

GREG PORTER
Editor

BEN CORNETTUS, Managing Editor
ED RANKIN, Associate Editor
LOU BILTONIS, Associate Editor

LAURA SCISM, University Editor
ELLIOTT POTTER, City Editor
CHUCK ALSTON, State and National Editor

SARA BULLARD, Features Editor
CHIP ENNSLIN, Arts Editor
GENE UPCHURCH, Sports Editor
ALLEN JERNIGAN, Photography Editor

The Daily Tar Heel

85th year of editorial freedom

A reaffirmed commitment

Chancellor N. Ferebee Taylor's recent report on minority representation at UNC is both a welcome expression of concern on the part of the University administration and a real step in the right direction toward increased numbers of black and female faculty members.

Taylor's report notes that blacks still make up only 2.4 percent of the total faculty—even after a 175 percent increase in black faculty since 1972. A 24 percent increase in the number of female faculty members since that year has raised the female proportion to 18.5 percent of the entire faculty.

As Taylor himself has observed, the situation needs to be turned around. The Chancellor has proposed a program to do just that—but, according to Taylor, "deans, directors and chairmen must join vigorously in the effort. The program calls for a "special focus of attention" on the recruitment of

black and women faculty through a concerted effort by the two committees currently charged with black and female recruitment. Revision of the manual on black recruitment, consultation with minority members of University for "leads" on prospective candidates and a new position in the division of health affairs responsible for minority recruitment also highlight the program.

But the Chancellor's proposals go beyond the organizational structure of his administration. For instance, he has appropriated \$50,000 for recruitment purposes which could cover increased expenses for travel necessary to step up recruitment.

And the Chancellor's proposals go beyond the recruitment of faculty members. To step up minority enrollment, Taylor has earmarked \$40,000 to provide 16 new undergraduate scholarships for which outstanding minority



Chancellor Taylor

students will be given special attention. He also will initiate a new program to reach prospective minority students and their parents and to acquaint them with the educational opportunities at UNC.

While we are far away from honoring our commitment to equal opportunity for all, Chancellor Taylor's most recent proposals have reaffirmed that commitment and can help move us toward our goal.

Force likely solution to Middle East problems

By FRANK WHITE

The crux of the Middle East problem is the Palestinian question. Until Israel and the Palestine Liberation Organization (PLO) come to a realistic assessment of each other, instead of molding their views to legitimate their propaganda, the only hope for a Middle East peace is by force rather than negotiation.

The United States and Israel continue to claim that the PLO is a terrorist organization. This view is wrong. The PLO is a national liberation movement, representing the desires of a group of people of the same nationality who desire a country. This organization uses terrorism as a weapon, but this tactic is only a tool and does not define the PLO. Terrorist strategy is the only sensible method for the Palestinians to follow, for it is the weapon of the weak against the strong. The Israelis have made use of terror. Menahem Begin, prime minister of Israel, started his career as a terrorist fighting the Palestinians and British. The PLO would be committing suicide to battle the Israelis in a conventional war, and one can no more expect the Palestinians to commit suicide than they can expect the same from Israel. Until Israel recognizes the PLO as the most important representative of the nationalistic feelings of the Palestinians, Israel will continue to see the world through its own prejudices and so ignore reality.

The Palestinians also proclaim an unrealistic doctrine concerning Israel. The PLO desire for an Israel including both Palestinians and Jews would effectively destroy Israel by changing the character of the nation. The Jews have been among the most oppressed and tortured people of history, and they will not surrender their first success at national unity since 70 A.D.

Neither the PLO nor Israel admits the truth about the other, partially because such a declaration would destroy their own positions. If the PLO were to concede Israel's right to exist as a nation, the Palestinians could not be a national liberation movement. They would have stated that the territory they are trying to liberate does not rightfully belong to them. Conversely, if Israel said the PLO represented a people wrongfully displaced



from their land, then Israel would have declared that she was mistaken in pushing the Palestinians off their land.

Such a declaration by Israel would be preposterous, for that would create an understanding that the Palestinians were immorally pushed from their homeland by a people that had every right to do so. This is not a logical foundation on which to construct a peace.

