

The Daily Tar Heel

75 Years of Editorial Freedom

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University Should Act On Sanitation Stink

Something stinks in Orange County.

The Orange County Board of Commissioners has taken some actions regarding sewage disposal that smell very much of after being urged not to by UNC disregard for public safety.

The Board of Commissioners, after being urged not to by NC and state sanitation experts, has allowed the Ridgewood Mobile Home Park to expand their park, jeopardizing the Chapel Hill and Carrboro water supply.

The trailer park has been given the right to increase its size from 18 to 60 trailers. With the increase in the trailer park, which overlooks the reservoir that Chapel Hill and Carrboro depend on for water, will come an increase in septic tanks. Septic tanks, a state sanitary official and professor Daniel Okun, of UNC's sanitary engineering department warned, have a high breakdown rate, which could result in a lot of sewage flowing into the reservoir, endangering the water supply.

The county Planning Board at first heeded the two experts' advice and turned down the request of the proprietor. Later, however, the county commissioners asked the board to reconsider their decision.

The second time the board ap-

proved the expansion after hearing the evaluation of a local health official who "happens to own a track of developable land adjacent to the land in question," according to Physics Professor Lawrence Slifkin.

And for that reason we say the whole affair stinks.

However, the expansion can still be stopped.

State law says that a court injunction can be granted if the decision of the board can be shown to be "arbitrary and capricious."

The board's decision to reject the advice of state and university experts and accept that of a person whose impartiality is questionable, sounds to us like an "arbitrary and capricious" decision.

Chancellor Sitterson voiced his opposition to the expansion in a letter to the board prior to their decision. We think that he should continue his opposition. He hasn't the power to seek a court injunction against the expansion, that power rests with the Board of Trustees, which will hold an executive meeting next Monday. We think that for the well-being of the two towns and the University that he should ask the Trustees to take legal action against the trailer park. The stench arising from the county board's decision warrants it.

Dick Levy

Radical Future For UNC?

Will Carolina have the types of confrontations that began at Howard several weeks ago and culminated at Columbia?

Yes. Our recent student body elections virtually guarantee it.

Not that the means will be as radical. For pragmatic reasons they will be more conventional. Sin-ins, sleep-outs and picketing will probably dominate. But many of the issues will be similar.

The prime factors in the advent of radicalism at UNC are Wayne Hurder and Ken Day. What is critical is not their views, though Hurder at least is quite liberal, but the fact that they

represent the weakest dikes against a flood of student demands should they decide to defend the status quo.

Student government in the past has mattered only peripherally. Pervasiveness has paid off slowly though steadily.

The result has been widespread apathy which has allowed the Administration and student leaders to form and maintain a cozy Establishment partnership. The means of change have become increasingly bureaucratic, the policies more static. But student leaders have cautioned against confrontation and

have been strong enough to keep their reins tightly in grasp.

Day especially is not that strong. The very people who put him in office will lead a movement against him if necessary. And they have ample resources to succeed.

Thus, Day is faced with two possibilities only. He can sanction these individuals' program by making them the bulwark of his Administration, in which case he would push strongly for change while they mobilized campus opinion. Or he could renege on his liberal

platform and force them into opposition, in which case student government would be marked as totally establishment and would likely be pushed round, if not out.

Either way the Administration will be confronted directly next year as it has not been in the past. The former alternative is more peaceful and more desirable, but the choice is Day's alone.

Normally, Day would not have to worry about radical pressure. But he is a victim of two circumstances.

First, student government's low standing in many students' eyes makes it vulnerable to attack, especially from within.

More important by far is that those pressing for change are no longer a small group of ideological leftists anathema to most students. The movement for change will not be pragmatic, shorn of ideology though not principle. The result if a coalition, very powerful of former Establishment cogs.

These students are TOG and TOC, many of them fraternity men, most known on campus as conservatives. This irony gives them credibility and a power base that SDS never had.

They are aided further by their interest in the bread-and-butter issues that so many students care most about. Women's rule, the Book Ex, downtown prices: these as well as employees' salaries, Administration cooperation with Draft Boards, and the special status of ROTC here, will be contested.

