

# This Year's Sitterson's Last...

by Rick Gray  
Associate Editor

If any one person in the University power structure is caught in the middle, it is the chancellor.

In 1966 when Michael Paull was suspended from his duties as an English instructor because he assigned his class a theme on the poem, "To His Coy Mistress," the Trustees demanded that Paull be relieved of his duties.

The students and faculty demanded that Paull not be disciplined in any way. It wasn't his fault, they said, that the class interpreted the poem to be a study in seduction.

For weeks Chancellor J. Carlyle Sitterson was the mediator between the two enraged groups. The controversy arose in March, and Sitterson had been named Acting

Chancellor in February.

Since that spring Sitterson has continued to be the man caught in the middle between the students and faculty and the Board of Trustees.

This year will be Sitterson's last in the middle. Next fall he will return to his duties as a Kenan Professor of History.

But in spite of nearly five years in the middle, Sitterson has not felt the isolation that usually comes from being in the middle.

"I haven't felt isolated," he said last week in his office, leaning his head on the forefinger, thumb and knuckles of his right hand and resting his elbow on the arm of his chair.

The pose is characteristic of Sitterson. He leans back, rests his right ankle on his left knee and leans his head on his hand, looking directly at the questioner.

His face looks tired now, more so than it did when he first became acting chancellor, but then a lot has happened on campus since then.

There have been, in addition to the Paull case and continuing struggle with the Speaker Ban issue, demonstrations for civil rights and against Dow Chemical, peace protests, moratoriums and student strikes, food service

excitement, and not all of it in demonstrations and protests.

"Change characterizes these five years," he said. "In women's rules, enrollment, visitation, academics and even athletics."

"The Merzbacher reforms passed last spring," he said, "are the most far-reaching changes that have been made in my lifetime here."

And when one man's lifetime in a

## ...In The Middle

strikes, winning basketball teams, losing football teams, arguments with students and Trustees over women's rules, visitation and academic reform.

A man in the middle of all that has to be tired. Sitterson's hair is thinner now, the hairline a little further back on his forehead and the temples snow-white instead of flecked with gray.

But he has felt no isolation.

"I have felt all through this," he said, "that the great mainstream of students did not feel enmity to me. I don't believe the student body ever held the attitude that I personally had bad motives. I may be wrong, but I've always had good rapport with the students."

Next September Sitterson will leave his office and return to the history department, back to what he loves most in this University.

"I like to teach," he said. "I love it. Teaching is happy for me. I'll do a lot more reading than I've done and some more research and writing."

"I'll be seeing students in a different relationship," he said, "and I'll have more free time."

And, for those who must have a reason for every human act, that is why Sitterson is stepping down as chancellor.

Seeing a desk full of papers every morning can become very tiring, and he just wants to teach, to talk with the students and do what he loves best.

But, as much as looks forward to teaching again, Sitterson is still looking forward to another year as chancellor.

"I haven't started thinking in terms of remembering," he said. "I haven't thought retrospectively to the degree that I will a year from now."

"These five years have gone past with incredible speed for me. There have been many joys and some sadnesses," he continued. "I think this year will be equally interesting and exciting as the other years have been."

And Sitterson's years have held

University is since the 1930s, the superlative form of an adjective means a lot.

But more than the changes themselves, Sitterson speaks of how they came about.

"They've all come from community cooperation," he said. "Most of the policy of this University emanates from the University's investigation of its desires and needs."

"That's all to the good," Sitterson says of the cooperation.

"We have come nearer," he added, "to including all groups (in decision-making consultation) than any university in America."

And when Sitterson said that, he seemed to put more importance on it than on anything else he talked about.

Including his return to teaching.

## Races-

UNC News Bureau

Blacks who want a separate culture and whites who dig their heels into the status quo contribute to the "growing separation between whites and Negroes in the nation," according to UNC sociologist Glen H. Elder Jr.

What makes a black person become a Muslim and a white person reject all civil rights organizations?

Elder worked with high school students, in Richmond, Calif., in an effort to learn why integration has no appeal for certain individuals. The results of his study are reported in the latest issue of Social Forces June, 1970, a sociology journal published in Chapel Hill.

Elder has three objectives in his study. He wanted to find how black and white youth rate various civil rights organizations, what they thought the best plan for change was, and what were the social and psychological sources for Muslim sympathy and for white rejection of all civil rights efforts.

The organizations he used were the NAACP, the National Urban League, CORE, SNCC, SCLC and Black Muslims.

He found that black youths supported all the organizations more than white youths did, but that the NAACP was the only organization with over 50% strong approval. Within each racial group, the approval went up sharply from Muslim through CORE to the NAACP, and Muslim support went down as both black and white youths grew older.

The high school students' plans for solving racial problems were categorized into nationalist, militant, moderate and status quo. Blacks were mostly nationalist or militant; whites mostly militant or status quo. Blacks tended to favor black leadership and political unity; whites, integration and black solidarity.

By comparing these attitudes to the youths' ratings of civil rights organizations, Elder found that most



(Staff Photo by Cliff Kolovson)

Sitterson relaxes as last year begins.



(Staff Photo by Cliff Kolovson)

A workman lays stone in a new wall on Polk Place.

# Kitty Carmichael Devoted To UNC Women Students

by Bob Chapman  
Staff Writer

Looking after the needs of all women students is a big task, but Dean Katherine K. Carmichael has devoted a professional lifetime to it.

Dean Carmichael said the main concern of the office of the Dean of Women is that of counseling on a personal level.

"Of course we cannot solve everyone's problems, but we try to help and we do a great deal of referring," she said.

Beginning her twenty-fourth year at UNC, Dean Carmichael said she does not think of UNC as a big university since students live and work in small units.

"I am a great believer in the University of North Carolina—the excellent teachers and the excellent scholars," she said.

Helping Dean Carmichael are two assistant deans of women, Julie Jones and

Marianne Hitchcock. Miss Jones heads orientation for women and works with the Panhellenic Council. Miss Hitchcock works with the Association of Women Students, women's court and the women's attorney general.

Dean Carmichael was graduated cum laude from Southern College. She received her masters and Ph.D. degrees from Vanderbilt University.

She began her teaching career in the elementary and secondary schools of Birmingham and Jefferson county, quickly moving into the field of higher education.

Dean Carmichael was a member of the staff of the Dean of Women and instructor of English at Texas State College for Women. She served on the faculties of Western Maryland College and Hockaday Junior College, Texas, prior to joining the University.

Miss Jones is a 1969 graduate of the

University and for the past year has been a traveling secretary for Kappa Kappa Gamma sorority. In her senior year, she received the Irene Lee cup as the most outstanding senior woman of 1969.

Miss Hitchcock was graduated from Alabama Southern College and received her M.A. in journalism from the University of Alabama.

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### Why They Seek To Be Separate

students ranked the groups on the basis of some knowledge of their goals and tactics.

A sidelight of the report indicates the people most likely to support integration and civil rights organizations.

Negro integrationists had more advantages in status opportunities, less awareness of racial barriers, higher intelligence and greater conformity with the law than did Muslim advocates.

White youths were more likely to accept racial change if they came from high-status families, expected to go to college, were relatively conforming in conduct and had Negro friends.

Poor life prospects, Elder concludes, are a source of both black nationalism and white resistance.

Elder, associate professor of sociology at UNC, received his B.S. from Pennsylvania State University, his M.A. from Kent State University and Ph.D. from UNC in 1961. He has taught at the University of California at Berkeley and done research at the institute of human development.

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