

# The Daily Tar Heel

76 Years of Editorial Freedom

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## NC's Self-Righteousness Won't Fool The Negroes

"I cannot agree with the basic conclusion of (the President's National Advisory Commission on Civil Disorders) report should anyone seek to apply it to North Carolina — that prejudice and white racism have caused all these troubles." — Gov. Dan K. Moore in reaction to a summary of the report.

If Governor Moore doesn't think prejudice and white racism apply to North Carolina, we wonder just what he labels the Ku Klux Klan activities in Wadesboro... a Lion's Club's civic actions maybe?

When, we wonder, when will this state wake up to the reality that yes, there is indeed that dirty word prejudice under the veneer of North Carolina's racial "progressiveness?"

As long as North Carolina continues to think of itself in pious terms with regards to civil rights, the situation is explosive. The only way to combat a problem is to first at least recognize that it exists.

The streets of our "forward moving" state threaten to become battle fields this summer, while citizens sit in their armchairs by the television and call themselves progressive.

The state has made un-

precedented advances in Negro-white relations; the state has worked in the areas of Negro housing, jobs, education and recreation.

But to say that the state is free of prejudice and white racism is an absurd and blind statement.

Admittedly, North Carolina has not yet reached to explosive stage of Newark.

Admittedly, the riot in Winston-Salem was relatively easily quelled with armored tanks and national guard.

Admittedly, potentially riotous Durham remained only restless during the summer.

Admittedly the rumored riot in Charlotte never broke out last summer.

Admittedly, the state only has a slightly smudged record of Negro-White relations.

But that is only so far. That was only last year.

Can the state afford to sit back and self-righteously pat itself on the back comfortably assuming that prejudice and white racism don't exist here?

The Whites might be able to talk themselves into believing this hypocrisy.

But we're afraid the Blacks just won't be able to go along with that.

## Tribute To MSMUN

"There is surely nothing more depressing than a college student who is ready and willing to swallow whole all that has been handed down to him by his elders." — Dr. H. Roeslan Abdulgani, permanent representative to the UN from Indonesia in the keynote address to the Model UN.

Ambassador Abdulgani's speech before the 325 delegates to the Middle South Model United Nations has apparently set the pace for the action of the tenth annual MSMUN which will continue here through Sunday.

It can be hoped that the collection of students here this weekend will be able to gain an insight into the workings and problems of the UN.

Doug Morgan, secretary-general for the MSMUN, has said that the delegates are well-informed about their country's background and policies.

We hope that this is true. Of

course, no one could expect the delegates to inherently know how their particular country would vote on a given issue, but the issues which are being considered are crucial ones to our times, and we are looking to the Model UN for representative answers with the expectation that their debate may shed some light on possible solutions.

Indeed, the pickets have been left behind and the basketball tournaments are of little import as the delegates attempt to wrestle with the problems of:

—establishment of a UN police force in South Vietnam

—setting up South West Africa as an independent nation

—the agreement of nuclear powers to a non-proliferation treaty.

The sincere attempts of these students to try and comprehend the tangled world situation is a tribute to the college generation.

## 104 Receive Moreheads

Times have changed, and along with them the way society functions—especially regarding Negroes' rightful place in society.

Thankfully, the institutions of society are changing in the same manner, as is shown by the Morehead Foundation's announcement that it has accepted its first Negro scholar.

Some may complain that the foundation's decision to award one of its 104 prestigious scholarships for next year to Harold Leroy Cushenberry Jr. of Henderson, a standout student at the Taft School in Watertown, Conn., is too little, too late. They may call it tokenism.

The Morehead Foundation's decision, however, seems far more than that.

For rather than being mere token desegregation—that is, letting an "acceptable" Negro into a

previous all-white establishment—the awarding of a Morehead Scholarship to Cushenberry seems to be a definite step toward the social integration of the University community by inviting a Negro to enter it on a prestige level.

Recipients of Morehead Scholarships have made a rather deep niche for themselves among the upper echelons of Carolina's student body. While they certainly have no monopoly on leadership, they however display a disproportionately great deal of it.

It should, therefore, be of little surprise to anyone if Cushenberry makes a considerable contribution to this University during his stay here.

After all, Morehead Scholars are like that—and there's no reason Cushenberry's color should make him otherwise.

Donald Walton

## When Learning Falls To Fighting

The government of the United States has recently pulled off another one of its masterful reversals of direction in its recent decision to curtail draft deferments for graduate students and teachers. In a land where the official government position in so many areas is so wonderfully confused, perhaps it is not too surprising. We have become all too used to the fact that the government is trying to find living people in space and living space for people. We are well aware of the fact that we are fighting a gorilla war in South East Asia and may well be fighting one in New York City this summer. This latest directive ending graduate student draft deferments puzzles me the most.