These people control student government unless Day decides to purge them, which is as difficult as the Cultural Revolution of Mao. They are tired of the hypocrisy and the slowness of change here and are cynical about student government's role.

Dean Cathey said recently that Carolina has guaranteed students most of the rights the AAUP asserted they should have. No one really believes that and hopefully he will not underestimate the lengths the new student leaders are prepared to go to obtain them. Total abolition of the Campus and Honor Codes are possibilities which the Administration wants less than anybody.

Dean Canster is attempting to preserve a drug policy that may cause total non-cooperation by students.

In the coming days, and especially next fall, we will find out where the Administration and student Establishment really stand regarding student interests.

Hopefully they will line up sympathetically with change. Barring a sellout by the new leaders this is the year that student power and the modern student outlook arrive at Carolina.

The decisions to be made by Ken Day and many administrators are those of basic principle.

For them the picnic is over.

Faculty Council Must Face Race Problem

The Administration and Faculty Council are on the verge of recognizing that blacks in this country are educationally disadvantaged and require more than just equal treatment in order to make up for ground lost during the de jure and de facto enslavement of them.

A resolution has been introduced into the Faculty Council which will establish a committee whose responsibility would be to remove educational disabilities resulting from a person's race.

According to standard procedure of the council the resolution will not be considered until the next meeting of the council in September. For the meantime Chancellor J. Carlyle Sitterson will appoint a committee to study the matter.

We hope that the appointment of this committee to study the resolution is a mere formality and not an action designed to delay acceptance of the much needed committee.

The committee the resolution would establish would look into five problems and make recommendations. These five problems concerns:

- persons qualified intellectually to attend the University but unqualified academically because of poor preparation.
- establishment of programs for the recruitment of Negro students.
- possible establishment of courses on Negro history and culture.
- possibility of faculty participation in extension education in secondary schools and institutes of higher education outside the Consolidated University.
- establishment within the University of an ombudsman on racial matters to receive allegations of prejudicial treatment

because of race in the University or directed toward University personnel from persons outside the University.

There is little doubt in our minds that there is need for a committee to be responsible for the problems arising within these areas and to make recommendations concerning them.

Firstly, the action of the Student Legislature in setting up the Carolina Talent Search is certainly recognition of the fact that something needs to be done about the first two problems.

Secondly, there is a need for inclusion of courses dealing with Negro history and culture or more emphasis on it in present history courses. The recent decision of the state of Kentucky to require such courses in the curriculum of high schools provides the University with a precedent for the University's establishment of similar courses.

The poor quality of black high schools and colleges in the state would also warrant an exploration of the possibilities of UNC faculty helping to improve the schools.

Lastly, an ombudsman is needed to give Negro employes on campus an open ear for their grievances.

We hope that the appointment of the committee to investigate the resolution will just be a routine matter and that next fall the resolution can be passed and the committee can be started on its job.

The faculty and administration must recognize that more than just equal treatment of blacks is needed if the gradually spreading gap between the races is to be halted and filled. Acceptance of this resolution, establishment of the committee, and, later, acceptance of the recommendations of the committee are needed.

Todd Cohen

Personalized Education!

The psychology department here has taken a step out of the quagmire, the quagmire indigenous to the outdated, but prevailing, educational philosophy.

According to that old myth, the citizen, the members of society must be well educated, he must fit in.

And UNC's Dean of Men believes that "we have institutional values here." But in recent years there have been brewing and rupturing from the quagmire traces of something which rejects the traditional approach to education.

Forty years ago a man named A. S. Neill created the Summerhill School in England. His philosophy was and still is that the object of life is to be happy. Happy means knowing who you are, what you want, and doing it.

According to the Neillan philosophy, freedom breeds happiness, and freedom is the key word.

(Summerhill, for students three to fifteen years old, required nothing of the students other than that they do what they wished.)

Education is comprised of many facets, and only one of those is schooling. Exercising the five senses is the key to education, for maybe in the experience of those senses can the individual come to an appreciation of who he is.

Understanding the world by which he is encompassed may be an asset in appraising the situation and taking another step into firm grasp on happiness.

