

CAMPUS and CITY

Student leader to discuss Chinese rebellion



School seeking Hall of Fame nominees

The School of Journalism and Mass Communication will be accepting applications for the N.C. Journalism, Advertising and Public Relations Halls of Fame through Dec. 7.

The Halls of Fame were founded to recognize North Carolina natives or those identified with North Carolina who have made permanent contributions in the fields of mass communication, journalism and advertising or public relations, said Richard Cole, dean of the School of Journalism.

Nominations should include a letter and supporting material and should be sent to Richard Cole at the school.

Past inductees include cartoonist Jeff MacNelly, broadcast journalists Charles Kuralt, Roger Mudd and David Brinkley, and publisher Gene Roberts, executive director and president of the Philadelphia Inquirer.

New members will be inducted at a ceremony April 7 during the school's Journalism Days.

University chosen as site for AIDS research

The National Institute of Allergy and Infectious Diseases has selected the UNC School of Medicine to determine whether low doses of drugs can be effective in preventing the AIDS virus from developing resistance to other drugs.

The institute will fund the study. The research is scheduled to begin with a six-month pilot project, but may be expanded to a two-year study.

Researchers will administer the drugs, AZT and ddI, to 100 symptomless patients across the country.

Other medical schools participating in the study are Stanford University, Pennsylvania State, George Washington University, the University of Pittsburgh and the University of Washington at Seattle.

Interracial ensemble to rap 'The Odyssey'

An interracial ensemble of actors, singers and dancers will present "Rapping the Odyssey," a multi-media musical production of Homer's epic poem, Nov. 16-19 at 7 and 9 p.m. in 203 Bingham Hall.

The performance includes the retelling of parts of the poem using its characters and ideas to satirize political figures such as U.S. Sen. Jesse Helms and Saddam Hussein, president of Iraq.

The performance is co-sponsored by the Performing Arts Committee of the Carolina Union Activities Board, the Black Cultural Center and the speech department.

Tickets are \$2 for students and \$4 for the general public. Tickets are on sale in the Carolina Union Box Office.

Center receives grant to study reading

The U.S. Department of Education has given a one-year, \$71,648 grant to the Carolina Literacy Center at the School of Medicine to study how parents read books to children with severe speech and physical disabilities.

Researchers will videotape and study 3- and 4-year-old children who cannot speak and have cerebral palsy. They will analyze how their parents read them stories, how they respond to the stories and how they respond to the presence of normal brothers and sisters.

Public information director named

The School of Law named Ellen Smith director of public information and continuing legal education.

Smith has served as media relations officer for Sen. John Heinz and member relations manager for the Aerospace Industries Association of America.

She has a bachelor's degree in journalism and political science from Auburn University.

Fund donates money to journalism school

The Leo Burnett Creative Development Fund has contributed \$5,000 to the School of Journalism and Mass Communication for use in the Leo Burnett Creative Scholarship, the Leo Burnett Minority Scholarship and for advertising materials for the school's library.

Human Rights Week Events

Tuesday, November 13

- 11 a.m. **Elderly Abuse** — a simulation that will educate students through a role-playing exercise about the abuse and neglect of the elderly. (in the Pit)
- 12:30 p.m. **Sex and Gender in Today's Society** — a program on sexism in the media and how sexist language is used in popular music. (Union 224)
- 2 p.m. **Kuwait and Saudi Arabia** — a discussion on the crisis in the gulf. (Union 209)
- 3:30 p.m. **The Fourth Branch of Government** — a discussion of the power of the people when dealing with civil rights struggles in the South. (Union 210)
- 5 p.m. **Native Americans: Victims at Home** — a discussion on human rights issues facing the Native American and a performance by the group Unheard Voices. (Cabaret)
- 6 p.m. **Civil Rights in the 90s** — local experts lead a panel discussion on how civil rights issues are being addressed in the area of politics, economics, education and health. (Union 208)
- 8 p.m. **KEYNOTE ADDRESS: Li Lu** — exiled Chinese student will speak about his role as student leader at Tiananmen Square during the summer of 1989 and the violations perpetrated by his government. (Hill Hall) Reception to follow in the Skipper Bowles Lounge.

By STEVE POLITI
Staff Writer

The last time exiled Chinese student Li Lu addressed college students, the Chinese army had to use force to make the gathering of more than 100,000 leave Tiananmen Square.

Li will discuss the events that occurred during the summer of 1989 in Tiananmen Square, as well as his role as a student leader and the problems still facing Chinese students today, when he addresses UNC students at 8 p.m. today in the Skipper Bowles Lounge of the Maurice J. Koury Natorium.

Li is the first of three keynote speakers during the University's eighth annual Human Rights Week.

Evelyn Toliver, co-chairwoman of the 1990 Human Rights Week, said the Campus Y committee contacted Li because they wanted to focus on human rights violations that are sometimes overlooked.

"This year we wanted to focus on human rights in the United States and abroad," Toliver said. "China is an area that is often overlooked."

When Chinese students began a hunger strike on May 13, 1989, during the protests, Li was appointed deputy commander of the committee that made



the decisions relating to the health and safety of the 3,600 strikers.

