

## CAMPUS AND CITY



## Grad student inducted into national society

The president of the Graduate and Professional Student Federation was inducted into the national graduate and professional students honor society last weekend.

Jane Roper received the honor of membership in Alpha Epsilon Lambda, the national Academic Excellence and Leadership Honorary of Graduate and Professional School Students, in a ceremony in Washington, D.C.

Roper, a second-year MBA candidate, was one of seven students nationwide tapped in recognition for their outstanding service to and good academic standing with their university.

"I'm the first person from UNC-Chapel Hill ever to be inducted, so I feel pretty good about it," Roper said.

## Walk for Humanity scheduled for Saturday

The annual Walk for Humanity, sponsored by the Campus Y, will take place Saturday.

Money raised from the 10-kilometer walk is donated to national and local organizations that address social problems like hunger and poverty.

This year proceeds will go to the Second Harvest National Food Bank Network of Chicago, the nation's largest charitable feeding program, and the Campus Y's Hunger and Homelessness Outreach Project.

The outreach project was established to raise awareness and bring about action on issues of hunger and homelessness in the local community and worldwide.

The walk, which will begin and end at the Campus Y, will begin at 10 a.m. Registration will open at 8:30 a.m. Registration fee is \$10 or participants can raise money through sponsors for their walk. For more information, call the Campus Y at 962-2333.

## UNC to host Black Experience Workshop

Educators, researchers, journalists and others from around the country will discuss the future of black Americans during the 13th Annual Black Experience Workshop March 19-20 at the University.

The workshop is designed to help invigorate civil rights reform efforts, said Audrey Johnson, workshop organizer and associate professor at the School of Social Work.

"We have too much in the way of (racial) hate crimes," Johnson said. "The lack of involvement and concern creates problems for all of us. We all suffer when we do not understand."

This year's workshop, "Separate and Unequal: Effects on Men, Women and Children," will concentrate on determining how discrimination affects different people in different ways.

Theresa Johnson of the Bureau of the Census in Washington, D.C., and Robert Hill, director of the Institute for Urban Research at Morgan State University, will discuss the importance of the U.S. Census and the impact on those omitted in the count from 2 p.m. to 4 p.m. March 19 in 105 Gardner Hall.

Local journalists and Chuck Stone, Walter Spearman professor at the School of Journalism and Mass Communication, will ask an expert panel about the unequal effects of racism on black men and their families during a forum at 7 p.m. in the Hanes Art Center Auditorium.

## Events to celebrate Native-American week

The Carolina Indian Circle is sponsoring Native-American Culture Week beginning today with a performance in the Union Cabaret.

Nanci Locklear, CIC president, said, "It's a week to celebrate our heritage and culture and to educate others about it and allow them to participate."

An oral performance, "Unheard Voices," will take place at 7:30 p.m. in the Union Cabaret. Admission is free.

The American Indian Dance Theater will perform in Memorial Hall Wednesday at 8 p.m. as part of the festivities. Admission is \$8.50 for students and \$15 for the public.

Historian Forrest Hazel, a founding member of Carolina Indian Circle, will deliver a lecture at 7 p.m. Thursday in 111 Murphey Hall.

The week's events conclude Saturday with a powwow in the Great Hall from 11 a.m. to 6 p.m. The day-long event includes dancing, drum music and crafts.

## OWASA requests funding for sewer monitoring system

By Jennifer Brett  
Staff Writer

A \$3-million, high-tech monitoring system would help the Orange Water and Sewer Authority correct some of the problems in its pipeline system, OWASA members told the Chapel Hill Town Council Monday night.

OWASA requested the council's support for a capital expansion plan that would help fund the system.

"We've got 60 miles of sewer lines," OWASA board member Dave Mergner said. "When you go searching for the source of water coming into the pipes, the magnitude of that project is outrageous. Three million dollars is not that much money in terms of sewage rehabilitation."

A state-imposed moratorium on connections to the Bolin Creek sewer line prompted members to suggest the new system, which would allow pipelines not visible from above ground to be checked routinely for damage.

The moratorium might delay work on several construction projects located near the line.

OWASA's request came about a week after heavy rains caused overflows along the Bolin Creek line.

OWASA officials said the system

was necessary to effectively inspect pipes for damage.

Slides presented to the council depicted causes of sewer-line problems.

