

Students invited

Bus discussion tonight

Chapel Hill Mayor Howard Lee and Lee Corum, student member of the Transportation Commission, will meet with interested students tonight at 9 in room 217 of the Student Union, to discuss the Feb. 20 town bus referendum.

The purpose of the meeting, according to Corum, is to discuss the referendum and the impact of the transportation system on the University, and to organize

an informational campaign. Corum emphasized that "the community transportation service should not be confused with the present parking discussions," and he urged students to support the referendum at the polls on Feb. 20.

As the booklet describing the referendum states, "On Feb. 20, 1973, Chapel Hill voters will decide whether

Chapel Hill will establish and operate a \$440,000 community bus system."

The proposed system would provide low cost transportation for the town, campus, major apartment complexes, and shopping centers.

The proposed bus system will operate three types of schedules: day-time, peak-hour and evening.

Using a combination of 20-passenger and standard 40-passenger buses, the program would help "preserve the visual environment and undercut the need for expensive road programs in Chapel Hill," Corum noted.

The final proposal is the result of a long period of planning and controversy.

The Carrboro Board of Aldermen met tonight to consider the question of holding a referendum on the proposed bus system in Carrboro.

The parking discussions will continue with the aim of developing, according to Corum, "a system that will be fair to all the students, will serve the University, and will complement the town transportation program."

Fringe parking lots have been proposed in connection with the bus system, allowing persons to park easily outside the congested Central Business District and then to commute in by bus.

No bars or cells in unusual prison

by Tad Stewart
Staff Writer

Sanford prison, officially known as Sanford Advancement Center, is not the old "bird-man of Alcatraz" institutional type of penitentiary. There are no cells, no bars, no armed guards and no fences. But the threat of going to a place with these facilities keeps the men there.

Sanford is only one of the several prisons that Dr. Paul Brandes and his Speech 95 class at UNC have selected in their study of communication breakdowns in prisons.

The inmates, whose crimes range from drug offenses to murder, have spent some time in high security prisons, but upon showing signs of rehabilitation, were sent to the minimum security center.

The center is more like a camp than a prison. The inmates are referred to as "residents" and the guards as "counselors."

"You still know you're in prison, but you just don't feel it as much," said one resident, who was convicted of murder and sentenced to life imprisonment.

Dr. Brandes and his students have abandoned the traditional classroom and have devised a six-week intensive course so that prisons can improve communications and relationships between prisoners and administrators.

They feel from past study that a better understanding of the channels of communications would reduce a build-up of tension that could possibly result, at the extreme, in a crisis like that in Attica, N.Y., in 1971.

The students visit prisons and conduct meetings with the administrators and the inmates. They are responsible for the outcome of the meetings and feel the prisoners need them.

According to Dr. Brandes, if a student can't make it one night, all the inmates ask, "Where's so and so tonight?"

During the meetings, the students find out the prisoners' interpretations of the channels of communication in the prison and construct charts outlining these channels.

Using the charts, the students can pinpoint the breakdowns and then meet with the administrators and inmates to work out the problems.

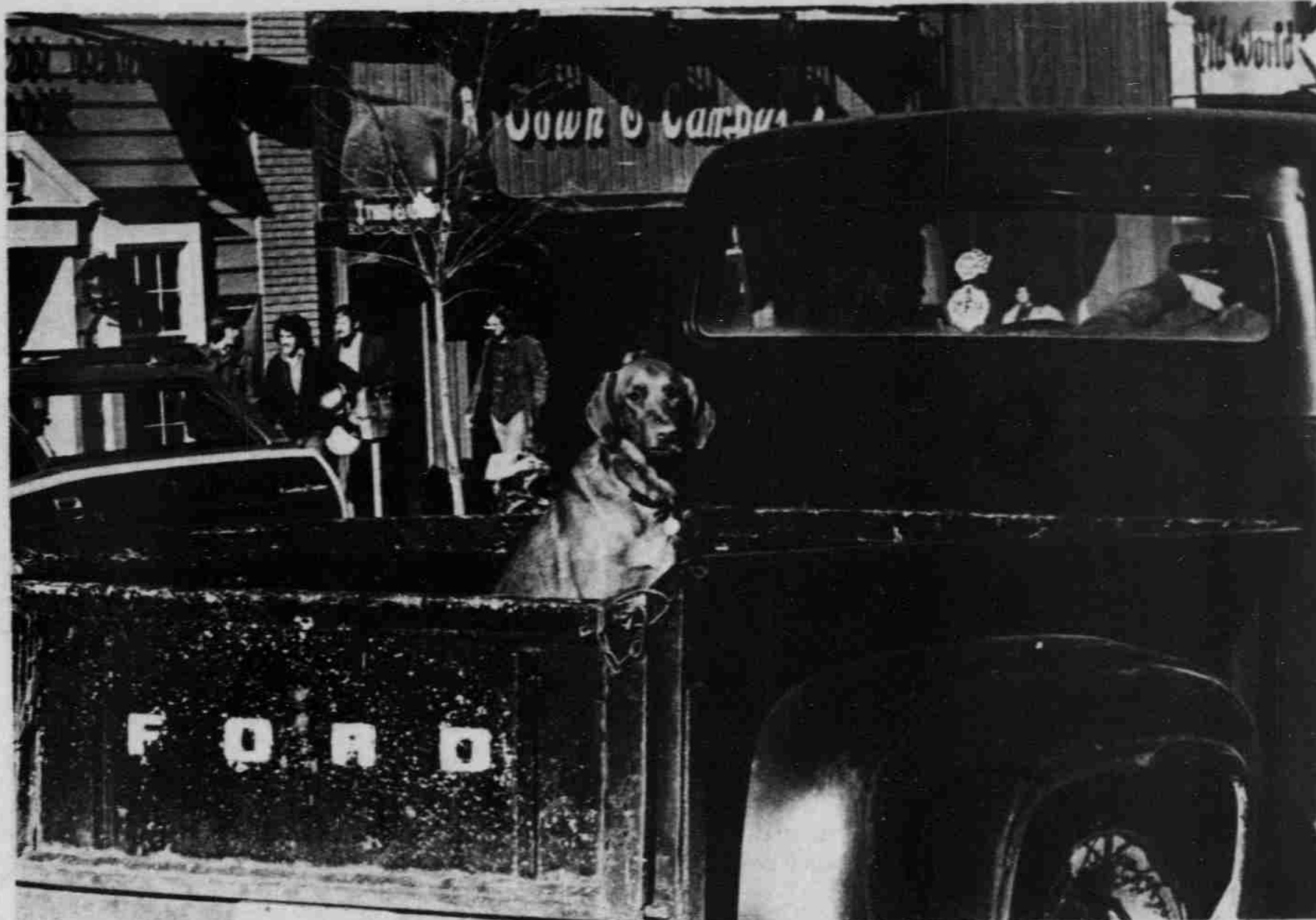
"I feel like I'm really doing something," said one student.

