

The Daily Tar Heel

77 Years of Editorial Freedom



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'A New Day Dawning'

By MIKE COZZA

The celebration which followed Howard Lee's victory in Chapel Hill mayoral race was a significant conclusion to the campaign.



The celebration began at Lee headquarters Tuesday evening as Lee began to pull ahead of his opponent, Roland Giduz. By 9:30 p.m., after it was apparent Lee was the winner, the happy crowd of supporters moved into the nearby St. Joseph's AME Church on Rosemary Street.

More than 400 supporters, many of them college age, crowded church's sanctuary and overflowed onto the lawn outside. The crowd seemed almost evenly divided between blacks and whites.

They had come to hear Lee's victory statement.

Before the Mayor-elect entered, a man with a radio to his ear announced that Giduz had just conceded the election. Cheers and applause filled the room, and someone led the crowd in singing "The Battle Hymn of the Republic" and "We shall overcome."

The latter song went through verses of "We shall live in peace," and "Black and White together." It was inspirational to hear the integrated congregation sing with pride and conviction. Their work in the election had proven they were committed to the words in the song.

Working together in harmony and respect, and under the leadership of a dedicated candidate, they overcame tremendous odds to elect the son of a black share cropper as Mayor of Chapel Hill.

Lee entered the sanctuary to a standing ovation and prolonged applause. Several people in the crowd raised their hands in the "V for Victory" symbol that has become more than a sign of winning; it now stands for change, peace, justice—the ultimate victory.

"I knew you could do it," Lee told his supporters. "Back in December, when we began to talk of running, there were those who said the time wasn't right, that this wasn't the place for it, that we couldn't win."

"I said if it was ever going to happen it would happen in Chapel Hill, and it would happen now."

Lee said it was a long way from his share cropping family in Georgia to the office of Mayor in Chapel Hill.

"But there's a new day dawning," he

said. "We've had a lot to do with that new day, and now we're going to see some changes around here."

Lee affirmed his pledge to open the doors of City Hall to any Chapel Hill citizen—black or white, rich or poor, illiterate or educated. He said he wanted all citizens to be able to come in and make a contribution to a better city, "and to know the contribution is not only accepted; it is appreciated."

When Lee is formally inaugurated next week, he will be according to the popular phrase—"the South's first black mayor elected in a predominantly white community."

It will not be an easy assignment. Already the Mayor-elect has received uncomplimentary, threatening telephone calls to his home in the past few days. No doubt this kind of bigotry and misguided civic-mindedness will show itself from time to time no matter what Lee does in office.

But there is the hope that Lee's administration can do much to discourage such intolerance. The spirit of the Mayor-elect and of the kind of people who worked for his victory is the hope of the future—not only in the South, but across our country.

As Howard Lee said Tuesday night, "There's a new day dawning, and we're going to see some changes around here."

Student Aid

Student loan borrowers:

If you are terminating student status at the end of this semester for any reason, a repayment agreement for your student loans must be completed and signed prior to your departure. Please come to the Student Aid Office any weekday to do this.

If you are due to graduate but plan to continue schooling, please notify the Student Aid Office (Loan Division) in 300 Vance Hall or by calling 933-1022.

Office hours are 8:00 a.m. through 5:00 p.m., Monday through Friday.

William M. Geer
Director of Student Aid

Course Requirements

To the editor:

According to an announcement on the front page of today's Daily Tar Heel (May 6th), the Academic Development Committee will circulate a petition to abolish all course requirements. In the event that such a free track is opened up for those students who wish to follow it, there is an interesting question as to what kind of degree they should receive. At present, graduates receive a diploma in recognition of their satisfactory completion of some faculty-approved program of study. Under the proposed system, the program of study would evidently be put together by each individual student to meet his own tastes. To presume that this would lead to a diploma bearing the University's seal of approval would imply that this institution should give each student an educational blank check which he could then fill out in any way he liked. If the faculty is expected to approve a program of study, then the faculty must have some rights in specifying the contents of what it is approving. If certification by the faculty is not demanded, then perhaps each student in such a free track could, at such time as he considered appropriate, write out and sign some such statement as the following:

I, (name of student), have now completed, to my satisfaction, a program of study which I designed to meet my own needs, and, by virtue of the authority vested in me, do hereby declare myself to be a college graduate."

