

# The Daily Tar Heel

76 Years of Editorial Freedom

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## Slowdown In Exp. College A Healthy Sign For UNC

The Experimental College this week begins its fourth semester of existence at North Carolina.

After three semesters of increasing participation in the classes of the Experimental College, this year enthusiasm has shown signs of waning as fewer people offered to teach courses and the rush to sign up for the courses was more molasses-like than at any point in the brief history of the venture.

Why the slowdown? Is it bureaucratic bungling in the organization of the EC or is it increased apathy on the part of the students?

THE ANSWER TO those questions is an unqualified no. Rather than being a bad sign, the situation in the Experimental College shows an increased healthiness in the University.

The reason for that can be seen by examining the purpose behind the establishment of the Experimental College.

The EC was started in spring of 1967 by some students who were fed up with a method of teaching common to most Universities in which the student is given an assortment of facts and told to remember them in some fashion that will please the instructor when regurgitated onto a blue book.

These students wanted an educational process that would involve them personally, not as static memory banks, but as persons who would learn from involvement in learning situations.

They decided that an unstructured Experimental College, where there are no teacher-pupil relationships of the type that spoil the regular University, and where there are no grades that emphasize competition rather than learning.

THE EXPERIMENTAL College was and is looked on as "a challenge to the University to look critically at itself and to meet the demands made on it by changing generations of students," according to a flyer put out by the Experimental College.

This last statement helps explain what has happened to the Experimental College. The Experimental College made educational reform an issue on campus for the first time. Students who participate in it or just watched from the sidelines quickly realized that they were missing a lot in their regular classrooms.

As the number of educationally aware students has increased there has been an increased interest, not just in participating in the Experimental College, but in changing the University and the methods of education here.

Thus last spring some students got together within the Experimental College to design a political science course on urban problems that would embody their concepts of the best way of learning and for which they could get credit. That course was approved by the political science department and is being taught this semester.

EXCITED by that event students and faculty members have taken some actions which, while moving students away from the Experimental College, do so only in an attempt to make UNC a better place for learning.

For Example:  
-Dean Raymond Dawson of the General College has appointed a committee headed by Eugener Merzbacher of the Physics Department to give the General College a very critical study;

-The political science department has appointed a committee, students included, to examine the curriculum in the department;

-The sociology department, likewise, has appointed a committee to critically examine its curriculum. Students also will participate.

AMONG the organizations that are opening new means for involvement in educational reform is the Experimental College. It is setting up several courses aimed at altering educational life at UNC.

"Task Force on A University Urban Studies Program," which will seek to get an Urban Studies program here because of a feeling on the part of some students that "this university... has not responded impressively to the changing urban environment."

"New College," an attempt to establish an experimental residential college area in which residents will have great freedom in making social and academic decisions.

"How to Start Courses for Credit in the Multiversity," a course on How to Cut through bureaucratic red tape so you can start your own courses.

"Seminar in the Problems of Higher Education: What does the University Owe the Student?" A decision of the role of the University in our society.

"Departmental Organizing"; how students can organize for curriculum changes at the departmental level.

RATHER than the limited response to this year's Experimental College being a bad sign, it is a healthy one; rather than persons not signing up for the Experimental College out of apathy, it is out of an increased participation in other means of education reform.

For the Experimental College, which is fostering the demise of itself as originally conceived by its efforts to create new means of involvement, there is a need for it to reexamine and renew itself, a need which the Experimental College Coordinating Committee plans to meet this fall.

Educationally, the students and faculty here are making encouraging strides towards improvement of the methods of education

WITH a continuing willingness to let all persons participate in educational reform and with a continuing effort to subject all institutions to critical evaluations, including those such as the Experimental College, students and faculty should be able to vastly improve the quality of education here, so that students leaving UNC will know they have the proper educational tools for coping with their environment, something that is denied them to a large extent now.

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Tom Shore

# UNC Drug Policy Unenlightened

I attended the anybody-welcome drug policy meeting recently. It seems that there are a few matters which need clearing up.

