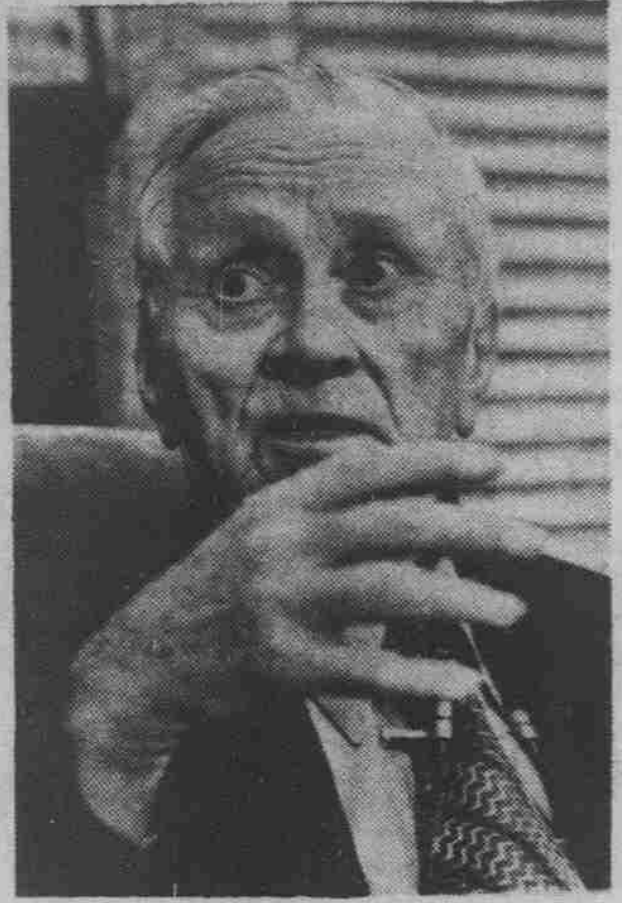


Friday, November 14, 1975

Protector of rights

"Those protests — so often spoken so passionately — undoubtedly reduced his influence on the court and may have decreased the prestige of the court itself with some Americans. But they have also carved out for him in the court's history an unusual niche and made him a hero of those whose rights he sought to protect — the poor, the powerless and the heretics."



William O. Douglas

That is the way the *Washington Post* epitomized the career of Supreme Court Justice William O. Douglas, who retired from the high court Wednesday due to his ill health.

Douglas was often in the minority of the court's decision, and he has become famous for his stirring and sharp dissents. But he should be remembered not merely as a dissenter but as an active

Important protest

Following the passage by the General Assembly of the United Nations of a resolution equating Zionism with racism, the world position of the Jewish community seems in a worse way than it has been for years. Oil and Communist-inspired action in the world forum has attempted to discredit Judaism and its commitment to a nation state.

One part of the Jewish community that has continually been in an insecure position is the Jews in Russia. Various internal policies of the Soviet government have oppressed and discriminated

spokesperson for causes and individuals overlooked by many in positions of power in our society. Indeed, many of Douglas' dissenting opinions were the basis for later Supreme Court reversals. Whether on the majority side or not, Douglas argued for an interpretation of the law which protected the rights of all and which responded to the needs for social progress.

Douglas will long be remembered for his defense of freedom of expression and First Amendment rights. He has stood firm against encroachments of freedom of the press and freedom of speech and habitually opposed opinions restricting pornographic material.

We shall miss the presence of Douglas on the high court. Several cases, including ones on voting rights and the appeal of North Carolinian Jesse Fowler for his death sentence, have been held over for reargument so that Douglas (the swing vote in the court's first ruling restricting capital punishment) could participate in the decision.

If President Ford continues the trend established by Nixon of appointing conservatives, the absence of Douglas may be even more obvious.

In his retirement, Douglas will probably continue to write about issues of importance to this nation from his perspective as a defender of the common man and the underprivileged. We hope that his health improves so that he can enjoy his days away from the supreme tribunal as much as he seemed to enjoy his days in those chambers.