The presentation included slides of functional sewer lines as well as slides illustrating the effects of tree root infiltration, geographical shifts and beaver dams.

"The lines don't stay as they are when they're built," Mergner said.

Members also showed a two-minute video shot by a temporary monitoring system. The video spotlighted intruding tree roots and leaking pipes.

But some council members questioned OWASA's intentions.

"It sounds like we're not talking about technical problems," council member Art Werner said. "It sounds like this is a matter of priorities."

OWASA board member Jim Moreau said, "We wrestle meeting with meeting with priorities. What I would like is to make sure the money we invest is spent on the best, most reasonable plan."

Council member Joyce Brown questioned whether the system would solve pipeline problems.

Mergner said, "I don't come here tonight with all the answers. Just some solutions."

## 6 instructors finalists for teaching honors

A shiny, red apple on a desk is nice, but three UNC instructors will receive \$5,000 and the honor of teaching awards chosen by students next week.

Six of UNC's best teachers are finalists for the Undergraduate Teaching Awards: Paul Ferguson, Anne Hastings, Mark McCombs, Keith Simmons, Loren

## Love of learning inspires Ferguson

Profiles by Teesha Holladay  
and Maria Sweeney  
Staff Writers

Paul Ferguson, an assistant professor in the speech communications department, said his love of learning made him an effective teacher.

"I love to learn," he said. "Becoming a teacher allows me to exchange ideas with others and remain a student."

He said commitment was an essential part of being a good teacher and advised teachers to find another career the moment they lose their excitement for teaching.

Ferguson received his bachelor's degree in speech, English and education at the University of Southern Florida and his master's and doctorate at the University of Texas at Austin.

Erika Johnson, a senior from Winston-Salem and one of Ferguson's former students, said his teaching abil-

ities were so effective that she changed her major from political science to speech communications.

Johnson attributes Ferguson's nominations to talent and effectiveness. "He not only lectures, but he is an excellent actor," she said. "Everything that I learned about acting and directing came from him."

Ferguson said he was excited and honored to be nominated for the award because it came from students.

As a director of several campus theater productions, Ferguson spends much of his time with students and said that his experience outside of the classroom has led to a closer relationship with students.

He said he wanted to teach from the first time he entered a graduate class.

Johnson said that she couldn't compliment Ferguson enough and that his Friday class was the only one during her four years that she looked forward to.

## McCombs makes math enjoyable

Mark McCombs, a lecturer in the math department, said he was glad students enjoyed his class enough to nominate him for the award.

"The last few years I've taught here, I've felt that, for the most part, my students enjoy my class, even if they don't like math," he said.

"One of my goals is to have someone who comes into my class wishing he or she could ignore the math requirement emerge after a semester realizing that math isn't so bad after all."

McCombs received both his undergraduate and master's from UNC. He has taught at UNC for 10 years as a graduate student and in his current position of lecturer. His present course load includes general college requirements Math 16 and Math 33.

McCombs also is the math department's coordinator for teaching

assistant training. Each semester before classes begin, he teaches a seminar that prepares math TAs for the big first day of classes.

Paige Seigle, a freshman from Fort Bragg currently enrolled in McCombs' Math 16 course, supported the professor's nomination.

"I remember the first day of class," she said. "He walked in and said that we were tourists of math and we weren't going to get out of the car too often, but were just going to take lots of pictures. I knew from that moment that the class couldn't be all that bad."



Mark McCombs

## Smith breaks language barriers

Loren Smith, a member of the University's linguistics department, said she loved to hear her students speak a language she taught them.

"Something turns inside of me when I hear one of my students speaking Japanese or read one of their papers," Smith said. "It's like looking at a picture that I painted."

Smith has taught Japanese at UNC for four years. She received a degree in French and German from Georgia Southern and a master's in linguistics from UNC.

She contributes her nomination to her high energy and her ability to make students feel like people instead of just students.

Boo Martin, a sophomore from Staunton, Va., said Smith was one of the most enthusiastic teachers that he had ever had. "She has boundless en-

ergy," he said. "No matter what your abilities are with the language (Japanese), she brings out the best in you."

Smith said she had not always considered teaching as a career. She admitted that she used to tell people that she wanted to do anything but teach.