Li also led 3,000 students from Tiananmen Square on the last day of the protest and watched as Chinese soldiers opened fire on students at the back of the march.

Li is among 21 people most wanted by the Chinese government. While he has spoken at different events across the nation, this is the first time he has been a speaker at a university, Toliver said.

Abbott Whitney, co-chairman of Human Rights Week, said Li's role in the Tiananmen Square protest made him an inspiration for students leaders around the world.

"He was one of the main organizers of the demonstration," Whitney said.

"His education was enough and he knew enough people that he could be a force behind the planning and execution of the event.

"He is speaking as a student to other students. He can give advice on what we can do. Li is an inspiration to students in this country. We can learn from his organization, his passion and his courage from sticking to the cause."

Li's participation should draw a large crowd tonight, because of his involvement in the Tiananmen Square protest, Whitney said.

"When you say Tiananmen Square and you say a student leader at Tiananmen Square, there's a lot of power in that," he said. "Students here can't understand the sacrifices of Chinese students, but I think they want to. His major draw is his experience as a student. We've gotten some good response about hearing what he has to say."

Toliver said, "We want people to act to do something better. It's important people come to our events and when they leave take action."

Li's autobiography, "Moving the Mountain," describes his early life growing up outside Beijing through his participation in the Democratic Reform Movement of China. He is now a student at Columbia University.

Getting Li to speak on campus was not difficult, Toliver said.

BOG against certification changes

By THOMAS HEALY
Senior Writer

A proposal before the State Board of Education to modify teacher certification requirements poses a serious threat to the state's efforts to improve teacher education, UNC Board of Governors members said Friday.

The proposal, which will be considered at the Board of Education's January meeting, would give local school districts the authority to outline programs for teacher certification.

The present policy requires an institution of higher learning to design programs to bring teachers up to competency standards.

Members of the BOG's Committee on Educational Planning, Policies and Programs said at a meeting Thursday that they disagreed with the proposal, but decided not to take any action.

Instead, committee members decided to schedule a meeting of a BOG/Board of Education joint committee to express their concerns. The meeting is scheduled for Dec. 6.

BOG member Earl Danieley, co-chairman of the joint committee, criticized the proposal because he said it removed the institutions of higher education from the process of certification.

"This proposed modified certification approach may undermine our best effort to improve teacher education in this

state," he said.

By not requiring local school districts to consult with institutions of higher education, the proposal would create different standards of certification across the state, he said.

The proposal might allow some people who did not meet a university's certification requirements to "slide in the back door" by meeting the school district's requirements, he said. The job of local school districts is to hire and employ teachers, not to train them, he said.

Norma Turnage, member of the Board of Education and co-chairwoman of the joint committee with the BOG, said the proposal was not an attempt to undermine teacher education.

"The State Board of Education in no way has ever wanted to diminish any kind of standards," she said. "If anything, we support stronger standards."

The proposal does not eliminate institutions of higher learning from the certification process, she said. The Board of Education is trying to correct a situation where some school districts might not be able to find an institution to prescribe certification programs.

The proposal gives school districts the opportunity to consult a university, but does not require it to do so, she said.

The Board of Education also has received requests from different school systems to waive certification require-

ments in cases concerning "lateral entry." Lateral entry cases are those where a person with a bachelor's degree who is not certified is hired on the condition that they go through a training program at a college or university.

Under the present system, many universities and colleges outline different requirements for certification, and that has resulted in many people shopping around for the easiest requirements, Turnage said.

The new policy would not allow people to sidestep certification requirements because the State Board of Education still has to verify that teachers meet requirements established by the local school district, she said. In addition, teachers have to pass the National Teacher Exams for the subject(s) they wish to become certified.

Turnage said she would be delighted to have a meeting of the joint committee to discuss the matter. She said she did not understand why Danieley was raising objections now, because he had not criticized the proposal either of the two times it was brought before the joint committee.

Turnage said the Board of Education felt the proposal was the best they could devise to ensure that standards of competency have been met before the individual is certified.

Students, professors 'do lunch' this week

By BRIAN GOLSON
Staff Writer

Ever thought of having a hamburger and soda with your favorite professor? Students can make this dream come true Tuesday through Thursday with "Student-Instructor Lunch Days," sponsored by Student Government.

Susannah Turner, a member of the Academic Affairs Committee of Student Government, said the program would provide students with an opportunity to get to know their professors in an informal environment.

"(It is) an encouraging excuse to get to know their instructors by providing three days where they can easily take them out to lunch," she said.

The main goal of the program is to foster better relationships between stu-

dents and teachers in large courses, she said.

The program is structured so students can take any instructor, professor or teaching assistant out to lunch between 11 a.m. and 2 p.m. on any of the three days.

Carolina Court, in the lower level of Lenoir Hall, is the area designated for the program. "Student-Professor Lunch Days" discount coupons are offered in the upstairs dining room to encourage participation in the event, Turner said.

"Don't be a number, invite your instructor to lunch" and "Lost in class? Take your instructor to lunch" are program slogans that have been printed on fliers that are posted around campus, Turner said.

