

DTH Editorial Page

Opinions of the Daily Tar Heel are expressed in its editorials, letters and columns, covering a wide range of views, reflect the personal opinions of their authors.

Dickson: The Year Ahead

Today Paul Dickson lives in the glory of a well - deserved and hard - earned victory, but soon the work begins, and if he is anything like his predecessor the year will be taxing, trying and often frustrating.

Student Government today is undergoing a massive change. The emphasis is, and will be, on solving the problems of a "multiversity," and Dickson and his fellow officers must work to improve outmoded and often insufficient legislation.

The main problem facing the new administration will be the same faced by Bob Spearman - setting up the Residence College System and properly adjusting the students to the new mode of residence: hall life.

This is not just a pet project of SG - it has been largely inspired by the forceful and farsighted ideas of Chancellor Paul F. Sharp. The University administration is strongly behind the idea, and indeed has provided much of the impetus for the program.

Much work has already been done, as evidenced by the fact that two residence colleges have already elected student officers and are pressing forward with other changes. But much more work remains, and Student Government will be required to exert itself strongly in order to insure that the idea of the Residence College System becomes in fact a Residence College System.

Another idea which must be thorough-

ly investigated is the now - dormant Campus Radio. Don Carson did a great deal of research on the project during the past year, and if a full proposal can ever be worked out and presented, it could be of great value to the campus. We hope that Carson will continue his work on the Campus Radio Committee, and perhaps someday bring its plans to fruition.

A third challenge for Student Government lies in the judiciary revisions proposed by Dickson himself. Some of his proposals, which grew out of his work as chairman of the Honor System Commission, are sound. A few others need much revision before they can be accepted. But all are worthy of discussion. If his revision is to succeed, Dickson must follow up his initial report with hard work, more research and top-flight legislation.

The student judiciary is still a big question mark in the minds of many faculty members, and it will be under attack in the coming year just as it has been under attack ever since it was instituted. Dickson must be able to meet the challenge.

Fourth, there has been an increasing tendency on the part of some members of the administration to make forays into student rights. Too often we have observed several South Building administrators attempt to take justice or the administration of student affairs into their own hands, and the next student administration must always be on guard against such impositions.

Bob Spearman has done an excellent job of keeping student - faculty - administrations on a high plane. He is respected and admired by the entire University Community, and this leads to perhaps the hardest task facing Paul Dickson - trying to establish an administration which will have its own distinctive mark.

Spearman should go down in the annals of Student Government as the finest president of the Student Body ever. Dickson will, and indeed must, attempt to emerge from this shadow. It is inevitable that a President will be compared to the one he succeeded - Spearman emerged spectacularly, and now it is Dickson's turn.

We wish him luck in the coming year. He is a man with the potential to become a great leader of this campus, and hard work, thoughtful actions and diligence are the ingredients which will make him exactly that.

Come Forth, OG!

In yesterday's DTH, a letter appeared over the collective signature of "The Order of the Gadfly" urging the paper to co-sponsor a rally in opposition to the hamburger stand proposed for the corner of Franklin and Columbia Streets. The letter indicated that "OG" would supply "a symbol" to be burned at the rally.

Our response is that we don't normally deal with organizations whose numbers, purposes and escapades are secret; we will, however, accept OG's challenge, with one reservation. If and when OG makes the "symbol" known to sponsor a rally, and burn... well, almost anything.

Come forth, Order of the Gadfly, and we'll unite against the hamburger menace.

The University's Real Crisis

The Charlotte Observer

"An awesome picture of the University's enrollment crisis was drawn by Charles Bernard, UNC admissions officer..."

At least once a year for the past several years the Chapel Hill Weekly has printed a news story beginning like that. "Awesome picture" and "enrollment crisis" are well-worn phrases in Chapel Hill. Yet every year the news is greeted elsewhere in the state: "It couldn't be that bad."

It is that bad. Last week Bernard told why:

About 23,000 UNC admissions application blanks were sent out, about 12,300 of which have been filled out and returned.

Of these, 8,580 asked admission in next year's freshman class. But the University can only take a freshman class of about 2,100.

About 1,600 women have applied for admission as freshmen, and the University has room for only 240 of these.

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Not all refused students are qualified for admission, by reason either of high school records or college board exam scores. But about 1,500 qualified North Carolina students have been turned away so far, and Bernard expects perhaps 300 more applications before the year's flood ends.