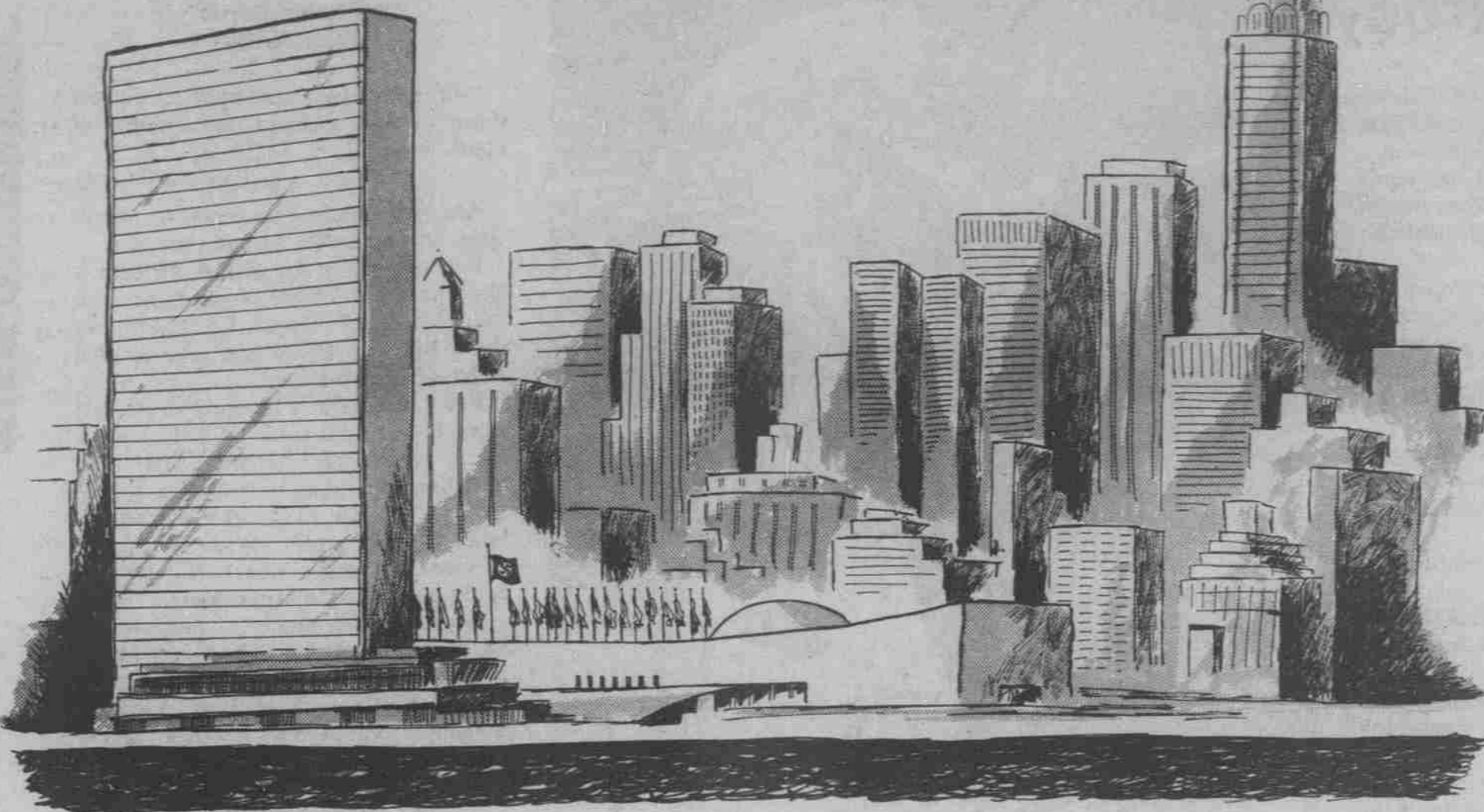
We shall remember him as the justice who acted as a friend and defender of "the poor, the powerless and the heretics."

against the Jewish community in that nation.

