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Greg Porter

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APO Chest: no better cause

If you're strolling by Ehringhaus field today, don't be shocked if you see someone getting a pie in the face or a bucket of grits dumped on his head. It's all part of the fun-filled Alpha Phi Omega (APO) Carnival to raise money for Campus Chest, and it definitely merits student participation and support.

APO expects to have over 30 booths manned by fraternities, sororities and residence halls. Booths will feature everything from pie throws to smashing a car to pieces with a sledgehammer. There also will be performances by the UNC Jazz Lab Band, the Apple Chill Cloggers and the UNC Parachute Club. Free beer will be provided.

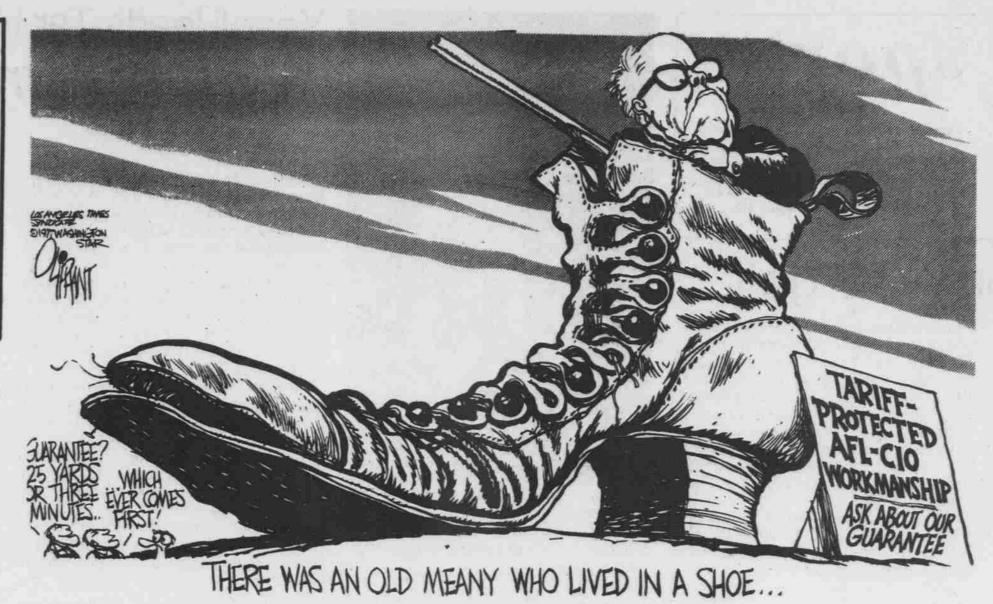
The carnival, set for 6 to 11 p.m., is part of a five-part drive for the campus charity. APO already has sponsored an auction and the Give-a-Friend-a Flower Day this spring. "We help the charities whom we feel really need it," John Reid, APO Campus Chest chairperson said last month. "We want local and campus charities because we feel our little bit of money wouldn't help a national charity."

APO grossed \$14,000 for Campus Chest in 1971, but since then the total collected has decreased steadily. The fraternity this year has been trying to make students more aware of Campus Chest's value to the community.

The APO Carnival gives the entire campus the opportunity to get involved and have a good time. And more important, the money raised couldn't go to any better cause.

Cop-out on desegregation

No person in the United States shall, on the ground of race, color or national origin, be excluded from participation in, be denied the benefits of



Ending misconceptions about lawyers

By ZESELY B. HAISLIP, JR.

Editor's Note: This column is a corrected version of one published in the Daily Tar Heel yesterday.

American thought is plagued by the belief that an education in the law predisposes a student to political mischief and corruption. Watergate might never have happened, according to the popular legend, if Nixon hadn't surrounded himself with lawyers.

Russell Baker, in fact, suggested in a recent column that the complexities and irrationality of modern American society are largely due to an overdose of lawyers. He goes on to suggest, however, that for a better public understanding of the practical and philosophical maze of legalism, everyone should be given a legal education, beginning in the first grade. While Baker's column might be good for a laugh, it was much better for a grimace, because it reflects the superficial and narrow view of popular opinion. With a little thought, at least three of the "lawyer myths" can be

deal with murder or armed robbery-a large number are traffic or other minor violations. However, D.A.'s have no trouble getting convictions for major violations. They are at least doing well enough to keep this state's prisons overcrowded.

