

The Daily Tar Heel

76 Years of Editorial Freedom

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Black Students' Demands Deserve Action, Study

"The Black Student Movement has found that UNC is guilty of denying equal educational opportunities to minority group members of the local community, the state of North Carolina, and the nation at large. This prestigious institution of higher learning has maintained and intends to perpetuate educational inequality through its selective admissions procedures. In addition, the University has been totally unconcerned and unresponsive to the needs of the Black Community and the working conditions and relations of the Black non-academic workers. Not only has the University been blatantly unresponsive, but also has taken full advantage of the Black non-academic workers and has discriminated against Blacks in hiring and promotions. It has sought to pay the least allowable wages and whenever possible, even to reduce these minimum wages. The BSM sees this as the most violent form of oppression and denial of human dignity."

That, the introduction to the BSM's list of demands on the

The Word Game

"Demand" is not a very nice word, especially in our current world where conflict at national and societal levels has bred a proliferation of "demands" by opposing nations and organizations on each other.

"Demands" have come to the Chapel Hill campus now in the form of a list of improvements that the Black Students feel need to be made here.

"Demands", however, is a somewhat inaccurate word for what the Black Student Movement has presented to the chancellor. "Necessities" is a more accurate one, for the list of things they want are necessities if black people in America are ever going to be more than outcasts from our affluent society. "Demands" would seem an unnecessary word since many of the items in their lists are matters that would be granted without a demand having to be made if administrators would consider them with fairness and without considering the political environment in which the university is. Unfortunately this may not happen.

Administrators may not be amenable to the list of "demands" because many of them are highly critical of their performance and a couple seek the removal of administrators Dean C.O. Cathey and Carolina Union director Howard Henry. This would probably color their view of the rest of the demands.

Likewise, there is the problem of the state political system. White North Carolinians have never shown themselves to be overly friendly to blacks, especially when they don't know their place. A state that at the turn of the century spent ten times as much money per white student for education than per black student, couldn't be expected to show blacks fair treatment.

And so, what should be considered to a large degree "necessities" now take on the aura of "demands" because of some unfortunate intervening variables.

University a very stinging indictment of the Administration, and, unfortunately, true to a degree.

The demands that they present are, too a large extent, reasonable some are so completely reasonable that they deserve immediate action from the Administration; others deserve much consideration from the Administration.

The most reasonable demand that they make is for discontinuance of SAT scores as a criterion for entry of black students into UNC and reliance on high school performance and recommendation because of the cultural bias inherent in the tests.

Considering the University's past record of progressivism it is surprising that the University hasn't done this already, for both blacks and poor whites. What they are requesting is in line with what many psychologists have said about the tests and in line with the recent report on *Planning For Higher Education In North Carolina*.

The report recommends "that all institutions in the state actively recruit students, black and white, who have had educational disadvantages but who appear to have the ability to do college work, and that the institutions provide remedial and compensatory education and special counseling as needed."

The other demand that is a clear necessity is the demand that "the University begin working immediately to alleviate the intolerable working conditions of the Black non-academic employees," and immediately make some constructive changes.

The Black employees, most of whom make around \$3,000 despite the fact that many have worked here for several years, often have to work split shift, are subjected to being called by their first names after they have asked not to be, and run into consistent "bad luck" in dealing with officials on matters of pay raises, overtime, etc.

The BSM's demands are fully justified on this issue.

Likewise, for their demands on curricula (although their list of core courses should not necessarily be the exact pattern.) A program of study on African and Afro-American problems is justified on both academic and utilitarian grounds. Academic, because what they suggest is just as worthy of study as European history or Asian Culture, etc. Utilitarian, because the type thing they suggest would greatly benefit both black and white society in helping to bring about a settlement of their conflict through expanded knowledge of black culture on the whites part and through advancement of black society by black leaders who have studied such matters.

These three demands are the most reasonable and deserve immediate action. The others deserve immediate investigation and speedy consideration by the Administration. Many of them strike us as justifiable but deserving of more attention before any decision can be made.

Members of the Black Student Movement will meet with Chancellor J. Carlyle Sitterson today to discuss the demands. We hope that the Chancellor will recognize the need to accede immediately to three of the demands on the basis of their merits and to immediately consider the other requests openly.

Sam Portaro

'Unalienables' Not Here

Once upon a time some very learned men wrote the words "life, liberty, and the pursuit of happiness" and included some cloudy gibberish about "unalienable Rights." The students on the campus of this university, and others like it, are being deprived of at least two of these three "unalienable Rights." Realizing that there are those who consider themselves wiser than the young adults who are rebelling against the infringement of their rights, we contend that wisdom does not give license to suppress the rights of others. Wisdom is a relevant abstract based on the criteria of a society, but "unalienable Rights" are universal and God-given.

The college population is composed of persons from eighteen to twenty-two years of age (in the case of undergraduate students). An eighteen-year-old is no longer considered a minor in legal terms. At the age of twenty-one most societies, including our own, acknowledge a person's claim to adulthood. However, the college campus is another matter.