But her position as a linguistics teaching assistant changed her mind. "When I was a TA in linguistics, I fell in love with teaching and knew that that was what I wanted to do."

Yasushi Yoshimoto, her teaching assistant, described Smith as a motivating instructor who made learning fun.



Loren Smith

## New provost accustomed to budgetary difficulties

## Ability to handle money woes a priority in search

By Heather Harrel  
Staff Writer

The University's new provost will face the same budget challenges at UNC that he encountered as a dean at Rutgers University in New Jersey, officials from both universities said Monday.

Officials confirmed Sunday that Richard McCormick, dean of the faculty of arts and sciences at Rutgers, had been offered the provost position. McCormick must be approved by the UNC Board of Governors.

Student Body President Matt Heyd, a member of the provost search committee, said the ability to deal with the University's budget crisis was a priority in the choice for the new provost.

"Richard McCormick has handled some of the same problems in New Jersey that we have had to face here," Heyd said.

"He has experience working with the New Jersey legislature."

Royce Murray, search committee chairman, said although the committee had not looked specifically for someone to deal with the budget crisis, it had factored into the decision.

"The ability to manage and oversee a large and complex administration was high on the priority list," Murray said. "We looked at the qualifications and experience of dealing with large finan-

cial issues."

Rutgers Provost Paul Leath said the budget problems that have plagued the northern university stem from a relatively stagnant budget since 1988.

"The university's budget has essentially remained constant since 1988-1989," he said.

Leath said Rutgers received \$229 million from the state of New Jersey in 1992 and \$226 million from the state in 1988.

"Meanwhile, there have been substantial salary increases for all of the university employees, and we have had to eat those out of the budget in some way," he said.

The salary increases totaled \$94 million and the university has had to cut the budget to finance these salary increases.

Leath said the deans of the different departments had decided individually where the cuts would be made.

"Dean McCormick made those decisions in his unit," he said.

Rutgers has managed to avoid cutting the number of courses offered and has kept class sizes the same, Leath said.

Instead of hiring full-time faculty to replace those faculty members who have resigned or retired, the Rutgers administration hires part-time faculty to teach

specific courses.

"We spend a lot of time trying to figure out how to get by with very little money," he said.

Leath said administrators who deal with budget woes, such as the provost, must be able to think clearly and objectively and decide what is essential to the University and what easily can be dispensed with.

"It's important to involve as many people as possible in the decision-making process," he said.

McCormick will need the same decision-making qualities as UNC's vice chancellor for academic affairs. N.C. legislators slashed the UNC system's budget by more than \$59 million. UNC-CH administrators cut class sections and enrollment numbers when legislators cut \$15 million from its individual budget.

Ben Tuchi, UNC-CH vice chancellor for business and finance, said the most important job of an administrator when dealing with the budget crunch involved making choices.

"In a university, hundreds of really good ideas surface," Tuchi said. "When we are working under conditions of continuous budget cutbacks plus reversions, good ideas collide with the inability to do anything about them."

## Panelists to discuss Hamlet fire

By Jon Whisenant  
Staff Writer

The death of Paul Kinney has left his brother Joseph Kinney looking for answers.

Joseph Kinney found his answers and will share them in a free public forum on workplace safety at the William and Ida Friday Continuing Education Center.

"Safety '92: Responding to Hamlet" comes six months after 25 workers died in the September blaze at Hamlet's Imperial Food Products plant. Last week, three plant officials were indicted for 25 counts each of involuntary manslaughter.

Paul Kinney's death, like the deaths of all 25 workers in the Hamlet fire, was tragic. He was three weeks away from graduating with an electrical engineering degree from Wichita State University. He was rigging electrical wires for a fireworks display when an improperly constructed scaffold he was standing on gave way. Kinney fell 30 feet to the ground and died later.

Joseph Kinney's investigation into the accident led to the discovery that Paul Kinney's employer was responsible for the faulty scaffold.

The events that followed started Joseph Kinney on a crusade for better workplace safety, founding the National Safe Workplace Institute of Chicago and drawing him to UNC.

Joseph Kinney and six other state and national labor, business and government leaders will take part in the afternoon of discussions about safety in the workplace, centering on the tragedy in Hamlet.

Judith Wegner, dean of the School of Law, said she hoped the Hamlet incident would lead to much-needed improvements in worker safety.