Second, the fact that John Mitchell, Maurice Stans and Richard Nixonnot to mention innumerous underlings-were all lawyers should not cast a stigma on the rest of the lawyers in this country. "Birds of a feather flock together," and officials of a similar persuasion managed to put together one of the most self-serving administrations in America's history. But the legal education of Nixon's cohorts was not the connecting influence. They were all bound together by their corrupting, amoral belief that public power can and should be used for personal gain, and the equally corrupted belief that it is the individual as President, and not the responsibilities of the President, that counts and must be served. Finally, it is a misconception to assume that everyone who goes to law school becomes a courtroom attorney. The basic skills a law student develops are not the practical courtroom First, the view of defense attorneys as methods and manners. According to A. Kenneth Pve, chancellor of Duke University and former dean of the Duke Law School, a law student learns to analyze the issues in any situation, evaluate the evidence for the two or more sides of the problem, and make decisions about the alternative

solutions. When John F. Kennedy was making his decisions in the Cuban missile crisis, he depended as much on the evaluations of various lawyers as he did on the advice of the National Security Administration and the Joint Chiefs of Staff. These skills are important not only in the courts and government, but in all areas of business.

It is probably true, as Baker suggests, that "the complexity of almost everything nowadays is such that only a lawyer has a chance of waking up in the morning and getting to the bathtub without breaking half a dozen laws," and it is true that the Congress and the various state legislatures are responsible for the current maze of affairs. But the

Logic favors a six week drop period

By BILL MOSS and TAL LASSITER

About this time last year the Faculty Council reduced the drop period from 12 to four weeks. This was done despite a poll that showed that approximately three-fourths of the undergraduates at UNC opposed this proposal. Tomorrow, Professor C. Carroll Hollis will introduce a proposal for Student Government to extend the drop period from four to six weeks.

Why six weeks? First, let's view the rationale for reduction from 12 to four weeks. The Report of the Committee on Grading stated, "the committee views the present policy of dropping courses (12 weeks) as an important contributor to the overall rise in undergraduate grades. Therefore, the committee recommends that the period for dropping be four weeks from the first day of classes. This period is sufficient to give the student an opportunity to survey the course content.

First, does a lengthened drop period cause grade inflation? Maybe. Who knows? Two more weeks will not inflame significantly grade inflation. Second, we are not proposing the additional two weeks to allow the student to "survey" the course. Six weeks is usually enough time for a professor to give at least one test. Then an informed decision can be made by the student concerning his ability, either intellectual or time-wise, to handle the course content.

Consider also the following facts: students dropped as many courses this semester as they did the last semester of the 12 week drop period. So the number of drops has not declined. Also in a recent survey by Student Government, 100 faculty members were asked "Would you object to extending the drop period to six weeks?" The results:

or be subjected to discrimination under any program or activity receiving federal financial assistance.

-Title VI of 1964 Civil Rights Act

The buck has been passed.

Neither the federal courts nor the Department of Health, Education and Welfare can figure out how to desegregate white universities and colleges substantially and yet maintain the segregation of historically black schools. But that's the law, according to District of Columbia judge John H. Pratt.

And without any idea how such a juggling feat can be accomplished, Pratt has dumped the problem into the lap of the administrators of the University system.

Aside from its paradoxical nature, what makes the decision so maddening for President Friday and the Board of Governors is that UNC recently had been praised for its model efforts to meet HEW's 1974 desegration standards. North Carolina had, in fact, significantly surpassed the federally sanctioned desegregation goals when the rug was pulled out from under the state's University system on April 1.

Pratt ruled the 1974 desegregation guidelines insufficient to comply with Title VI of the 1964 Civil Rights Act. Pratt interprets Title VI to mean there should be swift, substantial desegregation with an exception for "the specific problems of the black colleges.

But maintaining the racial identity of black institutions and simultaneously desegregating white institutions is not only inconsistent philosophically but also "mutually exclusive," according to Friday.