First, I would like to announce that there is a difference between the three basic drugs (marijuana, heroin, and L.S.D.) which many people equate. Marijuana is a narcotic only by law. It is

time perception, possible impairment of judgement and coordination" (Joel Fort, M.D.). Long term effects are: "Usually none. Possible diversion of energy and money" (Joel Fort, M.D.). After use, there is no discomfort, nausea, or headache like that associated with alcohol. Most popular myths concerning marijuana result from an intensive anti-pot publicity campaign conducted by the U.S. Government in the Thirties. This campaign was not based on medical fact, but on the thoughts of a few puritanical bureaucrats who found themselves out of a job with the repeal of Prohibition.

Heroin's Total High  
Heroin is entirely different. It produces a total high, during which it is impossible to be anything but high. To the person in an oppressive environment, it offers complete escape. It is habit-forming, with withdrawal resulting in violent malfunction of metabolism, sickness, and in 33% of cases of complete abrupt withdrawal, death. The addict craves his drug somewhat like a starving man craves food. The drug causes tolerance, which necessitates ever-increasing doses. The true addict needs a fix every 6-10 hours, just to stave off withdrawal and to function as a normal human being.

Heroin is a dangerous drug and is

rightly controlled. However, the abuse of heroin carries the same legal penalties as the use of marijuana.

L.S.D. is newer than heroin (1898) and marijuana (used since dawn of time). It was synthesized in 1932. It is an extremely potent, mind altering drug. I return to Dr. Fort for a description of its effects:

Short term effects—production of

**'(The anti-pot campaign) was based on the thoughts of a few puritanical bureaucrats who found themselves out of a job with the repeal of Prohibition.'**

visual imagery, increased sensory awareness, anxiety, nausea, impaired coordination, sometimes consciousness expanding. Long term effects—Usually none. Sometimes precipitates or intensifies an already existing psychosis; more commonly can produce a panic reaction when person is improperly prepared.

There are also unverified reports of

chromosomal damage.

L.S.D. Dangerous

It is evident that L.S.D. should be controlled. Legal penalties are usually less severe than those for pot. The National Student Association, after hearing both sides, resolved the following:

1. Local, state, and Federal governments stop all punitive and criminal approaches to the use of Cannabis (Marijuana and hashish), a mind altering, non-addictive drug;
2. Re-evaluate their laws on hallucinogenic drugs in light of current scientific research...

Here on this campus we have drug policy. It was imposed on us by the Administration and is presently without student ratification. It consists of all drug users being turned over to civil authorities and tried by a faculty-administration court. Don't let the wording fool you. Use constitutes possession. The administration is adamant in its stand and has repeatedly stated that it will not compromise its position. Obviously, this system constitutes double jeopardy. Currently under consideration by student government are two bills dealing with drugs. One, the "hands off" bill proposes student courts ignore drugs. This eliminates double jeopardy and disassociates student government from the questionable illegality of certain drugs. It would also be a first step in breaking away from an authoritarian administration.

The other bill is much like the previous policy with student-faculty-administration courts and a redefinition of the role of the R.A.

It would be in the best interest of students rights for the "hands off" policy to be passed. Passage of this bill would clearly raise student government from its position as headless, administration flunky, and point it toward a true representation of student's interest.

## Visitation Not Seen Accurately

A letter defending "the liberty of non-visitation" appeared in Thursday's Daily Tar Heel, indicating that there is still some confusion on this issue which started with a petition two weeks ago.

The author of the letter is horrified at the thought of boys wandering around in girls' dormitories. Apparently she is unaware that the petition is concerned with the visitation of women in men's rooms, not vice versa.

The writer also predicts that visitation will become a permanent policy at UNC, whether the students really want it or not. This fatalistic assumption stems from basic ignorance.

Dorm's Separate

The petition on co-ed visitation requests that each dorm be given the right to determine its own policy on visitation. This means that the students in each dorm would have a genuine influence, for a change, over the regulations that govern their lives.