Tomorrow night members of the North Carolina Hillel Foundation will demonstrate against the Soviet discrimination outside Carmichael Auditorium where Carolina will take on the Russian basketball team. The protestors do not mind international basketball; they simply wish to remind us of the plight of Jews in the Soviet Union.

That is the kind of reminder we must take seriously in these days of international disrespect for the rights and religious preferences of our fellows in this world.

Branch THE DAILY TAR HEEL



Richard Whittle
Intellects, beachies, organics

I have the distinct feeling that there are a number of people around here posing as intellectuals who don't really know their *gluteus maximus* from an excavation.

It's really obvious, if you just look around. Chapel Hill probably has more tweed coats, pipes and briefcases per capita than Lehman Hall at Harvard.

Of course, there are other groups — categories, if you will — of people in this town who make their presence felt also.

Most obvious are the "beach boys," who can also be recognized by their mode of dress. If you want the statistics, just ask local merchants how well Adidas shoes, T-shirts, bubblegum and Lite beer are doing this year.

Then there are the "organics" — that echelon in society who seek "relevance" in every thought, word and deed. The organics are also fairly easy to recognize. They can usually be found jaunting down Franklin Street in a pair of Earth shoes, and they have a repulsive habit of telling you to "have a nice day."

But I'm most interested in being able to identify the intellectuals — those who are for *real*, that is — and we all know by now that you can't judge a turkey by his dressing.

So, in an effort to find out who the true intellectuals around here are, and in the process allow those of you undergoing your own identity crises to find out where you fit into the big bingo game of life, I have devised the following quiz.

Points for each answer are in parentheses. Answer each question, find your total, and see where you fit in the scoring chart below:

The quiz

1. On a Friday night, you most like to: (a) sit quietly by the fire with a glass of brandy and toy with the inherent contradictions in the notion of survival in disembodied existence (5); (b) cruise for chicks — but not at Colonel Sanders' (0); (c) settle back with a few friends — preferably enough for a makeshift encounter group — and flip through *The Joy of Sex*, comparing notes (3).

2. Your favorite magazine is: (a) *The New York Review of Books* (5); (b) *Consumer Reports* (3); (c) *Reader's Digest* (0).

3. After seeing the movie "Jaws" you: (a) couldn't bring yourself to go to the beach all summer (0); (b) made a mental note to write Ralph Nader and ask him to find out if the director killed any real sharks (3); (c) wondered who told you before you went that "Jaws" was directed by Fellini, remembered it was your mother, then tried to keep from flaring the next time you saw her (5).

4. Your favorite recording is: (a) *Bach's B Minor Mass* (5); (b) *Rod McKuen Reads His Best* (3); (c) *The Temptations: Live* (0).

5. If you only had time, you would: (a) reread the plays of Ibsen (5); (b) reread *The Greening of America* (3); (c) vacuum your car (0).

6. You think the word "diphthong" means: (a) an unsegmentable, gliding speech sound varying continuously in phonetic quality (5); (b) a disease similar to goiter — you think it's caused by using cyclamates (3); (c) a pair of Filipino-made sandals (0).

Your score

0-10 — Coolbreeze. Go directly to the photo machine in the pavilion at Myrtle Beach. Stick one finger in the air, display your beer can with the other hand. Take four snapshots.

11-20 — Touchy-Feely. You may be young, but it's a cinch you were at Woodstock. Join a commune, or a food co-op. Boycott grapes, if you haven't already started. Relate.

21-30 — IQ-plus. There's a lot I could tell you, but little you'd listen to. Anyway, give up reading Sartre. There's no point in becoming an existentialist when you're going to die anyway.

Richard Whittle is a graduate student in journalism from Greensboro.

letters

Men are not the real enemy

To the editor:

Thursday Nov. 6 several friends and I went to the Meg Christian concert sponsored by AWS. Two of the friends were male, and when we entered, the person taking tickets requested that all men sit in the back, because it was a women's concert and some of the women would be intimidated by the presence of men in the audience. Other than the obvious discrimination involved here, there are two points I would like to comment on concerning the attitude of the women at the door.

