

# The Daily Tar Heel

76 Years of Editorial Freedom

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## BSM Demands Not All Bad

# 53 Faculty Urge Negro Studies

To the University Community:  
This letter concerns the demands of the Black Student Movement and the reply of Chancellor Sitterson.

The undersigned members of the faculty of the University of North Carolina at Chapel Hill believe that the BSM demands point to many serious and urgent problems. The reply by the Chancellor, however, did not adequately recognize the validity and importance of these demands or of these problems.

In the first place, the reply failed to acknowledge the continuing racial inequality in the state and nation; it also thereby ignored the University's obligation to provide compensatory opportunities in the recruitment of black students. Secondly, the reply seriously exaggerated the extent to which the University has already dealt with the issues raised by the BSM. Two examples are: (a) the working conditions of non-academic employees; and (b) the extent to which the American Studies and the International Studies programs substitute for a "black curriculum."

Finally, the reply overlooked the many areas where the University Administration can provide leadership and initiative. The Administration has more power to make improvements than the Chancellor claims it has. There is a need for constructive action; there is also an opportunity for such action—here and now.

The Chancellor's statement did stress faculty and student initiative in dealing with the issues raised by the BSM. We join with the Chancellor in urging faculty members to continue their efforts, through the Faculty Council or other groups, toward solving these problems. Moreover, in the last week, the Administration announced the appointment of a black student as Assistant Director of Admissions, as well as committees to investigate the "Status of Disadvantaged and Minority Groups" and Afro-American studies. We applaud these actions.

As the following indicates, however, we urge the Administration, which speaks in the name of the University, to take initiative and to support faculty and student efforts not only in these matters but in many additional areas as well. Specifically, we propose:

### 1. A POSITIVE ROLE FOR THE UNIVERSITY IN THE COMMUNITY.

There are literally dozens of federally financed or assisted programs which the University as a public educational institution and/or non-profit organization can legally undertake to make this a better and more just community. We note that Columbia University in November of last year announced capital expansion plans which included low-income housing (*N. Y. Times*, November 27, 1968).

Moreover, late last year the University of Chicago began construction of a social services center in a ghetto area adjacent to the school. Two-thirds of the funding came through the Federal Government under a grant program administered by the Department of Housing and Urban Development. We also note the recent announcement in which a faculty

committee at Harvard University urged the appointment of a committee "to assess Harvard's hiring, contract and real estate policies."

We also suggest (the Harvard Report continues) the formation of a committee to re-examine Harvard's investment policies to assess the degree to which these policies retard or promote the economic development of black people and racial equality in America. . . . Contractors engaged in work on University projects must be required to meet hiring standards analogous to those established for Federal contracts." The Harvard faculty committee clearly indicated a positive responsibility of the University "to create an environment in which racial justice prevails. . . ." (*N. Y. Times*, January 22, 1969.)

### 2. EQUITABLE CONDITIONS OF EMPLOYMENT FOR NON-ACADEMIC EMPLOYEES

Wages for some workers who have been employed by the University for a long period of time are very low. Promotions among the custodial staff are few, with some personnel remaining at the same low level even after many years of service to the University.

In addition, it appears that some workers are employed on a "temporary" basis for periods long exceeding University regulations, working 39 hour weeks and thus remaining ineligible for certain state and federal benefits which accrue to "full-time" personnel. These and other intolerable working conditions at UNC-CH should be remedied at once.

### 3. AN AFRO-AMERICAN CURRICULUM

In recent weeks a number of major universities including Harvard and Yale have launched "American Negro Studies Programs" or Afro-American Curricula. We strongly feel that a special program in this area is important and we are in general agreement with the views expressed by the Harvard Faculty Committee (and approved by the Faculty Committee on Education Policy): "... merely recognizing black men as integral segments of certain overall social processes is not good enough."

We are dealing with 25 million of our own people with a special history, culture and range of problems. It can hardly be doubted that the study of the black man in America is a legitimate and urgent academic endeavor. If this be so and if we are determined to launch this course of study successfully, farsighted goals and programs are required.

These goals and programs should maintain and even raise academic standards; should avoid considering the black experience in isolation; and finally should have meaning for all serious students—black and white." We believe as does the Harvard committee that such goals are best served by an identifiable Afro-American Program.

### 4. AN ACTIVE RECRUITMENT PROGRAM

We urge a vigorous recruitment of black students to UNC-CH. While we are concerned that recruitment efforts be directed at all "underprivileged" or "high-risk" students in the state, we

believe that special recruitment of black students and other minority groups is necessary and just. We of course recognize that a heavily funded program of academic assistance is essential if such a recruitment program is to succeed.

Such recruitment programs as we urge are now being carried out at a number of American universities, including Brown, Harvard, Yale (where Faculty Council support was unanimous) and the State University of New York at Stony Brook. The University should do what it can to address the fact that while approximately 25 per cent of the state population is black, this is true of less than 2 per cent of the students at UNC-CH.

