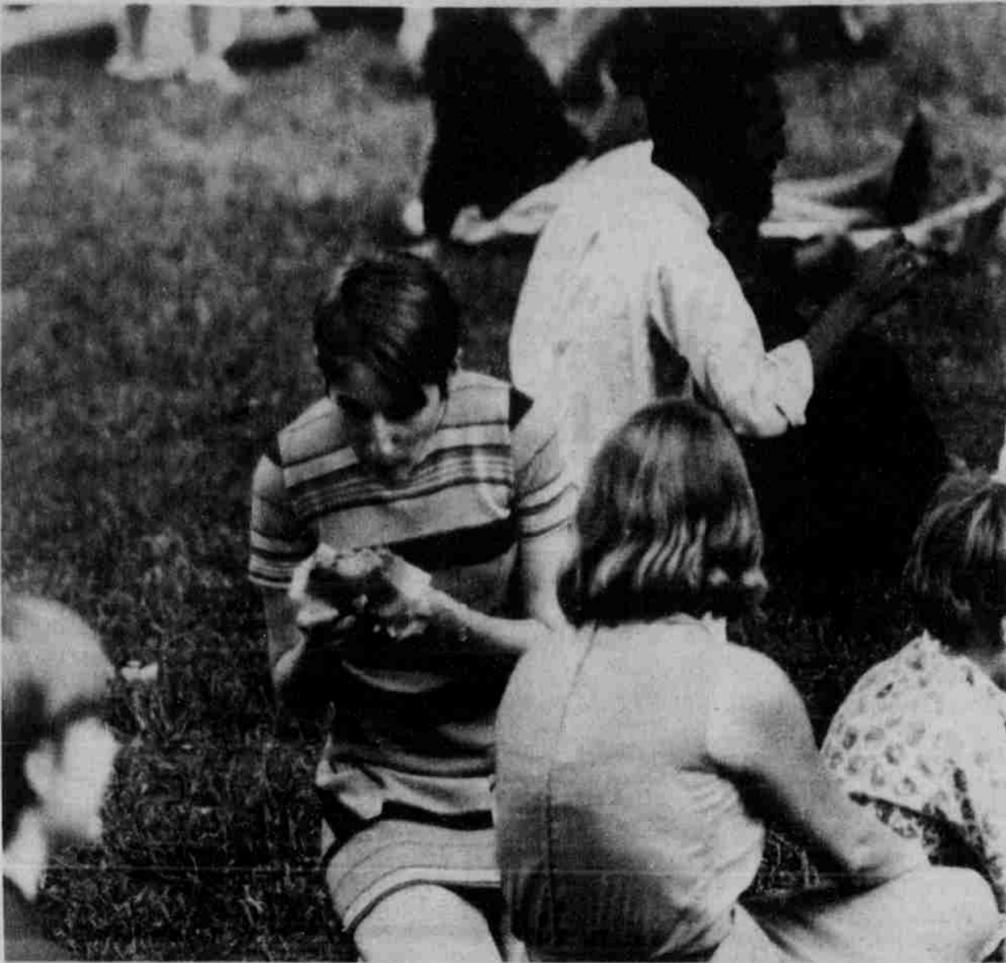


# The Tar Heel

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Tar Heel Photo by Frank Girard

## Melons

Beards and broads sat beside Silent Sam on Wednesday to spit watermelon seeds and relax to the twangs of The Dirt Jug Band.

## Summer Problems

By MARY JO LINCOLN  
Tar Heel Staff Writer

Summer school on any campus moves in an atmosphere of fast activity. UNC is no exception. This rush brings problems, especially to the visiting students.

There are two five-week summer sessions at UNC. Visiting students come from many schools—some to make up failures, some to get ahead of next year and others just to have something to do during the summer. They talk freely about the problems they encounter.

The problem mentioned most often is that of registration. For those students who did not pre-register, the first impression of summer school can be one of disorganization. Students who do not go here regularly sometimes complain that registration is too spread out; they feel that the building-to-building routine is too complicated.

Different phases of registration require a student to go to different buildings. Class cards are pulled in Hanes, ID cards are completed in Swain and tuition is paid in Old South. One student said, "You spend too much time being sent from one place to another just to wait in line to be sent somewhere else."

All students may register at anytime during the time period allotted each semester. Some

think time assignments should be made so that everyone would not cover at once on certain buildings.

Others say assignment would interfere with getting the classes you want; this assignment would allow the first students a definite advantage in class selection.

Perhaps registration will remain an eternal problem, but nevertheless it does create a certain breed of havoc.

The "liberal" attitude that many visiting students expected to find at UNC does not extend to all the summer school classes. The complaints vary.

One girl complained of the dictatorial attitude of some professors toward class cuts. "It's ridiculous," she said, "you can't even be sick."

Possibly the professors are thinking of the profuse amount of work that has to fit into the five short weeks. The students are thinking of the need to exercise freedom of attendance.