If Pratt wants to follow Title VI to the letter, he should have white and black colleges shoot for a uniform standard as Friday has suggested: "That standard might be the racial composition of current University-wide enrollment (81-19 per cent), or of the state's most recent high school graduating class 72-28), or of the state's whole population (about 78-22)."

As it now stands, the desegregation order makes a farce of the judge's intent to "accomplish the goal of eliminating the vestiges of duality" in the state's institutions of higher learning.

Yet Pratt offers no possible solutions to the quandary he has created for well-meaning educators. Nor does he ask HEW to seek solutions.

"Without suggesting the answer to this complex problem, it is the responsibility of HEW to devise criteria for higher education desegregation plans which will take into account the unique importance of black colleges and at the same time comply with the congressional mandate" to desegregate.

Pratt's order is one of the great federal cop-outs on record. Rather than deal with an admittedly "complex question," the government has set a goal that may well be unattainable.

Harry Truman used to have a saying, "The buck stops here." But that saying is, as the bureaucrats say, "inoperative" in Washington now. The buck is passed on down the line to the defenseless seekers of federal funding.

If Friday and the Board of Governors want to keep those federal dollars coming, they must either seek legal recourse or keep playing the desegregation game-and continue to suffer its ever-changing rules.

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exposed. Perry Mason or Judd For the Defense, snatching a supposedly guilty client from the grasp of justice every week, is distorted. District attorneys, paid by the people to prosecute legal violations, win approximately four-fifths of the cases they try. Obviously, not all of these cases

letters to the editor

problem is not in the law schools or the increasing number of lawyers; the problem is in the complex development of American society in the last 40 years.

We must have citizens trained in the law to help us live in the maze, or to help us straighten it out. As a people, we will have to decide together which course we will follow, but that decision will not be made any easier by semi-conscious attacks on the very guides trained to help us. As widely-read and wellrespected columnists, Baker and his peers should consider speaking to the public, instead of simply repeating popular myths.

Zesely B. Haislip Jr. is a senior English and economics major from Winston-Salem, N.C.

· · ·	Number	Per cent
Don't object	37	52.9
Do object	24	34.3
Neutral	9	12.9
	70	100.1

Students and reason favor a six-week drop period. The faculty is not opposed These facts should prevail tomorrow.

Student Body President Bill Moss is a junior American Studies major from Youngsville, N.C. Tal Lassiter, a junior pre-med and English major from Washington, N.C., is Secretary of Academic Affairs.

Any weddings in the Wild Kingdom?

To the editor:

The other day I noticed two dogs mating. This would not have struck me as anything out of the ordinary, except for the fact that it brought to mind the notion of what true "naturalness" actually is in sexual relationships. A marriage counselor I am not, but to my knowledge, there are no other animals who go through a marriage ceremony except for homo sapiens. My human intuition tells me that somehow man (in some cases) has deviated from the true and intended path of sexuality.

> James H. Pannabecker 609 N. Church St.

No civil rights for gay life?

To the editor:

In many of the anti-Save Our Children letters, the civil rights of homosexuals were equated with the civil rights of blacks. I believe this equation is wrong.

Homosexuality is a way of life freely entered into by an individual. Being black is the result of birth. No one should be penalized for being born into a certain race; a chosen way of life inflicts on the chooser the consequences of that life.

Society has the right to pass judgment on a way of life. It has no right to judge birth.

> Paul Brown Hillsboro

for having heard you Reading your true confessions spanked my Indignation welled within me And I knew pedantry... I'm sorry if this hurts you You knew that the editorial page wasn't designed for your personal correspondence But you persisted You suspected your common verse of being unfit for official editorial scrutiny Or you were afraid... I'm sorry that you are permitted to hurt me How, then, can I convince you Not to stay, to go elsewhere kindred souls can be your purging agent Your life is inflicted on me, stealing my space

You only steal, you do not share appropriately

I cried with frustration at your first line I don't want to hear comparable efforts I will not look back

Sue

Mo

The light and the dark

To the editor: Peter: The wise men live in darkness, but the happy men live in light.

