caucuses which were passed during the period from 1958-1962:

Session Number	SP	UP
26th*	35	10
27th	48	15
28th	24	5
29th*	16	10
30th*	13	9
31st	33	3
32nd	34	6
	203	58

* Sessions in which the UP had a majority. Data for the 32nd assembly includes all bills introduced and not withdrawn or defeated by March 13, 1962.

This data clearly shows that the Student Party has introduced 77.7% of all legislation introduced during the past four years. This means that during the past year the Student Party has introduced more legislation than the University Party has introduced during the last four years!

It is easy to see from that data that the past year has not been an exception to the general rule. The Student Party legislators were responsible for 67 bills and the University Party only 9. The usual justification for this lack of legislative activity is that the University Party has been out of power. However,

it should be noted that the University Party controlled the legislature in 3 out of the 7 sessions and the executive branch in 4 out of the 7 sessions (27th, 28th, 29th, 30th).

This information is taken from official records of the Student Legislature, which are available in the Student Government office for anyone who wishes to check.

—JOHN RANDALL
Parliamentarian
Student Legislature

Independents Will Ask For Student Coop

To the Editor:

Although we firmly believe the main issue of this presidential and vice-presidential election is the creation of an effective student voice which will be a guide for the student body, we are not unaware of local problems.

Probably the most pressing local issue concerns the prices we pay here in Chapel Hill. Realizing this, we asked a graduate student in economics to investigate the feasibility of a merchandising co-op being started in this community. Following are excerpts from his report:

"Chapel Hill and U.N.C. needs a consumer's cooperative. It is time that the local monopolies were faced with some organized competition. Certainly, no one would claim that the Merchants' Association intends to foster competition. Nor can the University's retail establishments compete with private business according to state law. Consequently, goods sold at the Book Exchange are priced after the pattern of the private businesses, and excess profits are used to provide scholarships to athletes while other students who find it difficult to make ends meet must pay these high prices. Food, clothing, books, and drugs can be provided at prices equal to those of the lowest priced businesses in the area.

Meanwhile dividends on the basis of each member's volume of purchases can be paid every six months. Since faculty, students, and staff number together about 15,000 to 20,000 customers, this presents a good basic core for membership. Additional buying power provided by the townspeople and people of surrounding communities should rid all of doubts concerning the size of sales volume. In terms of income the buying power of the community is one of the highest for a community of its size.

"The cooperative should be organized on an incorporated basis. A nominal price for membership shares would allow everyone to join. The advantages of limited liability, permanence, bond financing, legal entity, large-scale economics, and others would be available on a basis that the normal retail establishment in Chapel Hill finds unattainable.

—LARRY W. PHELPS
—JOHN F. SALTER
Independent candidates for president and vice-president

Hey, you guys have to get in line, too!



Student Government Blasted

To the Editor:

It has been heartening to many campus liberals to hear that Larry Phelps, a candidate for the student presidency, is attacking the present nature of student government and advocating the participation of students in affairs of national importance.

We came to Chapel Hill, that vaunted bastion of southern liberalism, expecting to find it a hive of busy intellectual activity, and found instead its only debating society, the Di Phi, was passing motions with a vote of three in favor and one against (actually a rather good turnout for the Di Phi), that its only official journal of opinion, PARLANCE, died after its first issue thru lack of subscribers, and that the Student Legislature was sometimes unable to pass bills because it lacked a quorum.

We found that the most active groups on campus, apart from the Y (an honorable exception to most of the charges made in this letter, though even it manages to tinge some of its most worthwhile projects with the air of a Sunday school picnic) were the fraternities and the honorary societies — groups devoted almost entirely to social snobbery and personal vanity. And we decided that the only redeeming feature of those sickening public eulogies that Big Men On Campus

spend so much of their time making about one another was the universal cynicism with which they always seemed to be received.

As for student government, it seemed a mere sop thrown to democracy by the Administration. For in reality it is powerless, and as a natural human consequence its members are constantly trying to convince themselves of the importance of the endeavor in which they are engaged. Student government survives, not because it is of any use to the student body as a whole, but because it too is a source of individual prestige for those who seek glory, and, more importantly, because it performs several useful functions for the administration. It has the purely economic function of saving the employment of various petty officials — in particular, the Honor System makes the proctoring of examinations unnecessary. Furthermore, it informs the Administration as to the state of campus opinion. In this way, by making minor, grudging reforms from time to time the Administration is able to make sure that no really radical protest movement will ever sweep the campus. And in providing an official forum for the presentation of student opinion, it serves the related function of supplying a safety-valve for the emotions which so often have

caused European and Latin American students to take a leading role in movements for social change.

Student government's main vice, then is the passive one of draining student intellectual energy into useless channels. But occasionally it can be actively obnoxious in its own impotent manner. A typical instance was the vote by Legislature two years ago to name a day John Motley Morehead Day, after the donor of that invaluable sun-dial. While really a very small decision, this gesture, showing equal degrees of servility and cupidity, was still enough to provide a surge of private anger and public embarrassment in some people on campus, who feel that to be the largest shareholder in Union Carbide should be rewarded enough for Mr. Morehead.

We hope that all those liberals on campus who share our belief that student government is in need of a radical overhaul and who believe, as we do, that the student body should be more concerned with national issues will cast their votes for Larry Phelps and John Salter.

—BOB MILLON,
DAVE BLAND,
MAX DRAKE,
JOAN DRAKE,
NICK BATESON,
DICK GINNOLD,
AND JOE DIBERARDINO

The Daily Tar Heel

EDITORIAL STAFF

WAYNE KING.....Editor
MIKE ROBINSON.....Associate Editor
HARRY LLOYD, HARVE HARRIS.....Managing Editors
LOYD LITTLE.....Executive News Editor
JIM CLOTFELTER, BILL WUAMETT.....News Editors
JIM WALLACE.....Photography Editor
CHUCK MOONEY.....Feature Editor
ED DUPRE.....Sports Editor
CURRY KIRKPATRICK.....Asst. Sports Editor
GARRY BLANCHARD.....Contributing Editor

BUSINESS STAFF

TIM BURNETTE.....Business Manager
MIKE MATHERS.....Advertising Manager
JIM EVANS.....Subscription Manager
JIM ESKRIDGE.....Circulation Manager

THE DAILY TAR HEEL is published daily except Monday, examination periods and vacations. It is entered as second-class matter in the post office in Chapel Hill, N. C. pursuant with the act of March 3, 1879. Subscription rates: \$4.50 per semester, \$8 per year.
THE DAILY TAR HEEL is a subscriber to the United Press International and utilizes the services of the News Bureau of the University of North Carolina.
Published by the Publications Board of the University of North Carolina, Chapel Hill, N. C.