

Heads New Residence Program

Smith Works To Alleviate Gap

By ROBIN BREWER
Special To The DTH

If you are a freshman you probably don't know who Dr. Harry Smith is. You should. He is one of your firmest links bridging the "Administration Gap". From his office in Bynum Hall he heads the newly formed Residential College Development Program which coordinates activity in that area. And he is a busy man.

"I just returned from the 21st NSA Congress at Kansas State and my ears are ringing with the rhetoric of many dissenting and radical students who despair of any creative reforms within the university system," he said.

"They are even now hard at work on plans to close the universities this fall because of the irrelevance, duplicity and complicity they see all about them on the campus. The resident college system will help Carolina here."

The former Morrison College Chaplain was appointed to his present position following a conference last October of faculty, administration, and student leaders designed to expose to the community some campus problems.

"Previously the residential colleges had existed primarily in a geographic sense. With a few notable exceptions students still faced 'alienation.' There was more involved in

improving the quality of life in the residence halls than providing more study space and larger lounges.

"Before we could acquire adequate funding for some of the projects mentioned as a cure, we found it necessary to demonstrate their worth on the basis of pilot projects and clearly formulated plans."

Two of the existing seven residential colleges, James and Scott, were chosen for special programs beginning this fall, to test some of the ways to improve the living-learning environment.

"James was chosen because it was typical of the failures of the residence college concept. You still hear students say 'I've been stuck out in James.'"

To combat this feeling, Hinton James will conduct an experimental orientation program for a number of freshmen living there. Beginning the first week after classes begin they will meet in small "reference groups" with James officers and five Faculty Fellows who will have offices in the college itself. The program will continue for five weeks and longer depending on the interest generated. As the program progresses there will be an increased emphasis on individual participation.

To test the results of the orientation program those students involved will fill out a questionnaire in the Fall to determine their views on themselves and the university,

with a follow-up test at the end of the year designed to show any changes in their attitudes. It is hoped that the test, to be administered to all freshmen, will reveal differences accountable to the orientation program idea. These results will then be run through a computer and analyzed in relation to statistics gathered from other institutions in the country.

Another innovation in James will be the Residential Educational Activities Coordinating Headquarters—Project REACH. Students will be interviewed by other students and asked such questions as "What are you doing?", "What do you want to be doing?" or "What is your hang up?"

"What the students in charge of REACH eventually hope to find are people with common interests and let them gravitate together," Smith said. "This would incorporate more

than just organized interests, such as bridge or chess, and could result in student seminars on, for example, the draft."

Scott College, with the housing of women students in Parker, becomes the first on-campus coeducational college. Three Faculty Fellows will conduct credit and non-credit courses and seminars to be held in a newly furnished seminar room in the basement of Parker.

Although special experimentation will be going on in Scott and James, there will be English and Mod Civ sections taught in all the residential colleges.

"Most of the learning process occurs outside the campus classrooms. Our aim is to stimulate discussion among the students by bringing the professors to the living unit."

One of the most innovative steps taken under the Residential College Program is

the present installation of "informational retrieval units" in Morrison, Ehringhaus and James. These are simply language labs in the college. Using telephone lines the interested party merely dials a code for, say, French Three, and day or night he is plugged in to the same tapes used in the course.

"We can use this idea to make all the musical tapes in Hill Hall accessible to the students.

Even Chase Cafeteria will get into the act. Plans for a South Campus reserve library and study area in the West Lounge of the cafeteria are in the final stage.

It is hoped that the residential college development can be recognized as one genuine effort to make the campus more human and a college education more relevant. Let us hope it is not too little and too late."



Morrison Residence College

... Part of the Expanding RC System

Coed Handbooks Out

By MARY BURCH
DTH Staff Writer

The Carolina Women's Council and Women's Residence Council has published their first handbook in 15 years for new women students.

"CWC and WRC decided that the handbook was a worthwhile project which should be continued," said Kem Mort, who, along with Candy Hodges, organized the book.

The handbook, entitled *Bricks, Books and Beauty* gives a basic idea of what Chapel Hill and UNC offer to the coed, said Miss Mort.

In addition there are helpful hints to the coed on what to bring to UNC, places to shop, recreation facilities, cultural and religious activities and a section entitled "Caroline Learns to talk," which illuminates the coed on the campus jargon.

The handbook has a library of 11,000 volumes and 36,000 pamphlets

"One of the most helpful sections is the section on the dorms," said Miss Mort. This section has a picture of the dorms, the housemothers and dorm presidents.

Under each of the dorm pictures is a short synopsis of what the dorm offers in the way of electrical outlets, washers and dryers, refrigerators, sunbathing decks, window sizes and study rooms.

In addition there is a map of Chapel Hill and vicinity and an appendix which clearly defines the boundaries.

Another section entitled "Times and Places" lists buildings on campus and in Chapel Hill such as the dining halls, the infirmary, the Bull's Head and the downtown banks and gives the times when they are open.

There is another section which lists the administrative offices, their locations and office hours.

On the inside cover of the

manual is a complete listing of the fall and spring semester classes and outstanding events plus a listing of the 1968 football schedule.

The words of "Hark the Sound," the UNC alma mater are found on the back cover of the book.

"I think the handbook will be very helpful to the returning coed as well as the freshmen and transfer students," said Miss Mort.

"The booklet covers all phases of campus life, campus organizations, and activities. It is something Carolina needs with the increasing enrollment to let the students know what's going on, where things are and where they can go for help of information."

The staff for the handbook included Candy Hodges and Kem Mort, co-heads, Lili Barkley, Lynn Lancaster, Ginny Monros and Lloydette Humphrey.

Institute Work Felt Across State

UNC's 35 year-old Institute of Government is the largest and most diversified of the 60 university based governmental research and training organizations in the U.S.

While most students are unfamiliar with it, it has become known across the state to public administrators who have used the resources of the Institute to improve county,

city or state government.

The main activities of the Institute are teaching, conducting research, publishing, and acting as consultants to public officials.

The Institute sponsors short, intensive training courses designed for the in-service instruction of elected and appointed officials.

The list of officials that use

the center for training includes mayors, councilmen, city managers and department heads, county commissioners, city and county attorneys, tax assessors and collectors, local law enforcement officials, and many other groups.

Some 7,000 people attend Institute schools and conferences in Chapel Hill every year. The Institute

reaches other people through meetings held across the state.

Faculty members also publish textbooks, casebooks, manuals, monographs, reports, bulletins, and a magazine.

Some of the research faculty members do is undertaken on their own initiative, some is done at the request of governmental

agencies or associations of officials.

The Institute, founded in 1943 by professor Albert Coates, has a full-time faculty of 27. Backing them up is a clerical and technical staff of 28.

The Institute has a library of 11,000 volumes and 36,000 pamphlets

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