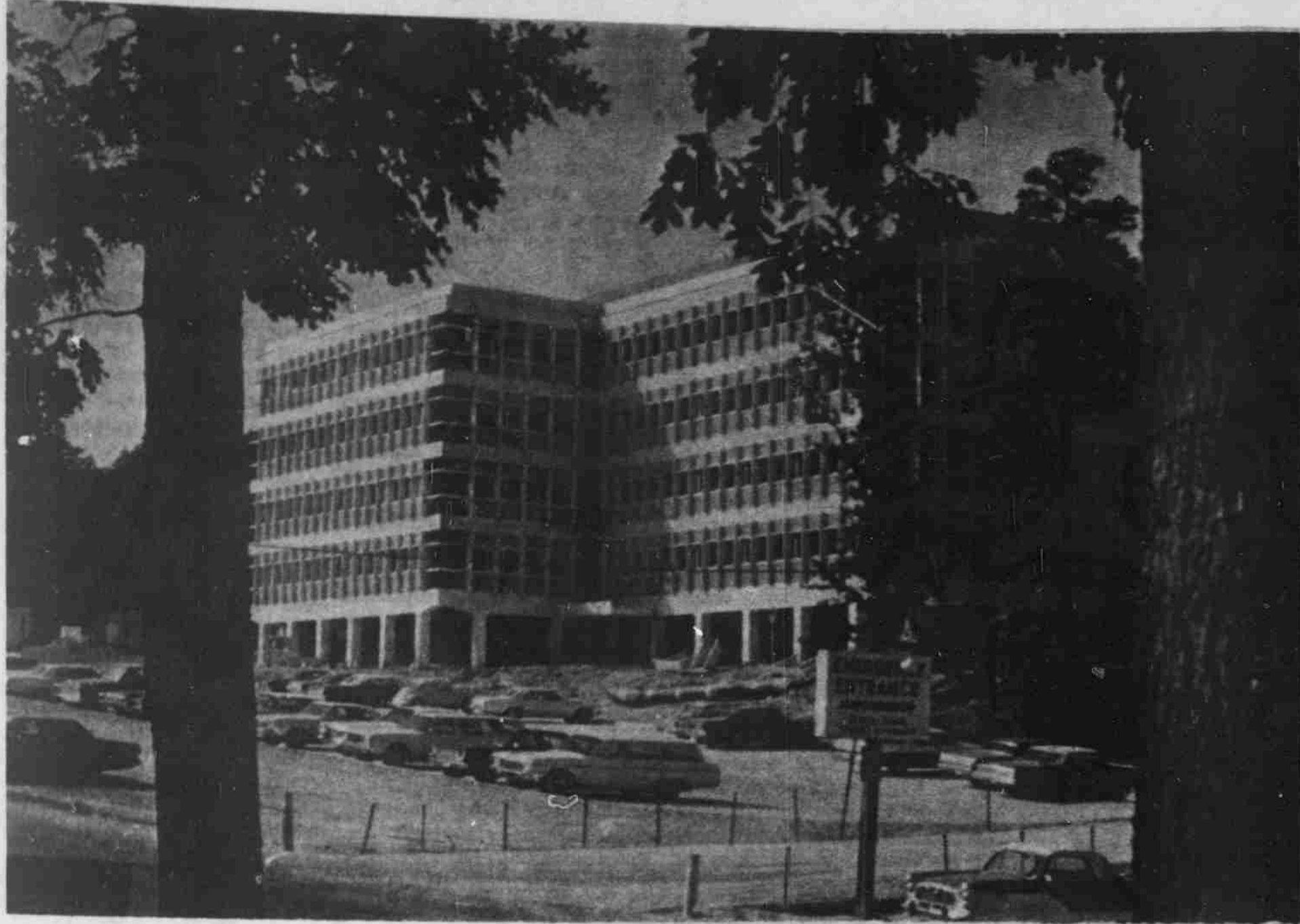


UNC Medical Facilities Growing At Rapid Pace



Part Of The Medical Complex On The University Campus
Medical Facilities Are Continually Going Through Growth And Improvement

Med School Has Changed Radically

The UNC Medical School, initiated as a red-headed step child of the University, has progressed rapidly since its inception 89 years ago. It is now one of the foremost examples of quality education on campus.

Initially, the Medical School was independent of the University. Classes were not held on the campus and the first dean, Dr. Thomas W. Harris, received no salary from the University. This was a common practice at the time.

The University approved the Medical School in the fall of 1879. Dean Harris was the entire faculty until the school was closed for the next seven years.

Four years elapsed before the school reopened in 1890 under the new dean, Dr. Richard Whitehead. The school has operated continuously since that time.

At the turn of the century, with Chapel Hill the only spot for beginning medical students, the University Medical School was moving at a brisk pace. Some 20 to 30 students were enrolled in the school at that time.

When Dr. Isaac Manning joined the faculty in 1902, it was decided to expand the school into a degree-granting institution. Dr. Manning was on the faculty four years before succeeding Dr. Whitehead as dean. Dr. Manning held the spot as dean for 29 years.

From 1911 to 1952, the school maintained its stature as a two-year institution. Students completing this two-year program were transferred to leading four-year programs to complete their education.

A postgraduate program,

which became famous across the U.S. as the "North Carolina Plan" was instituted in 1916. This program continues today as an integral part of the school's teaching program.

The decision was finally made to expand the medical school in the 1930's. In 1938, the original five-story structure

was erected to house both the medical school and the School of Public Health.

In the 1940s, the school became fully geared to the war effort with the time for completion of the program slashed from 24 months to 18 months.

By 1944, the school had 97

students with 55 of those in the Navy, 35 in the Army and seven civilians. By 1945, the waning years of the war, enrollment reached 102.

