

LITTLE BROTHERS, TOO - Parents weren't ents' Day aetivities, which lasted all day, fea-
the only family members to enjoy the annual tured an address by Chancellor Paul Shar Alpha Phi Omega Parents' Day festivities here and concerts by the UNC Gleemen and the Sunday. Little brothers enjoyed it too. The Par- University Band. - Photo by Jock Laaterer

Release Tuesday, May 11, 1965

| DAILY | CROSS | ORD |  |
| :---: | :---: | :---: | :---: |
| Across <br> 1. Marshes | 5. Playwright Williams | 20. Ob- |  |
| 5. Name- | 6. Mountain | 21. Jap- |  |
| sakes of | nymph | anese |  |
| Mr. Dew | 7. Fog of | 22. ${ }^{\text {sash }}$ - |  |
| handied |  | 23. ${ }^{\text {cososure }}$ |  |
| Iroquoin | 11. Compass | of |  |
| 1 Indians | point | work |  |
| Around | 15. Comman | 26. En | Veterderta Aomer |
| 14. Saucy | 17. A rush |  | Friber knot |
|  | Ar | 29. Ever: po | t. 35. Mr. Laurel |
|  |  | ${ }^{\text {30, }}$ African antelope | Girls |
| Attemp | slate | 31. Uncooked | 37. Bitter |
| 18. Meat | 19. Church | 32. Uncles: |  |
| 21. Unlock |  |  |  |
| 24. So be it | - |  |  |
| sword |  | 10 |  |
| . Gun |  |  |  |
| Notici | 12 |  |  |
| 31, French | 14 |  |  |
| painter |  |  |  |
|  |  |  | A |
| 38. Amid | 20 |  | 2223 |
| Purplis |  |  |  |
| flower | 24 | , |  |
| 41. Banks make | 27 | 28 |  |
|  |  |  |  |
| 42. Vent | N- |  | - |
| Magnani | 32 |  | 36 |
|  | 38 |  |  |
| Down |  |  |  |
| Smell | 40 |  |  |
| 3. Gormand- |  |  |  |
|  |  | $\lambda^{43}$ |  |



Take your first trip on Trailwaysyou'll never go any other way! Trade traffic tension and parking problems for non-stop Tratways. Restrooma soft. . $\mathbf{z z z}$-zzz.


## -Sharp-



## 

Students For Teachers

"By golly, Trm not trying to
pervert the truth... Tm try-
ing to get at it, now," he said pervert the truth... Fm try-
ing to get at it, now, he said,
"and we're not getting much sit $\qquad$ No. These ars? peopte asked.
"trying
to further the truth of their
University, University, the truyth of their
the goals of their to further
and trying to make a better
and and trying to make a better
University, and to maintain
the good position that made University, and to maintain
the good position that made
re as great as we are. "That's why we are here
today." today."

## 

 teacher at N. C. State, spokeat the meeting, saying that it
was useless to contuse the is-
sue by adding a so - called
"XX was useless to confuse the is-
sue by adding a so called
"X-factor" into the "publish
Xen
He noted that he was an
alumnus of UNC and that he
alumnus of that and was an
had also been "let oot he by
N. C. State University beN. c. State University be he was "also a contro-
versial teacher."
versial teacher. $\begin{aligned} & \text { "Controversy over my } \\ & \text { teaching came from outside }\end{aligned}$ teaching came from outside
the administration," he said,
drawing the parallel between
his situation and Goody his situation and Goody-
koontz '. In this case (his
own) the University usually $\left\lvert\, \begin{aligned} & \text { own) the University usually } \\ & \text { behaves very well." He said } \\ & \text { that in the case of Goody- } \\ & \text { koontz the }\end{aligned}\right.$ koontz the controversy came
from within the University.
Lowenstein said, "It is a
good thing that this question
is being considered by serious is being considered by serious
students. I say this matters

## sented outs mad NRO

Campus Activities Today
students. I say this matters
because this is a serious is-
sue."

We say our cordless shaver is the best \& a bit more.


Nant to take
our story apart?
We've saved you the trouble.


