

# The Daily Tar Heel

75 Years of Editorial Freedom

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## What's The Price Tag On A Coed's Life?

Women's dorms on this campus are generally about as secure as sardine tins.

Some have French doors open easily when a good, solid shoulder is put to them.

Some have first floor windows which can be easily broken—or, in some cases, even quietly opened.

At least one sorority house has a very convenient fire escape which leads from the ground to the second story, where the girls sleep.

And all have one thing in common: the lack of a night watchman.

And why don't the University dorms have night watchmen, especially since they're so easy to break into?

The answer is very simple, night watchmen cost money.

And the University, which is very tight with its dollars, apparently doesn't want to spend this money, which really seems rather strange when one considers what the University does spend money for in women's dorms.

For one, the University spends money making the parlors of girls' dorms look pretty. Carpeting must be laid, furniture must be bought, and so on.

Another thing the University spends money on is housemothers, who are admittedly more important than nice carpets and pretty furniture—but who still don't do that much to make the dorms safe, since housemothers are also subject to prowlers attacks.

Then there are the girls who

work at the desk every night, signing people in and out and doing a host of other things. But neither do they make the dorm safer.

The same goes for graduate counselor. And maids.

Now, perhaps none of these things—short of the pretty carpets, which men's residence halls seem to get by without—is easily dispensed with.

And it will certainly cost the University some money to get night watchmen for the dorms. (Or would it just cost the coeds, through another hike in dorm rent rates?)

It has been amply illustrated this past week, however, that there are some un-nice men around Chapel Hill. One sneaked into a coeds room on the first floor of Joyner Tuesday. Another tried to pull a coed into his car as she walked across old Emerson Field on her way back to Connor.

And who knows what will happen next. Perhaps a repeat of the murder that occurred in the Arboretum three summers ago, only this time in a dorm room?

There's no telling. The only thing for sure is that if someone was really intent on breaking into a women's dorm here and committing some crime, he wouldn't have that much trouble.

Why?

Because the University thinks it's too expensive to put night watchmen in the dorms.

By the way, South Building, what price tag does a girl's life have?

Going through rush this Spring?

You are, huh.

Sure is nice being white, isn't it?

## Speech: Two-Way Freedom

From the Raleigh Times

It's hard to understand why a group which demands its freedom to protest should insist that another group not have its freedom to recruit students for jobs.

Yet, that's just what has been happening on the Duke campus in recent days. Between 40 and 80 protesters—some Duke students, some Carolina students and some non students—have sought to keep Dow Chemical Company representatives from talking to Duke students about jobs. The protesters cite the fact that Dow makes napalm for use in Vietnam.

Dow does make napalm. But, if the protesters are going to protest napalm, they also ought to protest makers of bullets, shells, bombs,

rifles, machineguns, artillery pieces, etc. Napalm does kill in a horrible fashion, and does maim in horrible fashion, but so do all the other instruments of death and destruction being used in Vietnam.

But, that isn't the point. The point is the fact that Dow's people have just as much right to speak as do the protesters.

Fortunately, Duke President Douglas Knight is defending the right of the Dow people to speak, and the right of the interested Duke students to hear them speak. At the same time, he is defending the right of the protesters to protest in reasonable ways.

Freedom of speech must always be a two-way street.

