

The Daily Tar Heel

75 Years of Editorial Freedom

Bill Amlong, Editor

Don Walton, Business Manager

Pamela Hawkins, Associate Editor

Wayne Hurder, Managing Editor

Rebel Good, News Editor

Kermit Buckner, Advertising Manager



Someday They Won't Call It 'Experimental'

The apparent success with which the Experimental College has begun the second semester is a tribute to both its founders—Buck Goldstein, Jed Dietz, David Kiel—and the UNC student body.

Carolina's program, which has been a model for universities all over the nation has brought deserved recognition to the University in this field of educational reform.

The most significant conclusion which can be drawn from the more than 700 persons who registered for the coming session is that students do not require the threat of grades to pursue an area of study.

Many students who have previously participated in the program have said that these courses were more valuable, more interesting and more inspiring than their classroom credit courses.

The informal manner in which the classes are conducted and the lack of pressure have given many students the incentive to do the outside work in preference to their graded studies.

On the other hand, the requirements of credited courses have proven so time consuming that even those who desire to take Experimental College courses do not feel that they can spare the time.

The enthusiasm for ungraded study, and the sacrifices which are made to take the additional courses would seem to pose both a threat and a challenge to the present educational structure.

Maybe one of these days the Experimental College won't have to be experimental.

Here And There, Too

From the Michigan State News

For roughly \$16.90, 40 girls in a sorority house could come and go under the no-hours system whenever they please.

And responsibility could be handed the individuals by levying a fine for losing a key equal to the cost of replacing the lock and keys.

Pan-Hellenic Council approved that measure last November, but a "study" was requested, thus delaying implementation at least one more term.

In December a committee studied the key system at the University of Michigan and Eastern Michigan University. Another page of rationale was prepared and should have been presented to Pan-Hel Feb. 7. Somehow, without any

specific reason, it was not discussed at Pan-Hel, but may be next week. And it may even be handled as a new motion.

The houses have accepted the proposal and want it sent to ASMSU immediately. There is no reason for Pan-Hel to look at it again—it is the same proposal, plus one more page of rationale.

If, however, the change is again channeled through Pan-Hel, it will be an extra week before the key question reaches ASMSU. In view of the steps for approval that lie between the proposal and implementation, even a week's delay—and spring term sorority sisters will find themselves still taking turns at the door.

At this point, further procrastination is absurd.

Drug Vote's Message

There's a new way of looking at drug use.

That's the message which should be seen in the acceptance by Carolina students of the National Student Association's resolution on drug usage.

Students voted 1,000-800 in favor of the resolution in the NSA Major Issues referendum Thursday. By doing so, they endorsed the NSA policy which asks for a reevaluation of drug laws, the legalization of marijuana use, and the treatment of all drug abuse as a medical rather than a criminal manner.

And in so doing, students here spelled out rather clearly, it would seem, just what they think of the Administration-endorsed drug policy proposal before Student Legislature.

The only similarity between the NSA resolution and the Administration's proposal is that both say drug usage should be treated as a medical problem—and even those points aren't entirely parallel: the University says it will treat the first offense as a medical case, but the second as a disciplinary one.

The rest of the resolution, however, is as directly opposed to the drug policy proposal as it can be.

First, it asks all authorities to stop prosecuting persons for use of cannabis (marijuana, for example.) The resolution also asks for a reevaluation of laws concerning psychedelic drugs, in light of current scientific research.

