

USIA Explains Foreign Intern

By KEN RIPLEY

If you are a Negro, a Spanish-surname American, an American Indian, or an Oriental American, and if you would like to earn a Master's Degree, all expenses paid, and see the world from other than a battlefield, the U. S. Information Agency and The George Washington University have created the Foreign Affairs Intern Program with you in mind.

With a \$145,530 Ford Foundation grant, the U.S.I.A. and G.W. University developed a program to attract, motivate, and qualify candidates from minority communities for professional and technical careers in the Agency.

Eligible applicants accepted will be enrolled as advance degree candidates in the George Washington University's School of Public and International Affairs as well as given broad, far-ranging on-the-job training in the Agency.

Moreover, in order to broaden the Intern's background, enrichment programs are provided that will sharpen the requisite abilities and skills necessary to pass the Foreign Service Officer Examination, to be taken by all Interns.

Interns will also take the Federal Service Entrance Examination. If successful in the various phases of the Foreign Service Examination, they will be awarded Foreign Service appointments. Otherwise they will be given top consideration for Civil Service appointments.

All academic and related costs are borne by the Ford Foundation's grant. In addition, each Intern will receive approximately \$4,800 in salary based on part-time on-the-job training, sufficient to cover the Intern's living costs.

Candidates from the desired minority groups must also fulfill four requirements: they must be between the ages of 20 and 31 as of December 1970; they must be U. S. citizens since June, 1961; they have to have at least a bachelor's degree or be anticipating one by June, as well as meet G.W.'s School of Public and International Affairs admission standards; and they must be willing to serve anywhere most needed in the world.

Interested students may obtain further information by writing to the Foreign Affairs Intern Program, Recruitment and Source Development Staff, U.S.I.A., 1776 Pennsylvania Avenue, N.W. Washington, D.C. 20547.

Nursing 'Integration' Accepts Transfers

There's something new at the University of North Carolina School of Nursing: the transfer student.

She enters nursing school as a junior instead of as a freshman. She also studies under a new "integrated curriculum."

Ten junior transfers were admitted last year; 32 were admitted this fall. The current junior class also includes 54 students who completed their pre-nursing courses here.

Eventually all nursing students will begin the program as juniors. Before 1967, all nursing students came here as freshmen and were enrolled for four years.

What is an integrated curriculum?

It's a series of courses allowing a student to cut across specialty areas—such as medical-surgical nursing, psychiatric nursing, maternal and child nursing, public health nursing.

It focuses on general nursing rather than specialized nursing.

Nursing Dean Lucy Conant refers to the curriculum as a "casserole." Instead of offering a student nurse a meat, then potatoes, then vegetables, the casserole curriculum gives her a heterogeneous course in learning.

"In terms of the integrated curriculum, we're doing something new that a lot of nursing schools have talked about doing," Dean Conant says.

"Nurses need to be specialized," Dean Conant concedes. "But specialization

should come at some point beyond the basic nursing education. We need here to give a student a sound foundation.

"We want the students to think about a patient's total nursing care rather than segments of care."

Until now, a student nurse has been offered a mixture of general education and nursing education throughout her four years of nursing school.

As the old program phases

out, future nurses will spend their first two years on general education courses and the last two years with nursing courses and upper division electives.

An innovation in the new nursing program for transfer students is the assignment of each student to a "continuity patient."

As the student participates in care of a patient in the hospital, his home and in out-patient clinics, she

maintains contact with the patient's family.

Nursing students not only work in a variety of health agencies and in homes, but they take physiology courses with pharmacy students, psychology, sociology and electives with general college students and science courses with other health careers students.

The new nursing curriculum means UNC's Nursing School is now recruiting a "brand new

group of students," according to Dean Conant.

The reference is to the science-oriented student in colleges and universities, junior colleges and community colleges. Pre-nursing requires a lot of science, both biological and social.

"We want people who are bright academically and who enjoy and care about people and like to work with people," Dean Conant says.

"Many students reach college before they become serious about their future careers. We think nursing can appeal to this group."

The new curriculum does not isolate student nurses from typical campus life. Student nurses here are extremely active in campus affairs.

In the future, student nurses will be housed with other University students rather than in a nurses' dormitory.

'Digging' Offers Exciting '69 Summer

By MARY BURCH DTH Features

A new and exciting opportunity in England is being offered now to college students who want to spend next summer in Europe.

Fifty volunteers are wanted for archaeological digs in England in 1969. You may help to reveal the secrets of a Roman villa, an iron-age hill fort or the structure of a medieval town or Anglo-Saxon villa before they disappear.

Expanding housing programs, city centre redevelopment and new highway projects in Britain today have opened up many new possibilities for archaeological investigations.

The digging program which is sponsored by the Association for Cultural Exchange offers the college student the opportunity to earn credits working on an international program and receive valuable training in archaeology.

Volunteers first join a three-week seminar for training in British archaeology and

excavation techniques at Merton College, Oxford.

The group then splits into small groups for three or more weeks "digging" on an archaeological site.

The total cost of the program is \$725, including round-trip air transportation from New York. Part scholarships are available to students with a B plus average.

The Oxford Seminar which is July 2-August 3, will feature four tutors—Paul Mellars, University of Sheffield; David Whitehouse, University of Oxford; Desmond Collins, University of London; and Ruth Whitehouse.