"This is the most worthwhile course I've ever had," added another.

The students have found that white and black inmates have difficulty communicating with each other orally. The course will hopefully improve communication between inmates and administrators, and among the inmates themselves.

So far the visits have been pilot programs to develop a student study of communication. In the past four years Dr. Brandes and selected students have worked at Polk Youth Center, Umstead Youth Center and Sanford Advancement Center.

Application has been made for a grant to evaluate these pilot programs objectively in order to determine whether the program could be applied generally to a prison system.



Why oh why?

Riding in the back of a pick-up truck might be refreshing in the middle of summer when it is 95 degrees in the shade. But in Chapel Hill after a snow fall? When will they ever pass a dog's bill of rights? (Staff photo by Tad Stewart)

Why are student wages lower?

by Robert Ely
Feature Writer

Wiretap is a reader service of the Daily Tar Heel. If you have questions or problems concerning the University community, call 933-1012, write Wiretap in care of the DTH or drop your questions by the office. Questions answered in print will be selected on the basis of general interest.



Why are student's wages less even though they may perform the same job as that of a full-time employee?

After talking with people in the Student Aid Office and the Personnel Office, it became apparent that there is really no clear-cut reason why students are often paid less than full-time employees.

Part of the problem might be understood if one realizes the advantages a centralized personnel office offers to employees.

Jack H. Gunnells, University Personnel director, explained there are three broad classifications of University employees: E.P.A. (professors are in this category, among others), staff and student.

The Personnel Office maintains a classification system

of all jobs which are in the staff category. (Forget about E.P.A. positions in regard to this question.)

Okay, so what does this mean? It means that the salary fits the job, not the individual. For example, typist II's receive a salary within a pre-determined range. If the Zoo Department needs a typist, then Personnel provides it with an individual who meets the established qualifications. The salary, already set by the Personnel Office, is paid by the Zoo Department.

Students, however, have no such centralized office. A student who mops floors in the Art Department may receive a wage much less than a student who does the same thing at the library. If there were a centralized

office, then all students who mop floors anywhere in the University would receive the same wage.

Another reason for any discrimination might be that labor supply exceeds the demand. (Everybody has a theory.) Students are a ready labor supply and if one floor mopper gets ticked off and quits, he can be replaced with little trouble.

The Chapel Hill Film Friends advertised five extra films for ticketholders. Have they been selected? When will they be shown?

The first has already been shown. The four remaining are "Ten Days That Shook the World," "Nosferatu," "Gervaise" and a program of shorts including "Night and Fog."

The next showing is March 2 and will probably be "Ten Days That Shook the World." This is, however, subject to change. The next showing after that will be March 23. The two remaining will be shown sometime in April.

Films are shown at 11:30 Friday nights in Gardner Hall. They are announced two weeks ahead of time, according to Scott Langley, DTH film critic.

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Answer to Yesterday's Puzzle

Crossword Puzzle

ACROSS

- Stalks
- Passageway
- Occupant
- Thing done
- Man's nickname
- Father and mother
- A state (abbr.)
- Paid
- Notices
- Peels
- Insect
- New York baseball team
- Temporary bed
- Difficult
- Depends on
- Dines
- Part of camera
- Narrow opening
- Winter vehicle
- Overflows
- Quarrel
- Also
- Clan
- Goddess of healing
- Veil
- Expire
- Indefinite article
- Blemished
- Sun god
- One's profession
- Inclines
- Remain erect
- Rent

DOWN

- Vapor
- Hay spreader
- Printer's measure
- Chart
- Break suddenly
- Performs
- Possessive pronoun
- Spanish for "yes"
- Those defeated
- Finished
- Delineates
- Dillseed
- God of love
- Pertaining to the stars
- Fought hard
- Rain and hail
- Calls
- A state (abbr.)
- Man's name
- Pours forth
- Kind of piano
- Chimney
- carbon
- Steeple
- Junctures
- God of thunder
- Plague
- Hurried
- Narrate
- Transgress
- Female deer
- Symbol for tantalum
- Parent (colloq.)

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