

# The Daily Tar Heel

76 Years of Editorial Freedom

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## Letters To The Editor

# Honors Dean Clarifies Black Issue

To the Editor:

On Saturday in response to a letter from Joe Shedd (my own on the same subject reached you too late to make the deadline) you generously printed a retraction of one of the misstatements made in your editorial "University Has No Case for Racial Complacency." I respect the good humor and candor with which you did this. Unfortunately the retraction also contained a misleading statement about the Honors Program and black students. Many in the University community must have questions about this subject, so I would appreciate your printing the following brief summary of the situation.

Your statement was that the University "should be inviting black honors students if they are going to be inviting white honors students." This implies that no black students have been invited to participate in the Freshman Honors Program. The implication is contrary to fact.

Many outstanding black high school seniors can take their pick of the nation's best universities, and those we have in the past invited to participate in our Freshman Honors Program have declined and have attended other good schools for their own good reasons. You will share my pleasure that last Wednesday the Honors Office received a note of acceptance from one of Charlotte's most impressive high school seniors, who is black.

Black students have participated in other phases of honors work at this university. Philip Clay, former chairman of the Carolina Talent Search, was the first student in the University to graduate with honors in the Department of City and Regional Planning. Eric Clay was enrolled in Honors 37 ("Independent Interdisciplinary Study Program") in the first semester it was offered. Last year there were nearly 2000 registrations in the A-sections and seminars offered across the University, and I should be greatly astonished if black students were not in this number. Certainly many were eligible.

For those who may be misinformed, I should like to state that, except for the necessary exception of the Freshman Honors Program, eligibility for honors work is based upon achievement at the University. Any student with a 3.0 average is eligible for most of the honors opportunities we offer, to the extent that desirable restrictions in the size of seminar classes and the work load of the faculty permits. We are not rigidly rule-bound in the application of even this minimum requirement and try to accommodate other students who show evidence of ability to do superior work.

To the best of my knowledge the Administration has always opposed any use of the honors program to establish an overprivileged elite. I would define our general goals as (1) offering incentives and rewards for academic excellence, and (2) increasing the opportunities for intellectual enrichment. We have tried as far as possible to serve the entire student body by keeping the structure and the eligibility requirements of the program flexible and by giving funds in support of programs open to the entire student body, such as the Film Society and the Festival of Contemporary Music last year and the American Studies Symposium on "The Black Revolution" this past fall.

Any black student or any other student who is interested in the Honors Program and has questions about it will always be welcome at the Honors Office, 311 South Building. My office hours are: 9:30-10:30 on MWF and 1:30-2:30 on TTh. I am always delighted to make appointments at other hours for those who cannot conveniently come at these times.

Sincerely yours,  
Daniel W. Pattinson  
Associate Dean for Honors

### ROTC Seen As Beneficial Here

To the Editor:

The ROTC programs at the University have been an invaluable part of the University since their beginning. They are a part that should be continued.

The academic "professional liberals" finding, as usual, nothing constructive to do have turned their weapons on the ROTC programs. However, since they are also pacifists (except when occupying buildings and destroying property in the name of freedom), their weapons are

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loaded with blanks I would assume.

As a graduate of the University, I have written Governor Scott, President Friday, and Chancellor Sitterton in support of the ROTC programs. Some of the most outstanding graduates of the University have been students who participated in the ROTC programs. Any movement to weaken or destroy these programs is a disservice to the University.

Robert Pace

### Fleishman Hit For Low Attack

To the Editor:

With the publication of Jay Fleishman's February 8th attack on Chancellor Sitterton, the DTH has achieved a new low in its level of public discussion. Apparently at least one of our self-appointed saviors has made character assassination the anointed technique of social purification. The technique works like this: Approve some Black students' presenting a list of peremptory demands to the administration in an offensive manner and refusing to discuss the demands at all; and then, when the chancellor answers in a vastly more polite and informed vein which indicates the proper authorities to consult for solving particular problems, points out the work already being done in the areas of some of the demands, and asks for help and advice in making progress, call that chancellor a "covert racist." Bravo!