A Middle East settlement must be based on Israel's recognition (privately, if not publicly) that the Palestinians have a legitimate point and the PLO's realization that Israel is not going to disappear. The Carter administration has tried to deal with these problems. The U.S.-Soviet declaration of Oct. 2 requested recognition of the "legitimate rights" of the Palestinian people and was immediately rejected by the Israelis because they felt it implied recognition of the PLO. The U.S.-Israel agreement on Oct. 5 of

a formula to renew the Geneva peace conference included Palestinians, but they were to have no connection with the PLO, coming instead as part of the Jordanian delegation. This was rejected by the Arabs, for if the Palestinians came as a part of another nation they would be denying they were a distinct nationality and worthy of treatment as such. Carter's initiatives to revive reality have failed, and the situation in the Middle East is dim.

Carter and his administration must now decide on a new approach to the Middle East. Zbigniew Brzezinski, national security adviser to President Carter, has written of a big power guarantee of Israel's borders. This plan has flaws. Israel would lose control of its national defense. They have little reason to trust the Soviets, and America has not been perfect in supporting all its defense commitments.

Regardless of whether the U.S. was right

or wrong in pulling out of Vietnam, the Israelis are able to perceive that the U.S. will leave an ally if it is in the interests of America.

Besides Brzezinski, there is little thought involving the Middle East from the White House. Vance admitted his August trip to the Middle East was a failure. President Carter has little knowledge of the problem, as seen by his call for a Palestinian "homeland," a clumsy misuse of a word that Carter should have realized holds significant meaning in the Middle East. The Carter record in the Middle East is one of failure, and there is no reason to believe it will improve. But the failure of Carter is not surprising; the Middle East is a complex problem that seems to defy all solutions. It appears force will reign supreme in this area for the near future.

Frank White, a senior, is a political science major from Chapel Hill.

Ideal professor combines teaching, research roles

By VIKKI BROUGHTON

To teach or not to teach—that is the question.

Is a university's appropriate function that of a teaching institution or merely an academic monastery for research?

While many people have questioned the value of higher education in the last few years, still others have questioned the function of the university in its relation to society. Essentially, the role of the professor in the university is at the root of the controversy. Is the professor primarily a teacher or a researcher?

Many students find it rather disturbing to know that some professors regard teaching as a necessary evil that limits their time to

conduct research and publish. It can be quite unnerving to walk into a class the first day and have the professor tell you he did not really want to teach this course in the first place. He then explains that he is teaching the class only because he has to, and, besides, he doesn't much care for undergraduates anyway. One may admire the professor's honesty, but it is still not very comforting to students to find out that they are merely burdens with which the professor must deal.

Some professors who prefer the role of researcher to that of teacher propose that teaching be dispensed with altogether. Instead of teaching a class, the professor gives the students the material they are to know and the student then proceeds to memorize it to the satisfaction of the professor. This reduces the role of the

student to that of a memory machine. This regurgitation of knowledge is not really learning because it does not teach one how to think.

A distinction between memorization of knowledge and learning how to use that knowledge should be made. The former teaches you what to think, while the latter teaches you how to think. It should be obvious that knowing how to think is much more important than knowing what to think, because the body of knowledge in every field is always changing and subject to interpretation.

It is important that students have someone to teach (or, more appropriately, guide) them in interpreting knowledge and adopting standards of criticism instead of memorizing material without question or

discussion of the validity of that knowledge. The concept of a "correspondence course" type of learning also leaves out the human element of education. As many students will agree, professors often make the course. A professor's enthusiasm for his subject matter and his concern for students often elicits a much higher degree of interest and enthusiasm on the student's part than does merely reading a book on the subject.

Of course, professors should be expected to do some research to keep up with the changes in their respective fields. However, a "publish or perish" philosophy negates the importance of a professor's ability to teach. Granted, dissemination of knowledge is important. But the question is whether it is more important for a professor to communicate information to a small, select audience by publishing articles in obscure academic journals or to share his knowledge and interest with thousands of students.

Ideally, the professor's role should be a combination of teacher and researcher. Good teachers who do not keep up with the changes in their fields may become intellectually stagnant and, consequently, boring. On the other hand, professors who are primarily researchers and only wish to communicate their knowledge to other researchers promote an intellectual incestuousness that is equally stagnating.

Teaching can be a reciprocal learning experience for both student and professor if only some professors will climb down from their ivory towers and realize that some students are interested in learning and may even have something to contribute to the professor's education as a scholar, however small this contribution might be. If the student's only contribution is that of an occasional challenge to the validity of the professor's interpretation of material, then it has served a valuable purpose.