But the academic institution appears to deprive the student of the chance to become an individual.

The general college is designed to make the student well-rounded. The student is trained to fit in. We do not have Camus' Stranger, who plays only his own game by his own rules; we have products, we have the ones who killed the Stranger, the ones who play by the Universal rules.

Are the killers happy? The killers did not attend Summerhill, and the forty years of Summerhill's history, all but maybe two or three were happy. And at Summerhill the ones who turned out happy did so because they were regarded as individuals whose object it was to be happy. Those people were free.

The students at Summerhill educated themselves in the world. They were free to do what they wanted in the belief that they would be come happy individuals. And they did.

Dr. David Eckerman, an assistant professor of psychology and a colleague

of his, Dr. Vincent LoLardo, have instituted a program here which respects the student as an individual.

Eckerman objects to "undignified" classes in which "students are massed together like cattle and must race together from the green light, with the highest grades going to the fastest students.

To combat this impersonalization, the two have devised a system to be begun next fall which will include 200 students from the psychology 26 class.

The sections will be cut down into smaller "personalized" groups. Tests will be given on a second, third, and fourth-chance basis. And the student will take the texts when he feels he is ready. And the student may extend the term of the course into a second semester if he feels the extra time is necessary. OR he may finish the course before

the first semester is over.

This method, developed by Dr. Fred Keller, currently with the Institute for Behavior Research at Silver Springs, Md., is an occurrence of great impact at UNC.

As Dr. Eckerman said, "the personalized instruction style could be adapted to every course in the University — it's not limited to psychology."

With the recent publication of the Duke Report and approval by several national bodies of the Student Bill of Rights, and the demonstrations by and against the Columbia studentry, it is time that prophets of that old myth take a long look at education.

It is time that UNC — the administration, the faculty and the students — take a long look.

Time has come today.

Letters To The Editor

Tar Heel Guilty Of Newspeak

Editor of the Tar Heel:

Surely one of the more educational features of the Tar Heel is its ability to expand the reader's vocabulary. I was an ignorant git when I came to this fair University, but by dint of reading my Tar Heel each day and absorbing all those words into my vocabulary, I have become a wordy, soporific intellectual. For example, on page three of Friday's Tar Heel there appeared an article entitled "Art Dept. Gets Visiting Profs." Why, the first paragraph alone is sufficient to blow one's mind:

Three distinguished visiting internationally-known water-colorist, will join the department of art at the University of North Carolina this summer.

That paragraph intrigued me so much that I jogged right down to the library and look out one of the mammoth dictionaries to look up the words.

It turns out that "ter" is a prefix generally denoting three of something, as in "tercentenary," or "tertiary," or "terrapin." Therefore, the term "ternationally-known" must mean "known in three nations." It is regrettable that the author of the article did not list the nations, though perhaps it is assumed that the nations are the U.S., France,

and British Honduras.

That brings us to "water-faculty members," for which the dictionary cannot help. I think it must be generally conceded that a "water-faculty" member is a faculty member who 1) lives in the water—highly unlikely; 2) teaches about water—as one would say a "chemistry-faculty" member or "terrapin-faculty" member; or 3) a faculty member whose status with regards tenure and the faculty council is so fluid that no one knows whether he's going to be booted out or made chancellor. This last seems the most likely.

That brings us to the last hurdle. What is an "in-colorist"? This must just mean, mean one of two things, either 1) these professors paint only in "in" colors—as "Orange and puce are in this year but heliotrope is out," or; 2) they actually color "in"—they are colorers of the insides of things, like canvases, or walls, or terrapins.

Or, possibly, both these things are meant by an "in-colorist." To conclude, one might re-write the paragraph as follows, to make the meaning crystal-clear:

Three distinguished—but position-wise highly volatile—professors, known throughout the U.S., France, and British Honduras as expert colorers of the in-

sides of terrapins, will join the department of art at UNC this summer, giving that department the largest kook-membership ratio of any in the University.

You publish that, and there will be no questions.

Yours ever,
Michael Hollis
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Chapel Hill

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