If the petition were put into effect, a girl who opposes the idea of visitation may possibly reside in a dormitory that approves of visitation (of women in men's rooms.) But this policy in no way interferes with the privacy, or maidenhood, or whatever the girl wishes to preserve, of that co-ed who prefers separation.

The letter also assails the idea of voting for something simply because it is "liberal." The author of the letter implies that people who favor the policy of visitation do so simply because it is liberal, and UNC should have a liberal reputation, etc.

It shouldn't need to be said that the label of an issue is irrelevant—if co-ed visitation were called "conservative," then this label wouldn't have any effect on the issue and people's opinions on visitation.

It may be true that visitation is not an ultimate goal of those students who sponsor the petition. But the ultimate goal is not a label, such as liberalism; rather it is a principle, that of student self-determination.

Label Incidental

The letter stated that it is immature to vote for visitation simply because it is "liberal." Indeed, the label is merely incidental, while the issue itself is substantial. It is just as immature for the person who wrote the letter to assume that labels are the criteria of co-ed visitation.

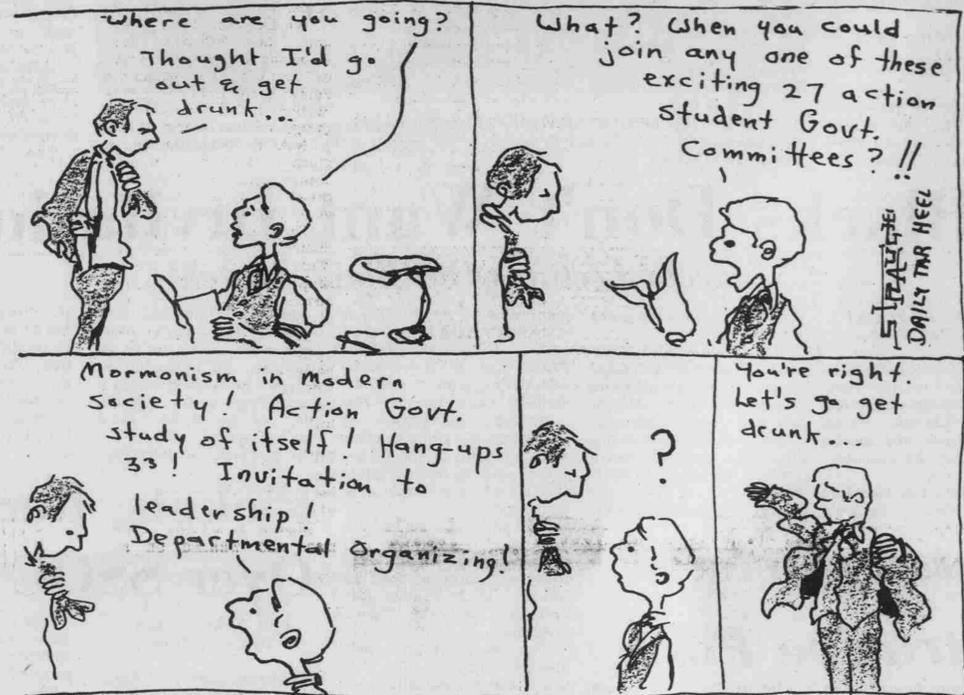
Whether the objections to visitation stated in the letter are justified remains a subjective matter. But the logic behind the objections is clearly grounded in ignorance.

It should be understood that the co-ed visitation petition concerns only the visitation of women in men's rooms, that each dorm asks for the right to determine its own policy, and that the ultimate issue being tested is whether students will have a voice in their own affairs.

**'Heroin produces a total high, during which it is impossible to be anything but high.'**

medically classified as a hallucinogen. There is no factual evidence that it is addictive (as defined by the World Health Organization), its use produces no tolerance, and there is no physical dependence or withdrawal syndrome like that associated with the opiates (opium, heroin, morphine, codeine) and their related synthetics (Methadone, Meperidine, Dolophine).