The Sellouts saluted

To the editor:

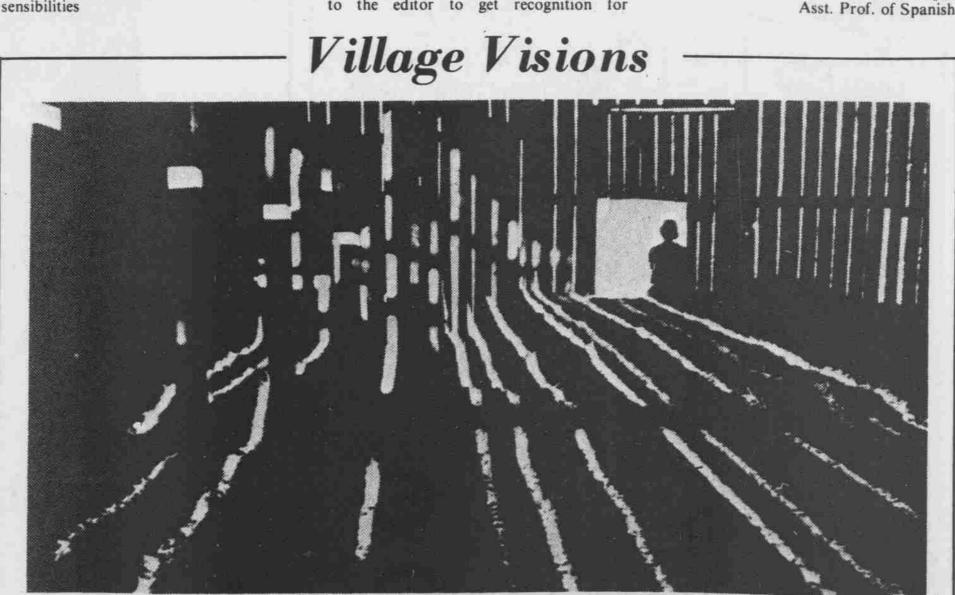
Most of us realize that it's a dog's world, but it is a shame that one must write a letter to the editor to get recognition for

hardworking students while rows of Easter bunnies and three campus mutts get their pictures in the paper. (Whose University is this?)

Last week I requested some publicity, perhaps a photo, for the presentation of the Chicano play, Los Vendidos (The Sellouts). A group of former students of mine, on their own and under no pressure from any faculty (they're not in a class with me this semester), got together and rehearsed and are now presenting the play, not only Wednesday in the Pit along with the Spanish Club, but also at Pittsboro's Northwood High School and at Chapel Hill High School.

These students deserve recognition for their hard work. Honest Sancho: Mark Andrews; Miss Jiminez: Marisela Carrion; Farmworker: Aldo Vallecillo; Johnny Pachuco: Tony Hall; Revolucionario: Francisco Tabernilla; Mexican-American: Doug Arnold; Technical Staff: Sari Harrar and Susan Navey. Thank you.

> Read Gilgen Asst. Prof. of Spanish



and time

I'm sorry

if I am hurting you

Surely you could see though

With eyes which mirror a poet's delicate

Junn, Michel Habit, Kathy Hart, Nancy Hartis, Charlene Havnaer, Chip Highsmith, Steve Huettel, Jaci Hughes, Jay Jennings, Will Jones, Mark Lazenby, Eddie Marks, Amy McRary, Karen Millers, Beverly Mills, Linda Morris, Beth Parsons, Chip Pearsall, Bernie Ransbottom, Mary Anne Rhyne, Leslie Scism, Barry Smith, David Stacks, Elizabeth Swaringen, Robert Thomason, Patti Tush, Merton Vance, Mike Wade, Tom Watkins and David Watters.

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Fund raising praised

To the editor:

Not only do we have a dynamite basketball team, but we also have another great bunch of students who deserve some praise. I am talking about the Pi Kappa Alpha fraternity which raised \$1,000 for the Orange County Council on Aging in Chapel Hill by raffling off NCAA tournament tickets. We should thank the members of the fraternity, especially the president, Randy Dickson, and the coordinator. Willie McCain, for their thoughtful efforts.

> Maryalice Quinn Student Volunteer Orange County Council on Aging

And I knew pedantry

To the editor: To Don: I'm sorry

Village Visions provides an opportunity for student photographers to display some of their favorite and best work. Anyone wishing to submit his or her work should contact the Photography Department. Staff photo by Rouse Wilson.