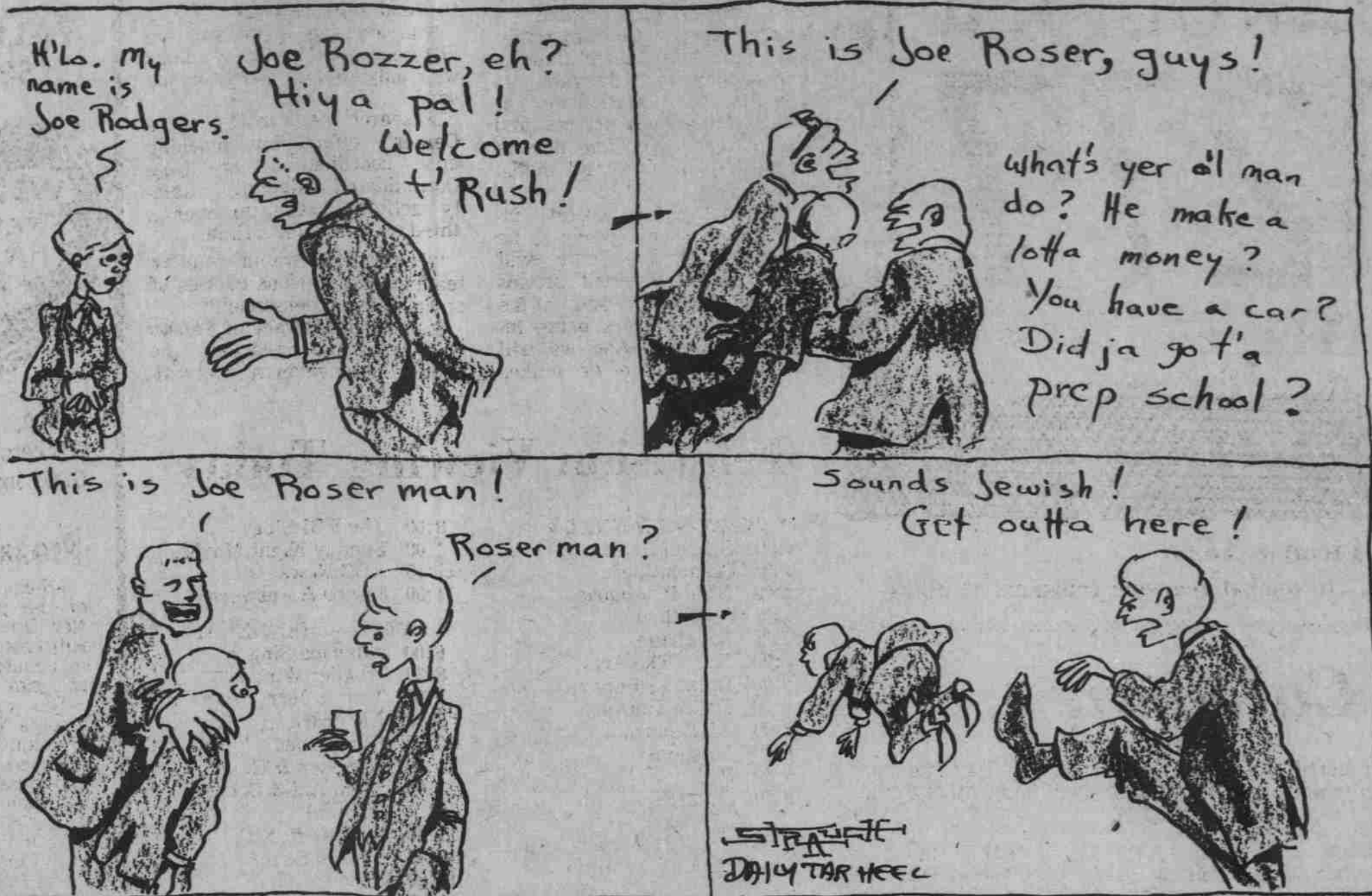
By BILL FINDLAY

Special to The Daily Tar Heel

The Attitudinal Survey on the Honor System to be held on Thursday, Feb. 15, will give UNC students a chance to express their opinions about the present Honor System and its various alternatives. Since the attitudinal survey consists of four parts, dealing with different aspects of the problem, a series of four articles has been prepared in the hope that it can acquaint students with the questions that the survey hopes to clarify and in particular with the way the honor system currently goes about its job.

The first part of the survey deals with philosophical questions concerning the maintenance of a code of academic discipline at the university. The specific questions are:

DO YOU think a code of academic discipline should be maintained in the University community of UNC-CH?