First, men should not be denied access to women's music. Men have dominated the recording industry as much as all others, and men's music (in the sense of music written and sung by men, as well as music by women artists that involves only men) has dominated the production of the industry. What is needed here is not denying men access to a new and improved form—music by and about women. Women have for years been expected to tolerate and even identify with blatantly sexist drivel such as that typifying the Rolling Stones or J. Geils, to randomly name two. At the same time, these women obviously don't think men should try to at least sympathize with women's music, if it is impossible for them to identify with it. Also, it strikes me as odd that women interested in women's music and the movement in general should feel intimidated by men, especially those who are supportive of us.

My basic point is that I really don't think men are the enemy. The status of women in the world will not improve until they think more highly of themselves, but this does not include thinking negatively of men as an autonomous group, nor will the status of women improve if we start treating men as women have been treated for centuries—as people whose opinions are not to be respected and who don't have much intelligence. One of the problems with the women's movement is that women have started acting like men. To quote Pogo: "We have met the enemy and he/she is us."

Laura Dickerson
111 Spencer

Neuter persons

To the editor:

As a recent column in another newspaper pointed out, the suffix "-man" on words like "chairman," "alderman," and so on, does not come from the same place as the male noun "man."

The suffix "-man" comes from the same root as the German word "mensch," which means "person."

Therefore a "chairman" means exactly the same as "chairperson"—so why change it? The "-man" on the end of "chairman" is just as neuter as the "-son" on the end of "chairperson."

By the way, I noticed in a recent article a DTH reporter got so carried away with using "chairperson" that he failed to spell correctly the name of the chairman of the Romance Languages department. How about a little more concentration on accuracy and a little less emphasis on pointless "reforms" of the English language?

Bruce Tindall
Y-7 Kingswood Apts.

Greenville class

To the editor:

I would like to respond to a letter printed in the Tuesday, November 11 issue of the DTH concerning a student's experience at East Carolina University on Halloween night. His logic was astounding: Greenville police used excessive force to quell a disturbance, so obviously it follows that ECU students and N.C. State students must have "very little class". However, one cannot judge the character of a large, diversified university by the actions of a few hundred students on one given night.

The same would hold true for UNC. I know of few other North Carolina colleges that in the last two years have booted noted speakers off the stage and pelted popular entertainers with trash when they visited the

campus. Should we therefore assume all Carolina students are rude by judging this very limited sampling?

As for ECU's students not liking Carolina, more correct would be to say that students at most other North Carolina colleges don't like Carolina. Unfortunately, a portion of UNC's students have long reflected an unwarranted social and intellectual elitism that has chagrined students at other schools.

The comment on the ECU-UNC football game points up another fact. It was a big game for ECU, as much so as UNC's games with Ohio State or Notre Dame. I'm sure there would have been some hell raised and boasting going on in Chapel Hill had UNC won either of those games.

Finally, if the above mentioned student has had so much "class" bestowed on him by simply being enrolled at UNC, what did he hope to find in Greenville?

Will Perry
189 Nature Trail

Unclassy criticism

To the editor:

In response to Mr. Ellis' blatant attack on ECU, I think he should show a little class himself by not generalizing that the ECU students have no class. I went there and I also graduated from East Carolina and I like to think that I am above what you say is not class. Personally, I think those students were just doing what they felt like doing, which is have a good time. It sure seems that people at Carolina are ready to attack ECU whenever they can, but they sure don't want to face up to their own weaknesses.

By the way, that victory celebration a couple of weeks ago was just a reaction to all the unclassy criticism Carolina people have given to East Carolina since time immemorial.