Teaching should be a mutual learning experience for students as well as professors. After all, the university is supposed to be an institution of higher learning.

Vikki Broughton, a junior journalism major from Raleigh, N.C., is editorial assistant for the Daily Tar Heel.

The Daily Tar Heel

News: Tony Gunn, assistant editor; Mark Andrews, Mike Coyne, Meredith Crews, Shelley Droscher, Bruce Ellis, Betsy Flagler, Grant Hamill, Lou Flarned, Stephen Harris, Kathy Hart, Nancy Hartis, Chip Highsmith, Keith Hollar, Steve Huettel, Jaci Hughes, Jay Jennings, George Jeter, Ramona Jones, Will Jones, Julie Knight, Eddie Marks, Amy McKay, Elizabeth Messick, Beverly Mills, Beth Parsons, Chip Pearsall, Bernie Ransbottom, Evelyn Sahr, George Shadroui, Vanessa Siddle, Barry Smith, David Stacks, Melinda Stovall, Robert Thomason, Howard Troxler, Mike Wade, Martha Waggoner, David Watters and Ed Williams.

News Desk: Reid Tuvim, assistant managing editor. Copy chief: Keith Hollar. Copy editors: Richard Barron, Amy Colgan, Kathy Curry, Dinita James, Carol Lee, Michele Mecke, Lisa Nieman, Dan Nobles, Melanie Sill, Melinda Stovall, Melanie Topp and Larry Tupler.

Sports: Lee Pace, assistant editor; Evan Appel, Dede Bilts, Bill Fields, Skip Foreman, Tod Hughes, Dinita James, Dave McNeill, Pete Mitchell, David Poole, Ken Roberts, Rick Scoppe, Frank Snyder, Will Wilson and Isabel Worthy.

Features: Pam Belding, Jeff Brady, Zap Brueckner, Amy Colgan, David Craft, Peter Hapke, Etta Lee, Nell Lee, Kimberly McGuire, Debbie Moose, Dan Nobles, Stuart Phillips, Ken Roberts, Tim Smith and Lynn Williford.

Arts and Entertainment: Melanie Modlin, assistant editor; Hank Baker, Becky Burcham, Pat Green, Marianne Hansen, Libby Lewis, Ann Smallwood and Valerie Van Arsdale.

Graphic Arts: Artists: Dan Brady, Allen Edwards, Cliff Marley, Jocelyn Pettibone, Lee Poole and John Tomlinson. Photographers: Fred Barbour, Sam Fulwood, Michael Sneed and Joseph Thomas.

Business: Verna Taylor, business manager; Claire Bagley, assistant business manager; Michele Mitchell, Secretary-Receptionist; Liz Huskey, Mike Neville, Kim Painter, David Squires and Howard Troxler. Circulation manager: Bill Bagley.

Advertising: Dan Collins, manager; Carol Bedsole, assistant sales manager; Steve Crowell, classifieds manager; Julie Coston, Neal Kimball, Cynthia Lesley, Anne Sherril and Melanie Stokes. Ad layout: Evelyn Sahr.

Composition Editors: Frank Moore and Nancy Oliver.

Composition and Makeup: UNC Printing Dept. Robert Jasinkiewicz, supervisor; Robert Streger, Geanie McMillan, Rusty Barath, Judy Dunn, Carolyn Kuhn, David Parker, Joni Peters, Steve Quakenbush and Duke Sullivan.



letters to the editor

McIver dorm apologizes, Lewis terrorizes and Morrison advertises

To the editor:
To the residents of Manly and Grimes:
We extend our deep felt sympathy to you but circumstances beyond our control prevented us from stopping by your dorms for "support" during the now famous Carolina Jock Raid of Oct. 18. We started our friendly adventure in Lower Quad. After being doused with water and disappointed with the lack of visible support there, we decided to investigate the merits of Upper Quad. We continued our quest for suitable jocks at Mangum. Many "moons" later, still empty handed and slightly damp, we decided Mangum was hopeless. We were ambled towards Manly when a Resident Housing employee appeared with several Ruffin coats in tow. "Why don't you girls go back to the quad?" he said. "We don't allow things like this to go on over here." (He was perfectly friendly with his request and only doing his job, we suppose. Though we suspected someone might complain that our little escapade created noise, we can't imagine any male not finding our social call entertaining!) Then we were escorted out of the quad, thoroughly disappointed that we were unable to heed the cries of Grimes and Manly and to accept their offerings of support. We did not leave Upper Quad