### Letters To The Editor

## Plea For ACC Tournament

To The Editor:

Do away with the Atlantic Coast Conference basketball tournament? Nonsense! Oh sue, I'd love to think that Carolina could go directly to the Eastern Regionals after they win the regular season conference title. But what about the future years when Carolina may have a good team and not win the conference title? Or what should we do when the conference sports two really good teams as has been the case in the past few years with Carolina and Duke.

Press Maravich, former Clemson and State coach who is now at LSU, laments the fact that the SEC does not have such a conference tournament. He points out the lack of excitement in the SEC because of this. He feels the ACC's conference tournament is that conference's greatest asset. Maravich even went as far as to say this was America's greatest college basketball tournament. After following the Tar Heels to Greensboro, College Park, and Louisville last year, I found that Maravich was right. The finals and the regionals offered neither the excitement nor color of the ACC tournament.

I would like to comment directly on Wednesday's letter calling the tournament an outdated farce. The authors stated the tournament does not help the performance of ACC teams in higher contests. Considering the fact that the conference representative has made its way to the finals in five of the last six years this statement seems false. The authors also claim the tournament leaves the players fatigued. If the players cannot get rested up in the five days between the ACC finals and the regionals I doubt they'll ever be rested.

One measure that would assure the regular season champion of further play would be to give the NIT bid to the regular season conference champion if it failed to win the tournament, otherwise do as presently and award the bid to the

tournament runnerup.

I say keep the ACC tournament as it is and assure Carolina some hope in leaner years.

Jay Fleishman  
707 Prichard Avenue

## Reasoning Questioned

To The Editor:

I would like to thank the distinguished Attorney General for taking the time to clarify what he calls "blatant distortions" in my article "Abolish the Honor Code."

Mr. LaBarre contends that I have failed to back up my opinions with facts. Obviously, Mr. LaBarre is more qualified to support his opinions concerning the Honor System than I.

However, with respect to the legality of the Honor Court, Mr. LaBarre states that high courts have upheld the right of universities "to impose and enforce disciplinary action against students." What examples does Mr. LaBarre give to support this argument? Nothing, in fact, is given to support it.

I would suggest that if Mr. LaBarre intends to criticize someone's reasoning, that he seriously consider his own.

Raymond Stin  
P. O. Box 1104

## Syntax Basis Of New Attack

To The Editor:

Thank you, Mr. Gerdine, for the Latin lesson. Actually, you've got a point. I know of examples, however, by reputable Roman authors where confere is used to mean "apply something with reference to;" therefore consecutively "to take as an example of."

Sir, you must not write a letter out of anger; your syntax suffers. The direction of your second paragraph quite eludes me. I welcome criticism; but if you intend a defense of Mr. Lipsitz, I mean Dr. Lipsitz, I suggest that you get to the point and delete excited mention of Mr. Wash, Mr. Hofstadter, constitutional law, and congressional candidates. Mr. Gerdine, I am the target of your attack! Your third paragraph beings very well with quotes from some of my argument.

Yes No Undecided  
ASSUMING there is a code of academic discipline, do you prefer a code based on:

- 1) the idea of individual student responsibility and student enforcement.
- 2) the idea of a proctor system in which the responsibility of enforcement is placed on the faculty
- 3) Undecided

WHAT OBLIGATIONS of enforcement should be placed on the student if the student witnesses a violation of the present Honor Code:

- 1) he must talk to the offender and see that the offense is reported, failure to do so being itself an Honor Code violation
- 2) he must talk to the offender and he may turn him in
- 3) he has no responsibility under the Honor Code to talk to the offender or to turn him in.
- 4) undecided

IN WHICH manner do you prefer defining the Honor Code of the University:

- 1) to apply to lying, cheating, and stealing of any nature (the present definition of the Honor Code)
- 2) to apply to lying, cheating, and stealing of an academic nature only (all non-academic honor code violations, such as car theft, would come under the Campus Code)
- 3) undecided

The question of whether or not a code of academic discipline is necessary is not really one which is left to students at UNC. The trustees of the Consolidated University demand certain standards of academic behavior of its member institutions, as is true at all colleges and universities. At UNC, the administration and faculty has turned the maintenance of this code of academic discipline over to the student judiciary at its own request.

