

The Chapel Hill Senior High School

Five New Teachers At Senior High

Except for five new teachers, the faculty of the Chapel Hill Senior High School (renamed from the Chapel Hill High School since last year) remains the same this year.

The returning faculty members, and the subjects they teach:

Miss May Marshbanks, principal; Mrs. June W. Basile, Spanish; Aaron M. Conn, social studies; Mrs. Dorothy J. Edwards, mathematics; John D. Ellington, social studies; Mrs. Martha M. Gill, English; Mrs. Carolyn A. Horn, mathematics; E. Y. Jaynes, distributive education;

Mrs. Betsy B. Lawson, Latin and English; Miss Jessie B.

Lewis, English; George W. Nichols, mathematics; Mrs. Helen M. Peacock, librarian; Miss Elizabeth Raney, French; Mrs. Rebecca M. Shepard, guidance counselor; Mrs. Emma K. Sommerfield, mathematics; Mrs. Bernardine Sullivan, English; Mrs. Mary Lou Wheeler, science;

and Miss Helen D. Wilkin, social studies.

New teachers, and their subjects:

William R. Bennett, choral music; Mrs. Sarah M. Britt, business education; Mrs. Diane J. Cohen, English; Mrs. Betty Jo Dobbs, science; Mrs. Larue M.

Goodman, business education; and Mrs. Stella C. Johnston (the wife of former Chapel Hill School Superintendent Joseph Johnston), home economics; and an industrial cooperative training coordinator, who has not yet been named but for whom a position has been created.

Physical Fitness Of Top Importance

The need to develop school children's bodies has been recognized as a major problem by the President's Committee on Physical Fitness. And now schools recognize that they must contribute increasingly to the child's physical, as well as his mental development.

Psychologists and educators have joined with manufacturers to create outdoor play equipment that will enable youngsters of various ages to exercise their bodies as well as their imaginations and social attitudes.

These designs are not just an assortment of items. Their construction is based on modern knowledge of children's physical development, ability to coordinate and growth patterns.

Nesting bridges of galvanized steel offer children the opportunity of arranging the basic units into a variety of combinations to suit their varying desires. Ladders, slides and tumbling bars can be converted into climbing horses, plows, tents, space ships and loading platforms. But whatever the youngsters create, they get their much needed exercise.

Permanent installations in the school yard include a plethora of steel castle towers, squirrel's nests, spider's nets and an assortment of climbers.

Today's parents may not recognize from their own youth much of the equipment their youngsters enjoy. There's the tubular steel twirler swing. Adjustable in length, it spins or swings to suit a child's fancy.

Schooling's Good For Your Dog, Too

Now that the youngsters are headed back to school, there may be a lesson in store for Fido, the children's friend.

If he puts up a "yap" at being left behind, he'll need to be schooled in the ABCs of living close to neighbors who won't appreciate the barking of your dog.

To correct him, Bob Bartos suggests that you start leaving Fido alone even when there are people in the house. Keep him in a room alone for short periods and if he begins to bark or whine, a reprimand may work. If not, spank him with a newspaper while repeating sharply "quiet."

A little patience on your part in training the dog will keep him from trying the patience of neighbors.