Bernard said he hoped "a good percentage" of students turned away would be able to attend other state-supported

colleges. He said he had been recommending UNC's fourth branch at Charlotte.

But the fact remains that not only are qualified in-state students unable to attend the University their taxes support, but the University has been forced to increase the degree of selectivity in its admissions policy to keep from being swamped.

Despite a prediction of \$68 million in additional state revenue in the coming biennium, Gov. Dan Moore decided to recommend only \$12 million more for all capital improvements in the state, colleges and universities included.

The State Board of Higher Education asked for \$83 million for capital improvements at state-supported colleges and universities. The Advisory Budget Commission chopped this to \$23 million. If all of this money plus Gov. Moore's recommended \$12 million were used on college campuses (highly unlikely), the "enrollment crisis" still would be "awesome" by about \$48 million worth of unanswered needs.

Nor should it be overlooked that the state, in addition to failing to meet the capital needs of higher education, is making the cost of that education greater by requiring students to foot the bills for new dormitories.

If the General Assembly allocates the funds as the governor recommended, the only capital improvements alternative for higher education will be a bond issue. The Governor evidently held that door open for 1966 when he said he did not recommend a capital improvements bond issue "at this time."

That door may be held open, but the state classroom door will be tightly shut against larger number of students for the next three or four years because North Carolina leadership failed to awaken to student needs soon enough.

Letters To The Editors

Course Evaluation Booklet Criticized

Course Study Blasted As Unfair

Editors, The Tar Heel: The main drawback of the "Course Evaluation" booklet was the unforgivably flip editorializing of the students who wrote up the material. The publication, by the very nature of its attempt, had an obligation to be fair but it failed miserably.

If the "cute" and often cruel remarks included in the booklet such as referring to Psychology 26 as "this mess" or criticizing a professor's "corny jokes" were taken directly from the student evaluation sheets, they should have been quoted. If they were merely interpolated by those who wrote the booklet, it was a travesty on honest journalism.

Remarks about one professor's "corny jokes" or another's "annoying sense of humor" are unnecessary pieces of cruelty. They are personal criticisms which have nothing whatsoever to do with the overall value of the courses under consideration.

I had anticipated that the booklet would be a serious and detached commentary on the merits of the courses included. Therefore I felt that clever remarks were totally out of place.

I was appalled that a pub-

lication officially sanctioned by Student Government should be pervaded by the crass student philosophy of getting by with as little work as possible. Remarks like, "the crammer can easily get away with waiting around for awhile to do his studying," or "If you want a good grade, Classics 76 is a good choice because you can get by with a minimum of work," lowered the level of the publication significantly.

Instead of fair evaluations of professors, many of the paragraphs became barbed attacks dismissing a scholar in a few poorly chosen words with no dissenting opinion stated. Since the publication was so anxious to reveal how little a student could get by with doing, I would say that the average professor on the UNC campus brings a good deal more to his classes than do the students.

Susan McIntyre
33 Oakwood Dr.

Psych 26 Analysis Called Inaccurate

Editors, The Tar Heel: A few of the judgments made by the course evaluation booklet, I have found, do not in the least coincide with my own experiences with the courses described.

Its analysis of Psychology 26 and Dr. Daniel, instead of being objective criticism, is just so much verbose sarcasm. Describing Daniel as an inept lecturer lacking interest is valid only in the case of the semi-apathetic, poorly-motivated student who assumes a passive role.

To such a student it is much easier to spend an hour taking lecture notes than to spend two or more reading the text. Daniel's quizzes are based entirely on the text. There is no way to avoid reading it.

A multiple choice type of format is used for tests. This kind of test requires a minimum of familiarity with the course material. The student is required merely to recognize the correct answer. It is a "guessing game" only if the student is ignorant of the subject matter.

I found the course quite stimulating, but I don't recommend it for the student who cannot read intelligently or does not want to. The large number of low grades in the course result from a lack of interest on the part of the student.

And I certainly feel that one who generalizes his own frustrations in an introductory course into a tirade against the whole department is making a vivid display of his own lack of judgment and sophistication. Such an antipathy for psycho-

logy and psych majors in general is characteristic of the dependent student who expects to be "spoon fed" and reacts violently when this desire is frustrated.

Daniel, then, is the poorest lecturer in the University because he expects his students to do a little work on their own instead of sitting in class hearing what is going to be on the next quiz.

