

Reading program offers aids for all

By VANESSA ORR
Staff Writer

For more than 20 years, UNC has been providing students with the opportunity to improve reading and study skills through the reading program.

The program is designed to help any student at any academic level improve his or her reading speed, comprehension, study techniques and test-taking abilities. It also offers services to graduates preparing to take the graduate school entrance exams and those who are interested in any other study or learning techniques.

Though the program does some work with remedial reading students, the majority of students are those who would like to improve their reading for professional skills, said Mimi Keever, assistant director of the program. Keever said there is also a growing number of people preparing for graduate tests.

The first step in the reading program is a personal diagnostic test which determines the basic skills of the student. But according to Keever, "the tests are only used for a basic picture; the student determines his own needs and interests. All students follow an assignment sheet, though it is very open-ended."

Keever emphasized that the program is tailored to the individual student's needs. An important aspect of this is a one-to-one relationship between instructor and student, she said.

The program follows the student's schedule and can last as long as the student determines necessary. Program administrators recommend that at least three one-hour

sessions are scheduled each week.

"The regularity of practice is very important, especially in speed reading," Keever said.

Speed reading is only one of the skills students can develop through the program. Instructors also teach reading comprehension, which consists of fact recall; critical analysis and vocabulary development; study methods for the social sciences, sciences and humanities; and test-taking techniques.

The reading program does more than just build reading skills, Keever said. "If nothing else," she said, "it gives a person real confidence in his own abilities. It lends confidence to someone preparing for tests and getting ready for classes."

Cyndi Loudon, a graduate student and former participant in the program, agreed.

"I felt better about reading anything, not just textbooks, but novels too," she said. "My reading speed picked up and it took me less time for assignments."

Loudon said she was impressed with the individual attention she received in the program. "They gear it to you, so you don't go through a lot that you don't need," she said.

Though the majority of the participants in the program are students, the program offers services to faculty and staff on campus and to those outside UNC. There is a fee for all participants: \$10 yearly for students, \$25 yearly for faculty and staff, and \$50 for 25 sessions for participants outside UNC.

Anyone can register at any time during the year in Room 204 of Phillips Annex. The program is open Monday and Wednesday 8 a.m. to 5 p.m., Tuesday and Thursday 8 a.m. to 8 p.m., and Friday, 8 a.m. to 4 p.m.

UNC gets \$1 M cancer grant

From staff reports

The National Cancer Institute has given UNC a five-year, \$1 million grant to support and expand cancer education programs in the schools of medicine, public health, nursing and dentistry.

UNC is one of the few schools in the country with NCI-supported cancer education activities in more than one of its schools, UNC's is administered through a central Cancer Education Program, directed by Dr. James F. Newsome, professor of surgery.

This award represents an effort to expand cancer education activities and to develop an integrated multidisciplinary approach to cancer education for students in the health professions, Newsome said.

NCI officials said the Cancer Education Program here was a

program that tried to bridge the gaps between departmental cancer activities and various schools of health professionals.

The program began with a clinical cancer training grant in 1965. According to Newsome, it primarily educates students who plan to take a lead in cancer research.

Newsome said the School of Public Health had been a part of cancer education activities for many years.

One component of the CEP is a student assistant program that gives undergraduate and graduate students the chance to work on a cancer-related research project with a faculty member from one of the schools. Opportunities also are provided for students to work with health professionals as they care for patients, perform laboratory

research and discuss various cancer treatments.

This fall the CEP will introduce a new cancer elective in the department of pathology called "Fundamentals of Oncology," which is the study of tumors. The course will focus on the basic biology and clinical care of cancer with an emphasis on cancer prevention. It will be open to graduate students, residents, fellows and interested community health professionals. A second elective course covering aspects of epidemiology and biostatistics in cancer is planned for 1985.

The CEP also supports educational activities in psychiatric oncology, nutrition, dental oncology and oncology in nursing. A wide variety of continuing education opportunities are available to health professionals throughout the state.

Seeking to become a tradition

Student Television opens year

By GEORGIA ANN MARTIN
Staff Writer

The room was packed and students were crowded in the hallway at the Wednesday night meeting. Student Television wants even more.

Last year's motto was "STV — it's gonna be big."

This year STV is making a name for itself as a new Carolina tradition. But it needs the students' help.

David Leventhal, public relations chairman for the organization, called STV "a modern institution," adding that it provided a service for all students and student organizations.

Program Director John Wilson said

STV's purpose is to involve the maximum number of students in the production and viewing of University-related programming.

Without additional financing and without the students' help and involvement, the process may be a slow one.

"We need more money, more equipment, and more people with lots of good ideas," Development Director Tim Sullivan said Wednesday night.

Some equipment was purchased earlier this year with the \$22,000 acquired from the 50 cent student fee increase that students voted on last spring. But the funding is a one-time

deal. Wilson said "We need another camera, another recorder and a switcher. That would increase our production 10 times. We want our equipment to be in operation 24 hours a day, and we want to be able to process our programming proposals as fast as possible."

Wilson said students were needed in every aspect of STV's production and programming — from publicity and fund-raising to technical crew and on-the-air talent. All a student needs to become involved is a sincere desire to learn.

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