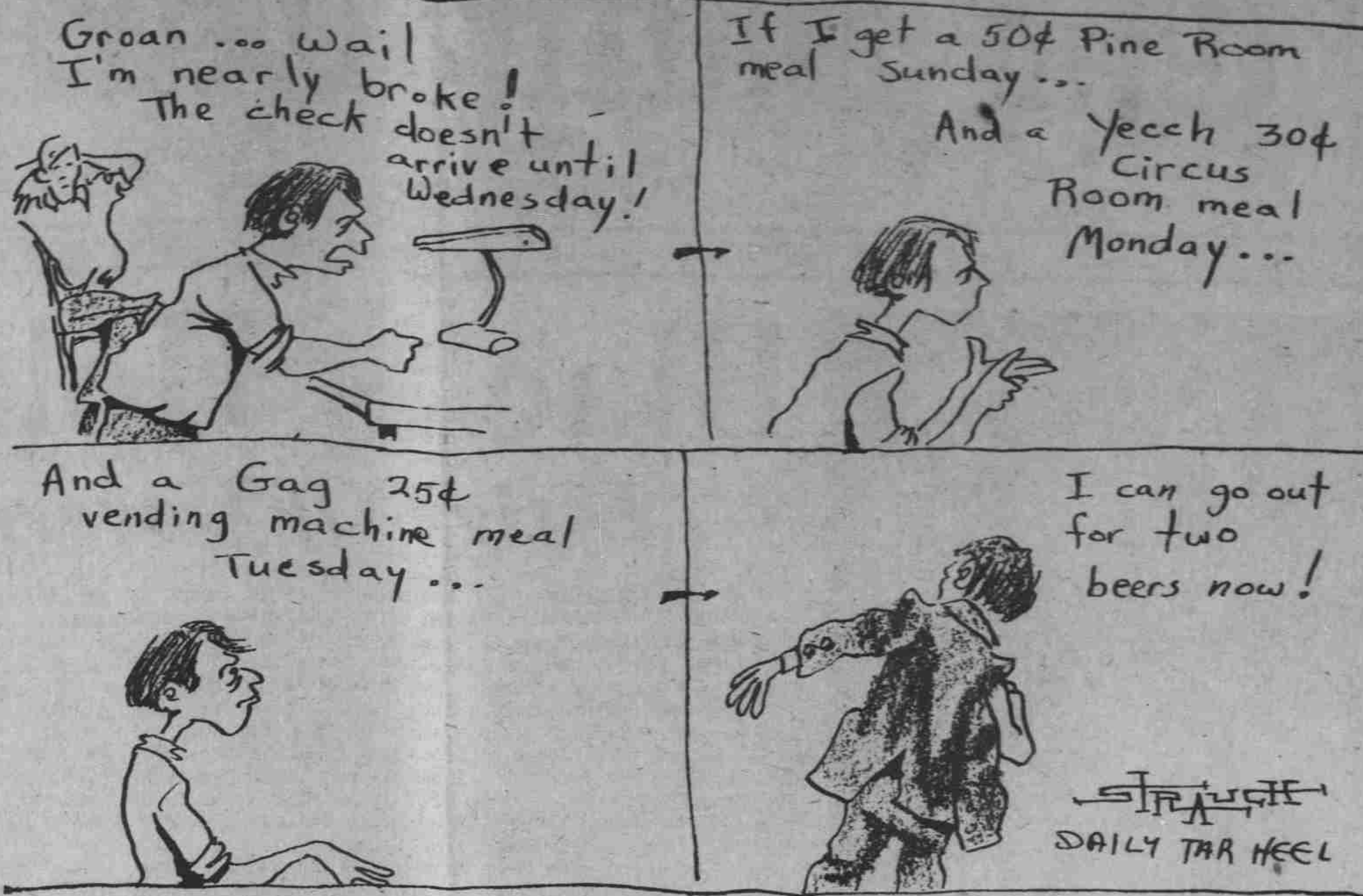
The Administration, however, takes the stand that since all drug use is illegal, all drug use is bad, and therefore should be prosecuted—both by the state and by the University.

Student Legislators should weigh the results of this referendum when they are considering the drug policy proposal, for it has been made clear now, that the students here will not embrace such a policy.

If Student Legislature adopts it, then, it will be clearly selling out its constituency.

Letters

The Daily Tar Heel accepts all letters for publication provided they are typed, double-spaced and signed. Letters should be no longer than 300 words in length. We reserve the right to edit for libelous statements.



Letters To The Editor

Cozza Accused 'Falsely'

Concerning Mike Cozza's fantastic display of irresponsible journalism depicting a recent Mens' Residence Council Court trial, we would only like to state that a host of his statements are completely without basis and are absolutely false.

Since trial proceedings can be revealed only by the defendant, we are not at liberty to print specific statements made during the trial, but we would like to ask Mr. Cozza this question. If your desire is to "prevent injustice" as you have stated, why not print the truth and print the whole truth for the student body to read? If your desire is to write fiction, label it as such.

The only things we can find that rivals your irresponsible journalism is your behavior which precipitated the trial in the first place.

Bob Taylor, Chairman
Cline Comer, Vice-Chairman
Men's Residence Council Court

James Program Gets Comment

To The Editor:

Having read the article in the February 13, DTH written by Todd Cohen entitled "James' Goals 'Not Unique'", I feel it necessary to clarify to the reader what I said concerning the James experiment.

Not included in the article and necessary for comprehension of my "negative response" is my statement that the experiment is excellent for the enrichment of the individual resident's life in a large university, but I asked if it was not also possible to obtain this same involvement from the individual by stressing the representative role of the senator?

I said that the benefit of the senate system over that of James' was the socialization of an individual to socialization of an individual to America's existing representative system, prepare the individual for attaining his goals. He must be cognizant of the fact that he will have to work with and through other people to realize fulfillment of his goals.

Now, as far as individual involvement is concerned, there is no barrier present in the senate system. In fact, residence college would be otiose power structures if individuals were not also the initiators of ideas. The senate system manifests its superiority to the James experiment by developing leadership and internalization of the representative system.