Jimmy Burns, Academic Affairs

Committee chairman, said, "This project is very important because it actively encourages better student-faculty relations."

David Steege, professor of English, said, "Anytime students and faculty interact, it is a very positive thing for the University, especially when students are in large survey courses where professor-student relationships are limited."

Students from Steege's English 28 class have asked him out to lunch and he said he was looking forward to getting to know his students outside of the classroom.

Tracy Lawson, member of the Academic Affairs Committee, said, "We are hoping for a good turnout so that this project will become a regular event each semester."

Departments asked to 'recycle' equipment

By APRIL DRAUGHN
Staff Writer

University departments now can recycle old equipment or make requests for equipment that other departments are not using in an effort to curb the effects of state budget cuts on the University.

Bruce Egan, director of Information Systems for the Department of City and Regional Planning, said Monday that too much UNC equipment is being sent to the Surplus Property Warehouse, which houses old equipment until it is claimed by departments or sold in an auction.

"It's a crime for it to go to surplus as opposed as going to departments that could use it," Egan said. "It's a great way of recycling equipment that still has use to someone else. It's important because we can help other departments on campus."

Departments can request equipment from other departments by using the listserver, the computer electronic mail system used by the Campus Computer Support Group. University employees who have an electronic computer identification can send a message or request through computer mail about a surplus item to the listserver, Egan said.

Technical staff who support computer and electronic equipment are the only people on campus who can access listserver.

Members of listserver who learn of a matching request and surplus item contact the departments and tell employees whom they need to contact in the other department.

For example, if the English department had an extra typewriter, an employee in the department would enter the information into the listserver. If the support group read a request by the physics department for a typewriter, the group would contact both departments. Departments also can enter requests for trades into the listserver.

Lori Moffitt, computer consultant for the Office of Information Systems at the School of Medicine, said the

listserver is a means of distributing information about surplus items and helps departments get equipment they might not be able to get otherwise because of budget cuts.

"The idea is to get as many people knowing about this surplus information as soon as possible, and that way the equipment doesn't sit out in the warehouse collecting dust," she said. "Equipment is going to waste. We're basically having a goodwill box for computers."

Sherry Graham, director of distributed support at the Microcomputer Support Center, said the support group started its own listserver program in the fall of 1989. Their initial idea was to let listserver members know about available items within the support group, she said.

But when budget cuts began to threaten equipment supplies, the group discovered they could network information on campus about the availability of supplies, Graham said.

The group decided last week to expand its support system and make it available to UNC departments, Graham said.

"This was a way to recycle the equipment and save everyone a lot of time and money," Graham said. "If they (the departments) don't have the money they need, it's not a dead end. Why not let others benefit?"

Egan said the support group also has a "Buddy System" within their organization. Listserver members can volunteer to serve as buddies to departments that do not have a technical support person. The group buddy will watch the listserver for equipment the department needs.

Some departments have already used the new recycling system, Egan said. Software has been sent to the math department, an electric typewriter was sent to the Creative Writing Department and the historical department of Wilson Library recently responded to an Apple III computer offer, Egan said.

"It's an obvious way to save money and help other departments," he said.

Grant to be awarded for master's students in special education field

By MATTHEW MIELKE
Staff Writer

A new grant, the Partnership for Progress, gives selected UNC education majors \$4,000 stipends to receive a master's degree in their undergraduate major and special education.

Bill Burke, associate dean for teacher education, said the program allowed graduate students who have bachelor's degrees in fields such as the natural sciences, mathematics, English and the social sciences a chance to receive dual master's certification in their chosen area of study and special education.

Professor David Lillie, Partnership for Progress director, said the grant for the three-year program was given to the University by the U.S. Department of Education.

Students who want to continue their education or return to college are eligible for the program, he said.

"We are looking for the students that are finishing their degree, or who are out working and want to come back," he said.

Donna Carlson, a graduate student participating in the program, called the partnership "very innovative."

The program is designed so students can attain their master's degrees in one calendar year, she said. Members in the program generally work over a summer, the next academic year and the following summer, she said.

The program requires participants to intern at one of the Chapel Hill-Carrboro, Orange county, Durham city or Durham

"We are looking for the students that are finishing their degree."

— Partnership for Progress Director David Lillie

county schools, Lillie said. Ruth Macneil, a graduate student, said she had been in the program since the fall, and was working on a master's degree in language arts and learning disabilities.

Sudi Dannenberg has been in the program since the summer and is combining degrees in art and behaviorally and emotionally handicapped children. She said she was interested in receiving a master's degree in arts therapy, but UNC did not offer such a program. Her academic adviser told her about the Partnership for Progress.

"It's a great thing," she said. Although there are only six students in the program this year, 10 stipends are available, Lillie said. The program involves about 30 semester hours of work.

Carlson said students interested in the program could pick up applications at 102 Peabody or could call Lillie at 966-7001.



Remembering

ROTC members march in Polk Place on Monday afternoon, Veterans' Day, in honor of servicemen and

servicewomen missing in action or prisoners of war. The march continued through Monday night.

DTH/Cheryl Kane