Mr. Fleishman and other New Left advocates, if they really want to promote the co-operation with the moderate student community which is necessary for the achievement of true racial equality at the university, would be well advised to demonstrate that they can advance causes passionately without questioning the integrity of those who are not of the tribe of the faithful. The smearing of a decent and concerned man is inexcusable.

Sincerely,  
Marvin Lynn Witherspoon  
343 Craige

### SL Shouldn't Censure People

To the Editor:

Last Thursday evening Representatives John Kelly and Rafael Perez introduced into the student legislature a resolution censuring Thomas Shetley for his chronic mismanagement of the Student Stores on this campus. Due to lack of a quorum, however, legislation was forced to adjourn before passage of the resolution could be considered. As one of those responsible for this adjournment, and due to numerous inquiries, an explanation of my action both to my constituents and to the student body seems appropriate.

My refusal to answer role call was founded solely upon the belief that it is not the business of student legislature to take it upon itself as an elective body to bring into question and pass definitive judgment upon the character, personal integrity, and morality of another individual. Once an individual's character is attacked, there can be no retraction. It follows that the evidence used must be irrefutable.

But on the basis of the information offered to the legislature, to have passed the resolution in question would have reduced that body to the same level of irresponsible, high-handed, and obnoxious action as is presently employed by the manager of the Student Stores.

Rafael Perez and John Kelly are responsible legislators, and they are sincere in their belief that there currently exists a serious and widening credibility

gap between the students and Tom Shetley. I share their concern.

Sincerely,  
Michael Almond  
No. 39 Old East  
Rep. MD V

### Book Differentials Astound Reader

To the Editor:

Your featured treatment today (DTH, Feb. 6) of book prices in the Student Store deserves a round of applause.

I was astonished when making my first purchase at the Store that books sold at list prices and were not discounted. This practice contrasts with sales policies at American universities where students enjoy considerable savings from discounted book prices.

The margin between wholesale cost and suggested retail price enables a number of U.S. book outlets to pass along savings which often are substantial. And individuals and institutions linked to academia, including the affluent foundations, frequently are entitled to book discounts merely for the asking.

As a central ingredient of scholarly life it is reasonable that the acquisition of books be encouraged. A reasonable pricing policy by the most prominent supplier in a university community might foster this objective.

Sincerely,  
A New Graduate Student

### Faculty Resolution Weakly Applauded

To the Editor:

The Faculty Council has passed a resolution favoring an atmosphere of open inquiry on campus. This is nice. We are now squarely on the side of the angels. Let us hope that this does not mean that we intend to watch events unfold from on high.

I believe the timing of this resolution was extremely poor, though perhaps it may have served to stimulate our interest in heading off problems before they arise. On many campuses, an indifferent faculty must share the blame for campus unrest. It is now time for us to act constructively, rather than to continue to pass resolutions. The appointment of committees of faculty and students to study admissions policies and the possibility of an Afro-American curriculum does not mean that the rest of us can afford to be complacent. Here are some specific things that both students and faculty can do.

(1) Each department can examine the nature of its course offerings and introduce courses of greater relevance to Black students and contemporary social issues. I am not one who believes that curricula should become entirely flexible since I would be without a job if statistics were not required in our own program. But we can certainly see to it that there are electives in most departments that are useful to students in confronting contemporary problems.

(2) Since each department controls its own admissions to graduate programs, a greater effort can be made to attract Black graduate students. Given the handicaps these students face, and their poor undergraduate preparation, departments should seriously consider admitting "high risk" graduate students whose G.R.E. scores are below the minimum permitted by the Graduate School. I am sure that the Graduate School will permit us to make a reasonable number of exceptions in this respect. Once such students arrive, they must be given a certain amount of extra

attention and permitted additional flexibility during their first year or two of graduate study.