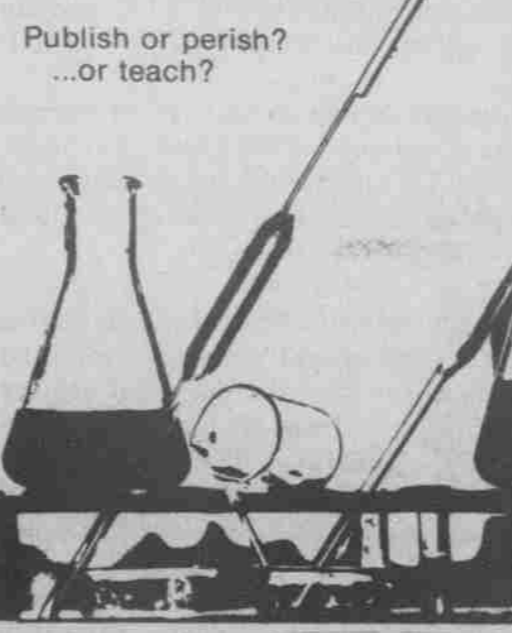
Robert Allen
39A Colonial Apts.
Durham

Thomas Isenhour

Research improves teaching

Today's article on "publish or perish" was written by Professor Thomas L. Isenhour, chairman of the Department of Chemistry. Professor Isenhour is the author of about 75 publications including

Chemistry Department has an outstanding research program: in the past decade, members of the faculty have won 12 national research awards (8 Sloan, 4 Guggenheim). Last year the faculty of 33 wrote 164 scientific articles and was awarded 1.4 million dollars in federal research funds. Last year, also, the Chemistry Department taught over 10,000 student registrations, awarded 29 graduate degrees and 135 undergraduate degrees — the Department of Chemistry has been the leading producer of bachelor's degrees in the nation for 5 of the last 6 years. In the past decade, members of the Chemistry faculty have won two national teaching awards and 8 University teaching awards (Tanner, Standard Oil and Amoco).



Last in a five part series

"Publish or perish" is one way of stating that in the modern university young faculty members who do not actively contribute to the advancement of their subjects are not tenured. Publish or perish is certainly practiced by the Chemistry Department.

Why? Because the practice of good research is actually inseparable from the practice of good teaching — insisting on an active research orientation on the part of each faculty member is one of the best ways to achieve a quality teaching department. In order to be an effective

Publish or perish? ...or teach?

teacher in a dynamic, evolving subject such as chemistry, it is absolutely essential to remain current. While the rare individual may do so without actively participating in the scholarship of the subject, the best and easiest way to remain an informed chemist is to conduct active research. In addition, chemistry is not merely a collection of frequently-changing facts which the bibliophile teacher-scholar must constantly catalogue for classroom presentation; it is a creative process of exploration and discovery (research!) — this too the teacher must impart to the student. And this is something he most certainly cannot do if all he does is prepare and present lectures.

The purpose of the university is the collection and dissemination of information. The collection of information proceeds by hiring educated faculty, buying books and journals, attending meetings and visiting other institutions and, not the least of importance, adding to the

world's knowledge by carrying out scholarly research. The dissemination of information is accomplished both by classroom teaching and by writing articles and books which are used in other schools, government and industrial laboratories.

As chairman of a modern chemistry department, well-recognized for both its research and teaching accomplishments, I cannot imagine recommending tenure for a young professor who is not dedicated to a career in teaching. Neither can I imagine recommending tenure for a young scientist who does not show the talent and inclination to carry out a quality research program.

When one hears the phrase "publish or perish" it brings to mind the idea of some brilliant young teacher who, because he devoted his total efforts to serving students, was fired for lack of published research. While this may occur occasionally, it is much more the exception than the rule. The greater danger is to tenure a group of professors who do not participate in the scholarship of their discipline and tend to teach material which becomes yearly more out of date. To be sure, an individual who devotes every moment out of class to preparing lectures or talking with students is likely to become well-organized, a polished lecturer, and be highly respected by his students, even to the point of winning teaching awards. But these students may be cheated by being taught material that may be 10, 20 or 30 years out of date. Hence, the policy of "publish or perish" is an important mechanism for helping to create a quality faculty capable of quality teaching.

The Daily Tar Heel

83rd Year of Editorial Freedom

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