### 5. ASSISTANCE OF EXISTING PROGRAMS

Chancellor Sitterson made mention of

a number of programs currently in existence at UNC-CH that relate to BSM demands (e.g. recruitment of disadvantaged students, seeking of additional financial aid for needy students, appointment of Negro admissions counselors). It is our hope that the Chancellor will lend the authority and prestige of his office to assist and expand these efforts and programs—encouraging them and reporting them to the public.

We propose these various programs in the name of justice. Procrastination in their implementation will simply mean a further delay in the realization of meaningful equality of opportunity for black persons in our state and nation. We abhor such a delay.

- Angel Beza
- Hubert M. Bialock
- Herbert L. Bodman
- Frank T. Cloak, Jr.
- Morris H. Cohen
- M. Richard Cramer
- Julia Crane
- Robert E. Drass
- E. E. Edmondson
- Glen H. Elder, Jr.
- Desmond Ellis
- Peter Filene
- Arthur E. Fink
- Peter R. Goethals
- Charles A. Goldsmid
- Paula Goldsmid
- Sam S. Hill, Jr.
- Peter B. Harkins
- Frederica Harrison
- William P. Hawkinson
- Gerald M. Holden
- Hansel H. Hollingsworth
- Janice Hough
- John J. Honigmann
- John C. Hotchkiss
- Alvin Jacobson
- Michael P. Katz
- Albert King
- Robert Kirkpatrick
- Hugh W. Knox
- David M. Kovenock
- Dorothea C. Leighton
- Lewis Lipsitz
- Townsend Ludington
- Hortense McClinton
- John Martz
- Donald G. Mathews
- Jeffrey L. Obler
- James L. Peacock
- Sylvia Polgar
- Steven Polgar
- Ellen E. Power
- Richard Roman
- Robert A. Rupen
- Mary Sanchez
- John H. Shutz
- Joel J. Schwartz
- Donald D. Searing
- Robert E. Stauffer
- Ruel W. Tyson
- Douglas Webbink
- James Wiggins
- Deil S. Wright

## Profs Offer Sitterson Advice On Demands

About 60 members of the faculty have presented the Chancellor with a statement on the Black Student demands that we hope he won't ignore with as much care as he managed to ignore the demands of the Black Student Movement in his 19 page reply of Jan. 25.

The petition of the faculty criticizes the chancellor for failing to "adequately recognize the validity and importance of these demands or of these problems."

"In the first place, the reply failed to acknowledge the continuing racial inequality in the state and nation; it also thereby ignored the University's obligation to provide compensatory opportunities in the recruitment of black students," their statement explains.

"Secondly, the reply seriously exaggerated the extent to which the University has already dealt with the issues raised by the BSM."

From that starting point the statement goes on to explain that the chancellor does have the power to act on many of the problems and points out carefully how he could, in contrast to the Chancellor's pious statement to the effect that he would love to do something but just doesn't have the power.

The chancellor does have the power. The same power that schools such as Harvard, Columbia, and Chicago have used to take positive action to improve the communities surrounding the University. That power is his as head of an educational institute that can participate in two dozen federal programs designed to

improve low-income communities.

They also point out the failure of the University to fulfill its obligations to do anything about the conditions of non-academic employments, to implement an Afro-American curriculum, and to actively recruit disadvantage minorities.

They make their proposals "in the name of justice" and warn the Chancellor that "procrastination in their implementation will simply mean a further delay in the realization of meaningful quality of opportunity for black persons in our state and nation."

We hope the Chancellor will pay close attention to both the proposals of this group and their warning. The University is interested in preventing serious trouble on campus; it should likewise be interested in preventing conflict in our society. Our campus may not—probably won't—become a battleground like San Francisco State if the University ignores the needs of the community, black students, and black workers.

However, if Universities in the country fail to take the lead in solving these problems they can surely count on increasing revolutionary violence in our society by militant blacks who increasingly express a preference to being dead and free rather than alive and enslaved.

It is to prevent such troubles that our University needs to quit procrastinating and take a leading role in solving these problems. We call on the Chancellor to recognize the needs these faculty members point out and act on them.

## Hayakawa, SSOC Should Cooperate On Proposals

The Hayakawa Society, UNC's newest student organization, has presented the Chancellor with a list of proposals that deserve approval from Chancellor J. Carlyle Sitterson.

The several members of the Society met with Sitterson Monday and gave him some proposals he needs to act on:

-that the Chancellor meet once a week with a small group of students for frank and open discussion;

-that there be a "re-scrutiny of the present limited role of students in administration decisionmaking;

-that a student-faculty committee be appointed to present constructive proposals for giving women's and men's residence councils "original and autonomous control over non-academic aspects of student life;

The first two are necessary if students are to have any control over their lives as they should; democracy is a farce if it is not allowed to exist effectively in the college community.

The third point is something that the Southern Student Organizing Committee and student government fought for earlier this year when it circulated its petition calling for student control of their own lives in the dormitories; that right was only granted them partially with the visitation policy. There is need for that right to be returned completely to the students.