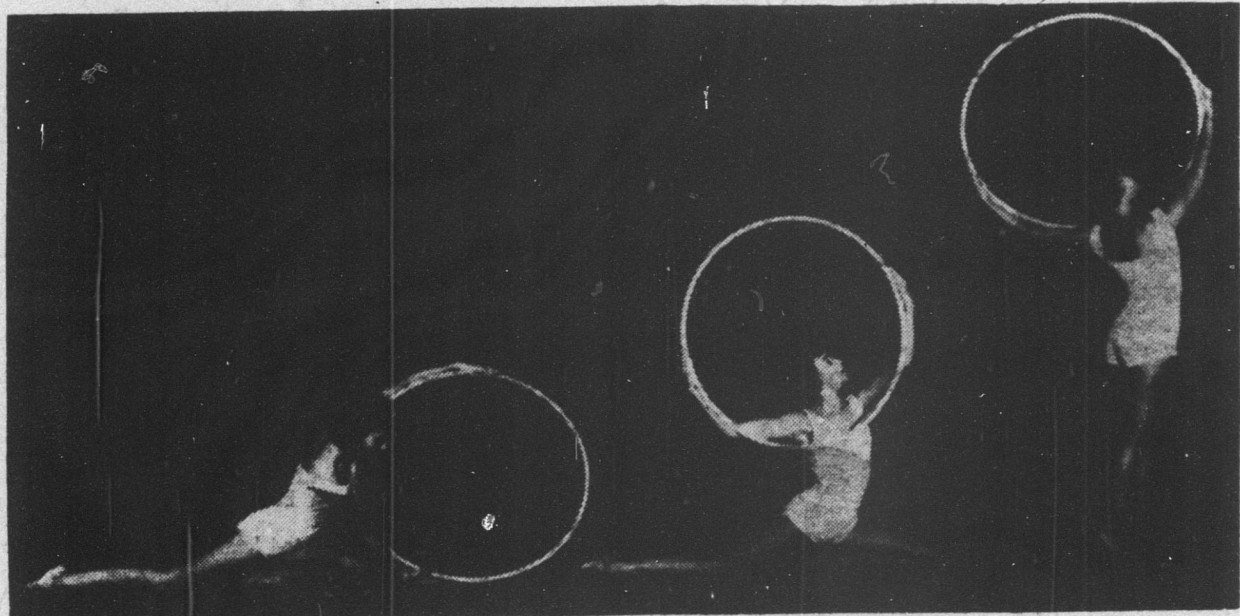
DON'T HAVE TO BE RICH
Once upon a time only the children of prosperous parents could afford college; fewer scholarships were available and a few very ambitious students worked hard, long hours to finance college education.

Today, no young man or woman, otherwise qualified, need forego a college education for financial reasons.

Well over half of today's college students are working to earn part or all of their college expenses; others are wholly or partially financing their educations through scholarships or loans or both.

Mrs. English Bagby's Dance Classes

SCHEDULE OF CLASSES BEGINNING MONDAY, SEPTEMBER 30TH



Fundamental Dance Education for Girls

This includes rhythmic, folk, acrobatic, and character dances, as well as basic training in posture, lightness, balance, flexibility and beauty of movement.

Kindergarten (four and five year olds)

Monday 2-3 p.m.—Little Red School House.
or Tuesday 2-3 p.m.—Mrs. Wettach's Kindergarten.

First Grade

Monday 3-4 p.m.—Little Red School House.
or Tuesday 3-4 p.m.—Mrs. Wettach's Kindergarten.

Second Grade

Tuesday 4-5 p.m.—Mrs. Wettach's Kindergarten.
or Wednesday 3-4 p.m.—Little Red School House.

Third Grade

Monday 4-5 p.m.—Little Red School House.
or Thursday 3-4 p.m.—Mrs. Wettach's Kindergarten.

Classic Ballet

Ballet I, Wednesday 4-5 p.m.—
Little Red School House.
or Thursday 4-5 p.m.—

Mrs. Wettach's Kindergarten.
Ballet II, Monday 5-6 p.m.—
Little Red School House.

Toe I, Tuesday 5-6 p.m.—
Mrs. Wettach's Kindergarten.
Toe II, Thursday 5-6 p.m.—
Mrs. Wettach's Kindergarten.

Social and Square Dancing for Boys and Girls

(Held Chapel Hill Country Club Oct. thru Apr.)

Fifth Grade: 7-8:15 p.m. First and Third Fridays of each month.

Sixth Grade: 7-8:15 p.m. Second and Fourth Fridays of each month.

Seventh Grade: 8:20-9:45 p.m. First and Third Fridays of each month.

Eighth Grade: 8:20-9:45 p.m. Second and Fourth Fridays of each month.