W. Robert Mann,
Professor of Mathematics.

Abolish WRC?

To the editor:

Hurray for John Kelly! Now Student Legislature should cut W.R.C.'s budget down even further. The W.R.C. is an ineffectual organization. It may have some good intentions, but they are always thwarted by well-meaning protective girls on the council or by an over-protective administration who considers itself to be our parents and sometimes does a "better" job of it than our own real parents. Student Legislature should now vote to abolish the W.R.C. before it does more harm than good and while they are at it, why don't they abolish all social rules altogether? YES even for freshmen!

Mike Carveth
119 Pine Street,
Carrboro

Cotting White
206 McCauley St.

Producing 'The Educated Man'

interested in being in fashion. It does not impress those of us who see in a really effective and imaginative liberal arts program one of the most potent methods of helping students to find and realize their fullest potential. Surely such a program is "relevant," if our humanity is the criterion of relevance.

earned the right to go our own ways with our individual interests. To delete this liberal arts phase of education is to produce atomized individuals, cut off from the cultural heritage which produced them and the cultural continuum in which they should participate.

We are told by a student representative to the Merzbacher Committee that education should make the student open-minded and flexible and that the way to accomplish this is to let the student study only what interests him. Does one become open-minded and flexible by doing only what he wants to do and thinking about only what he wants to think about? Does one achieve this exalted state by studying only what happens to be appealing at the ripe and infinitely wise age of 17 or 18? I have always thought, in my ignorance, that one should educate his interests by being systematically exposed to the major fields of human thought, even if some of them do not happen to interest him in advance. In this way, he not only finds new interests he might never have encountered otherwise, but sees connections between disciplines which would never have occurred to him. He becomes more fully human. This, we are now told, is both out-dated and a violation of student rights.

Such talk may appeal to those who think of academic rights without academic responsibilities, those who think education consists only of pleasing oneself, or those who are primarily

Sincerely,
Marvin Lynn Witherspoon

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Poppycock

The State Senate Wednesday tabled the already amended bill to give students representation on the boards of trustees of state-supported colleges and university in North Carolina.

Two of the amendments to the bill would have taken away the voting power of the student trustees and required students to show up for trustee meetings with a clean shave and a "normal business man's haircut."

The original bill, sponsored by Sen. Ralph Scott, D-Alamance, provided that student body presidents from the campuses of the University of North Carolina and all other state-supported senior colleges and universities be ex-officio members of the boards.

The original idea for student trustees, as presented by Senator Scott, demonstrated Mr. Scott's understanding of the present student problems and his willingness to try to eliminate some of those problems.

complaint common to all student unrest in this country today is the virtual void of a student voice in the decision-making processes of the universities. Students feel in the face of sometimes blind, deaf, but powerful university administrations and faculties.

Mr. Scott radiated awareness of the problem with his amendment. Unfortunately his colleagues lack the perception necessary to serve as effective, relevant, constructive public servants.

Sen. Frank Penn, R-Rockingham, introduced the amendment to strip the student trustees of their voting power. Sen. Edward Griffin, D-Franklin, introduced the amendment demanding clean shaven student trustees.

Mr. Penn is apparently unaware of the storm brewing in this country. He is apparently unaware that students will not continue to be treated like animals on a leash for much longer. It is fortunate for this state that students here have not resorted to the violence students have employed elsewhere. It could be said to be unfortunate that this is no guarantee of a peaceful outlook here.

Mr. Griffin is a disoriented public servant indeed if he believes one's appearance imputes anything to one's character or intellect.

What is perhaps encouraging is that the Senate, after passing both amendments, tabled the bill. We only hope that decision was made because the senators suddenly realized what reactionary rot the prostituted bill constituted.

It would be refreshing to see a State Senate which devoted its time to working for constructive change, as opposed to the poppycock being served up now.

'Stand, Fight'

The U.S. Navy's Board of Inquiry to investigate the loss of the U.S.S. Pueblo finally reached its decision earlier this week. They recommended that Cmdr. Bucher and several of his crew be court martialed.