In this era, after completion of secondary public schooling, one either enters a career, the military service, or an institution of higher learning. Only the last assumes the role of "in loco parentis." The former choices offer release from the home and the opportunity to govern one's life as one wishes. Why should those who go on to pursue more knowledge be forced to forfeit these rights?

The purpose of any college or university is to educate. Any other function performed by the institution is likely to infringe upon human rights. If wisdom is the product of experience, then this university is opposing education when it forces students to give up experiences available to those persons of comparable age outside the academic community. If the academic community is truly a community, it should be run like one—by the civil law. The laws which protect ordinary citizens should be sufficient for the campus as well as the city.

It stands to reason that if a community can be run effectively by its members, a campus can be run just as efficiently by the students.

Most states have laws to protect the individual from the power and exploitation of monopolies, but this university, in many respects, is manning a monopoly as any oil or coal tycoon. No university should have a

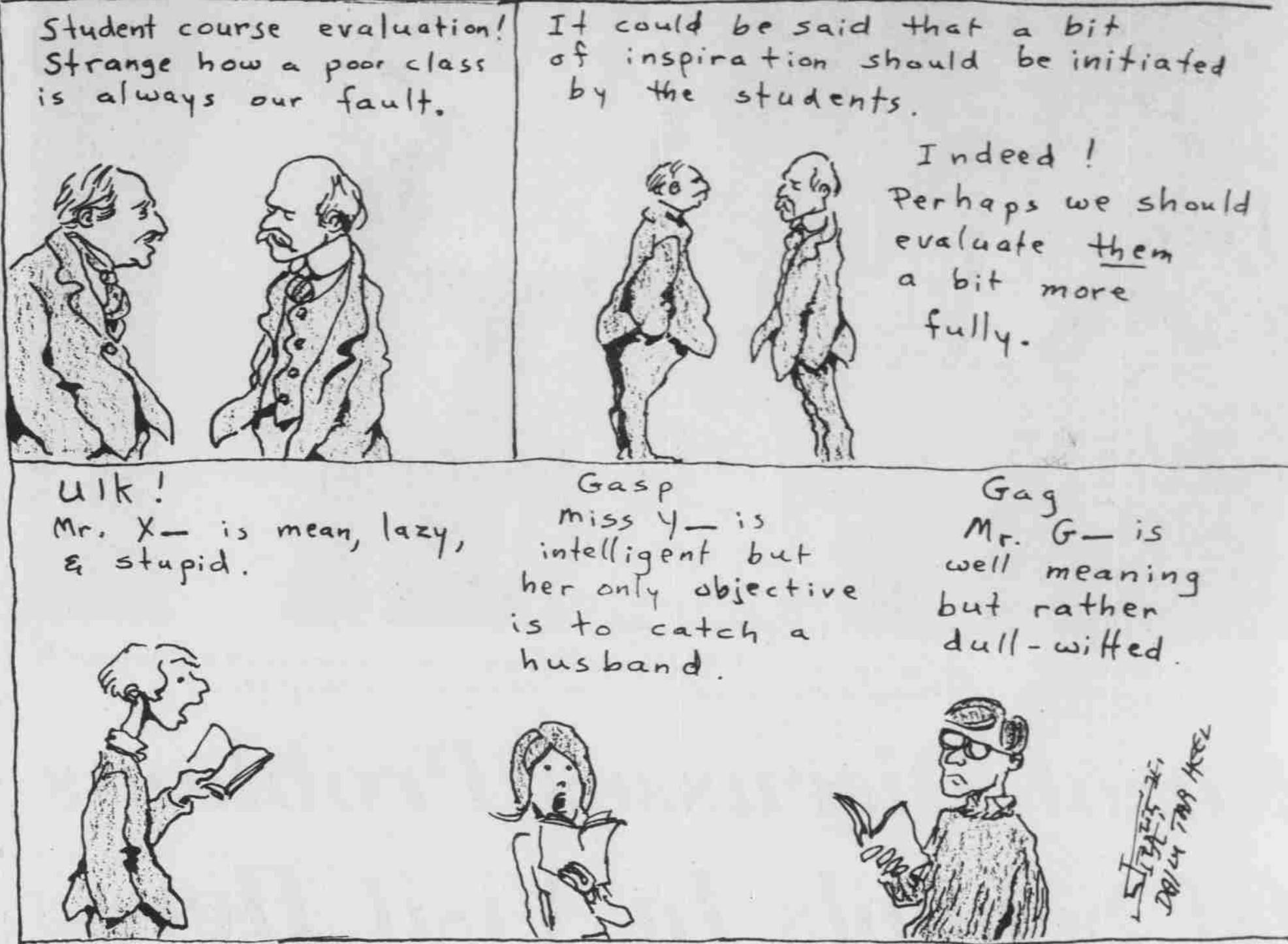
monopoly on public services or in the sale of goods.