It is a mild drug producing "as short term effects: Relaxation, euphoria, increased appetite, some alteration of



Roger Schiller

## Americans To Lob Liberalism Directly Into Circular File

On October 7, 1968, the Columbia Broadcasting System showed in a recent poll it conducted that if the election for the President were held today the results would probably stack up as follows:

Nixon 36%  
Wallace 66%  
Humphrey 10%

\*electoral votes  
The main inference that one might make from this poll (and six (6) other

**'There will be no Nixons around then because the Liberals will have surely locked them up in the Tower of London—and given the key to Moscow...'**

similar ones) is that the American people are ready for a change. And not just a change of leadership, but a change of thought as well. The American people are not only sick of riots, inflation, the Vietnam War, and the general loss of "ethics" in this country, but far above this—they are sick of the school of thought which has wrought this catastrophic condition. The American people are sick of LIBERALISM.

This inherent reversal in our course was marked by the elections of 1966—when the uncalculated Goldwater phobia began to wear-off. The American people were finally saying, "Hey, if we don't stop 'pussy-footin' around' over in Vietnam, inflation and riots—all of which the Democrats seem to keep contemporary—we're going to be in trouble!" And so the American people voted in a horde of Republicans—a good many of whom were conservatives.

And so here we stand in 1968. The people seem to be happy with the results of the Republicans who came to power in

1966. And so now they're saying, "Hey, why don't we go all-the-way on this 'Republican thing' and return to the good old days when your house was your own, you fought wars to win them, and you saved your money because you knew that it wouldn't be inflated the next week."

And so the American people are finally pulling-out of this liberal-ridden apathetic state—fighting not only to stay alive for today, but for tomorrow as well.

Yes, Richard Nixon will inevitably become our next President and save the American flag from being stepped on by some of the students at Columbia University, our rather elite, malignant "pseudo-intellectual" outgrowth, and the "yippie-Viet Cong-flag-bearing elements" of our society, but who will be able to

turn the tide in future decades when our apathetic injection wears-off and we see that these cancerous elements in our society have, in fact, come to power and it is really later than we thought! There will be no Nixons around then because the Liberals will have surely locked them up in the Tower of London—and given the key to Moscow (along with that skeleton key to the United States!).

Yes, Liberalism is dead for today (and God grant that it will remain that way!), but its venom remains in all that which we hold so dear to us—searching with ever-sharpened fangs for a soft spot.

And so we must not only unite under the flag of our country, but also under the flag of unity and stability, and we must engrave as our motto—CONSERVATISM!

## Letters To The Editor

Editor:

Mr. Spence in his recent letter, had some interesting things to say concerning theism versus atheism and their equality as illogical "dogma". The following are two of his main points with a brief analysis of each:

(1) "Only personal 'revelation' can prove for an individual the existence or nonexistence of God." The first part of this assertion is true: since there is no a priori, logical proof of God, one must base any rational belief on revelation (if one believes that such revelation is not simply illusion stemming from a muddled unconscious). But to say that atheism, just as religion, must stem from such revelation is absurd—a contradiction in terms. Atheism is a negation of the supernatural and therefore cannot rely upon the supernatural to validate it!

(2) "Agnosticism is the only rational alternative in the case that neither the existence nor the nonexistence of God can be proven." (This is not a direct quote, but is a clear inference.)

Technically this is true, and such a pure, albeit naive, open-mindedness is scientifically admirable. But to state generally that one is agnostic regarding religion is to hide behind confusion as an escape from the thought and courage necessary to hold rational convictions. For on the very same principles one must consider oneself agnostic regarding the gods of Olympus: one cannot prove logically that these "beings" did not exist. To carry the plight of the agnostic further, using his own principles consistently, one can define a Giant Yellow Monkey, invisible and made of "spiritual matter", that resides in the "heavens" and controls the tides and the fish of the sea in His own omnipotent and "mystical" way. The existence of such a monkey cannot be disproven.

Does Mr. Spence feel that perhaps such a monkey exists??

Sincerely,  
Robert A. Brandenburg  
G-2 Brookside Apts.