The booklet also claimed that no text was required for Sociology 32. This is not true. And furthermore my impression of the course is the opposite of the booklet's. I am not nearly as enthusiastic. The quizzes in my 9 a.m. section are all essay, not the multiple-choice type described in the summary. Why such a gross misrepresentation?

The copy I read belongs to a friend. I wouldn't waste a quarter on it, or even a dime.
John Edward Stewart
8 Vance Hall

Redd Pleas For Old Well Removal

Editors, The Tar Heel: Although, it may be argued that the enshrined temple known generally as "The Old Well" has become a part of the UNC tradition, it certainly cannot be argued that traditions should be maintained for tradition's sake.

The primary purpose of the "memorial" was to associate a fictitious "honos" with one of the darkest blots of the history of the University of North Carolina - a common watering hole!

What our ancestors believed about sanitation is not the question, but that today they should be condemned for what we know to be such morbid and unhealthy practices. We have been made painfully aware of the consequences of water contamination through mass typhoid epidemics brought about by such poor facilities.

The Old Well is a shameful symbol and I urge the Daily Tar Heel and Carolina student body to take up the cause of removing from the campus this shameful commemoration of a disgraceful episode along with "Silent Sam," as suggested by another reader.

F. M. Redd
402 Ehringhaus

Quizes, Lectures Lauded By Pupil

Editors, The Tar Heel: The much-lauded Course Evaluation Booklet, although for the most part a commendable venture, commits at least one gross injustice. While "evaluating" Psychology 26, the author observes that Dr. William J. Daniel is a "poor lecturer," whose "langor and apathy" obscure the subject and whose quizzes are mere "guessing games." In a truly objective spirit, the author profoundly categorizes the entire

field of psychology as "this mess." Such thinking has a possible explanation: it is often a characteristic of the Anal Personality that it projects its repressed, "messy" urges and attributes them to something external.

I personally found Dr. Daniel a stimulating, often humorous lecturer. If his classes were not of great value for quizzes, they were nevertheless informative and interesting.

That his quizzes were reliable is attested to by the consistency of most students' grades. And their validity is apparent to anyone who studied the material. The greatest vice of Professor Daniel's quizzes was that they discriminated between the serious student and the dilettante.

Having spoken with others who took Psychology 26, I discovered that several referred to Dr. Daniel's course as "the most informative introductory course I've taken." It therefore appears imminently possible that the evaluation of this course was not based upon a representative sample of student opinion. The Evaluation Booklet is a bold attempt to fill a sore need and will undoubtedly be of great use. But more care should be taken with future editions: less excretion and more discretion, please.

Sloane Payne, Jr.
5 Pettigrew

Professor Defends Faculty Criticism

Editors, The Tar Heel: After spending a fascinating hour or so perusing the Course Evaluation Booklet, I want to add my voice to those who endorse this work.

It is a rare demonstration of constructive criticism, from the only possible source, of the most important work we teachers do - classroom instruction. I found both pleasure and pain in the comments made about many of my colleagues, and I am sure they join me in this.

I suspect that I speak for many of the faculty when I say that my only disappointment was that all courses, including my own, could not be included in a much more ambitious work.

Those of us who teach need desperately this kind of evaluation, and we need it often. I can think of no greater service the students could render the University than to publish an all-course evaluation book on a regular basis. It would be a monumental task but one which would return tremendous dividends in increased faculty awareness of the importance of classroom performance.

To the students who put out this booklet, congratulations for a job well done!

William M. Hardy
Associate Professor,
RTVMP

For James Reeb: 'Nigger-Lovin' End

By DAVID ROTHMAN
DTH Columnist

Nigger-lover James Reeb was born in Wyoming. He was ordained a Presbyterian minister, but six years ago, he turned to Unitarianism. He did this because he felt he could do more nigger-loving that way.

For four years, Reeb worked at All Souls' Unitarian Church, near Washington. He also attended classes at the Mount Vernon Unitarian Church, south of Alexandria, Virginia. There, he learned how to be a good nigger-lover - how to be spat upon; how to bear the pain of hot cigarette butts; how to cover your body when somebody is trying to kick your guts out; how to pray when you're being jeered at by the Defenders of the Southern Heritage.

Reeb mastered everything. All told, he became a very proficient nigger-lover.

One day, Outside Agitators visited Peaceful Selma, Ala., where people of both races had lived in Harmony. What's more, the Selma niggers had known their Place.

But they didn't know it after Martin Luther Coon stepped in. Coon informed the Selma niggers they had a right to vote.