A. Leonard Tubbs
302 Grimes
Governor, King R.C.

★ ★ ★

To The Editor:

Having read the opinions of the various residence college governors in regard to the James Experiment, a number of things are evident to me and deserve comment.

The purpose of the James Experiment seems clear enough. Simply, we hope to convey to the students in a method never before feasible within the right framework of the old system the opportunity to engage in and initiate an form of activity that they are interested in.

Mr. Tubbs seems to fear "too much individual freedom." However, it is impossible for me to believe that within the framework of the University's regulations any degree of student liberty in the residence college system is detrimental, either as Mr. Tubbs states, "to the rest of the college or to the residence colleges."

Perhaps our goals are the same. If they aren't they should be, since student involvement in the University life at the residence college level has long been accepted as essential. It is my feeling that student needs and interests have in the past been incompletely represented.

But primarily, the emphasis of our

program is on freedom. The basic potential creativity of most of our students has simply not been realized. It can only be realized in the innovative spirit that freedom creates.

I would say finally that admittedly there is a large gap between what we hope to accomplish and the actual realization of that goal. However, in view of James' progress these past weeks, I am confident the experiment will be a success.

Bill Darrah
Governor, James Residence College

Vogler Explains UNC Exchange

To The Editor:

Sunday's DTH article on the Johnson Administration's proposal to discourage student-faculty travel abroad needs one important clarification. While the Treasury Department's scheme would indeed cripple nearly all independent travel and study abroad as well as all organized summer tours and seminars, a few UNC programs would escape the new tax because of their unusual duration: UNC Year-at-Lyon (ten months), UNC-Paris Exchange (ten months), UNC-Goettingen Exchange (ten months), UNC Classics Dept. Semester-at-Rome (four and a half months).

Another article, describing the new UNC International Student Center, contained a paragraph which might well be misleading: "The Center is working on getting academic credit extended by UNC to students on foreign exchanges. At present there are only two foreign study programs which give a student academic credit for his year abroad. These programs are not exchanges." While I certainly have no intention of belittling Student Government's excellent exchange programs (Paris, Goettingen, and Medellin), there is a question here of proper perspective in that the "two foreign study programs" vaguely referred to actually involve a considerably more significant number of UNC students. Whereas the UNC-Paris Exchange is available to

only one UNC student each year and the UNC-Goettingen to only two, the UNC Semester-at-Rome sends five or more to Italy and the UNC Year-at-Lyon can accommodate up to forty this next year. Furthermore, the Lyon Program does include student-faculty exchanges, although not controlled by Student Government. Each year two University of Lyon faculty members teach at UNC for a semester, and two French students from Lyon are able to spend an entire year here with tuition scholarships and assistantship aid. This fact has generally gone unmentioned in Student Government publicity.

Incidentally, Lyon Program members retain their UNC student status for financial aid and draft deferment purposes. On the contrary, winners of the Paris and Goettingen exchanges are subject to the whim of their local draft board, as was unfortunately proved last spring when an intrasigent local board refused to allow the Paris Exchange designee to leave the because he would technically no longer be a UNC student.

It may be of interest to DTH readers to learn that UNC is a member of the Council on International Educational Exchange, which among other services provides student-ship charter sailings to and from Europe all summer long every year. Information on this very popular minimum-rate transportation is available in 219 Dey Hall.

Frederick W. Vogler
Director, UNC Year-at-Lyon

The Daily Tar Heel is published by the University of North Carolina Student Publication's Board, daily except Mondays, examinations periods and vacations.

Offices are on the second floor of Graham Memorial. Telephone numbers: editorial, sports, news—933-1011; business, circulation, advertising—933-1163. Address: Box 1080, Chapel Hill, N.C. 27514.

Second class postage paid at U.S. Post Office in Chapel Hill, N.C.

Subscription rates: \$9 per year; \$5 per semester.

Put DTH For Sale

To The Editor:

I have read with interest Mr. Terry Gings' comments on the selection of the editor of the Tar Heel and agree wholeheartedly that a campus-wide election of indeed a poornethod for selecting the most technically qualified candidate. However, I feel he has overlooked an extremely important factor: the opinions of the "subscribers."

Under normal circumstances, the individual has the option of discontinuing his subscription to a publication if he disagrees with its editorial policies. Carolina students have the option of not reading the Tar Heel, but they must continue to pay for a subscription, since its cost is included in the fees assessed by the University. The election of the editor of the college paper is the only means whereby a student may have a voice in its editorial policies. Granted, he may write a letter criticizing these policies, and that letter will usually be printed, but such criticism is in no way binding—even if the majority of the students disagree with editorial policies.