One visiting student griped that one of her professors stifles curiosity by not encouraging questions. Most students feel that both the professor and the student have something to offer to the class, and students who have open-discussion classes have fewer complaints about student-teacher relationships.

Another area of concern is the dress rule. The rules state that girls are to wear dresses to class. The general informality of summer, the long hot days and

the various unair conditioned classrooms stir a desire to go against the rules. Girls want to dress comfortably—in bermudas or slacks if necessary—as long as propriety is maintained.

Social improvements would bring at least one mixer into the summer sessions. Visiting students want to get to know more people.

Some think that a mixer would widen the circle of friendships. Until now, there have been no mass parties. Students must find their own entertainment.

The subject of hours regulations brings many solicited and unsolicited comments. Undergraduate girls want later hours and more allowances for lateness.

Boys are not subject to hours but they do have to bring the girls in and they probably have quite a lot to say also.

There are unending sides to this problem and everyone has an answer that he thinks is better than the existing rule.

Nevertheless, for each gripe from a visiting student ("Everyone is trying to conform to the Carolina image"), there is a fond remembrance of Chapel Hill ("Everyone puts out an effort to make things work")

For each complaint ("Everybody's on his own little merry-go-round and he doesn't know where to get off or how"), there is a compliment ("The campus is beautiful. It needs to be commended").

## VISTA Sponsors

### Y Booth And Van

By MARY BURCH  
Tar Heel Staff Writer

VISTA will be recruiting interested parties on campus and in the Chapel Hill vicinity through Friday.

Charles Williams and Mickey Carrier, VISTA recruiters, will operate a booth in Y Court and sponsor a touring van to supply information and discuss opportunities in the VISTA program.

A VISTA volunteer serves one year, plus six weeks of training, which can be extended if the Volunteer desires.

Anyone who is 18 years of age or older and a U.S. citizen may volunteer. Married couples are eligible if they do not have dependants under 18, and if both husband and wife volunteer.

"VISTA volunteers may request an area of service in any of the 50 states, the District of Columbia, Puerto Rico, or the Virgin Islands," said Williams.

"In addition the recruit may choose from the more than 400 projects VISTA carries out in the six main areas: urban projects (the ghettos in the cities), rural projects (Appalachia), Indian reservation affairs, migrant labor camps, mental health projects or the job corps," he added.

"No region is too remote, no area too distressed to discourage VISTA's willingness to help," the program sets forth.

Today there are 3,500 VISTA (Volunteers in Service to America) workers. They can be found in distant Alaskan villages where they arrive in pairs by bush plane. They are working in the slums of New York, Chicago and Los Angeles and in the hollows of Appalachia.

One of the goals of VISTA is "to bring new hope to the mentally ill and retarded and live side by side with youngsters in the War on Poverty's Job Corps centers."

Volunteers receive a monthly allowance that is enough to get by on in the areas to which they are assigned. The allowance covers housing, food, clothing, transportation and \$75 a month for personal incidentals.

President Johnson, in greeting the first VISTA volunteers at the White House, December 12, 1964, said, "Your pay will be low; the conditions of your labor often will be difficult. But you will have the satisfaction of leading a great national effort and you will have the ultimate reward which comes to those who serve their fellow man."

Anyone interested in obtaining more information on VISTA's projects and opportunities is asked to stop by the Y Court booth or the VISTA van.

After this week information and applications may be obtained from Mrs. Anne Queen at the Y.

## Cathey Extrapolates On Women's Rules

"I believe that as women move through their freshman, sophomore, junior, and senior years, they should have progressively more freedom," Dean of Student Affairs, C.O. Cathey said in an interview Thursday, June 27th.

Dean Cathey was referring to the proposal he received last week from Sharon Rose, Women's Residence Council Chairman, 1967-68, concerning self-limiting hours for University of North Carolina women's dormitory residents.

Self-limiting hours would in effect give women the same freedom acknowledged to women at the University of North Carolina at Greensboro last December when the student legislature voted to abolish closing hours for upperclass coeds by permitting them to live in "open" residence halls.

Dean Cathey favors giving women the responsibilities that self-limiting hours would entail, but does not yet know how to resolve the hours with the conflict of dangers he feels are involved with open residence halls. Too many keys are lost

when women have their own keys to dormitories. Open halls make it too easy for possibly dangerous persons to enter the dormitories.

Discussing trends in women's college liberties in general, the Dean said, "My idea of educational experience is as broad as education, but my concern is also for the common good."

Cathey was pleased with one statement Sharon Rose made in her proposal. "The communication channels are open," she said. "Joint committees have the advantage of many points of view."

Much criticism has been made of the administration in the past by students who feel administrators are not willing to discuss controversial matters, such as self-limiting hours, with the students.

"There are no issues that the university is unwilling to sit down and discuss," Cathey emphasized. "I want to involve students in every way the university can possibly conceive, because the university affairs are also their affairs."