The Hayakawa Society expresses

an interest in improving the image of the University; we hope that they will be even more interested in improving the quality of the students' lives here on campus.

Since several of their proposals are things that other organizations have been fighting for a long time we hope the Hayakawa Society will not hesitate to work with these other groups to attain these common aims, even though that other group may be an organization such as SSOC with which they disagree. They should not let their disagreement with radical organizations on some issues flow over and form an unwillingness to co-operate on issues which the two organizations agree on.

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## Letters To The Editor

To the Editor:

With the basic point of your editorial "University Has No Case for Racial Complacency" I am in strong agreement. Unfortunately, however, you soared into many of your paragraphs on the wings of erroneous rumors. Fairness to others involved requires me to correct at least your error crediting me and the student government National Merit Scholarship Committee with the visitation weekend for the black high school students of the National Achievement Scholarship Program.

This visitation program was neither conceived by nor initiated by the National Merit Committee. The research out of which the proposal for this program grew was performed by the Honors Office, with the full assistance of the Admissions Office and the Student Aid Office. To the Dean of the College of Arts and Sciences our three administrative offices made a joint proposal which included the NASP weekend and other projects. The Chancellor and other administrative officers strongly encouraged most projects in this proposal and gave the National Achievement weekend first priority. Contrary to your statement, the Administration did not provide merely housing and football tickets. Chancellor Sitterson made available the funds used to pay for meals, entertainment, travel, and all other expenses of this weekend.

I am pleased that Richie Leonard received public recognition in your editorial for his efforts on behalf of the program. As one of the co-chairmen of the National Merit Committee he offered much useful advice, but beyond this he also gave many days of his summer vacation helping to prepare cost estimates and polling the opinions of last year's NASP students.

I strongly regret, however, your failure to call attention to the intensive planning and flawless execution with which Jim Garriss, Joe Shedd, and other members of the Carolina Talent Search conducted the weekend. Fairness demands too that you commend members of the Black Student Movement, Chancellor Sitterson, personnel of the Admissions and Student Aid Offices, President Day, and many other persons in the University

community who gave time for personal meetings with the visiting students and in other ways showed them hospitality.

I hope that this brief account of the National Achievement visitation weekend not only demonstrates the snares that lie in the way of the journalist who fails to verify random rumors but also suggests to your readers something of the complexity of bringing to pass even such a simple program as this. For me the chief lesson of the experience was that in this program all groups in the University community worked hard and harmoniously together to solve a problem we all recognize. I do not believe that the Tar Heel helps us to achieve our goal when it inflames ill will through inaccurate commentary and intemperate statement.

Sincerely yours,  
Daniel W. Patterson  
Associate Dean for Honors



### Mike Cozza On

## The Hayakawans

Our campus has the distinct but dubious honor last week of fostering the nation's first Hayakawa Society.

UNC junior Grainger Barrett, who founded it, says the group is dedicated to the principles of I.S. Hayakawa, the acting president of San Francisco State University. Barrett calls the society "moderate," and claims to represent the "hidden majority" of students at the University.

He has even gone so far as to offer charters for affiliated societies on other campuses in hopes that the Hayakawans will spread.

They probably will. Weeds usually spread quickly.

There is nothing wrong, of course, with opposing violence or being moderate or trying to represent somebody. And there is certainly nothing wrong with hoping that a good idea will catch on.

But framed as it is in the context of UNC's present race relations crisis, the Hayakawa Society takes on a regrettable tinge of the "law and order" approach.

While castigating the blacks and the white radicals across the board, the Hayakawa Society has so far offered nothing of substance to the racial dialogue. They have made no new suggestions and have done nothing to promote the kind of understanding that would facilitate the tranquility they claim to seek.

In fact, they have probably raised the level of hostility by injecting an element we haven't had here before—apparent backlash.

I used the word "apparent" because I do not believe that Grainger Barrett and his friends are

racists. I had the good fortune of talking with Barrett for almost an hour a few days ago, and I am convinced that his desire for good will is sincere. He is trying to do what is right.

But by choosing the name Hayakawa, and by claiming majority support, he has made a serious error.

Whether you think Mr. Hayakawa's response to student disruption at S.F. State was justified or not, you have to admit that his name is hardly a cooling influence among the blacks and white radicals. Like Mayor Daley and George Wallace, he is a symbol of all they claim to oppose, both a source of and a target for their discontent.

And this kind of added pressure only complicates the task or people such as Student Body President Ken Day. Day has worked relentlessly behind the scenes as a mediator between the campus discontented and the university administration.

Thus far he has been fairly successful. UNC has not had a disruptive confrontation. And with a little luck we may become the first major university to solve the racial problems.

But Day's position is being seriously undercut by the Hayakawa Society. They are challenging the major basis of his effectiveness—that he is representative of the campus majority.

The Hayakawans are claiming that the real majority is hidden, and that only they can represent it.

If the university Administration believes that claim, it will be making a serious mistake.



Jim Blamer-DTH