

Exam Schedule

The time of an examination may not be changed after it has been fixed in the schedule. Quizzes are not to be given in this semester on or after Wednesday, Jan. 12, 1966.

Prior to taking an examination to remove a grade of "Exc. Abs." or "Cond." a permit must be secured by the student from the Office of Records and Registration.

All 12 noon classes on MWF	Wed.	Jan. 19	8:30 a.m.
All 2 p.m. classes on MWF	Wed.	Jan. 19	2:00 p.m.
All 9 a.m. classes on TThS	Thur.	Jan. 20	8:30 a.m.
All 12 noon classes on TThS	Thur.	Jan. 20	2:00 p.m.
All *Naval Science and *Air Science	Fri.	Jan. 21	8:30 a.m.
All 9 a.m. classes on MWF	Fri.	Jan. 21	2:00 p.m.
All 1 and 1:30 p.m. classes on TThS, *Pol. 41, *Busi. 150	Sat.	Jan. 22	8:30 a.m.
All 11 a.m. classes on TThS	Sat.	Jan. 22	2:00 p.m.
All Fren. Germ., Span., and Russ., courses No'd 1, 2, 3, 3 Fr. & 4	Mon.	Jan. 24	8:30 a.m.
All 8 a.m. classes on MWF	Mon.	Jan. 24	2:00 p.m.
All 10 a.m. classes on MWF	Mon.	Jan. 25	8:30 a.m.
All 11 a.m. classes on MWF	Tues.	Jan. 25	2:00 p.m.
All 1 and 1:30 p.m. classes on MWF	Tues.	Jan. 25	2:00 p.m.
All 3 p.m. classes, all classes not otherwise provided for in this schedule, *Phad 77, *Econ. 61, *Phys. 24	Wed.	Jan. 26	8:30 a.m.
All 2 p.m. classes on TThS, *Busi. 71 & 72	Wed.	Jan. 26	2:00 p.m.
All 10 a.m. classes on TThS	Thurs.	Jan. 27	8:30 a.m.
All 8 a.m. classes on TThS	Thurs.	Jan. 27	2:00 p.m.

Instructors teaching classes scheduled for common examinations shall request the students in these classes to report to them any conflict with any other examination not later than December 13. In case of a conflict, the regularly scheduled exam will take precedence over the common exam. (Common exams are indicated by an asterisk.)

Training Program Teaches Teachers

By WILL BERNARDIN
Universities don't teach just students. They teach teachers too.

And at the rate education is moving these days, teachers find good use for a re-education every few years.

The Academic Year Institute (AYI) here at UNC is now in its 12th year of re-educating high school science teachers mostly from North

Carolina and other Southern states.

Sponsored with almost \$275,000 from the National Science Foundation, AYI offers courses in chemistry, biology, physics, and math to 45 teachers a year.

The teachers spend a year in residence at the University, sometimes on a leave of absence from their schools, but more often with no guaran-

teed job when they are through.

But these AYI teachers aren't by any means at a disadvantage. Almost 75 per cent of them have a Master of Arts in teaching when they leave UNC and have little trouble getting a job, almost always a better one than they had before.

Several school superintendents have said that even if the teacher didn't get his

Masters, they would "be interested in pursuing a person with AYI on his application."

During AYI, teachers get a stipend of \$3000 for the nine months, plus \$450 for each dependent (up to 4), a book and travel allowance, and no charge for tuition. Admission to the program is highly selective, however — only about 6 per cent of the applicants get in.

Dr. Edwin C. Markham, Director of AYI here, explains the goals of the program. "We want to increase the knowledge of these teachers in the subjects they are teaching. Also, we hope they will become familiar with new programs in science, although we don't offer an intensive study of them."

John Goode, a science consultant in the North Carolina Department of Public Instruction in Raleigh, says of the program, "The mere fact that teachers come to the college campus means they gain content, attitudes and better understanding of just what current research lines are."

Goode noted that many of these AYI graduates go into small college teaching, and

that this may be an even better investment, since they then teach the next generation of teachers.

The secondary schools in the Charlotte - Mecklenburg school system are quite enthusiastic about their AYI teachers. Dr. Robert Hanes, assistant supervisor there, says, "we are always short of people with the in-depth specialization that the Academic Year Institute gives."

The Charlotte schools consider AYI the best way to prepare for teaching a science course. They encourage their teachers to join the program, and are one of the few school systems that guarantees a job to their teachers when they return.

In one school Dr. Hanes recalls "we didn't have staff qualified to teach earth science, and now some AYI people have come back and given leadership for this program."

Several school officials mentioned AYI as a large help in educating their math teachers in the "new math."

One teacher notes, "it's easier for children than teachers to learn these new concepts; thus AYI's program in Math is extremely helpful to the teachers who haven't had the time to concentrate on this system."

A biology teacher at the Chapel Hill High School, Mrs. Mary Lou Wheeler, went through the program in 1960 in order to brush up on some of the newer concepts in her field, and to get her Masters degree. "When I finished," she says, "I felt that I wasn't an old fogey; the course gave me a new self confidence in the classroom."

Concerning science education in North Carolina, Mrs. Wheeler says, "Something is improving it; and undoubtedly AYI has played its part. Older people like myself are far better teachers than they would have been."

UNC also offers a Summer Institute, sponsored by the National Science Foundation, for high school science teachers. Since the Summer Institute began in 1957, almost 600 teachers have been through it.

VISTA Group Coming Here

UNC students will have an opportunity from Dec. 6 to Dec. 10 to volunteer for service on Indian reservations, among migrant farm workers,

in urban slums, and in rural pockets of poverty ranging from Appalachian hollows to Alaskan villages.

Representatives from Volunteers in Service to America (VISTA) will be at the University for a week to outline the program and its role in the war on poverty.

"All skills and abilities are needed to help lift people out of poverty," said Sam Fisk, leader of the VISTA contingent. "We're particularly looking for people who are committed enough to live and work full-time among the poor in this country — people who can listen, understand, and communicate with others, and who can use these abilities to bring about change."

During the week, the VISTA representatives will conduct an information center, meet with students, and show a film on the work of Volunteers in Appalachia. They will be available to speak with individuals and to accept applications from

interested students.

UNC will be one of the first campuses visited as VISTA begins its second year of operations. Representatives will speak to students on nearly 300 campuses throughout the nation during the school year.

Fisk pointed out that over 1500 VISTA Volunteers are currently in training or on assignment to poverty areas throughout the country. About 75 per cent of them are between the ages of 18 and 24.

"Many are recent college graduates but about half have had between one or three years of college. VISTA has accepted many students who joined after deciding to take a year out of college before graduating," he reported.

Volunteers serve for one year, receiving living expenses and medical care while they live and work among the poor. In addition to an allowance for food, housing, travel, and clothing, they receive \$600 at the end of their service.



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BLEACHED RAISINS	12-Oz. Pkg.	29c		

Campus Chest Funds Interviews

The Campus Chest Executive Committee will hold interviews on Monday night, Dec. 6, at 7:30 p.m. in room 206 Y-Court for persons interested in having their groups or organizations receive portions of the funds that the Campus Chest hopes to raise later this year.

The groups or organizations should be such that students or other young people would be the beneficiaries of this money and preferably not groups or organizations who would receive funds from campaigns such as the Community Chest.

However, the Executive Committee is willing to hear all requests. If interested, please call Ellen Lentz (968-9083) or Dave Bruenner (968-9027) to make an appointment.

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