

STUDENT OPINION

Do You Support Berkeley Riots?

By ALAN BANOV

Campus opinion is varied here on student demonstrations at the University of California at Berkeley this past week.

Over 800 demonstrators were arrested there last Wednesday and Thursday in the university's administration building. They were protesting a new school rule restricting to a certain campus area the right to solicit funds for such off-campus causes as civil rights work in the South.

The rebels insisted that the rule be lifted so they can do it anywhere on campus.

A random sampling of UNC students produced these observations:

Joe Rodriguez, sophomore, Political Science, Scarsdale, N. Y.

"I support the demonstrators. Free political thought should be allowed on campuses, and when it isn't there should be some sort of redress of grievances for the students. Obviously something has failed in California.

"The demonstrations do serve a useful purpose in bringing to light that the administration has not allowed students to participate freely in political activity."

Bill Simmons, junior, Education, Scotland Neck

"My sentiment goes for the demonstrators. I think the students merit the responsibility to choose for themselves their political activity. Along with the NSA, I defend the students' right to demonstrate. If students can demonstrate in Japan, they can do it at Berkeley."

Charles Nash, sophomore, Economics, High Point

"I would generally defend their right to demonstrate, but I question whether the demonstrators want political freedom or just want to raise a lot of Cain. It seems that the administration is being rather fair, although the administration, of course, is responsible for the situation.

"I think students should be able to raise money on campus for outside activities, but outsiders shouldn't. It also depends upon what the funds are used for."

Bill Hix, senior, Philosophy and English, Raleigh

"Basically I'm in favor of the demonstrations, but I have mixed feelings about them. On an ideal level it's very good for students to be involved in them. They're trying to do something. But the Berkeley demonstrations don't seem particularly well thought out.

"What the administration is now doing is better than it was previously doing, but it doesn't seem to be enough."

Guy Read, junior, Journalism, Pittsboro, Pa.

"I think the president of the University of California is right in calling it 'anarchy.' The protestors seem to have lost their ideals and are seeing how much confusion they can cause.

"In principle I support their ideas, but disagree strongly with their practice."

Mary Ellison Strother, junior, Journalism, Kinston

"I feel that the Berkeley administration's disciplinary action toward the rebels was unjustified. In a state-supported institution the students should be able to express their views openly, whether whether or not they concern civil rights.

"I feel that any effort by the administration to impede free voicing of opinions is an attempt to hinder the right to a liberal education."

UNC Gets Federal Grant For \$16,000

A federal grant of \$16,000 will continue for another year a research study here aimed ultimately at bringing relief for a common affliction of women — pain and swelling of the breasts during the premenstrual period.

The National Institute of Child Health and Human Development has awarded additional funds for the second year of a three-year \$50,000 project to Dr. Robert Zeppa, a surgeon at the University School of Medicine.

Dr. Zeppa's study of chronic cystic mastitis is trying to find out if female hormones — estrogen and progesterone — are directly or indirectly responsible for the premenstrual swelling of the breasts.

Time Has Come For Public Community Colleges, Says Frank Porter Graham

"The time of the public community college has come," said former UNC President Frank Porter Graham in a speech in Cullowhee.

Graham, now a mediator for the United Nations, spoke at ceremonies marked by the 75th anniversary of the founding of Western Carolina College.

He called the "widespread development of junior colleges, institutes and industrial education centers" one "of the most educationally significant movements" in America today.

Important Role
North Carolina, he said, is playing an important role in this movement.

Graham said the public community college will meet an unmet need rather than replace the private and church related college.

He said that in the education of youth, there were misplaced fears and mistaken opposition by special and private interests.

"In the great ocean of unmet needs of education, such opposition might be compared to 'In the several stages of the movement for more public education a private surf bather who would consider the great public ocean as his special monopoly.'"

"The present movement for public community colleges is a contemporary response to the centuries old evolution of public responsibility for the equally open educational doors for youth in a . . . free society."

Graham traced the rise of public educational facilities in the United States. Now, he said, there is an increased need "for higher skills and more understanding on the part of increased numbers of people."

He said the establishment of public community colleges is the continuation of "the momentum of these movements for expanding public responsibility in meeting the yet unfulfilled needs of youth in our yet unfulfilled democracy."

He asked that the commemoration of the anniversary "add to the rising meaning of the cooperation of public and private institutions of higher learning, institutes, libraries, centers of extension, research, medicine, the fine arts and all the productive and humane agencies of the people's life."

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He asserted the freedom and survival of a democratic society depends on "increasing the understanding and the productive skills of youth . . . and increasing provisions for the development of the total and wholesome personality of every youth.

In a democracy the education of a youth to his capacity to play his rightful part, cannot safely be limited to the financially affluent or the most intellectually endowed."

Democracy, he said, "needs not only leaders, but also intellectual citizens and skilled and semi-skilled producers.

Demand Opportunity
He said that Americans have demanded and will continue to obtain "equal opportunities to the highest level of their individual capacities as rightful and lawful parts of their . . . heritage."

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New Course Will Explore Medicine, Religion Ties

The right to die, the right to control births, medicine, ministers, psychiatry and religion will be studied by medical students in a special elective course to be offered for the first time next month.

Chaplain Fred W. Reid Jr. of Memorial Hospital said the six-hour course will acquaint medical students with the ways in which medicine and religion work together.

Arne E. Larson of Chicago, assistant director of the American Medical Association's Department of Medicine and Religion, will formally introduce the course at a combined medical staff conference at the hospital on Jan. 6.

A series of five evening sessions is scheduled each week after the staff conference. Each session will feature a medical expert introducing a topic to be discussed by a three-member panel of ministers. Reid will moderate each session.

Dr. William B. Blythe, UNC specialist in internal medicine, will present "Euthanasia: Our Right to Die?" at the first evening session. Dr. Charles E. Flowers, UNC obstetrician-gynecologist, will speak on "Contraception: Our Right to Control Parenthood?" at the second session.

Dr. William S. Joyner, UNC family physician, will outline the roles of the physician and minister in the community at the third session, and Dr. J. Earl Somers, UNC psychiatrist, will discuss "Psychiatry and Religion" at the fourth session.

The final session will be devoted to the hospital chaplain, with Reid as speaker. Discussions for each session

will be Father Ralph Monk, Rev. Harry E. Smith and Rabbi Joseph Levine.

Sanford Urges Safety Program
Gov. Terry Sanford said Wednesday the automobile industry could sharply reduce traffic fatalities by promoting safety instead of speed.

Sanford said during a lecture at Duke University's Law School that "I think this whole attitude of the auto industry is wrong."

He recommended a re-definition of the roles of state and federal governments, with each performing, in a harmonious relationship, the duties for which it is best equipped.

Sanford denied criticism that North Carolina's governorship is a weak position. He said the governor has vast budgetary and personnel authority.

"The executive office in North Carolina is one of the strongest in the nation," Sanford declared.

He told the audience he will remain active in North Carolina activities but will not "meddle" in Gov.-Elect Moore's administration.

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