No community will banish an individual's automobile from the territory because of three minor parking infractions, but this university uses the power to do just that.

The list of injustices is almost unending, but it is easy to see that one's pursuit of happiness is hampered by petty rules added to those of the local, city, and state governments. But, more importantly, the presence of an "in loco

parentis" institution is an infringement upon one's liberty and the fulfillment of his life.

The University may educate with lectures, but it can never successfully prepare a person for life outside the institution unless it allows the student to experience this life. Some schools have recognized this, but until the lazy UNC hen gets off her eggs, she is only going to suffocate her chicks. Perhaps the only solution is for the chicks to turn their beaks up ward and continue to peck.



Letters To The Editor

Boycott Seen Of Concern

To the Editor:

The Black Community of this area asks a Christmas gift of you this year: not canned goods and old clothes, but your cooperation in the boycott of certain Durham businesses. The remaining days of this year are critical for the success of the boycott. Your sympathy with the plight and the aims of black people is empty if, through ignorance or indifference, you spend money in one of these stores.

When you shop in Durham you are committed to one of two sides on this issue, like it or not. Know that there is no middle ground. Know that, regardless of your motives, money spent in a boycotted store is a gift to the status quo; it is an act against the goals of black people everywhere.

There can be no gray Christmas in Durham this year.

Sincerely,
Jay S. Birnbrauer
Linda J. Rodd
Psychology Dept.

Visiting Hypocritical;

To the Editor:

It seems that the basic argument used by the administration to legitimize their victims on visitation in the dormitories is that the University owns the building, therefore the University has the right to tell occupants what they can do and what they cannot do. The University manifests

this right in the form of Visiting Agreements. God only knows who agrees to these things, but they must be approved by the Dean of Men and the Dean of Women.

Now, the University has the President's Residence and the Chancellor's Residence listed as Campus Buildings on maps enclosed with every copy of the Undergraduate Bulletin, so it is assumed that these buildings are owned by the University, too. Are there any visiting agreements for the Chancellor's Residence or the President's Residence? I suspect not. So, I must accuse the University of neglecting its duty to the voters of the state by having no such agreements.

Also, I would like to point out that one of the Housemothers was recently seen admitting a man, obviously not her husband, to her living quarters. She then closed the door. For this reason, I can accuse the University of nothing less than flagrant hypocrisy.

As for ownership of the buildings, it is said that since the University built and paid for the buildings, the University owns them. Has the University forgotten who pays about \$150 a year for the cost and upkeep of each room? What happened to "The customer is always right?"

Since the University has chosen to ignore so many of these conditions, I will

henceforth choose to ignore all visiting agreements.

Signed,
Dan Brockman
635 James

History Curric

To the Editor:

There will be a meeting at 8 p.m. tonight in 112 Saunders Hall for the purpose of forming a permanent association of students interested in improving the learning environment and curriculum for undergraduates in the history department. One of the main functions of this organization will be to elect five students to serve with the faculty committee on history curriculum evaluation.

Two proposed improvements in the undergraduate history program include opening wider opportunities for independent study and assigning majors to advisors in their fields, but opportunities for change are extensive.

This is your chance to work for more interaction between student and professor in the history department. Through the Undergraduate History Association, your organization, you will be able to work to put your ideas for improvements in the history curriculum into effect.

We strongly urge you to attend this meeting.

Sincerely,
Robert Mosteller

March Comments

To the Editor:

If the group which marched down East Franklin Street this afternoon to promote "free speech for GIs" could have heard the general comments made by spectators they might not have been so confident.

One can ignore such comments as "Hi sweetie!" and "Want to borrow my soap?" But the allusions to SS troopers and Fascism were too numerous to be so easily dismissed. I trudged home pondering the implications of soldiers in politics.

Sincerely,
Harlow M. Morrison

The Daily Tar Heel accepts all letters for publication provided they are typed, double-spaced and signed. Letters should be no longer than 300 words in length. We reserve the right to edit for libelous statements.

More Mail

To the Editor:

I remember the UNC basketball teams several years prior to the '66-67 season. Those teams had great players, but lacked the essential player to build a truly great team around; the good big man.

Inevitably, at our basketball games and in basketball bull sessions, someone will make a derogatory remark about Rusty Clark's play. Admittedly, Clark, as others, makes mistakes (which are easier to detect than the errors of a smaller cager). Why doesn't an error by another player elicit the same criticism that Clark's does? It doesn't.

What would the results be if we replayed the basketball games of the past several years without Rusty Clark? Think about it.

Sincerely,
Don Raker
217 Morrison

Writer Cites

To the Editor:

In reply to Mr. William E. King, I am for the black man and his natural right to all the privileges and responsibilities of being a man. But, Mr. William E. King, you show your ignorance when you say "that the Jews have not suffered the dehumanizing effects of Africans imported to America."

Sincerely,
Pamela Boring