This fact, however, is no reason to continue the present policy of election of the editor. He should be selected by a more qualified body, perhaps one of those suggested by Mr. Gings. But at the same time, I feel the Tar Heel should be sold to the students, either on a dialy or a subscription basis. If circulation falls drastically, it will be obvious that the editor (or at any rate, his policies) must be change in order to reflect the view of the subscribers.

A newspaper has a social obligation to present opposing views on any matter. However, it also has an obligation to its subscribers: to endorse their views. Placing the newspaper on a buy-it-if-you-like-it basis is the quickest way of finding out these opinions.

Brandt Clairis
109 Smith Dorm

Don't Restrict Cigaret Sales

To The Editor:

I was very gratified to see the swift reactions of Representative Gardner and Senator Ervin to the recent attempt by the federal government to place anti-smoking propaganda on U.S. mail trucks. This is just one more outrageous example of the presumptuous uses of power to which the administration continues to subject the people of this country. Certainly, it is no insignificant matter when a product so vital to the economy of this state is viciously maligned on the flimsiest of evidence.

As Senator Ervin, the North Carolina branch of the American Cancer Society and others have so aptly pointed out, there has been no positive link established between smoking and cancer. In light of this, I suggest that we allow cigarettes to be sold to anyone including children under eighteen years of age. Such groundless and discriminatory age restrictions are just another means of stifling the tobacco industry in North Carolina.

George S. Flink
Chapel Hill, N.C.

Bryan Cumming

The Antics Of A History Prof

You are one of two hundred students who attends this history lecture in the Journalism building twice a week. From your experience with this particular instructor, you know that you can't predict what will happen in his lecture.

There seems to be something strange about today. The bell has rung, class has begun, yes but the lecture hasn't. Hmm, you wonder, where is that music coming from? Good Lord, it's Beethoven's "Appassionata!"

It plays on for about ten minutes as the instructor sits on the stage with his feet slung up on the desk, casually directing the concerto with his pencil.

This is strange, you say, because he usually begins with the booming, deep-throated announcement that "it's a beautiful day in Chapel Hill."

And yet, it's not so strange after all, because you have become accustomed to the various idiosyncracies of this instructor. Yes, he is quite a personality. You remember the first day, when he said he had been teaching at Chapel Hill for nine hundred years. You didn't really believe him then.

It was the first day when he had passed around those little white cards on which you recorded your name, address, parents' names, occupation, your prospective major, your favorite movie star, your brand of toothpaste etc. You had thought, "Well, surely next time he'll get out of this Mickey Mouse stuff and begin to lecture on history." You remember

how wrong you were. The next time, he asked you to write, of all things, yes, an autobiography.

And he made it quite plain that he wanted your name in the upper right hand corner. And he wanted it either typed (double-spaced of course) or written in ink (fountain pen, no ball-points allowed.) And don't let me catch anybody turning in a sheet of paper torn from a spiral notebook. To make sure you understood this point, he proceeded to pantomime all the horrors that befall a paper grader when he must confront all those hundreds of tiny pieces of paper that come off the edges. His theatrical portrayal of this drama reddened his face and crumpled the sheet of paper he was demonstrating with.

So you said to yourself after that day, "Well surely next time he'll get out of all this Mickey Mouse stuff and begin to lecture on history." And you were wrong again. He asked for a second essay, "Is Modern Civilization A Benefit to Mankind?"

To make sure you understood the title, he flashed it on a screen in front of the class with an overhead projector. Then he read it out loud a few more times.

You said to yourself once again, but not quite so convincingly "Well surely next time he'll get out of this Mickey Mouse stuff and begin to lecture on history." You were wrong that time too. The following "lecture" consisted of a detailed explanation of how to use the

syllabus for the course, as if you didn't know.

So when, today, he turns off the Beethoven, you sit back prepared for anything. His lecture style is unique; to put it mildly, he gets carried away every now and then. His theatrical interludes range from jovial, Skelton-esque pantomimes, to sarcastic comments on the morning headlines. One minute he's talking about "us grits... we's all right, ain't we?... Up'n's got cul-toor down heeah." Next thing you know, he's a super patriot, shouting slowly, "Glory! George Washington!" as his trembling arms reach towards heaven.

You say to yourself, I may not be learning much history, but this guy sure has got an imagination. Next thing you know, he's recalling the good old days with contrived nostalgia: "Over the river and through the woods, to Grandmother's house we go. Grandmother!" he sighs blissfully, with glazed eyes and trembling hands.

He keeps up this stage presentation until the disbelieving audience begins to laugh. Then he returns to his serious mood. If only I didn't have to waste my time here, you say. But then you remember his attendance policy—unfortunately, it is consistent with his other Mickey Mouse doctrines. Only written excuses to get out.

So finally the bell rings, and you are thankful that you are out of high school.