"The purpose of the symposium is to make sure those 25 workers did not die in vain," Wegner said.

David Watters, chairman of the Student Bar Association's symposium committee, said the symposium would use Hamlet as a case study in what needs to be done to improve worker safety.

Other purposes of the symposium are to empower workers to complain about unsafe work conditions and to increase their awareness about where and how these complaints can be made, Watters said.

The symposium will begin at 4 p.m. with a keynote address by Gerard Scannell, former assistant secretary of labor for the Occupational Safety and Health Administration. He will discuss "Workplace Safety: Hamlet and Beyond."

At 5:30 p.m., a panel discussion will be moderated by Chuck Stone, a professor at the UNC School of Journalism and Mass Communication, and Sid Shapiro, a University of Kansas law professor.

Smith and Chuck Stone.

Students are encouraged to add input to the process by submitting forms recommending one of the six professors.

## Hastings keeps students' attention

Anne Hastings, a professor in the sociology department, keeps students interested in the classes she teaches, her colleagues and students said.

Arne Kalleberg, chairman of the sociology department, said Hastings was a fine candidate for the award.

"She's a terrific teacher," he said. "She teaches a wide variety of classes exceptionally."

Hastings' teaching experience at the University includes Sociology 10, "Introduction to American Society"; Sociology 30, "Family and Society"; and Sociology 31, "Social Relations in the Workplace."

She has won awards in the past for Sociology 22, her "Black/White Relations" course.

"Sociology 10 is an important class for incoming students," Kalleberg said.

"It introduces students to the area of sociology," she said. The department is lucky to have a talented instructor like

Anne keeping students interested."

Angie McLeod, a senior from Biscoe who has taken three of Hastings' courses, said Hastings was one of her favorite professors.

"She makes a definite attempt to know each student taking her course," McLeod said.

"Even in the huge classes like Sociology 10, she knows almost every person by name," she said. "It really keeps you involved and interested when a professor takes that much interest in a big class."

"One of the most interesting methods Hastings has is her adaptation of relevant novels for use in her sociology classes," she said.

"She'll take a novel that I've read before in an English course and look at it from a literary perspective and make me see it from the sociological viewpoint."

## Simmons hooks students on Plato

Keith Simmons, an assistant professor in the philosophy department, said he enjoyed teaching and hoped he transferred that enthusiasm to his students.

Simmons is finishing his fifth year at UNC and plans to stay for a while. He credits his nomination to his joy for teaching and to his diversity.

"I try to get my students to feel the grip of philosophical problems," he said. "Once they have this grasp, they're hooked and begin to be truly interested in the material."

"I've taught a number of different kinds of classes, each of which has worked in very different ways," Simmons said. "If I teach a big class, I keep everyone involved so that students don't feel so anonymous and don't get lost in the crowd. In smaller classes, I am able to become more personally involved, and by knowing each student,

I keep each one interested."

Eric Barnes, a teaching assistant for Simmons' Philosophy 21 course, agreed that Simmons successfully presented information in an enthusiastic yet understandable manner.

"I think Keith really tries to bring the material to an interesting level," Barnes said.

"Logic isn't something the average undergraduate student is into of its own right," he said. "Keith does seem to really enjoy teaching. I'm not at all surprised that students nominated him for this award."

## Stone in 'heaven' at University

Chuck Stone, Walter Spearman professor of journalism, said working at the University was "like dying and going to heaven."

Although he has taught at UNC for less than a year, Stone already has made an impact on students.

John McCann, a sophomore from Raleigh, said he appreciated Stone because he was always available for his students.

"His door is always open in the basement of the J-school, even when he is not in the room," McCann said. "To me, that says that he is always waiting to help the student, even though he is a very busy man."

Stone's colleague John Bittner, who teaches media history, law and broadcast journalism, said Stone had left a positive mark at the University.

"He is one of the most dedicated and

sensitive human beings that I have encountered in 11 years at this University," Bittner said. "I have only met four or five individuals that I consider master teachers, and he is one of them."

Stone teaches news writing and censorship in the School of Journalism and Mass Communication. He has a degree in political science and economics from Wesleyan University in Connecticut and a master's in sociology from the University of Chicago.

Stone said he tried to keep class exciting for students. "The last thing that you want to do is bore them."



Keith Simmons



Chuck Stone

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