The Navy brass's decision is consistent with the best in their maritime tradition: "Don't Give Up the Ship," and "Stand and Fight," and other beautifully ringing, eye watering patriotic platitudes.

Legally, the Navy officials may be justified in recommending a court martial. But in terms of

what is just and what is right, Navy Secretary John Chafee followed the only possible course

of action. He prohibited the courtmartial from proceeding.

Sure, the Pueblo crew didn't "stand and fight," and they lost their ship to the Koreans. But are they really to blame?

Cmdr. Bucher and his crew did not go into the spy mission on their own wishes. They did not make the decision to go in a craft which was under-armed and ill-adapted for destruction in case of capture.

Of course they didn't stand and fight either. But they would have all been killed if they had. And of course Cmdr. Bucher didn't have to sign the false confessions. But if he hadn't, the North Koreans would have assassinated his men one by one before his very eyes with bullets through their heads.

So for following orders, saving his crew, and bending under vile, inhuman threats, Cmdr. Bucher, according to the admirals, should be court martialed. And especially for violating the tradition of "Stand and Fight."

No doubt that tradition is very dear to the hearts of the Navy Brass who sit at their plush mahogany desks and send men into battle. Those Admirals love the tradition and practice it every day.

They stand on their plush executive carpets and fight for more appropriations so they can send more men such as Cmdr. Bucher into battle—ill-equipped, against their own choice, and with peril to their lives.

Then, if the men don't live up to the platitudes, the Admirals can court martial them.

* * *

It might be a good thing for everyone of us to consider what we might have done in Cmdr. Bucher's position. Would we have defended the Navy's "honor" or saved the lives of the crew?

We rather imagine most rational people would have done the latter. In recommending court martial for the Pueblo skipper, the Navy is prosecuting the better judgement of each of us.

We are lucky to have civil-minded civil officials such as Secretary Chafee who put compassion and common sense over hopelessly outmoded heroics.

The Winner!

SAIGON UPI — According to official figures, the United States now has lost 34,651 men killed and 222,300 wounded in Vietnam since Jan. 1, 1961. A total of 1,308 U.S. servicemen are listed as missing or captured.

* * *

But we're winning.

Credo

Is anyone becoming bored with all this rot about death? If someone missed our introductory editorial on the subject, we restate one of our basic premises: We're all going to die.

Everyone who reads this daily reminder will perhaps appreciate that fact a little more. Maybe their lives will be the better for it.

The Church In Modern America: And Outside?

By DICK LEVY

Part One: Foreign Policy

Black and white; red, white, blue. Either way okay grimly stationed on the tube above two numbers passing weekly past our conscious.

156 dead. 1600 wounded. Yep. It's been a good week. No doubt about it. We're killing 'em. The song says 256 Viet Cong captured. Killed 212 northerners in one battle. How many people do they have anyway?

156 dead. 1600 wounded. Can I remember that for a week till they give us the new figures? Never was much at math or remembering things. Read about one dead boy—they're all boys—last week. Nice boy. High school grad. Sang in the church choir. Guess the family didn't mind cause he was going to a better world or some such groovy place.

138 dead. Or is it 176. Or maybe 212. Can't remember. But it was a good week. Westmoreland says the Cong almost won in 1966. Pacification program was a total flop. Can't hit a slant-eye with a mop. Heh! Hamlet protection likewise. Lot of VD I guess. Heh! I feel the itch now. Yeh!

I heard the troops are killing their own lieutenants. Mostly on search and destroy missions. Afraid to go in the Conrad jungle when they can't see the little critters lurking. (Not much more

heroic than those cowardly beardy sandie dirties on the campuses). Course I heard of one guy who died in a bar when he fell off a stool and hit his head.

I really wish they wouldn't put news about the war in the newspapers. I mean the stats are always the same. It's enough to make you believe in cyclical time. Harking back to the archetype. George Washington fighting off hordes of Chinese. Why isn't that in the history books? Might pacify the war critics.

156 bastard children. 1600 syphilites Yeh! And glass in your cotton candy. Saigon is a summer festival.