We have been told that the surest way

to solve our economic and social problems is through education, but now the government is telling us, in effect that it is more important to fight than to be educated. The government apparently feels that a society of ignorant amputees is what is meant by the "Great Society."

It seems like only a few short years ago that I was in good old Mount Hebron Junior High School idling my time away being a typical, decadent American school boy, playing baseball in the afternoons and watching the Walt Disney show at night. And then came Sputnik. All of the sudden we were deluged by teachers, parents, the government, and friends telling us to study, work hard, and gain knowledge. Only if our Johnny

was smarter than their Ivan could we preserve our country. The Russians WERE smarter than we and because they were smarter, we could no longer be looked upon as the guiding light of the world.

Being basically patriotic, I worked harder and gained admission into college, and I saw my friends, especially those younger than I, learn things in science and math that would make Horace Mann proud.

The government started to spend unprecedented amounts on education. Schools and universities of all types increased their size and curriculum.

But now the government is telling us something different. The way to save our

country is not by studying hard but rather by fighting hard. Students will be able to go to undergraduate school, but what good will it do them if there is no one to teach them. It is hard to imagine what Carolina will do without graduate students. There are approximately 4,000 grad students here and many of them either teach classes themselves or grade exams for professors. In fact the English department has a rule that if an instructor has over 100 students he must have a graduate grader.

It seems to me that while this policy is expedient for the immediate needs of the country, it can only weaken the country in the future. With only a limited number of people in the graduate school, the country will find the number of highly trained men and women in ten to fifteen years very limited.

It is also true that the education received by the undergraduate students will be inferior. With fewer graduate students to teach and aid in teaching, classrooms will become more crowded not because of a lack of space but rather because of a lack of teachers. A second rate education will be received.

Our children in ten to fifteen years will also be getting a second rate education. The shortage of teachers will last long after graduate deferments are reinstated.

This is not a column to preach against the war in Viet Nam since I basically support the war effort. But the government has to decide what importance it wishes to place on education. If education is really the future of America and the way to rid ourselves of our domestic troubles, then the decision to cancel draft deferments for teachers and graduate students is wrong. It can only deter education in America.

But maybe the government has decided that an inadequate education might be best... (for if a person has not developed his mind through learning, then he will not know enough to object to not being allowed to learn).



## THE GRADUATE '68

From The Old Gold &amp; Black

### Letters To The Editor

## The Power Students Do Not Have

### To The Editor:

In reference to the cries of "hypocrisy" that have arisen in recent days, I would like to point out that the University of North Carolina is a state-supported institution, and that as such its administration and trustees, as well as the legislature and people of the state could perhaps justly claim tradition is hypocritical only when it claims that the students, through the mechanism of student government, have the authority to control their own destiny. The students do not have this authority, nor have they ever had it; at best student government has played the role of a suggestion box, and the university has never been compelled to carry out any suggestion of which it has not approved. It is only the outstanding nature of the recent proposal to liberalize women's rules that makes this case significant.

Now two questions come to mind: First, accepting the power structure as it is, what can we as students do to achieve the object that the majority of us desire, namely, the liberalization of women's rules? Second, do the students of even a state-supported university have the right to control their own destiny?

In answer to the first question, I suggest that all interested students let their opinions be known at a level of authority beyond that of the administration. Chancellor Sitterson did not come to his decision out of personal whim, but out of consideration of the desires of the trustees. The trustees should know the wishes of the students, as should the legislature and the people of the state, including our parents. I am personally writing letters to various newspapers in the state. I am not overly confident; yet as doubtful as these methods might be in practice, our opinions should be known.

The second question is of much greater fundamental importance. Must the students accept the state's education on the state's terms? Is this situation now, or could it become, a threat to the academic freedom that has been treasured for so long? One need only consider the recent speaker-ban controversy to find the answer to the last question. This external influence on student affairs is bad, bad, bad.

In conclusion, I would like to direct a suggestion to the Women's Residence Council. I suggest to this group of women to use the authority they do have and change the name of their body to the Girls' Residence Council.

Robert G. Littlejohn  
1224 Granville Towers

### Another Guru?

#### To The Editor:

I read in Wednesday's DTH a letter about Guru Suyajnas, found myself greatly interested in this man. I want to learn more about the Guru, and hope for some assistance from the DTH staff in my endeavor. Maybe the Guru is a friend of Meher Baba? Well, I like Baba, and any friend of his is a friend of mine. But I bet Mr. Jay Panini (religion major) knows all about Guru Suyajnas, and can tell me himself whether he is a friend of Meher.

