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designed to help the School of Public Health reevaluate the program and reach more solid conclu-

Nursing

"I thought legislation would reduce the tension in the department and among the nursing programs students," Fenner said. "I thought the time would help Dr. Friday to go back and start all over ... so they can come out with a mechanism for providing that service."

Most of the students in the School of Public Health's nursing program have chosen that department because it was more education-oriented, according to the president of the class of 1982-83 public health nursing program, Ella Harmeyer.

The School of Nursing, which operates on a more clinical one-to-one basis, does not give the public-oriented emphasis which the School of Public Health does, Harmeyer said.

In January, Dean Ibrahim appointed a commission of nine members of the medical profession. from outside the School of Public Health to look into the possibilities of pursuing a combination. program between the School of Public Health and the School of Nursing.

The move was met with criticism from both students and graduates of the program.

"To teach or to get a job with a public health agency, you need to graduate from an accredited program," said Carol Hindman in January, a first-year student from Iowa.

"Those people I talked to were people who had graduated from the nursing program," Fenner said. "They wanted to see the department as identifiable."

Many students had also feared that the program might lose some its faculty members as well as its accreditation from the National League of Nursing if the curriculum lost its departmental status.

Accreditation is also a key issue with the members of the UNC Board of Governors, who have criticized the General Assembly's intervention.

UNC President Friday expressed his concern

"In all my years here, this is the first time the General Assembly ever sought to prescribe the internal structure in a university," Friday said. "It is possible that a serious question of accreditation can be raised because of legislative intervention."

Robert B. Moorehead, associate dean of the

School of Public Health, agreed with Friday. "We don't think the legislature should be involving itself in an internal matter," he said.

Moorehead said that the original plan to eliminate the nursing program would have allowed for more resources geared toward doctoral pro-

"Doctoral programs require research facilities and resources," Moorehead said. However, the major emphasis in the School of Public Health would still be master's degrees, he said.

While Moorehead said that he did not know if Friday was consulted on the decision to eliminate the nursing program, he added that "the General Administration was informed."

Moorehead said that while this class was opposed to the elimination of the departmental status, there were more factors involved than the student's preferences.

"Curriculum decisions have to be made over a longer term basis than over one class," Moorehead

But now the N.C. General Assembly has changed all of that. The department's nursing program will remain as it is until August 1985, according to a provision buried in one of the spending bills approved last month.

Harmeyer said that this directed current students in the program to question that action by the state's lawmakers, one of which they were not in-

"We basically understood that the decision to close down the department of public health nursing program was non-negotiable," she said.

None of the students knew anything of the legislative interest in their curriculum, and they had expended much time and energy on various committees-working on the designs of the new curriculum, Harmeyer said.

Harmeyer was concerned that their work would not be of any use when the legislative delay ends.

The master's in public health program, which includes 11-month programs in administrative, supervisory and occupational health tracts, is one of two programs in the UNC School of Public Health's nursing department.

The second, the master of science in public health nursing program, is a two-year program specifically geared toward education.



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