General Ky is pretty slick looking. Beautiful wife. Good looking black jump suit.

Can you actually imagine the cops coming and grabbing a red-blooded clean-shaven American boy who was reading Reader's Digest and drinking a pepsi off his porch in one of the better sections of town and taking him to Leavenworth and throwing him in with all those homosexuals with big fists if he doesn't like the scene.

I saw Hurdler the other day and I said you know Wayne you could be remembered as one of ones who got them to end the war and he said I want to be remembered as one of the ones who didn't go to jail and he laughed. One of America's most dangerous heretics laughing.

Of course George Vlasits is still walking around. Manages not to obstruct

Trying To See A Shrink Can Drive You Crazy

Dear Students and Others,

Before I leave this wonderful institution of higher learning, I wish to bequeath to the remaining masses two incidents—mainly the ones that inspired me to write this letter. The stories I am about to relate demonstrate so vividly one element of the University's permeating bureaucracy in which there is a great discrepancy between what is supposed to be and what actually is—the University Mental Health Service. I would write a letter stating more explicitly my opinion of the whole thing to Mr. Sitterson if I had any confidence that, in filtering through the bureaucracy, the letter would ever reach his eyes.

On Tuesday, April 29, for a combination of reasons, I concluded that I was in need of psychiatric help. In more than a slight state of confusion and despondence, I was taken to the Mental Health Service by my regular doctor, who informed the secretary that he thought I was in need of aid. I was first asked by the secretary if this was an emergency. I replied that I wasn't sure. Because I still had rational powers, I was handed a personal information questionnaire and an M.M.P.I.—the psychological test that students take during orientation. After spending approximately two hours answering about four hundred "true-false" questions on a computer-graded answer sheet and filling out my questionnaire, I returned to find out what else I had to do. I was informed by the secretary that unless this was an emergency, I could not be seen until the following Monday. Still hoping for some guidance, I arranged to come Monday.

My visit on Monday proved even more rewarding. I was first asked by the psychiatrist why I was there. Because I was still somewhat confused, I replied that I wasn't sure. Through a series of questions and answers, I related to the doctor the events leading to my decision to seek help. The doctor, while planting some occasional constructive suggestions in my mind, concluded that I might be in need of therapy. He then told me that there would be some openings in July; I would have to wait until then unless I sought private aid. I was also told that if I should have any problems, that there was always someone there to help me with them. As a consequence of my enlightening interview, I left his

office more confused than when I went in.

Today I was told of an incident even more puzzling. A hysterical girl was brought to the Mental Health Service by some friends. Because the girl was having a little difficulty talking, the nurse asked the other girls whether this was an emergency...

I have since resolved my crisis, but what of the others? In what mental state does a student have to be before he can receive help? Does he have to slash his wrists or hang himself to prove his point? Must he wade through forms and tests before he can have an audience? Must he wait until he can be

scheduled? I was laboring under the delusion that the Mental Health Service was established to prevent mental degeneration, not facilitate it. I am sure that the two above stories are not unique. Obviously there is something lacking.

In closing I want to wish all of you the best of luck in the preservation of your sanity during these hectic closing weeks of the semester. A cool head to all of you.....

To the editor:

You find it "discouraging" that the members of the Merzbacher Committee are not willing to throw away the concept of "the educated man" like an old hat. Would it surprise you to learn how discouraging your attitude is to at least one reader?

I am not going to take it upon myself to defend every course required in the "general college" system of this or any other school. There are always courses which can be improved. For example, I have often wondered whether a couple of semesters spent studying scientific principles and methodology would not have made me more "educated" than peering at the entrails of a crayfish. Perhaps courses in foreign cultures and their literature in translation would have been better than several years of studying to acquire a mediocre competence in the languages themselves.

But shortcomings of this kind are reflections on the way such courses are set up, not on the concept of liberal education itself. We are, after all, participants in what claims to be a university, however much it may look like a huge vocational school at times. By becoming members of a university community, we take upon ourselves the responsibility of being more than job hunters or industrial cogs. It is our responsibility to study the great minds and common cultural heritage of mankind and gain what insight and perspective we can for our own times and our own duties. When we have fulfilled this responsibility, we have

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