because we were being ungracious of your previous activities with our dorm. We were practically forced to leave; for this we are truly sorry. So get those windows up and jocks out—McIver shall return!
To all of the Panty Raiders:
Thank you for visiting us on Wednesday and Thursday nights of last week. Even though our lingerie drawers may be empty, our hospitality runneth over. Come again soon! But please, the next time Melver women grace you with their presence in a Carolina jock raid, we request that you be as gracious and willing givers as we were. We wish to send special thanks to Carr Dorm and the Old Well Association. We now have medium and large jock awards but we are waiting with immense anticipation to get our hands on an Extra-Large! Any volunteers?

Signed by 43 residents of McIver Dorm

To the editor:
In response to the allegations by McIver Dorm that North Campus suffers from a lack of enthusiasm for panty raids, and in view of the recent popularity of terrorism, Lewis Dorm is proud to announce the advent of a new *avant-garde* panty raid.

On October 25, 1977 approximately 25 members of the Lewis terrorist organization kidnaped three luscious Aycock residents and held them for ransom, demanding 10 pairs of panties and one C-cup bra for their return. The raiders stormed Aycock at approximately 6:30 p.m. and in a lightning assault abducted the hostages. A ransom note was left at the scene of the raid and the terrorists stole away to Lewis with their captives. Aycock survivors attempted to organize a rescue mission but could not gather "enough support" from Graham. At 7:30 p.m. after one hour of negotiations, a meager bundle of dirty, smelly, well-worn panties were delivered to the terrorist headquarters and the hostages were released. We wish to emphasize the extremely poor quality of the goods delivered in return for the hostages. It would seem that Aycock would care more about their residents. This also makes it hard for terrorists to make a decent living.

In light of recent braggadocio by North Campus men's dorms as to the quality of their panty raids, we would like to remind them of the massive Lewis Dorm panty raid last semester which garnered over 200 panties, nightgowns and other assorted unmentionables in a mere 3 hours.

Therefore, we feel confident in claiming to be the most innovative and successful terrorists who ever snatched undergrads.
P.S. North Campus females beware.

Signed by 75 residents of Lewis.

To the editors:
The men of eighth floor Morrison would like to inform all the girls of North Campus that our floor is open to their raids at any hour of any day or night. We just hope they come dressed for the occasion. To the boys of North Campus, we would like to say "stay home," because we keep our women satisfied.

Signed by 34 residents of Morrison

Swift and babies

To the editor:
I find it incredible that you chastise these scientists who still have enough respect for life to be able to distinguish between satire and the inducement of cancer in laboratory animals for no apparent social purpose. It is hard enough to justify what laboratory

animals must endure in experiments which have scientific and/or social purposes. Satire does not require research. Jonathan Swift did not eat babies before he suggested that course of action as a satirical way to deal with the population problem.

Joan Gutmann Lenski
52 Hamilton Rd.

Concert lists excellent

To the editor:
Mr. Simmons comments in the Tar Heel ("Rerouting causes rock groups to skip UNC.") concerning publicity of the Firefall concert were very disturbing. As an avid listener of WXYC, I have found them to be an excellent source of concert information. Their list is accurate and up-to-date. They have had concerts listed that WQDR has not even heard of. Even though they can not provide advertising, they can feature groups and serve the Union activities well. I suggest that Mr. Simmons contact the program director at WXYC in the future if he wishes to reach the students.

Lillian Gilliken
Northampton Plaza Apts.

Sociology absentees

To the editor:
This letter is directed at the omniscient who grace Professor Schnabel's Sociology 51 class with their presence each Monday and Wednesday:

Some students in this sociology class do not understand the concepts of sociology as well as you, or we would feel no need to take the class. If you would like to extend your disrespect for Professor Schnabel, please have the decency to flaunt your infinite wisdom in a private conference with him. We sincerely hope that Professor Schnabel does not rate all the students at UNC by the actions displayed by the few pompous students in our class, or maybe you would like to be called teachers. In any event, Professor Schnabel conducts a first-rate class and it is a shame some ungrateful people overshadow his superior teaching ability.

Alan Maynard
113 Winston

Mary Moore
224 Winston