Perhaps the idea of niggers voting seems strange, but you have got to remember that Coon loved 'em. Maybe one reason he loved 'em was that he was a nigger himself.

Anyway, after this Coon fellow came to Law-Abiding Selma, juvenile delinquency began to increase. So did truancy. So did the willingness of Selma niggers to be cited for contempt of court.

That meant arrests had to be

made. That also meant more Outside Agitators were needed. James Reeb was one of the additional Outside Agitators called to Selma.

On his arrival, Reeb immediately set about DISTURBING THE LAW - ABIDING CITIZENRY. He even jeopardized Highway Safety by walking down the street.

Two weeks ago Tuesday, the nigger-loving minister died at a nigger restaurant in Selma.

He finished his meal (which he ate in the company of two other nigger-lovers) and stepped outside. Four Defenders of the Southern Heritage accosted him.

"Hey, nigger!" they shouted. Then, they smashed the brain of the nigger-loving s. o. b. minister.

The beating was witnessed by many Law-abiding Citizens of Selma. However, they were too busy Obeying the Law to save the Outside Agitator from further injury.

For two days, the s. o. b. man of God lay near death. His wife was at his bedside when his heart finally stopped beating. She had flown to Peaceful Alabama from the nigger-loving town of Boston, Mass.

Somehow, nigger-loving Lyndon B. Johnson felt sorry for the woman. He dispatched a jet plane to return her to Boston.

Later, the nigger-loving President told the s. o. b. puppets in Washington that they should pass legislation to make niggers the niggers in Selma and other Law-abiding parts of the nation have the right to vote.

"You'd Think Our Chinese Comrades Would Have A More Advanced Form Of Retaliation."



Mercenaries Demonstrate

Red Students Need Grades

By ART BUCHWALD
The New York Herald Tribune

WASHINGTON - The recent student attacks on the American embassy in Moscow had some very interesting side-effects. It was reported that all the students who demonstrated against the embassy were foreigners, mostly from Asia and Africa.

From a very reliable source, we have learned that the Russians are now hiring mercenaries to attack our embassy rather than using Soviet students.

The reason for it is quite simple. The Soviet government has discovered that the student demonstrations have been interfering with the studies of its youth. There have been so many man-hours lost to attacks on the American embassy that the Russians are afraid that they may not have a graduating class this June at Moscow University.

A shake-up in the Soviet demonstrations took place about a month ago and a new commissar, named Serge Brakevitch was appointed to the post.

Brakevitch ruled that no Soviet student could attend a demonstration against the American embassy unless he maintained a B average.

The Soviet students called the ruling arbitrary and un-

fair. They pointed out that Chinese students, Bulgarian students and Czechoslovakian students were permitted to demonstrate with a D average and in some case those who were flunking out were allowed to attend.

But Commissar Brakevitch was firm in his decision.

In discussing the protest with the students, he said, "Demonstrating against the American embassy is a privilege, not a right. It is a reward for good grades. I'm not going to permit students to enjoy themselves breaking windows and throwing ink bottles when they are not willing to work in school for it."

The Moscow University students called a mass meeting and voted to boycott all demonstrations against the American embassy until the order about grades was rescinded.

This put the Soviet government in a spot. If they called for a demonstration against the American embassy and no one showed up, it would be very embarrassing for them.

Yet if they gave into the students, it would show they were not in control of the school.

To make matters worse, a few days after the boycott the United States started bombing North Viet Nam and it was imperative the Soviets hold

a demonstration against the American embassy.

Brakevitch was told to get one going. Since he couldn't get any Soviet students, he went to Lumumba University, where Asian and African students were studying, and asked them if they would be willing to hold the demonstration. The foreign students agreed to do it, and they were issued ink bottles, bricks, stones and Molotov cocktails.

In the meantime, Foreign Minister Gromyko had prepared an apology for the American Ambassador, Foy Kohler, to be given to him as soon as Kohler protested.

But something went wrong with the demonstration. The foreign students in Moscow thought they were supposed to attack the Soviet police as well as the embassy, and the police were forced to fight back, knocking down many of the students. This brought protests from the students' embassies and the Soviet Union was forced to apologize to their Communist friends as well.

Brakevitch has now been relieved of his Post and the Soviets are looking for a new Commissar of Spontaneous Demonstrations. There is talk that Nikita Khrushchev may be called back from retirement for the job.

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