The academic program at Oxford consists of 45 hours of classwork as well as field visits, museum visits and practical work.

There will be social life accompanying the work at the Oxford Seminar. Students will live in Merton College alongside European and other American students studying English Literature, history, music and drama. Theater visits, concerts, record recitals and other social activities will be organized.

After the seminar the Dig will begin on August 3 and run through August 2. Students must take part in the full seminar, however, to be eligible for the dig.

Accommodations are frequently rough on the dig, and diggers should be willing to "forego some of the usual luxuries and comforts," the program warns. Most of the

work can be done by both men and women students, however.

In the past students have joined digs on the palaeolithic in Suffolk, an Iron-age hill fort on the Welsh Marches, a Roman Palace near the South Coast of England, a Roman town near Stratford-on-Avon, an Anglo-Saxon town in Devon, Norman castles in Norfolk and Oxfordshire, and a deserted medieval village in Buckinghamshire.

Participation is limited to students and recent graduates of four-year accredited colleges. Applicants should have a cumulative B average.

An initial deposit of \$100 is required on application, of which \$25 is non-returnable unless the application is

refused. To assure a place on the program, students should apply not later than Feb. 1, 1969.

For further details students

should write Prof. Ian A. Lowson, Association for Cultural Exchange, 539 W. 112th St., New York, N.Y. 10025.



International Students Dig In England ... in last year's archaeological expedition

Botanic Jekyll & Hyde

Is Arb Haven Or Jungle?

By STEVE PLAISANCE

filtering the harsh light of the sun. It's a patchwork of open spaces of grass, separated by narrow bands of trees and bushes. It's a path imprinted with countless footprints of passing and lingering people. A bench under this tree, one behind those bushes, another along this or that path: this is also the Arb.

The Arb is a single couple sitting on a small blanket out on the grass. It's a lonely beercan lying under an

overhanging bush. It's a beer-tab in the grass, and a student on the way to class. It's being able to see all four sides of the Arb from just about any place in it. It's matchbooks in the paths, and gum wrappers under a bench. It's a navy blue button under a bench. It's loving initials and tired obscurities carved on the trunk of an old tree.

When the sun goes down, the Arb changes from a showplace of nature, to a wild haven for mystical jungle rites. The dark shadows make it seem to be an endless wilderness of lurking beasts. These beasts are people moving with a definite purpose. The Arb at night is telling her that you don't know where you're going, knowing very well that you're headed for that certain bench under the magnolia tree. It's getting nearly trampled to death by a dozen dateless drunks. It's sitting on your favorite bench, only to find that someone before you has spilled beer all over it.

It's laughter coming from behind trees and under bushes and down the path. It's the sound of something slowly rolling over dried leaves. It's holes dug at the foot of benches by writhing, passionate feet. Blankets and spreads and quilts and canvas and towels and overcoats are all parts of the night Arb.

It's another world that's a million miles from here, but only about 100 feet from Franklin Street.

Coffee & Classicist Concerts

Revocation of the water ordinance, besides setting car washes and washing machines back into motion after the long drought, has enabled Byron Freeman, owner of the Carolina Coffee Shop, to put his pet project into action.

Several months ago Freeman, a UNC music major, decided he wanted to buy some new sound equipment for the Coffee Shop. To justify his new sound equipment, Freeman has instigated a casual concert series.

"Etude Hours," as the name implies, present classical music recorded from WPTF's Festival of Music. Works already aired include the Carmina Burana, as well as selections from Brahms, Poulenc, and Grofe.

Besides justifying the new equipment, Freeman says, "half the time I hang around and listen so I thought I'd leave the door open ... just for the hell of it."

The door to the Carolina Coffee Shop is open from 8 to 11 p.m. on Tuesdays and Thursdays for people interested in a little food, a little conversation, and a lot of music.

Goings On Around Here

DURHAM-CHAPEL HILL ski club meets at 7:30, Richey's Barn on Mann's Chapel Road off of 15-501 south.

SONS, which provides students with information on career opportunities in their hometowns, will be sponsored during Christmas vacation. Information on bulletin board, 2nd floor Gardner Hall.

OPERATION NATIVE

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- Kind of seaman
- Occupants of the thorax
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- Chaldean city
- Admires excessively
- Grande y Bravo
- Father
- Country: comb. form
- Sloth
- Possesses
- Cross home plate
- Big game animal
- Thrice: music
- 40
- Detonator
- Final
- Out of
- Forestalls
- Initials of a Pulitzer Prize-winning poet
- "Bolero" composer
- Big and strong
- Green land
- Unit of length: Brit. spelling
- Skin
- Fix the lawn

DOWN

- "The City of Lilies"
- Baseball score
- Front tooth
- Describing wine and cheese
- Rupees: abbr.
- Plant insect
- Ruth's husband
- Erudition
- New England specialties
- Finicky
- Prospector's right
- Harem room
- Onion's renown
22. The appointed time
- Like a box of chocolates, cookies, etc.
- Suitable: proper
- Evict
- Balances
- Yutang
- Blessed
35. Kind of school
36. Hard to find
37. That which "lives after them"
38. Quaker pronoun
42. Backward
44. Man of the house

Yesterday's Answer

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