(3) Special efforts should be made to attract visiting Black faculty. The B.S.M. is not proposing that we join the rush to hire Black faculty on a permanent basis, since this will only deplete the supply at Black colleges. There is a real shortage of Black academics, and we must make temporary allowances for this fact. But there are still plenty of opportunities to invite visiting faculty. There are numerous unfilled vacancies at U.N.C., though admittedly it is often difficult to work out arrangements with administrators at Black colleges to release their faculty on a temporary basis.

(4) Both students and faculty should begin to take a close look at the status of the Black nonacademic employee. Let's have a "Get to Know the Janitor Week!" You will undoubtedly learn that he has been here for 10-20 years and that he is earning approximately \$3,500 per year. There are many who have been here over 15 years and who have not advanced beyond step 3 in the janitor's pay scale. (There are 6 levels, with an individual being automatically raised to level 2 after one year, and level 3 after two years. But here is where he stops, usually.)

I believe we are fortunate that the B.S.M. has delivered a very reasonable set of demands, and that they have waited a considerable period of time without taking any action. Presumably, they are waiting to see whether the rest of us are willing to do more than pass resolutions and write letters like this one. If time is not to run out on us, then individual faculty members must act to prod their own departments, and students to prod the faculty. It seems to me that if we are really interested in achieving the path of moderation, and in preserving an atmosphere of open inquiry, this is what we must do!

Sincerely,  
H. M. Blalock  
Professor & Director  
of Graduate Studies  
Dept. of Sociology

### Afro Statement Expansion Given

To The Editor:

One is reluctant to take exception to any part of the closely reasoned editorial in the issues of February 4th and 5th, but the statement to the effect that the justifications for a department of Afro-American Studies are psychological and to make courses more readily available leaves a great deal to be desired.

Let me quote from the December 12, 1968 release of the Yale University News Bureau: "Robert A. Dahl, Sterling Professor of Political Science who was committee chairman, emphasized that the strongly stated desire for the program among some Yale students 'should hardly be considered a disadvantage, much less a disqualification'."

However, he said, "the only valid justification of the proposed program, and the only one advanced by those of us who propose this major, is that it fulfills legitimate educational needs at Yale and meets the standards we expect in all our majors". The program, he pointed out, is designed to meet the needs of white students as well as black. "It is hard to say which is the more appalling" he said, "the ignorance of whites about black people or the ignorance of Afro-Americans about their own experience."

Sincerely,  
Steven Polgar  
University Square

## Force Not The Answer

Duke University's violent disruption could have been prevented Thursday if the University's administration had played it cool. Succumbing to the solution of a quick law and order answer, however, they predictably exploded the potentially explosive situation.

The plain fact of the matter is that the black students who occupied Allen Hall for almost ten hours left peacefully. They probably would have been contented with just a parade with fists raised and chants of "It ain't over."

But after the blacks left the building, Durham Police and highway patrol had to get into the act. They approached the building from two directions. A formation of four police cars drove directly into the parade of blacks. Even then all that ensued was a little fist-beating on the fenders.

Then, from another direction, 100 or so police and patrolmen paraded in full riot dress towards Allen Hall.

Most of the thousand students who watched the spectacle chuckled that the cops were preparing to attack a building that was no longer occupied. The police, who should have been glad the blacks had evacuated, did not react with relief, however. They clustered around the building's entrances and glared at the crowd.

Then—with or without provocation, depending on which news reports you believe—the police unexpectedly discharged tear gas into the crowd, and the violence began.

Before it was over 21 students required hospitalization; several

policemen were injured; and hundreds of innocent people in dormitories, classrooms, and dining halls around Duke's main quad sat gagging and choking noxious vapors.

All this points to a conclusion that many of us thought was elementary.