The Faculty Committee on Student Discipline and the Faculty Review Board have the authority to overrule any decision of the student judiciary, although such instances have been rare. In turn, the ultimate responsibility for student academic conduct goes all the way to the President of the Consolidated University. The most probable alternative to this system with its student-administered code of academic discipline, would be one administered by the faculty in the form of a proctor system.

The Honor System explicitly defines the type of behavior which is prohibited, specifically, lying, cheating and stealing. The purpose of this code is twofold; first, it protects the university, other students and society from those actions which are unacceptable in an academic community. Second, it should have as great a corrective effect on the violator as possible.

The Honor System, to which each student must agree to comply as a part of admission requirements, demands that the student follow this code of academic discipline himself and also that the report any violation that he might witness. In actuality, this second part of the Honor Code is seldom enforced and most violations of the code are reported by the faculty and other university officials.

This is unfortunate in the sense that the system would function much more effectively if students were more willing to accept the responsibility of enforcement. Whether this responsibility should or should not be mandatory is an important question which should be seriously considered, for the key to a stronger judicial system lies in more effective enforcement of the code of discipline on the level of normal day to day activities.

As lying, cheating and stealing are defined by the Honor Code, they apply not only to academic offenses but also to those of a non-academic nature with local townspeople and businessmen. Under the system it is possible that a student may be brought to trial both by civil authorities and by the student judiciary for a single offense, although the charge is different in each case.

On the other hand, it is also true that numerous businessmen and local citizens prefer not to press charges against students for violations of the law with the knowledge that the student judiciary will handle the case. Students are asked on the survey whether or not the Honor Code should concern itself with only academic violations or non-academic violations as is currently the situation.

Part Two of the Attitudinal Study survey will be analyzed in Tuesday's edition of The Daily Tar Heel. Bill Findlay, chairman of the Honor System Commission will discuss the section of the survey which deals with social discipline and the campus code.

## Letters

The Daily Tar Heel accepts all letters for publication provided they are typed, double-spaced and signed. Letters should be no longer than 300 words in length. We reserve the right to edit for libelous statements.

### What The Heck

## The Bottom Of Spirit

By LOU HECKLER  
POT LUCK DEPARTMENT: School spirit always reaches a high point around here during the basketball season. And why not?

With the basketball team riding sky-high, everything else seems to fade into the background. It's always great to be a winner.

This spirit is manifested in many ways. I saw a new out-of-state license the other day with a big "UNC" as part of the number.

But, how about this: at least one group of students off campus has this special adornment for the bathroom: the UNC seal embossed on their toilet seat.

SIC SEMPER TYRANNUS DEPARTMENT: Did you ever get into one of those courses in which the prof spouts such Victorian language that you're never really sure what he's saying?

You know the type. Something is not a war of opposing forces, it is "a cataclysmic clash." One is not reduced by disgrace, but by "a benighted ignominy."

A friend complained to me the other day:

"I was taking this history course, and for the first three days of classes, I thought I'd signed up for another Latin course!"

WORDS OF WISDOM DEPARTMENT: Next time you hear someone berating our generation you might recount for him the words of one of the greatest men ever connected with this University. Former University President Frank Porter Graham expressed his faith in the younger set years ago, words which still apply today:

"We take our stand with youth as, in the midst of a shattered world, they look beyond the confusion of the hour and dream of the common wealth that is to come."

TELL IT LIKE IT IS DEPARTMENT: Now that you've gotten all your grades back, and you're trying desperately to explain to your folks why you got that 'D' in Botany or 'F' in Modern Civ, you might try this gem from the pen of Oliver Wendell Holmes:

"The world's great men have not commonly been great scholars, nor its great scholars great men."

So—what the heck?

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