Still, let me know one thing. Are you putting me on? This Guru fellow sounds like a nut. We've got to have some way of telling if he is a phoney or if he is God. That's where you DTH guys come in. I want you to help me organize a panel to discuss the Guru, and we will solve this Guru problem. We ought to be able to come up with something. Then we can collect our results from panel discussion, and have Jay Panini send our conclusions to the Guru. Of course, we will have Jay proofread our message to the Guru to make sure we haven't included in the message any careless or foolish "human" errors. I would surely like to start right away with this panel discussion and all

that. Let's get the show on the road now!

Phillip Don Julian  
401-A Oak Avenue  
Carrboro, N.C.

## Being Black Was Wrong

#### To The Editor:

On March 1 at four-fifteen, I returned to my study desk and, as has been my custom for some time, began plowing through *The Latter Heidegger* in preparation for a class presentation. Soon I became aware of being the object of comprehensive scrutiny. Realizing that Carolinians have yet to become accustomed to Blacks as students, I remained calm.

Cautiously, having amassed the required courage to approach me—for surely I had some ingenious weapon hidden, the stocky crew cut came forth and asked if I'd follow him. Hesitantly, I did. Then in a manner that would put Joe Friday to shame, our budding Storm Trooper flashed his badge and delivered his "University Investigator" in a style so convincing that he's sure to make Captain within the year. Following through true to form he asked next "Where were you at Four?"

Had not the situation appeared so serious, I might have laughed. But I didn't and replied in as civil a manner as

I could muster. After reviewing all my nefarious activities and realizing that the young man hadn't a leg to stand on, I consented to accompanying him to Venable.

I asked what heinous crime had I committed. Already having an intuition. He replied "They found your fingerprints on a girl's leg"—in a jocular manner, understand.

We went into Venable and into a Lab wherein my University Investigator and the instructor whispered. He mentioned my going to see Dr. Collier. We never got there. Soon we were walking back to the Library. It occurred to me to ask his name. I did. He wouldn't say.

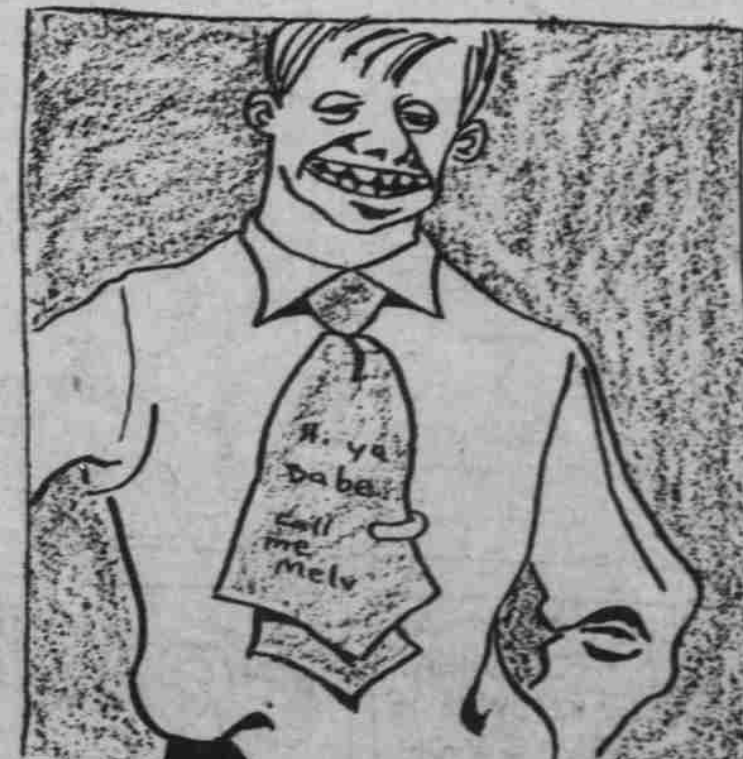
Realizing that I was being let off the hook, I asked how he knew I wasn't the culprit. He said witnesses had cleared me. I have not the slightest notion where he saw these people. Then came the clincher. He asked if I had seen a "six foot-five culh'd boy in the Library." People, besides all else, I am five feet ten and one-half.

Wallace Ray Peppers  
P.S. What in the world is a "University Investigator?"

The Daily Tar Heel accepts all letters for publication provided they are typed, double-spaced and signed. Letters should be no longer than 300 words in length. We reserve the right to edit for inept statements.

Campus RUBES  
like Melvin Asfaf  
and Spedunkle  
Shirts are a  
tradition at  
UNC

Melvin & Spedunkle  
Shirts have a lot  
in common...  
they're both  
losers!



P.E. major, 3rd floor dorm  
coordinator at Morrison,  
Special Pres. ad hoc committee  
in charge of brooms, parchesi  
intramurals

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