In 1947, funds were appropriated by the North Carolina General Assembly to expand the two-year school into a full four-year program.

Three plans of study may be followed in the medical school here now. The most desirable is the baccalaureate degree. The others include the Bachelor of Science in Medicine and the three-year program of academic work without a bachelor's degree.

The curriculum provides for three 12-week periods during the first two years. The clinical facilities at Watts Memorial in Durham, Wake Memorial Hospital in Raleigh and Southeastern General Hospital in Lumberton, Charlotte Memorial Hospital and Moses H. Cone Memorial hospital in Greensboro are affiliated with the University and are available for teaching.

Complete Medical Aid

A number of sources of medical aid are available to students here.

A 65-bed infirmary, part of the North Carolina Memorial Hospital, admits any student, following the direction of his attending physician, and services are rendered by the staff there free of charge.

However, students are required to pay for any additional services such as consultation, special nurses and operations, which may be recommended by the attending physician and approved by parents or guardians.

Memorial Hospital is a 425-bed general hospital with a senior medical staff composed of the faculty of the UNC School of Medicine, and a regular house staff composed of interns and residents taking

postgraduate training for specialization in some area of medicine.

The hospital complex contains a psychiatric wing with a capacity of 54 in-patients; the Gravelly Sanatorium, with a capacity of 100 in-patients, for tuberculosis and other such diseases, and a student clinic of Dentistry.

In addition to the University facilities, immunization, chest X-rays, and examinations for venereal disease are part of the service of the District Health Office.

Public Health School Observes 28th Year Amid Further Growth

The UNC School of Public Health will celebrate its 28th anniversary amid further growth this year. This School, a member of the University Graduate School, has an interesting history which reaches back before 1940.

Dr. Carl V. Reynolds, then state health officer, realized in the depression years of the mid-1930's that adequate health service for the state could be realized only through the training of workers.

During this period, short training courses in public administration were set up in the Department of Political Science at Chapel Hill. At a later date, short courses in the principles of environmental control were established in the Department of Sanitary and Municipal Engineering.

Soon after this, Dr. Reynolds learned of the intended retirement of Dr. Milton J. Rosenau from Harvard University. Dr. Charles S. Mangum, dean of the Medical School, then secured Dr. Rosenau's services as head and sole faculty member. The Department of Sanitary and Municipal Engineering was placed in this new division and Dr. Herman G. Baity became the second faculty member.

Funds were secured for a "Public Health and Medical Building" through the efforts of Dr. Baity and Dr. Rosenau, with the assistance of Surgeon General Thomas Parran. The Medical School and its Division of Public Health moved into new quarters in 1939.

In 1940, the School of Public Health which had four

departments (epidemiology, administration, parasitology, sanitary engineering) was established. Dr. Rosenau was appointed the first dean.

After Dr. Rosenau's death in 1946, Dr. Baity became acting dean.

From 1941, the growth of the Public Health School was phenomenal. In that year, a Department of Public Health Nursing was added. In 1942, a Department of Public Health Education, the first in a school of public health, was instituted into the school.

A Department of Nutrition was added in 1946 and the Department of Experimental Medicine was added in 1947. The Department of Biostatistics and Department of Field Training were added in 1948.

In 1950, the Department of Maternal and Child Health and in 1952, the Department of Mental Health were established.

The development of a Continued Education Service program was realized in 1962, thus expanding the program to reach as far as possible.

Population control was the order of 1966. The Carolina Population Center was set up in that year to coordinate the interests of the University in population control.

In April, 1963, the School had outgrown its facilities which were spread over ten areas on the University campus. In that year, the School moved into the new Milton J. Rosenau Building.

Since that time, the school has

expanded into seven houses on an adjoining street and is in dire need of doubling its space at this time.

Dr. E.G. McGavran, who was appointed dean in 1947, guided the school through the period of rapid growth until it moved into the new home in

1963. At that time, Dr. W. Fred Mayes was appointed as the school's third dean.

From its inception as a division in the Medical School, the School of Public Health has grown to be one of the University's largest and most unique facets.

Nursing School Takes Role Of Leader In Southern Area

Nursing is no longer a forgotten subject on the UNC campus. In fact, the school of nursing—the most recent addition of the Division of Health Sciences—has assumed the role of leadership in the Southern region since its inception in 1951.

The first group of nursing students were admitted to the baccalaureate program in 1951. Since that time, the school has established a graduate program and a continuing education program.

Students now enter the baccalaureate program either as freshmen or as junior transfer students. Or they may transfer into the school from junior and senior colleges or from any branch of the University here.

Graduates of diploma and associate degree nursing programs are also admitted to the baccalaureate program. For example, 20 of last June's graduates were registered nurses.

Master's degrees may be pursued through the school's graduate program. This program offers majors in various clinical areas of the field as well as in teaching and administration.

A degree in the teaching of public health nursing may be received jointly from the School of Nursing and the School of Public Health. Increasing attention is now being given to the Nursing graduate program.

Seven non-credit, short-term courses with a total enrollment of 608 were offered through the continuing education program during the past year. The purpose of these courses is to help nurses maintain a continuing basis in their profession.

The new building for the School of Nursing, which this year anticipates an undergraduate enrollment of 278, is the Elizabeth Scott Carrington Hall—now under construction.

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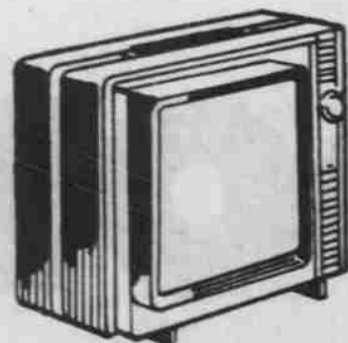
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