When you react to protest tactics with an overwhelming show of force, things can get out of hand. The old adage that "you gotta fight fire with fire" does not apply in a situation of campus unrest. The best way to fight fire is with water. Or some other cooling influence.

Had the police and patrolmen not entered the campus when they did, the whole incident would probably have blown over without injury to anyone.

Or, even if they had come on the scene when they did, they could have avoided violence if they had turned around and left. Or even if they could not leave, they could have probably avoided violence if they had not launched the tear gas and clubbing attack.

But they did, of course, and it does little good to mumble about "if only they hadn't."

Police officials, university administrators, and politicians should have learned a lesson. Excessive "law and order" troops and sophisticated anti-personnel equipment should be kept off college campuses.

The results of working things out with calm and mutual concession may not yield results as quickly as gesticulating, but the results will certainly be more desirable.

—Mike Cozza

## End For Youth Fare Would Be Bad For All

Wouldn't you know that it would be Trailways Bus System that brought suit to eliminate youth air fares? And don't cringe too quickly—they might be successful.

Two weeks ago, Civil Aeronautics Board Examiner Arthur S. Present determined the rates are discriminatory by age. By definition, he was right, except that the accommodation doesn't happen to be equal, either. Nevertheless, the decision meant that unless a hearing date was set, the fares would come to an automatic halt in 30 days.

The fares offer a 50-66% reduction in travel costs to persons 12-21 years old. The 50% fare places the person on a standby basis, while the 66% fare allows a reservation. The fares were instituted to encourage travel by young people and fill vacant seats on planes.

College students have been the mainstay of the fare program, although most airlines have some type of black-out dates which forbid cheap travel during periods of peak passenger loads.

Fortunately, the matter was not left in the callous hands of Examiner Present. 14 of the 24 air carriers who offer the fares are in favor of their continuance. Thus a hearing date was set, February 26.

If any hope is to remain for the fares, the Board must be convinced at the hearing that students across the country are upset and that service for half-fare passengers is unlike that offered for full-fare passengers. Numerous groups of students across the country have organized for this purpose.

A number of other reasons for not abandoning the half-fare program have been offered by Montana Representative Arnold Olsen, who says that

discontinuance of the fares will "encourage thousands of young people to resume the illegal and dangerous practice of hitchhiking or to attempt long, exhausting automobile trips, frequently in unsafe vehicles."

It can hardly be argued, also, that numbers of Carolina students—already hard-pressed by the high out-of-state tuition differential—depend upon the half-fare method for reaching home two or three times a year.

Olsen waxed emotional, noting that youth fare is a bright spot in what otherwise is a vast discrimination complex against young people. "The safest driver in the world has to pay twice as much for car insurance if his age happens to be 22 or 23." The point is good, even if the figures are a little irrelevant (youth fare is 21 or under).

The CAB notes the argument that the fare has helped to fill empty plane seats with something less than contempt. A uniform lowering of fares would be preferable, says the Board, to giving all the consideration to one age group. It is suspect whether a 10% across-the-board cut in rates would either fill more seats, or encourage anyone to use what still would be an expensive means of travel.

By far the most effective means to urge continuance of youth air fares is to write CAB Director John H. Crocker, Jr., 1825 Connecticut Ave., N.W., Washington, D.C. Western Union has a new 90 cent, 15-word opinion telegram, which has considerably more force for slightly more money. Those students who make use of youth fare during the year would find that a letter or telegram might turn out to be a very inexpensive investment, if the far can be preserved.

—Scott Goodfellow

Say, didn't ah see yew at th' Phi Gam House? Ah jes luv Deats... an' Zates... an' any frahternity mehn foah thet mattah! jiggle... Ah gave up drinkin' wance jes t' see if ah cud stand mah date! jiggle course ah doan't know if he cud stan' me! jiggle ayulk

the Carolina Coed what a delightfully refined & cultured creature



STRATTON  
DAILY TAR HEEL