## perspective

Tuesday, April 13, 1976

## The right to drop

Our editorial eye has wandered too
far from home. We commented smugly yesterday on the N.C. State Faculty Senate's proposal to reduce the school's
period for dropping courses to four weeks, only to learn that a similar proposal will go before the Faculty Council here on Friday. April 23. two contexts of the proposals at the two schools are significantly different.
The State plan is designed to combat light course loads. which have apparently become commonplace. Last semester the average course load for
upperclassmen at the school was 12.9 upperclassmen at the school was 12.9
hours. This indicates that many, if not most. State students are taking more than eight semesters to graduate. As a result, freshman enrollment must be decreased, and the children of taxpayers
must be turned away must be turned away
In Chapel Hill. period has not had the same effect. The average student's course load is still approximately 15 hours. according to
James Gaskin. Dean of the College of Arts and Sciences. Very few students take more than eight semesters to graduate.
The recommendations of the Special Committee on the Grading System to of a package proposal dealing with the problem of grade inflation. The Committee apparently feels that after four weeks of classes, students drop the
courses they are doing poorly in, and courses they are doing poorly in, and
thereby increase their grade point averages. By limiting the drop period to four weeks, the Committee hopes to discourage this inflationary practice. We labeled the N.C. State proposal
myopic. Considering the circumstances, the proposal going before the Faculty Council here is even more so.

Students should have the freedom to various pressures become too great, or when circumstances prevent theat, or performing as well as they would like. In hese situations, it is only natural that most trop the courses giving them the most trouble. Such courses tend to be onproductive as well as cumbersome.
The statistics show that Chapel Hill The statistics show that Chapel Hill drop period. Students are not, as an editorial in the Chapel Hill Newspaper suggests, "wasting the taxpayer's money
and the professor's time." They deserve the right to make responsible choices concerning their academic careers, and the aborted drop period denies them this ${ }_{\text {right. }}^{\text {Furth }}$
Furthermore, the problem of grade
inflation cannot and will not be solved inflation cannot and will not be solved
by such mechanical restraints. Rather, it requires total change in attitude by faculty and students.
The other proposals outlined in the Committee's report seem to recognize and minus grades be recorded on a student's record, but not affect his grade
point average. It provides new point average. it provides new
definitions for letter grades and suggests that academic departments have regular faculty meetings to discuss the manner in which student's work should be evaluated. The Committee also proposed that a complete study be made
of the pass / fail system to determine how it contributes to grade inflation. The change in the drop period seems to be the Committee's one attempt to make an immediately tangible change in
the grading system. It is a misguided the grading system. It is a misguided
effort, and we hope the Faculty Council will amend the report and extend the drop period.

## 

84th Year of Editorial Freedom
Alan Murray

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## letters

Revitalize honor system

I commend your interest in editiorialiving the
efforss of concerned students faculy and
administrators in reaffirming and revitalizing the
tenels of the honor system.
If the basic premises upon which the honor code
was established no longer exist, namely, the
intellectual integrity was estabished no longer exist, namely, the
intelletual integrity of this community the
honsesty of sudents and their capability,
responsiby responsibly guvern their own lives. . would
unhesitatingly recommend that the system be It is unfortunate, though, that you assume the
Under grad uate Cont. Under rgraduate Court diat you assume the the
responibilities so capriciously. Although its
are infamous cxamples
 infrequegnlarity, thesese are most definitily accorded an indivioust to case. Due usual the the present
framework of contidentiality framework of confidentiality and privecy which
surrounds the procedings. I acknowledge the difficulty for faculty and studentsto ot a appriced d
the conscientiousness of the student participant Perhaps the open hearings suggestion mays.
provide a meaningful detirent to cheating, and accurate information about the functioning. of the
court and the Attorney Gienerals office We administrators recognize there is more we
can do to educate faculty and sudents about the operation of the honor system. . Oientation nfforsts
for students as well as faculty must be upgraded. There is a growing awareness amosng facaluty that
there is more they can do mechanically and by there is more they can do mechanically and by
their atatiues too respond to the increased
incidence of cheating among studdents. And there is more students can do to discourage cheating at
Caroina.
Student Affairs will soon be receiving data from a survey sent to over 1000 faculty members and
students concerning the extent of cheating on this system. The recent amendments to the Instrument
of Sudent Judicial Governance should improve
Ot Beer drinkers deluded
To the editor:
The article of
this letter because ber prompted me to wric concerning because of the mistaken belief aricle. not the beer.) The reasan some beer marked 6.2 per cent alconol content and some is
mart
mernt or 6.2 per cent can he explained solely by the way in which the
percentages are the computed. In states like
Colorado. Where het the "weaker suif" being reserved for young (with The "weaker stuil " heing reserved for younger
drinkers.) one noticect that the 3.2 per cent is "oby
volume" and that the 6.4 .
 t can be secen that 6.4 per cent heer is at the moon An official at the Coors plant in Goiden. breweries exageceratate the difiference between the
wo beers because it
 Thuss the difference between the alcohol
content of anr beer (sold in this countr at ans
 Doing so becauss of atastiononof personal taste.
wasteful at best, stupid at worst alone in


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once past your nose,

## it tuaster great

Liederkranz ${ }^{*}$ is surprising cheese. The ages. But the taste just gets mellower. Spread Liederkranz on brown bread or a cracker and
rush it past your nostrils
to your hungry mouth discover a cheese like Buy your first Liederkranz,
then tell us whether you like it young, midripe or fully (whew!)
coupon worth 50 c on
your next package your next package. Just your name and college address to: LIEDERKRANZ, Borden Foods, 180 E. Broad St., Columbus, Ohio 43215

